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FUTURE

Technical Majors
Liberal Arts & Sciences
Online Learning



South Central College
A MINNESOTA COMMUNITY AND TECHNICAL COLLEGE

2011-2012 COLLEGE INFORMATION - SOUTH CENTRAL COLLEGE

FARIBAULT CAMPUS

1225 Third Street SW
 Faribault, MN 55021
 (507) 332-5800
 1-800-422-0391
 FAX 507-332-5888

NORTH MANKATO CAMPUS

1920 Lee Boulevard
 North Mankato, MN 56003
 (507) 389-7200
 1-800-722-9359
 FAX 507-388-9951

www.southcentral.edu

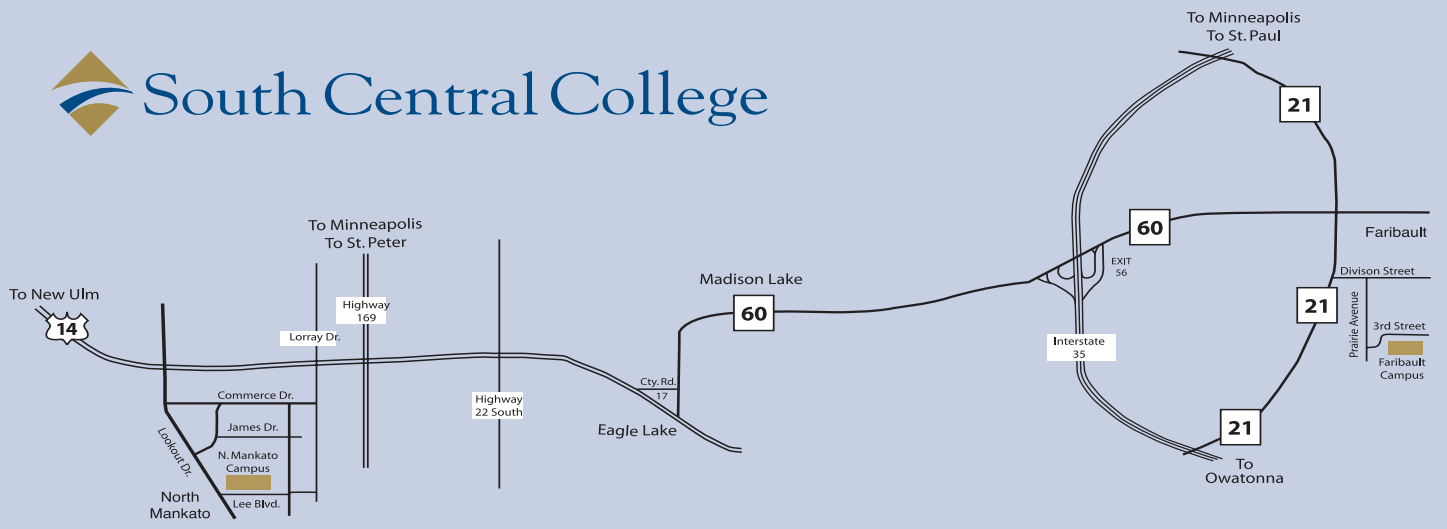
For TTY communication, contact the Minnesota Relay Service at 7-1-1 or 1-800-627-3529

FREQUENTLY CALLED NUMBERS

	<u>FARIBAULT</u>	<u>NORTH MANKATO</u>
General Information.....	332-5800.....	389-7200.....
Academic Advising (Liberal Arts and Sciences).....	332-5861.....	389-7433.....
Academic Advising (Nursing).....	332-5840.....	389-7324.....
Academic Support Center.....	332-5847.....	389-7222.....
ADA Compliance Officer.....	331-4291.....	389-7339.....
Admissions.....	332-5824.....	389-7220.....
Bookstore.....	332-5812.....	389-7221.....
Center for Business and Industry.....	331-4290.....	389-7203.....
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Library.....	332-5883.....	389-7245.....
Placement Assistance.....	332-5867.....	389-7225.....
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Vice President of Academic Affairs.....	389-7210.....	389-7210.....
Student Life.....	389-7390.....	389-7390.....
Transfer Services.....	389-7394.....	389-7394.....
TRiO.....	389-7244.....	389-7244.....
Tuition Office.....	332-5812.....	389-7227.....
Veteran's Assistance.....	332-5805.....	389-7220.....

This information will be made available in alternative format, such as Braille, large print or cassette tape, upon request. If you have a disability and need accommodations to fully participate, such accommodations can be made available upon advance request by calling 507-332-5896 (Faribault) or 507-389-7222 (North Mankato). South Central College facilities are physically accessible to the general public.

South Central College is a proud member institution of Minnesota State Colleges and Universities, a higher education system that includes community colleges, state universities and technical colleges.



A Message From the President

Mission Statement

South Central College provides accessible higher education to promote student growth and regional economic development.

Diversity Statement

South Central College is committed to fostering a campus environment of inclusion, knowledge, and understanding in which faculty, staff, and students learn to value diversity and to respect individual differences that enrich our college community.

President's Welcome

I am proud to introduce you to South Central College! We hope that you will consider enrolling at SCC in pursuit of a technical career or to attain your transferable Associate of Arts degree.



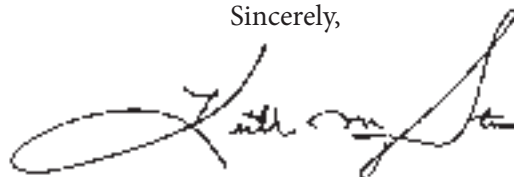
Commencement 2011 - President Keith Stover and graduate.

We want SCC to be a place where you feel welcome...at home! I know that you will feel supported in the classroom by our dedicated faculty and staff. We have added many additional services including TRiO Student Support Services, academic advising and support to help you succeed in college and meet your higher education goals. Our student life activities continue to expand, offering SCC students' great options for extracurricular activities and opportunities to really feel connected to students just like you!

Please explore the possibilities for your future with a visit to our Faribault and North Mankato campuses.

I wish you the best as you strive to achieve your educational goals.

Sincerely,

A handwritten signature in black ink, appearing to read "Keith Stover".

President Keith Stover

Fall Semester

July 2011

S	M	T	W	T	F	S
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31						

August 2011

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November 2011

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December 2011

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25	❖	■	■	■	■	31

Calendar subject to change



South Central College

A MINNESOTA COMMUNITY AND TECHNICAL COLLEGE

FARIBAULT • NORTH MANKATO

Spring Semester

January 2012

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February 2012

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March 2012

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April 2012

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29	30					

May 2012

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13	14	15	16	17	18	19
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27	❖	29	30	31		

2011 - 2012 Calendar

KEY

- Non College Days
- ▲ Semester Starts
- / Semester Ends
- ❖ College Closed
- ◆ Faculty Work Day
- W Workshop Days
- ★ STAR SESSION Registration Days
- F (Faribault) NM (North Mankato)
- G Graduation
- F (Faribault) NM (North Mankato)
- A Summer Session A
(5 weeks): 6/4/12 - 7/6/12
- B Summer Session B
(8 weeks): 6/4/12 - 7/27/12

Summer Session

May 2012

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27	❖	29	30	31		

June 2012

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24	★F	★F	★NM	★NM	29	30

July 2012

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15	16	17	18	19	20	21
22	23	24	25	26	/B	28
29	30	★NM				

*Registration/graduation on respective campus.
On-campus professional duty day on other campus.

FALL SEMESTER 2011

March 18	Graduation Applications Due for Fall Graduation
June 27 & 28	Student Advising and Registration (STAR) – North Mankato Campus
June 29 & 30	Student Advising and Registration (STAR) – Faribault Campus
July 26	Student Advising and Registration (STAR) – Faribault Campus
July 27 & 28	Student Advising and Registration (STAR) – North Mankato Campus
August 2	Visiting Student Registration Opens
August 2	Entire bill is due if you registered before July 25 and have not met the minimum payment requirements* Finalized Financial Aid awards may be deducted from the balance due.
August 4	Registration Cancellation for Nonpayment will be processed at 3:00 p.m. Student accounts that do not meet the payment requirements* will have all courses administratively dropped.
August 16-30	Agency and Grant Charging
August 9	Student Advising and Registration (STAR) –Faribault Campus
August 10	Student Advising and Registration (STAR) – North Mankato Campus
August 22	Fall Semester Classes Begin
August 22	Entire bill is due if you registered after July 24 , have not enrolled in the Nelnet/FACTS automatic Payment Plan or have not met other minimum payment requirements*. Finalized financial aid awards may be deducted from the balance due. Payment requirements must be met immediately for registrations after August 22.
August 26	Registration Cancellation for Nonpayment will be processed at 3:00 and again at midnight. Student accounts that do not meet the payment requirements* will have all courses administratively dropped.
August 26	Last Day to Add Classes
August 26	Last Day to Drop Classes with a 100% Refund
August 26	Last Day to Return Books with a receipt for a Refund
September 2	Last day to withdraw from SCC with a 75% Refund
September 2	Last Day to Return Books with receipt and drop slip for a Refund
September 5	Labor Day Holiday - SCC Closed
September 9	Financial Aid Disbursement
September 12	Last Day to Withdraw from SCC with a 50% Refund
September 26	Late fees will be assessed on past due accounts
September 19	Last Day to Withdraw from SCC with a 25% Refund. NO REFUNDS AFTER THIS DATE.
October 17	Graduation Applications Due for Spring Graduation
October 20 & 21	Teachers' Professional Days - No Classes
October 24 – 28	Spring Pre-Registration Begins
November 11	Veteran's Day Holiday – SCC Closed
November 17	Last Day to Withdraw from Classes
November 24 & 25	Thanksgiving Holiday - SCC Closed
December 12 – 16	Book Buyback (dates subject to change)
December 16	Fall Semester Ends

SPRING SEMESTER 2012

December 19	Entire bill is due if you registered before December 12 and have not met the minimum payment requirements*. Finalized financial aid awards may be deducted from the balance due.
December 19	Student Advising and Registration (STAR) – Faribault Campus
December 20	Student Advising and Registration (STAR) – North Mankato Campus
December 21	Visiting Student Registration Opens
December 21	Registration Cancellation for Nonpayment will be processed at 3:00 p.m. Student accounts that do not meet the payment requirements* will have all courses administratively dropped
January 3-18	Agency and Grant Charging
January 4	Student Advising and Registration (STAR) – Faribault Campus
January 5	Student Advising and Registration (STAR) – N. Mankato Campus
January 9	Entire bill is due if you registered after December 11 , have not enrolled in the Nelnet/FACTS payment plan or have not met other minimum payment requirements*. Finalized financial aid awards may be deducted from the balance due. Payment requirements must be met immediately for registrations after January 9.
January 9	Spring Semester Classes Begin
January 13	Registration Cancellation for Nonpayment will be processed at 3:00 and again at midnight. Student accounts that do not meet the payment requirements* will have all courses administratively dropped
January 13	Last Day to Add Classes
January 13	Last Day to Drop Classes with a 100% Refund
January 13	Last Day to Return Books with a receipt for a Refund
January 16	Martin Luther King Holiday - SCC Closed
January 20	Last Day to Return Books with receipt and drop slip for a Refund
January 23	Last Day to Withdraw from SCC with a 75% Refund
January 27	Financial Aid Disbursement
January 30	Last Day to Withdraw from SCC with a 50% Refund
February 13	Late fees will be assessed on accounts not paid prior to February 13
February 6	Last Day to Withdraw from SCC with a 25% Refund. NO REFUNDS AFTER THIS DATE.
February 20	Presidents' Day Holiday - SCC Closed
February 24	Workshop Day - No Classes
March 5 - 9	Spring Break - No Classes
March 23	Summer Pre-Registration Begins
March 26 - 30	Fall Pre-Registration Begins
April 6	Workshop Day - College Closed
April 12	Last Day to Withdraw from Classes
May 2	Visiting Student Registration Begins for Summer 2012
TBA	Book Buyback
May 9	Spring Semester Ends
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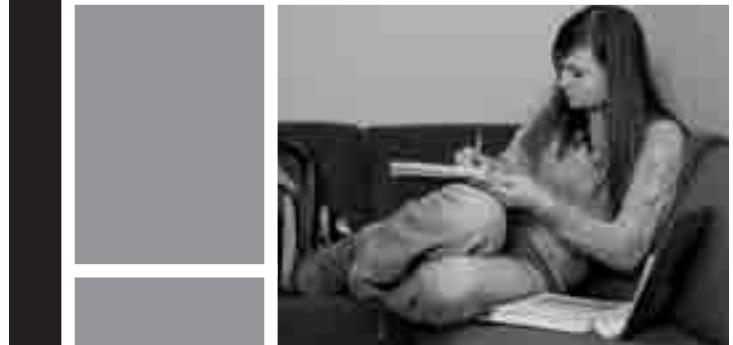
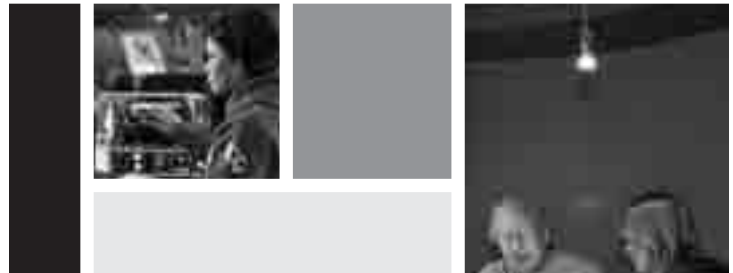
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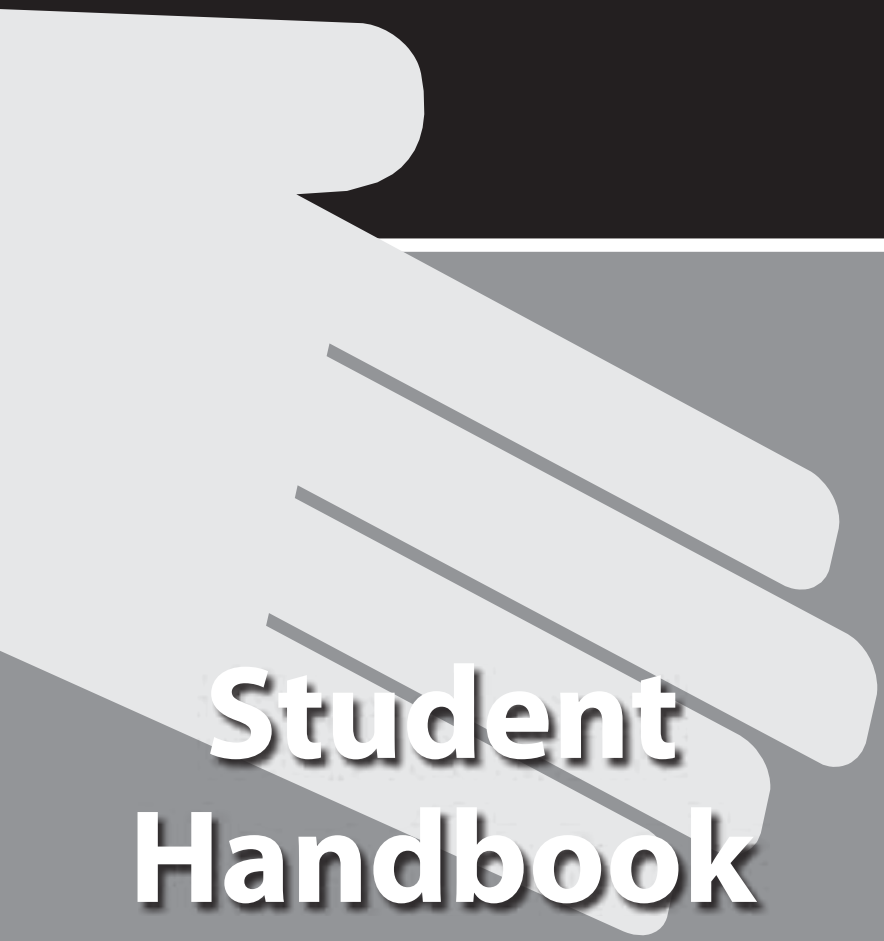
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Student Handbook





Overview

South Central College has had a history of academic excellence since 1946. The college consists of campuses in Faribault and North Mankato and numerous farm and small business management offices throughout Southern Minnesota. South Central College is a proud member of the Minnesota State Colleges and Universities system.

Over 50 program majors are offered as certificates, diplomas, Associate in Applied Science (AAS) or Associate in Science (AS) degrees. Many majors include articulation agreements and transfer options. South Central College has many evening degree completion opportunities as well as a growing online presence. SCC also offers an Associate in Art (AA) degree in Liberal Studies that provides students the first two years of their baccalaureate education. SCC emphasizes globalization and integrates an international perspective into its curriculum.



SCC Vision

South Central College will be the region's leading institution for transitioning individuals into the college environment, educating students for technical careers, and building student capacity for future study through inclusive student-centered programs and services. The college will be a committed partner in the regional economy, helping individuals and organizations compete in the global marketplace.



SCC Mission

South Central College provides accessible higher education to promote student growth and regional economic development.



Purpose Statements

1. Foster a welcoming environment that cultivates a sense of respect and appreciation for differences.
2. Provide educational options that prepare students for entry into the workforce, career advancement, and academic transfer opportunities.
3. Offer student services and enrichment experiences that support academic success.
4. Provide educational opportunities that develop our students' ability to understand and evaluate personal, social, civic, and global perspectives.
5. Deliver education, training, and consulting services for business, industry, and government organizations that help maximize productivity, profitability, and sustainability in a global marketplace.
6. Promote the economic, cultural, and intellectual development of the community through collaboration with our stakeholders.



Strategic Goals 2009-2013

- Increase & Enhance Access
- Promote Student Success
- Support Economic Vitality
- Fuel & Celebrate Innovation
- Ensure Accountability & Institutional Effectiveness
- Nurture Relationships



Values

South Central College...

- Recognizes the liberating effects of lifelong intellectual, professional, and personal learning.
- Honors diversity and inclusion by recognizing every person's worth and potential.
- Operates with integrity in all interactions.
- Encourages open and honest communication that respects individual opinions.
- Values collaboration and believes that teamwork promotes unity and shared purpose.
- Embraces continuous improvement.



Institutional Core Competencies

SCC students who have completed a diploma or a degree of 45 or more credits will demonstrate:

Personal, social, and ethical responsibility

Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as "global citizens."

Intercultural knowledge and competence: Students will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

Foundations and skills for lifelong learning: Students will display an understanding of learning as a lifelong process through demonstration of a desire to learn, the willingness to apply learning to other areas of their lives, the ability to think and act independently, be willing to take the initiative to get projects done, and demonstrate the ability to reflect upon what has occurred and how it impacts the student and others.

Intellectual and practical skills

Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.



Minnesota State Colleges & Universities System

South Central College is one of 32 colleges and universities that make up the Minnesota State Colleges and Universities system (MnSCU). This statewide system of community colleges, state universities and technical colleges is governed by a Board of Trustees. Minnesota State Colleges and Universities are dedicated to providing students with a wide array of opportunities for life-long education in both technical and academic fields, ranging from short-course certificates to the master's degree. The system serves approximately 277,000 students in credit-based courses and an additional 157,000 in non-credit offerings.



Faribault Campus

Faribault is the ideal place to work and live. It is a special community that blends the past and present to create a unique place filled with plenty of warm hospitality, a strong sense of security and a healthy business climate. The Sakatah Trail, Cannon Lake, River Bend Nature Center and two State Parks provide for the ultimate in year-round recreation.

Faribault is just minutes from the metro areas with easy access via Interstate Hwy. #35.

Additional website information:

explore.southcentral.edu www.faribaultmn.org



North Mankato Campus

Mankato/North Mankato takes pride in its excellence in health care, education and industry. It is a community with a vibrant commercial, industrial and agricultural climate. The area offers a wide variety of entertainment options for individuals and families. Activities include water sports on neighboring lakes, a regional shopping hub, golf, skiing, symphony and theatre performances. In addition to SCC, Mankato is home to Minnesota State University, and Bethany Lutheran College, making it a great college community.

Mankato and North Mankato are approximately 1 1/2 hours from the Mpls./St. Paul area via Mn State Hwy #169.

Additional website information:

explore.southcentral.edu www.greatermankato.org



SCC Diversity

South Central College is committed to fostering a campus environment of inclusion, knowledge, and understanding in which faculty, staff and students learn to value diversity and to respect individual differences that enrich our college community. The SCC Diversity Plan can be found on the SCC website.



Globalization

South Central College faculty believe in integrating an international perspective into the curriculum and other aspects of campus life. We emphasize globalization in our strategic planning processes and through:

- Demonstration of commitment among college leadership
- Internationalizing the curriculum
- Involvement with international students and visitors
- Supporting cross-cultural learning experiences

South Central College works with a variety of stakeholders, including local business/industry and other educational institutions to participate more fully in an increasingly diverse, globally-focused, and ever-changing external environment.



Academic Dishonesty

Situations may arise in which academic dishonesty occurs, as defined below. The faculty member who encounters instances of academic dishonesty will submit a report of alleged student misconduct to their academic dean.

Definitions:

1. Academic Dishonesty - includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.
2. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.
3. Plagiarism - Plagiarism is intellectual theft and includes, but is not limited to, the undocumented use of information—paraphrase or direct quotation—from the published or unpublished work of another person or source; plagiarism also includes using papers/writings from an agency engaged in the selling of term papers or other academic materials.

Process:

When faculty encounters an incident of academic dishonesty they will submit the reporting form to their academic dean which details the alleged incident, and provides evidentiary documentation. Violations will be tracked in the dean's office.

Sanctions:

If a violation of the code for academic dishonesty is established by a preponderance of evidence the following sanctions will apply:

1. **For the first violation:** the faculty member will impose sanctions which could include, but are not limited to, a written notice to the student, grade adjustment, additional academic assignments, or course failure. The student will be informed in writing of the evidence and sanctions, and will be provided with a copy of the academic dishonesty policy.
2. **For the second violation:** Failure of the course in which the academic dishonesty occurs, and the student will receive a written reprimand from the dean which becomes part of the permanent student record.
3. **For the third violation:** college expulsion-permanent separation of the student from the college will be imposed upon the approval of the Vice President of Academic Affairs.

Updated March 26, 2010



Advanced Placement Exam (AP)

Advanced Placement is a program of the College Entrance Examination Board through which secondary students complete college-level courses in high schools that are designated as AP and earn college credits by demonstrating a specified level of performance on AP examinations. The AP examinations, which are scored on a 5-point scale, can be taken by any student who feels prepared by independent study or other preparation as well as by students who complete AP courses.

SCC will grant credit for AP examinations according to the following:

1. The student must provide the College Board Advanced Placement Student Grade Report (a high school transcript is not sufficient).
2. A score of 3 shall be the minimum for credit awards.
3. Credits will be granted based on MnSCU Board Policies.

AASC 11/12/10



Audit Policy

Students may change from a grade to audit status for a course within that course's drop/add period. After changing to audit status, students cannot receive credit and a letter grade unless they retake the course. Audited courses are not eligible for financial aid funding. Students wishing to review a subject or obtain a general understanding of a course may enroll in the course as an auditing student. Students will not be required to take tests or do projects if they audit a course. Tuition for audited courses is the same as for courses taken for credit. Audited courses will be recorded on the transcript as an "AU" and do not count toward graduation requirements.

AASC 11/12/10



College-Level Examination Program (CLEP)

Credits may be awarded through the successful completion of the College Level Examination Program (CLEP) of the College Entrance Examination Board in the general examinations in Composition and Literature, History and Social Sciences, and Science and Mathematics, provided no previous academic credits have been earned in these areas. Students interested in this option can find information about testing locations and cost at www.CollegeBoard.com. Specific SCC course equivalencies and credits awarded can be found at www.southcentral.edu. According to MnSCU policy, there is no limit on course credits granted based on CLEP examination scores.

AASC 11/12/10



Credit Life Span

Individual programs majors may have more recent requirements than listed below. **Liberal Arts & Sciences** credits shall have an indefinite life span. **Technical credits** shall have a life span of 5 years from the time the course was completed. In rare situations, exceptions to these rules can be requested, and must be approved by the program advisor and Academic Dean.

AASC 1/28/11



Degree Requirements

Undergraduate certificate. An undergraduate certificate is awarded upon completion of a 9 to 30 credit academic program. An undergraduate certificate program may have an occupational outcome or address a focused area of study. At least one-third of the credits in the undergraduate certificate shall be taught by the faculty recommending the award.

Diploma. A diploma is awarded upon completion of a 31 to 72 credit undergraduate academic program that prepares students for employment. A minimum of 24 credits shall be in occupational or technical courses.

A diploma may have one or more emphases of at least 9 credits when there are at least 30 credits in the major that are common to the emphases. At least one-third of the credits in the diploma shall be taught by the faculty recommending the award.

Associate in applied science degree. (AAS) An associate in applied science degree is awarded upon completion of a 60 to 72 credit program in a named field of study in scientific, technological or other professional fields. It prepares students for employment in an occupation or range of occupations. An associate in applied science degree may also be accepted in transfer to a related baccalaureate program.

The degree requires a minimum of 15 general education credits selected from at least three of the ten goal areas of the Minnesota Transfer Curriculum. At least 30 credits shall be in the academic program's occupational or technical field of preparation. At least 20 credits in an associate in applied science shall be taught by the faculty recommending the award.

Associate in arts degree. (AA) An associate in arts degree is awarded upon completion of a 60 to 64 credit program in the liberal arts and sciences without a named field of study. It is designed for transfer to baccalaureate degree-granting institutions.

The degree requires completion of at least a 40 credit general education curriculum that fulfills the Minnesota Transfer Curriculum goal areas. At least 20 credits in the associate in arts degree shall be taught by the faculty recommending the award.

Associate in science degree. (AS) An associate in science degree is awarded upon completion of a 60 to 64 credit transfer program in scientific, technological, or other professional fields designed to transfer in its entirety to a related baccalaureate program by way of an articulation agreement. The associate in science degree requires a minimum of 30 general education credits selected from at least six of the ten goal areas of the Minnesota Transfer Curriculum. At least 20 credits in an associate in science degree shall be taught by the faculty recommending the award.



Financial Aid

Complete information about financial aid can be found online in the financial aid handbook at www.southcentral.edu/FinancialAid. See page 27 for additional information.



Grades

Letter grades will be assigned to each course as an evaluation of student performance. In addition, the following weighted system will be used to determine a student's Grade Point Average (GPA):

A = 4.00	C = 2.00	AU = AUDIT
A- = 3.66	C- = 1.66	CR = TEST-OUT
B+ = 3.33	D+ = 1.33	I = INCOMPLETE
B = 3.00	D = 1.00	P = PASS
B- = 2.66	D- = 0.66	W = WITHDRAW
C+ = 2.33	F = 0	Z = NO GRADE ASSIGNED
	FN = 0	EX = TALK TO REGISTRAR
		FN = FAILURE/NOT ATTENDING

Grade Change Policy

1. A change of grade will be accepted by the office of the Registrar only if properly signed by the instructor or at the discretion of the academic dean if the instructor is not employed by the college.
2. Grade changes will be accepted for up to two calendar years from the original term of enrollment for the course.
3. Changes will be accepted for I (incomplete), Z (grade unknown) and in the event of error in the calculation of the original grade.

Academic Grade Dispute Procedure

Grading decisions supported by published policies or stated expectations of faculty are not open to appeal. A student who disagrees with a grade awarded for a class may appeal the grade (in writing) to the Academic Dean within 30 days after the date that grades are posted only if the student has first appealed to the instructor and one of the following two conditions applies:

1. an error was made in calculating the grade; or
2. the instructor deviated from the evaluation criteria supported by published policies (syllabus) or stated expectations of the instructor.

The decision at this level is final and concludes the grade appeal process.

AASC 3/18/11



Graduation

Requirements

Students are eligible for graduation when they have successfully fulfilled the requirements of a Certificate, Diploma of Occupational Proficiency, an Associate in Applied Science Degree, an Associate in Arts Degree, or an Associate in Science Degree.

Requirements for graduation also include the following:

- Satisfactory Academic Progress: A minimum cumulative GPA of 2.00. (Some programs require a higher minimum cumulative GPA).
- Passing grades (D- or above) in all required courses. (Some programs require minimum grades of C or better)
- Student has met all South Central College degree and program requirements.
- Completed graduation application has been reviewed and approved by program advisor and Registrar's office.

Graduation requirements in effect at the time the student declares a major will apply for the entire length of program enrollment as long as the student is continuously enrolled. Students may elect to follow newer program requirements but must meet all of the newer requirements including Liberal Arts & Sciences.

- Deficiencies in graduation requirements must be completed within two years after receipt of deficiency letter from the Registrar of SCC.
- Students that have not completed the Application for Graduation and interrupt enrollment, will follow the current graduation requirements upon re-enrollment.

Students completing multiple programs in one department will be granted the highest award only if the content of the lower awards is included in the higher.

Graduation ceremonies are held on each campus at the end of spring term for all graduates.

Application

Students must complete a Graduation Application form during the term that precedes the term of graduation. Students must review their progress with their program advisor and determine courses that need to be taken during the last term of enrollment to complete graduation requirements. The submission of the graduation application will grant priority status for the student's final term registration if submitted by published deadline. Any exceptions to published program requirements must be approved and documented before graduation.

Honors

Honors for graduation will be determined based on a student's cumulative GPA at the completion of his/her program according to the following scale: Honors 3.3-3.49; High Honors 3.5-3.79; and Highest Honors 3.8-4.0. Because the commencement ceremony is held before the term grades have been reported, graduation honors to be listed in the commencement program will be calculated using the most current GPA. Final honors will be calculated when all coursework has been completed and final grades have been recorded.

Academic Review

The academic review policy is designed to assist students in overcoming academic difficulties they may have experienced due to improper program selection. The policy allows the Registrar to calculate a program GPA specific only to the current program of study rather than relying on the cumulative GPA for completion of degree requirements.

A student may be eligible for an academic review if all of the following criteria have been met:

- Student completes a form requesting the academic review in the Registrar's Office at the time of application for graduation.
- Student has changed program of study since enrollment at SCC.
- Student has completed at least 24 semester SCC credits consecutively since the last F was earned without obtaining any FN, P, I, or Z grades.
- Student must have maintained a term GPA of at least 2.0 during each of those semesters.
- Student has not completed any other degrees, diplomas or certificates at SCC.

Upon eligibility determination, the Registrar will recalculate the program GPA which will include all Liberal Arts & Sciences, major and elective credits used to complete the degree requirements. If substitutions in the student's program have occurred, the program GPA will be calculated using the substituted course(s). A student is eligible for academic review only once.

Transfer

Credits for transfer from Minnesota State Colleges and Universities System shall follow the MnSCU Undergraduate Transfer Policy.

Specific program requirements as well as Complaint/Grievance Procedure guidelines are outlined in greater detail in the college catalog.

AASC 1/28/11



Student Handbook

Incomplete Policy

A student may initiate a request for an incomplete grade in the event that extraordinary circumstance prevents completion of the course. Assignment of the incomplete grade is at the discretion of the instructor. The following criteria must be met before an incomplete grade will be assigned:

- The student has attended a majority of course meetings and completed a majority of the coursework requirements.
- The student must be passing the course at the time of the incomplete request.
- All remaining work must be completed by a mutually agreed upon date by the student and the instructor.
- The request for incomplete must be submitted on the Incomplete Grade Request Form, signed by the instructor and the student, and submitted to the Academic Dean's Office.
- Refer to Incomplete Grade Form for due date and grade options.
- The student shall not re-register for the course while completing the remaining work.
- If the remaining work is not completed at the conclusion of the next term, the "I" reverts to the grade of "F"

Reviewed May, 2010



Student Handbook

International Baccalaureate Credit (IB)

The International Baccalaureate (IB) program is an Internationally recognized program through which secondary students complete a comprehensive curriculum of rigorous study and demonstrate performance on IB examinations. The examination for the diploma covers six subjects, three or four of which must be at the higher level and others at the subsidiary level. Students may present a full IB diploma or a certificate recognizing specific higher level or subsidiary level test scores.

1. Students who complete an IB diploma with a score of 30 or higher shall be offered 12 quarter or 8 semester credits for each of three higher level examinations, plus 3 quarter or 2 semester credits for each of the subsidiary exams, for a total of 45 quarter or 30 semester credits.
2. Credits shall be transcribed according to MnSCU Board Policy.

AASC 11/12/10



Student Handbook

Maximum Credit Load

Students will be allowed to register for a maximum of 20 credits in an academic term. Any student who wishes to register for more than 20 credits must request the overload using an Add/Drop form and have the approval of the Program Advisor and Registrar. A student must be in good academic standing to request an overload.



Student Handbook

Pass/Fail (P/F)

The default grading method for all SCC courses is a letter grade. Upon consultation between faculty and the Dean, some courses may be approved to be graded on a "Pass/Fail" basis. All required coursework must be completed to receive a grade of "P". A student may take more than one course per term on the "Pass/Fail" system. A pass indicates that the student has completed the coursework at a "C" (2.0) level or better. The "P" will not be used to calculate GPA, but the credits will count toward graduation. A fail grade is equivalent to an "F" and will be used in the GPA calculation. Students must select the "Pass/Fail" grading system at the time of course registration.

AASC 3/18/11



Student Handbook

President's List

The President's List indicates above average performance and is announced and published each term. To be eligible for the President's List, students must meet satisfactory academic progress standards, have earned 12 credits and achieved a GPA of 3.500 or above. However, if students receive a grade(s) of D+, D, D-, F, FN, I, NP or W they automatically become ineligible for the President's List.



Student Handbook

Registration

Information, policies, and procedures regarding add/drop/withdraw from courses are found on pages 22-23 and 38 of this catalog.



Student Handbook

Repeating a Course

Any course in which a grade of D or lower has been earned can be repeated. When a course is repeated, the repeated grade is used in determining grade point average. The transcript will mark both the first and second course to indicate the repeat. The first course will be marked with parenthesis around the credits indicating it no longer applies to the GPA. The second occurrence will be marked with an "R". Repeating a course will not remove the previous attempt from the student's transcript.

Satisfactory Academic Progress Policy

South Central College is responsible to both the public and its students to provide sound post-secondary education in an economic and efficient manner. This responsibility includes the obligation to require satisfactory academic progress (SAP) from its students in return for the opportunity afforded them by a tax supported college.

All students enrolled in coursework at SCC must maintain a cumulative grade point average of 2.0 and must complete at least 67% percent of all credits attempted to be in good academic standing.

Minimum Credit Completion Standard: The student must complete at least 67% of all registered/attempted credits each semester. Grades of F, FN, I, NC, W, Z and IP (or blank/missing) are treated as registered credits but NOT earned credits and thus negatively impact the percent of completion. (This is based on credits enrolled in on the 5th day of the term.) % earned = cumulative earned credits divided by cumulative attempted credits.

South Central College will evaluate satisfactory academic progress after each term which includes fall, spring and summer.

Probation - Students will be placed on probation if:

- their cumulative grade point average falls below 2.0 or
- their cumulative completion rate is below the accepted level or
- they were previously suspended at SCC or another institution and have been re-admitted to the college or
- their cumulative grade point average or completion percentage is below the required minimums, but their term GPA is greater than or equal to 2.5 and they complete 100% of attempted courses in the term.

Probation allows the student one additional semester to bring academic performance to the required level. The student is eligible to enroll and receive financial aid on probation.

Suspension - Students will be suspended if:

- their cumulative grade point average falls below 2.0 for the two most recent terms or if admitted on a probationary status and cumulative grade point average falls below 2.0 for one term or
- their cumulative completion rate falls below the accepted level following a probationary term or
- they were re-admitted on probation and their cumulative grade point average falls below 2.0 for the most recent term and/or completion rate below 67%.

If on academic suspension, the student is not allowed to register/attend classes at SCC. If on financial aid suspension, the student is not eligible to receive financial aid at SCC.

Maximum Time Frame Allowance - the student will be eligible to register for classes but will remain on financial aid suspension unless special approval has been given through the appeal process. Prior to a successful appeal outcome, the student must be prepared to pay all expenses (tuition, books, supplies) using their own funds.

Length of Suspension

Students suspended will be suspended for one academic year. Students must apply for reinstatement. If reinstated, students will re-enter with a probationary status. Academic Progress from that one semester will be reevaluated before student is allowed to register and/or receive financial aid for future terms.

The student will be notified in writing (letter or email) of their suspension. The college may immediately suspend a student in the event of extraordinary circumstances, such as a student who was previously suspended and whose academic performance falls below acceptable levels during a subsequent term, or a student who demonstrates an attendance pattern that abuses the receipt of financial aid.

Appealing Suspension/ Reinstatement

Students who wish to appeal a suspension must provide a written appeal for academic reinstatement fourteen calendar days prior to the start of the term of planned enrollment, unless alternative due date is determined based on time limitations necessary for processing. The committee will take the appeal under consideration if it occurred as a result of unusual circumstances such as injury, illness, or death in the family. The written appeal should be supported by additional documentation, including a statement from his/her academic advisor. This initial consideration of appeal will be reviewed by Student Affairs Administrators. At the request of the students, all appeals of an adverse decision are then reviewed by the Appeals Committee which may include the following: Counselors, Academic Deans, the Director and Assistant Directors for Admissions, Financial Aid and Registration. The committee will notify the student, in writing, of the decision. The committee's decision shall be final within the college and the Minnesota State Colleges and Universities System.

Returning Following Suspension

Students granted an appeal are required to participate in the Academics in Motion (AIM) program. (See next section.) Students may also need to meet required conditions such as specified coursework, limited number of credits, etc. as stated by the Appeals Committee.

A successful appeal grants reinstatement for one semester only. At the conclusion of that semester the student's academic performance is evaluated. Students are eligible to register for subsequent terms. However, if the student does not meet SAP requirements at the completion of the appeal term, registration for future terms will be dropped.

1. If Satisfactory Academic Progress (SAP) requirements are met (2.0 cumulative GPA and 67% completion rate) the student is no longer on suspension and is allowed to register.
2. If SAP requirements are not met (cumulative or term) as stated above, the student remains on suspension and must follow the appeal process to request reinstatement.
3. If SAP requirements are not met (cumulative) but the student meets the term standard of 2.5 GPA and 100% completion for the current term of enrollment, the student will be allowed to enroll on continued probation. No appeal is necessary.

Financial Aid

Federal and state law requires that a recipient of state or federal financial aid make satisfactory academic progress towards a degree or certificate to remain eligible for aid. In compliance with federal and state law the college has established academic progress standards to all financial aid recipients.

In addition, all financial aid recipients must meet the following standard to maintain eligibility for student financial aid:

Maximum Time Frame Allowance: Maximum time for a student to complete his/her program shall be 150% of the number of credits required in the program of record.

Additional Academic Information

A. Academic Review - Credits for which a student has been granted academic review WILL be included in all financial aid satisfactory academic progress measurements.

B. Audited Courses - Audited courses are not aid eligible courses and are not included in any financial aid satisfactory academic progress measurements.

C. Consortium Credits - Consortium credits are those credits for which a student is registered at another college, which are accepted in transfer by SCC and are included for purposes of processing financial aid at SCC. These credits are included in all financial aid satisfactory academic progress measurements.

D. Cumulative Grade Point Average (GPA) - The grading policy stated in this Student Handbook is used to determine the cumulative Grade Point Average. This average is in turn used to determine if a student is maintaining satisfactory progress.

E. College Readiness Credits - Developmental credits are those awarded for remedial course work (below 1000 level). Students may receive financial aid for developmental credits up to a maximum of 30 credits hours (excluding ESL). These credits are included in all financial aid satisfactory academic progress measurements.

F. Incomplete Grades - The grade of "I" (incomplete) is a temporary grade which is assigned only in exceptional circumstances. It will be given only to students who cannot complete the work of a course on schedule because of illness or other circumstances beyond their control. An "I" grade will automatically become an "F" grade at the end of the next term (not including summer session) if requirements to complete course work have not been satisfactorily met. Instructors have the option of setting an earlier completion date for the student.

G. Repeat Credits - Repeat credits are credits awarded when a student repeats a course in order to improve a grade. A student may repeat a class as allowed by the institution. The institution will determine which grade will become the grade calculated in the GPA. All repeated credits are included in the percent of completion and maximum time frame calculations.

H. Test Out - Credits earned through test out do not count toward the total credits enrolled per term for aid purposes.

I. Transfer Credits - Transfer credits are credits earned at another college which are accepted by SCC. Transfer credits are not included when calculating the qualitative or quantitative requirements, but are included when calculating maximum time frame.

J. Withdraw - The grade of "W" (withdraw) is assigned when a student withdraws from a class after the drop period. It is not included when calculating grade point average or earned credits. Thus, it does not impact GPA but will negatively impact earned credits and, therefore, negatively impact the student's percent of completion.

Should a student drop or be dropped from a course in which they received aid and received a full refund, the student will be liable for aid received, and must repay the funds.

If you need additional information regarding Satisfactory Academic Progress, please contact the Student Affairs Center at (507) 332-5805 or (507) 389-7220.

AASC 11/9/09



Academics in Motion (AIM)

The AIM program is a South Central College initiative that is designed to help students who are experiencing academic difficulty in college. Students will have the opportunity to work with an AIM Advisor to improve their academic standing. By creating goals and learning strategies, students will improve their chance of academic success. Students attending on an appeal, also known as reinstated students, are required to participate in the AIM program and will be assigned an AIM advisor. Other students experiencing academic difficulty are encouraged to participate in the AIM program.

The AIM program requires that students contact the AIM advisor prior to the 5th day of the semester. Failure to contact the AIM advisor by the 5th day of the semester will result in the student's courses being dropped from his/her semester schedule. Other requirements of the AIM program include meeting with the AIM advisor at least twice during the term, creating strategies and goals to improve academic success, and completing any additional program requirements. Students who do not follow through with AIM program requirements will be required to appeal to the SCC Appeals Committee in order to continue at South Central College.

AASC 3/26/10



Test Out: Advanced Standing By Departmental Examination

Students currently admitted and/or enrolled at South Central College may obtain credit for some courses through a process called Advanced Standing by Examination.

Credit is granted on the basis of demonstrated proficiency by the student of course requirements by successfully passing an appropriate examination.

Provisions of Advanced Standing by Examination are:

- The course must be challenged (examinations completed) prior to registering for the course.
- A student may challenge a course only once.
- A student may not challenge a course which has been previously taken for credit at South Central College.
- A student interested in a course challenge examination should schedule a visit with the course instructor for direction in the test-out process. Examination fees are \$25/credit attempted for a lecture course and \$50/credit attempted for laboratory course or a combination of both. The student must pay the non-refundable examination fee prior to the administration of the exam. If the student passes the examination, the grade of "CR" (credit) will be entered on the student's transcript.
- A student must meet residency requirements for each academic award by enrolling in SCC credit courses.
- The grade of "CR" is not used in calculation of grade point average (GPA) nor do the credits count toward financial aid calculation.
- Applications for course challenge examinations may be obtained from the Student Affairs Center.

Advanced Standing: Prior Learning for Credit

Under advisement the student can request Prior Learning for Credit. Test Out may also be an option for the student if the program allows. Either option can only apply if the student has not registered for the course being requested. All MnSCU and SCC policies and procedures apply. The students will provide an updated resume and all transcripts. Other materials that support assessment of the prior learning may also be required. Students should contact specific program faculty for more information.

- Prior learning experiences must meet at least 75% of the total competencies of the course(s) being requested.
- The student must meet all requirements for each academic award.
- The instructor/advisor will review the course(s) syllabi and identify the outcomes or competencies that the student will be required to meet, and will also will review the request with the Academic Dean for approval.
- Upon approval the instructor will meet with the student to discuss the plan, timeline and assessment interview. The time frame for completing PLC should not exceed one academic year or two consecutive semesters. The student will complete the tasks detailed and agreed upon in the plan. Availability of prior learning evaluation during summer sessions is at the discretion of the faculty member.
- Prior to the assessment interview the student will complete all necessary paperwork and pay all required fees.
- The content expert or evaluator will evaluate the competencies in the assessment interview. 75% of the course competencies must be successfully achieved for a passing grade to be assigned.



Transfer

Minnesota's colleges and universities are working to make transfer easier. Students can help if they plan ahead, ask questions, and use the established pathways created by transfer agreements.

Transfer students are students who have attended an accredited college or university and have earned credit. Transfer students must follow the same admissions requirements as new students along with submitting transcripts and meeting with the SCC Transfer Coordinator for the purpose of evaluating previous college transcripts.

Understanding How Transfer of Credits Works

1. The receiving college or university decides what credits transfer and whether those credits meet its degree requirements. The accreditation of both the sending and the receiving institution can affect the transfer of the credits.
2. Institutions accept credits from courses and programs like those they offer. They look for similarity in course goals, content, and level. "Like" transfer to "like."
3. Not everything that transfers will help a student graduate. Baccalaureate degree programs usually count credits in three categories: general education; major/minor courses and prerequisites; and electives. The key question is, "Will the credits fulfill

requirements of the degree or program the student has chosen?"

4. If a student changes career goals or major, he or she might not be able to complete all degree requirements within the usual number of graduation credits.

Applying for Transfer Admission

1. Completing an Application for Admission is always the first step in transferring. The student should fill out the application as early as possible to meet the deadline. Enclosing the application fee is essential.
2. Official transcripts should be sent from every institution the student has attended. A high school transcript or GED is required as well.
3. Students shall provide documentation (course syllabus, course description, common course outline) from the college or university for the course to be transferred.
4. The student should confirm that all necessary documentation has been supplied. No transfer decisions will be made until all required documents are in the applicant's file.
5. After the college notifies the student that he or she has been accepted for admission, submitted transcript credits will be evaluated for transferable equivalency.
6. Students will receive a copy of their revised South Central College Transcript or DARS Report indicating courses that transferred to meet program requirements.
7. If the student has questions about his or her evaluation, the student should speak with the transfer coordinator. The student can ask why judgments were made about specific courses. Many concerns can be cleared up if the student understands why the decisions were made. If not satisfied, the student can appeal.

Transfer of Credit

Credits for transfer from MnSCU colleges and universities shall follow the MnSCU Undergraduate Transfer Policy. South Central College will also review transfer of credit for courses from colleges and universities that are not a part of MnSCU. Credits will be accepted based on comparability and applicability. Course goals, content, and level must be similar. The official evaluation will be completed upon admission to SCC.

- Students requesting credit transfers must have an official transcript from all previously attended colleges submitted to the Admissions Office.
- Evaluation of transfer is done upon initial admission to SCC. Any subsequent request for evaluation must be submitted on a Transfer Evaluation form to the Registrar's Office.
- Students may schedule an appointment with the Registrar's Office Transfer Specialist.
- Students may appeal the decision of the Transfer Credit Evaluation as outlined in the MnSCU Undergraduate Transfer Policy.

Determining Course Comparability or Equivalency

As a member of Minnesota State Colleges and Universities (MnSCU) system, South Central College abides by the guidelines provided by the MnSCU office. The following procedures will be followed to determine equivalencies of courses transferred into South Central College.

1. The student asking for a course to be accepted at South Central College must provide a common course outline and/or a syllabus for the course. As much information as possible should be provided about the course by the student so that there can be a complete, accurate and expedited assessment of the course equivalencies. Delays in providing this information will result in delays in assessment of the course equivalencies. Inadequate and incomplete information could result in South Central College determining that a course is not acceptable for transfer.
2. The common course outline and/or syllabus and any other supporting information provided by the student will be forwarded to the appropriate faculty to be reviewed.
3. The faculty will complete a straightforward comparison of the course outcomes. After comparing the course outcomes, if the course meets at least 75% of the outcomes of a similar course at SCC, the course will transfer as equivalent to an SCC course. The transferred course does not have to meet all outcomes or criteria established in the SCC course, only 75% of the outcomes. Other matters cannot be considered in determining equivalency, such as delivery method, credits, number of lectures spent on a topic, quality of labs, or other concerns that might be expressed regarding the transferring course. It must be assumed that if another MnSCU institution has determined that sufficient rigor exists, the class will be determined transferrable to SCC as long as the course meets 75% of the outcome equivalencies.
4. In determining the equivalency of a course based on meeting 75% of the outcomes of the South Central course, South Central faculty will specifically state what outcomes are met and what outcomes are not met to clearly illustrate whether or not the stated goal of 75% equivalency has or has not been met. This information will be provided in writing to the Transfer Coordinator for reference purposes if future requests for transferability occur regarding the assessed course. A new assessment of the course will take place only if there is clear evidence that substantial changes have been made to the transferring course's outcomes, or to the outcomes of the South Central course.
5. If a course is determined to be transferable using the 75% criteria as described above, but other concerns are expressed by SCC faculty regarding the course's rigor and ability to meet the educational needs of SCC students, these concerns should be noted and considered in advising students who are contemplating taking the course that would be transferred. These concerns should not preclude acceptance of the transferability of the course, but should play a significant role in how students are advised regarding their education and their ability to succeed at South Central after taking the course.

Transferring Courses After Initial Admission to SCC

After initially being admitted to SCC, if a student completes coursework at other colleges, official transcripts must be sent to SCC from each institution attended in order for courses to be evaluated for transfer. These transcripts will be reviewed for program requirement transferability. Confirmation of transferred coursework will be documented on the student transcript and DARS Report.

Articulation Agreements

SCC will accept any credits defined within approved, formal articulation agreements it has with a sending institution.

Occupational/Professional Course Credits

SCC may accept up to 16 occupational and/or professional credits as electives. SCC may accept more than 16 if it is determined they contribute to an educationally coherent program.

Accreditation

Transfer equivalencies for regionally accredited and non-regionally accredited institutions will follow SCC's course comparability and equivalency policy. SCC will consider credits granted for prior learning or test-out on a case-by-case basis.

Institution Outside the United States

In order to review credits granted by institutions outside the United States, SCC requires an official evaluation be done by the Educational Credential Evaluators (ECE). The ECE transcript must be submitted to SCC for review. Waiver for English and Speech requirements will not be made based on coursework completed from institutions outside the United States.

Developmental (College Readiness) Courses

Developmental courses will not be granted college-level credit and they will not apply to certificate, diploma, or degree program completion requirements.

Transfer of MNTC and other courses

Public colleges and universities in Minnesota have developed a common liberal arts education curriculum called the Minnesota Transfer Curriculum (MnTC). Completion of this defined transfer curriculum (40 credits) at one institution enables a student to receive credit for all lower-division general education requirements upon admission to any other Minnesota public institution.

The Transfer Curriculum is intended to achieve 10 distinct goals. Each goal is described in the Liberal Arts program section of this catalog, along with a current list of SCC courses that are assigned an MNTC goal area.

Individual courses from other MnSCU colleges and from the University of Minnesota transfer to South Central College into the Minnesota Transfer Curriculum. Such courses transfer according to the MnTC goal areas designated for them by the other schools and may meet the entire MnTC, a specific goal area, or individual course. Once a MnSCU institution has assigned a MnTC goal area to courses from a regionally accredited institution, that MnTC classification must be honored at SCC.

Courses from non-regionally accredited institutions may be re-evaluated for MnTC classification, regardless of any other MnSCU assignment of an MnTC goal area. In addition, there is no guarantee that courses from private and non-Minnesota colleges will satisfy MnTC goals, even if the courses may be transferable as electives. Such courses are evaluated on an individual basis.

GPA/Grade Requirements

The student must have received a passing grade of 'D-' (.66) in order to transfer a specific MnTC course. The student must have received a grade of 'C-' (1.66) or better in order to transfer a non-MnTC course. *Specific program requirements must also be met, including additional GPA requirements.*

Degree Audit Reporting System (DARS)

If you submit official transcripts from schools that you previously attended, the Transfer Coordinator will evaluate your prior coursework for transfer into your degree here at South Central College. Once evaluated, your transfer credits will show on your Degree Audit Report (DARS), which can be viewed online and printed. DARS is a self-advising tool that greatly simplifies the preparation of student transfer and graduation. It is an automated process for tracking your academic progress toward completing your degree at SCC. Your DARS report can be viewed online by going to www.students.southcentral.edu, and select MnSCU Account Login.

Transfer Appeal Process

If a student is not satisfied with the courses transferred in the outcome of the above Transfer of Credit process, the appeal process is as follows:

1. Meet with the Transfer Coordinator to provide clarification of the transfer. The clarification process involves faculty input and evaluation of the course description. The Transfer Coordinator may require the student to produce a copy of course syllabi, and may do additional research on the course in question. The Transfer Coordinator may or may not transfer additional classes after this meeting. If the student is not satisfied with the end result of this meeting, they may proceed to the next step.
2. Submit a written appeal to the SCC Appeal Committee regarding the result of the transfer. The Committee (Dean of Students, Academic Dean, Registrar) will examine what courses have been completed and determine if any further action is necessary.
3. An appeal at the MnSCU Level is available if the college level appeal is not successful. Information can be found at www.mntransfer.org/TSinfo/appeal/systemappeal.html

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Withdrawing From School

Withdrawal from a course will be allowed according to the withdrawal timeframe and will be shown as a "W" on the transcript. After the withdrawal timeframe ends, withdrawals will not be allowed and students will be graded according to their performance in the course.

See the satisfactory academic policy for details on how withdrawals may affect a student status.

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Accreditation

South Central College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

30 North LaSalle Street, Suite 2400; Chicago, IL 60602 • 1-800-621-7440

website: www.ncahigherlearningcommission.org

Some programs at SCC also have accreditation and certifications by external agencies which have published standards, evaluation criteria, and methods for evaluating if criteria are met.

Automotive Services: National Automotive Technicians Education Foundation. **Dental Assisting:** American Dental Association. **Medical Laboratory Technician:** National Accrediting Agency for Clinical Laboratory Sciences. **Nursing:** Minnesota Board of Nursing. **EMT:** National Registry of EMT. **Intensive Care Paramedic:** National Registry of EMT, Committee on Accreditation of Allied Health Education Programs, and Committee on Accreditation of Educational Programs for the EMS Professions.



Assessment Philosophy

College-wide comprehensive, systematic, and continuous assessment is critical to achieving SCC's mission and pursuing SCC's vision. The faculty and staff believe that assessment practices are a reflection of SCC's values and that these practices further the basic aims and purposes of higher education. The primary outcome of the assessment of student learning is the improvement of curricula, programs, and instruction to further enhance and assure student learner success.

As part of the program assessment process, faculty members in each career and technical program determine program specific student learning outcomes; Program Core Competencies. These Program Core Competencies (PCC's) along with SCC's Institutional Core Competencies (ICC's) are identified in the Program Assessment Plan as "Student Learning Outcomes".

Faculty members are required to develop and implement an annual Program Assessment Plan to assess student learning outcomes. The results of the assessment strategies are analyzed and used to enhance learning through improvement of curricula, instruction and student support activities; program modification; and impact the budgeting process. Documentation is done by completing the six-column model and submitted for review annually.

Assessment of SCC's institutional core competencies can and may be mandated as a graduation requirement.



Institutional Core Competencies

SCC students who have completed a diploma or a degree of 45 or more credits will demonstrate:

Personal, social, and ethical responsibility: Civic knowledge and engagement- local and global; Intercultural knowledge and competence; Ethical reasoning and action; Foundations and skills for lifelong learning

Intellectual and practical skills: Teamwork and problem-solving; Analysis and inquiry; Critical and creative thinking; Written and oral communication

See the Core Competencies descriptions on page 9



Academic Advising

South Central College's academic advisors are dedicated to enhancing each student's academic goals, while assisting students in making decisions and developing educational and career plans. At SCC, students are advised by both faculty advisors and professional advisors depending on the student's program of study.

Advisors assist in the development of an academic program that meets student's career objectives as well as curriculum requirements. Advisors can help students achieve their academic objectives by advising them about course requirements, recommended electives, and campus procedures. It is the student's responsibility, however, to be knowledgeable about South Central College's policies and procedures and graduation requirements for his or her individual program and to ensure that these requirements are met.

Advisors are available to assist students with advising regarding:

- College readiness assessment interpretation
- Degree and program selection
- Course selection and class scheduling
- Academic challenges and concerns
- Degree and graduation requirements
- Degree audits (DARS)
- Campus resources available for students
- Transfer questions



Veterans Benefits

Student Affairs staff are available to explain the policies and give assistance with processing applications for educational benefits.

Military veterans applying for GI Bill benefits are required to supply the Veteran's Administration Certifying Official (located in the Advising Center) with a copy of form DD-214, Certificate of Discharge or Release from Active Duty, and an Application for Benefits form, immediately after acceptance to a program major. The veteran must inform the Certifying Official of any change in address or class enrollment.

If students have questions regarding their checks or eligibility, they are advised to call the regional processing center in St. Louis, Missouri at 1-888-442-4551. The student will have to supply a Social Security Number or VA file number to help process the inquiry. The veteran is required to verify enrollment by the internet or by telephone on the last day of EACH month. This is a requirement for everyone who receives Montgomery GI Bill (MGIB) benefits. The VA Certifying Official will supply the veteran with exact information on how to do this.

For more information on the MGIB visit the VA website at www.gibill.va.gov.

South Central College is approved by the Minnesota State Approving Agency for Veteran Education Benefits.



Veterans Resources

In partnership with the Minnesota Department of Veterans Affairs, South Central College provides comprehensive information and assistance to veterans and military families.

The Veterans Resource Coordinator provides veterans, current military members, and their families with information and assistance regarding educational benefits and scholarships, veterans' employment help, medical benefits, counseling resources, family assistance services, service-connected disability claims, and post-deployment reintegration support.

The Veterans Resource Coordinator has walk in hours through the academic year on the Faribault campus on Tuesdays in room B-151, and North Mankato campus on Wednesdays in room B-132A. For more information or to schedule an appointment, contact David Schrader at 507-389-7448 or email david.schrader@southcentral.edu.





Admissions Requirements

The Admissions Office is located in the Student Affairs Center on each campus. Admissions advisors are available to assist students with information regarding program choices, the application process, campus visits, referrals to college services and the college readiness assessment (Accuplacer). South Central College considers all applicants, regardless of religious affiliation, race, color, creed, ethnic heritage, gender, age, sexual preference, marital status, status with regard to public assistance or physical ability.

General admission requirements for all students:

- The applicant has a high school diploma or GED. OR
- The applicant, has neither a high school diploma nor a GED, and demonstrates potential for being a successful college student, at the discretion of the college.
- The applicant has not been suspended from SCC or another college or university. Students that have been suspended must submit an Admission Appeal. The appeal forms may be obtained online or from the Admissions Office, and must be submitted to the Director of Admissions no later than 14 calendar days before the start of the term.
- The applicant does not have a financial hold at SCC or another college.

Admission to the college does not automatically qualify a student for all courses and curricula.

In order to be considered for admission all applicants must complete the following:

- Submit an Application for Admission or apply online along with a one-time non-refundable \$20 application fee
- Submit an official high school transcript* from the high school that you received your diploma from or GED* to the SCC Admissions Office.
- Submit an official college transcript* from any and all colleges attended to the SCC Admissions Office. SCC may be able to obtain your official transcript from any of the Minnesota State Colleges or Universities at no charge to you. If we are not able to obtain the free e-transcript, we will contact you.
- Complete the college readiness assessment (Accuplacer.) Pre-register online for a date and time to take the Accuplacer. If you are a transfer student, official college transcripts will determine if you need to take all or a portion of the Accuplacer. *Transcripts from high school, GED, and colleges must be official (sealed and unopened)

Applicants may be admitted into an academic major when:

All of the admission requirements are completed and have been processed by the Admissions Office, the student has met program requirements and there is space available in the program major. Once admitted to SCC, students are required to participate in a mandatory online orientation and an on campus advising/registration (STAR) session prior to the semester start. Failure to complete any of the previous requirements or participate in the online orientation and advising/registration (STAR) may result in a delay in admission until the following semester.

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Post Secondary Enrollment Options (PSEO)

The Post Secondary Enrollment Options Program was established to “promote rigorous educational pursuits and provide a wider variety of options for students.” Through PSEO, high school students receive high school credit for college courses completed and may apply for postsecondary credit upon entering college after high school graduation.

Student Qualification Requirements:

- The student must be a Junior or Senior in High School
- Seniors must rank in the upper one-half of their class
- Juniors must rank in the upper one-third of their class

Note: If unable to identify class rank, the student may qualify by achieving the following scores on the Accuplacer assessment:

Reading – 78
Sentence Skills – 86
Arithmetic – 56

In order to be considered for admission all PSEO applicants must complete the following:

- Submit an Application for Admission or apply online
- Submit an official high school transcript* from the high school that you are currently attending to the SCC Admissions Office.
- Submit an official college transcript* from any and all colleges attended to the SCC Admissions Office. SCC may be able to obtain your official transcript from any of the Minnesota State Colleges or Universities at no charge to you. If we are not able to obtain the free e-transcript, we will contact you.
- Complete the college readiness assessment (Accuplacer.) Pre-register online for a date and time to take the Accuplacer.
- Submit a completed Post Secondary Enrollment Options Program form signed by the student, parent and high school counselor/principal. Forms can be obtained at your high school or the SCC Admissions Office.
- Submit a completed SCC Student Policy Contract and Release form signed by the student and parent.
*Transcripts from high school and colleges must be official (sealed and unopened)

Enrollment Deadlines:

All of the above requirements must be completed and received by SCC by the following dates. No exceptions will be given for late paperwork!

June 1 for Fall Semester

December 1 for Spring Semester

PSEO is not available for the Summer Sessions

Student Expectations

- Students are responsible to report their PSEO academic progress to their high school
- College readiness courses may not be taken as a PSEO student
- All students in the PSEO program must maintain a 2.0 (“C”) cumulative grade point average and 67% completion rate each term in order to be eligible to continue as a PSEO student. If a cumulative grade point average of 2.0 or better and/or completion rate of 67% or higher is not maintained, students will be dropped from the program. In such cases, both the student and participating high school will be notified. These standards shall apply to all SCC courses.
- Students must complete the Post Secondary Enrollment Options Program form along with necessary signatures each semester
- Students must comply with SCC policies as printed in the SCC Catalog including the add/drop policies.

Reviewed May, 2010



Admissions For International Students

South Central College is authorized by the U.S. Immigration and Naturalization Service to accept non-immigrant students. All international students must complete the international student application process and meet the following requirements:

- Submit an Application for Admission along with a one-time non-refundable \$20 application fee
- Submit an official high school transcript* from the high school that you received your diploma from or GED* to the SCC Admissions Office. All students must provide proof of completion of secondary education.
- Submit an official college transcript* from any and all colleges attended to the SCC Admissions Office.
- Complete the college readiness assessment (Accuplacer.) Pre-register online for a date and time to take the Accuplacer. If you are a transfer student, official college transcripts will determine if you need to take all or a portion of the Accuplacer.
*Transcripts from high school, GED, and colleges must be official (sealed and unopened)
- Students must submit a financial statement verifying that all college and living expenses will be fully covered during their attendance
- Students must show the ability to read and write the English language. All students must take the Test of English as a Foreign Language (TOEFL.) A minimum score of 500 is required.
- Students must declare and pursue a program major on a full-time basis, International Students are not eligible to study part-time
- International students are not eligible for admission if they are currently suspended from another college or university
- South Central College does not have housing available for students. All students must secure their own housing.

- All international students engaged in educational activities are required to purchase the Minnesota State Colleges and Universities International Student Accident and Illness Insurance plan.

Enrollment Deadlines

All of the above requirements must be completed and received by SCC by the following dates. No exceptions will be given for late paperwork!

June 1 for Fall Semester

November 1 for Spring Semester

March 1 for Summer Session

When all the above requirements have been met, international student information will be entered into the Student and Exchange Visitor Information System (SEVIS), a government, computerized system that maintains and manages data about foreign students and exchange visitors during their stay in the United States. This tracking system is part of the Student and Exchange Visitor Program (SEVP), which is now managed by the U.S. Immigration and Customs Enforcement (ICE). SEVIS is the agency that will issue an I-20 Form, which will allow students to proceed with arrangements to enter the United States and begin studying.

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Registration for Visiting Students

Registration as Visiting Student – Admitted to MnSCU Institution

SCC allows students who are currently admitted at another system college or university to enroll as a visiting student. A visiting student shall not be required to submit an application for admission to SCC, and is not a candidate for a degree, diploma or certificate at SCC. A visiting student may enroll for a maximum of 20 credits per semester at SCC, provided that the student's total number of enrolled credits at all system colleges and universities shall not exceed 22 in any semester.

Registration as Visiting Student – Not Admitted to MnSCU Institution

SCC allows students who are not currently admitted as a student at any system college or university to enroll for a maximum of 20 credits per semester at SCC without submitting an application for admission.

Visiting student provisions

- Visiting students shall satisfy SCC course prerequisites.
- Visiting students who have an enrollment hold due to conduct or satisfactory academic progress must submit an Enrollment Appeal. The appeal forms may be obtained online or from the Student Affairs Center, and must be submitted to the Director of Admissions no later than 14 calendar days before the start of the term. Students who have an enrollment hold from another system college or university due to outstanding financial obligations will be denied enrollment at SCC.
- Visiting Student registration window will be published online at www.southcentral.edu
- SCC may limit enrollment of visiting students in high demand courses.



Admission for Re-Entry

Re-entry students are students who have interrupted their studies at SCC and now have the desire to resume their academic work.

To be re-admitted, a student must:

- Fill out a re-entry application form or apply online
- Submit an official college transcript* from any and all colleges attended since the last term of attendance at SCC. SCC may be able to obtain your official transcript from any of the Minnesota State Colleges or Universities at no charge to you. If we are not able to obtain the free e transcript, we will contact you.

*Transcripts from colleges must be official (sealed and unopened)

- Complete the Accuplacer if needed. Accuplacer Reading and Sentence skills scores are valid for three years, Math scores are valid for two years
- Complete the required online orientation and on campus STAR session if you have not attended SCC for the past 3 years
- Students that have been suspended from SCC or another college or university must submit an Admission Appeal. The appeal forms may be obtained online or from the Admissions Office, and must be submitted to the Director of Admissions no later than 14 calendar days before the start of the term.



Registration for Senior Citizens

Senior Citizens, who are 66 years of age or older as provided in Minnesota Laws of 1981, Chapter 194, may be enrolled in credit courses on a space available basis beginning on the second class day of the term and extending through the fifth class day of the term. Enrollment in credit courses requires payment of an administrative fee of \$20 per credit in addition to regular and special course fees. Regular course fees include the per-credit Technology and MSCSA Fees. Special course fees are determined by course. Senior Citizens are also responsible for any material or textbook costs and parking permits.

Senior Citizens enrolled in a credit course taken for audit pay no administrative fee. They are, however, responsible for the per-credit Technology and MSCSA Fees, special course fees, textbooks, materials and parking permits. Enrollment is on a space available basis.

Senior Citizens enrolled in noncredit courses that are open to the general public are responsible for any special course fees, textbooks and materials. No administrative fee is charged. Enrollment is on a space available basis.

Senior citizens enrolled in noncredit courses that are designed and offered specifically and exclusively to senior citizens must pay the published tuition rate. The same applies to courses designed and offered as closed enrollment.

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Accuplacer General Information

The Accuplacer is a comprehensive system of assessment, advisement, and placement for students entering college. It is composed of un-timed, computer adaptive, multiple choice tests. Accuplacer scores determine which courses are appropriate for students and if college readiness classes are needed.

The Accuplacer assessment is NOT an entrance exam and there is no fee the first time you take the assessment. Results of the assessment do not affect admission to the college (unless you are without a high school diploma or GED). However, the results of the assessment will be used to determine course eligibility. All applicants to South Central College must complete the Accuplacer assessment for admission to the college.

The Accuplacer assesses each student in writing, reading, and mathematics skills. Results are used for advising students in properly selecting and sequencing courses. Assessment takes place prior to registration and is a major component of our advising program. College assessments from other colleges may be accepted if assessment was completed within three years.

Applicants may submit the ACT college entrance test results in lieu of the assessment. The ACT must have been completed within the last three years and have a minimum score of 24 in each area. Math scores must have been completed within the last two years.

Transfer Students

Students transferring to SCC are required to take the Accuplacer assessments unless they provide an official transcript to support the following exception(s):

- Successful completion of a college-level English composition course, if not the Sentence Skills test is required.
- Successful completion of a college-level Liberal Arts & Sciences course to determine reading comprehension, if not the Reading test is required.
- Successful completion of a college-level mathematics course, if not the mathematics test is required.

Successful completion of all courses is defined by meeting the transfer grade requirements. Courses taken at any Minnesota State College or University must have received a grade of D or above, all other Colleges and Universities require a grade of C or above.

An SCC admissions advisor may review your official college transcript(s) in order to determine if you need to take all or a portion of the Accuplacer assessment.

Accuplacer Retake

SCC allows students the opportunity to retest one or more portions of the Accuplacer. Students must wait at least three months before retaking the Accuplacer and are encouraged to complete preparatory work during this time. The second assessment has a fee of \$10.00, payable by the student at the SCC Bookstore prior to testing. All Accuplacer testing must be pre-registered online prior to testing.

Students needing a disability accommodation to access the Accuplacer must contact the Academic Support Center on the campus they plan to attend.



College Readiness

All applicants to South Central College must complete the Accuplacer college readiness assessment for enrollment into a program, orientation and course registration. See the section on Accuplacer General Information for more information on the assessment.

College Readiness Coursework: All courses under the 100 level, except transferable Liberal Arts & Sciences courses, are college readiness courses and do not apply toward graduation requirements. College assessment scores are used for course placement.

PLEASE NOTE: All students are responsible for the prerequisites and course readiness assessment levels required for classes.

College Readiness and Accuplacer Assessment Scores

The following Accuplacer assessment results are used as a requirement for enrollment into Liberal Arts & Sciences courses (also see College Readiness Course Sequence on the following pages or contact advisor for more information).

Reading Comprehension

Students scoring 62 or less on the Reading Comprehension portion of the Accuplacer are required to enroll in and successfully complete READ0080, READ0090, ENGL0080 and ENGL0090 with a grade of C (2.0) or better.

Students scoring 63-77 on the Reading Comprehension portion of the Accuplacer are required to enroll in and successfully complete READ0090 and ENGL0090 with a grade of C (2.0) or better.

Completion of this coursework will qualify students for enrollment into all Liberal Arts & Sciences courses that require Reading Readiness.

Students scoring above 78 in the Reading Comprehension of the Accuplacer are qualified for enrollment into all Liberal Arts & Sciences courses that require Reading Readiness.

Writing Skills

Students scoring 77 or less on the Reading Comprehension portion of the Accuplacer are required to complete the readiness courses for both reading and writing. Completion of those courses will qualify students for enrollment into Liberal Arts & Sciences courses that require Writing Readiness.

Students scoring above 78 in the Reading Comprehension and below 86 on the Sentence Skills must complete ENGL0090 with a grade of C (2.0) or better.

Students scoring above 78 in the Reading Comprehension and 86 or above on the Sentence Skills are qualified for enrollment into all Liberal Arts & Sciences courses that require Writing Readiness.

Arithmetic

Students scoring 55 or less on the Arithmetic portion of the Accuplacer are required to enroll in and successfully complete MATH0075 and MATH0085 with a grade of C (2.0) or better.

Students scoring 56 and above on the Arithmetic and below 76 on the Elementary Algebra are required to MATH0085 with a grade of C (2.0) or better.

Students scoring 56 and above in Arithmetic and 76 or above in Elementary Algebra are qualified for enrollment in to Liberal Arts & Sciences courses that require Math Readiness.

Some Liberal Arts & Sciences Math courses also require a College Level Math score above 50 for enrollment. Please consult the course description for specific Math score requirements.

The following Accuplacer assessment results are used as a requirement for enrollment into Liberal Arts & Sciences courses for those students taking the ESL Accuplacer.

Writing and Grammar Placement

Students scoring below 56 on the ESL Reading Comprehension should seek out ESL coursework through Adult Basic Education.

Students scoring between 56-75 on the ESL Reading Comprehension will be enrolled in EAP0030 and EAP0040.

Students scoring between 76-95 on the ESL Reading Comprehension will be enrolled in EAP0040.

Students scoring above 95 will be required to complete READ0090 with a grade of C (2.0) or above.

Completion of these courses will qualify students for enrollment in all Liberal Arts and Sciences courses requiring Reading Readiness.

Listening Skills Placement

Students scoring below 56 on the Accuplacer ESL Listening Skills should seek out ESL coursework through Adult Basic Education.

Students scoring between 56-75 on the ESL Listening Skills will be enrolled in EAP0031 and EAP0041.

Students scoring between 76-95 on the ESL Listening Skills will be enrolled in EAP0041.

Students scoring above 95 on the ESL Listening Skills will be required to complete ENGL0090 with a grade of C (2.0) or above.

Completion of these courses will qualify students for enrollment in all Liberal Arts and Sciences courses requiring Writing Readiness.

EAP Mandatory Placement

The mission of English for Academic Purposes (EAP) at South Central College is to help English language learners attain their college and career goals by improving their academic language abilities. Mandatory placement in EAP courses is based on the ESL Listening and ESL Reading Accuplacer scores.

Students scoring 45-77 on the ESL Listening Accuplacer test are required to enroll in and successfully complete EAP 30 Listening and Speaking I and EAP 40 Listening and Speaking II, with a grade of C or better. Students scoring 78-100 on the ESL Listening Accuplacer test are required to enroll in and successfully complete EAP 40 Listening and Speaking II with a grade of C or better.

Students scoring 40-87 on the ESL Reading Accuplacer test are required to enroll in and successfully complete EAP 31 Writing and Grammar I and EAP 41 Writing and Grammar II with a grade of C or better. Students scoring 88-115 on the ESL Reading Accuplacer test are required to enroll in and successfully complete EAP 41 Writing and Grammar II with a grade of C or better.

After successfully completing the EAP courses, students will complete ENGL 90 and READ 90 courses or retake the Accuplacer, for a small fee, to determine college readiness. Students scoring below the ranges listed will be required to meet with SCC faculty/staff to discuss various options at SCC.



Immunization

Minnesota Law (M.S. 135A.14) requires proof that all students born after 1956, are vaccinated against diphtheria, tetanus, measles, mumps, and rubella, allowing for certain specified exemptions. Any non-exempt student who fails to submit the required information within 45 days after first enrollment cannot register for the following semester. The Immunization form is designed to provide the school with the information required by the law and will be available for review by the Minnesota Department of Health and the local health agency.



STAR/Orientation

All newly admitted students to SCC are required to complete an online orientation and attend a STAR (Student Advising and Registration) session prior to registering and the semester start. The purpose of the online Orientation and STAR sessions are to acquaint students with South Central College. Topics include policies and procedures, financial aid assistance, college services available and academic advising. STAR session dates are pre-scheduled and an invitation to participate will be mailed to the student after they are admitted.

Re-entry students must have completed an Orientation within the past three years. If it has been longer than 3 years, re-entry students must complete the online Orientation and attend a STAR session upon re-entry.



College Readiness Course Placement & Sequence

College readiness courses are designed to improve math, reading and writing skills. The mission of the College Readiness program is to develop in each learner the skills and attitudes necessary for the achievement of academic, career, and life goals.

Although students receive a letter grade and credits for each college readiness course, these credits do not count toward graduation; they are, however, included in the calculation of cumulative GPA and completion rate.

The following graphics illustrate which College Readiness course is appropriate for students based upon their Accuplacer scores.

- Directions:
1. Review the College Readiness course(s) you are required to take.
 2. Review the course sequence with your advisor to plan your course of study.

COLLEGE READINESS READING & WRITING

Reading Comprehension Score	Reading Course Placement	Writing Course Placement
0-62	READ0080 and READ0090	ENGL0080 and ENGL0090
63-77	READ0090	ENGL0090
78 or above	Okay to register for Liberal Arts & Sciences courses requiring reading readiness	See Sentence Skills Score

A grade of "C" or better is required in college readiness courses to advance to the next level.

COLLEGE READINESS WRITING

Reading Comprehension Score	Sentence Skills Score	Writing Course Placement
77 or above	0-85	ENGL0090
78 or above AND	86 or above	Okay to register for Liberal Arts & Sciences courses requiring writing readiness

A grade of "C" or better is required in college readiness courses to advance to the next level.



College Readiness Course Placement & Sequence

College readiness courses are designed to improve math, reading and writing skills. The mission of the College Readiness program is to develop in each learner the skills and attitudes necessary for the achievement of academic, career, and life goals.

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The following graphics illustrate which College Readiness course is appropriate for students based upon their Accuplacer scores.

- Directions:
1. Review the College Readiness course(s) you are required to take.
 2. Review the course sequence with your advisor to plan your course of study.

COLLEGE READINESS MATH

Arithmetic Score	Elementary Algebra Score	College Level Math Score	Math Course Placement
0-55	-	-	MATH0075 and MATH0085
56 or above AND	0-75	-	MATH0085
56 or above AND	76 or above	-	Okay to register for: CHEM108, MATH115, MATH154
56 or above AND	76 or above AND	0-49	MATH0085
56 or above AND	76 or above AND	50 or above	MATH120, MATH130

A grade of "C" or better is required in college readiness courses to advance to the next level.



College Costs

2010-2011 Tuition and Fees *Through Summer 2011*
2011-2012 Tuition Rates are Pending Board Approval

Tuition*	\$146.35
Online Tuition	\$180.85
Student Activity Fee	\$5.00
MSCSA	\$0.31
Technology Fee	\$10.00
Parking Fee**	\$2.00
Total	\$163.66 per credit
Total for Online Courses	\$196.16 per credit

* **Select courses have an additional tuition differential ranging from \$5.00 to \$10.00 per credit.** These courses currently include BIOL100, BIOL101 and BIOL160, \$5.00 per credit; BIOL234, BIOL235, and BIOL270, \$7.50 per credit; NURS1150, NURS1175, NURS1275, NURS1350, NURS2150, NURS2250, NURS2275, NURS2350, NURS2375, DA1816, DA1826, and OTEC2740, \$10.00 per credit.

***Parking Fee \$2.00 per credit, not to exceed \$60.00 per academic year (Summer, Fall, Spring).*

Auditing of courses requires payment at the same rates as courses taken for credit.

A student cost sheet estimating tuition, textbooks, tools and other expenses for each individual program is available at www.southcentral.edu or in the Student Affairs Center.

Once tuition and fees are charged to a student's account, students are required to monitor their account balance online. **Tuition statements are not mailed.**

Costs for a senior citizen (66 or older) are determined by the type of course for which they are enrolled, please see the section titled "Admission for Senior Citizens" in the Becoming a Student area of this handbook.



College Fees

Student Life Fee: The Student Life Committee, made up of members of all recognized student organizations, determines the fee that supports student senate sponsored activities, student organization activities, student centered activities, and membership in the Minnesota State College Student Association. This fee is assessed per credit on all credit valued classes.

Parking Fee: The parking fee will be assessed at \$2 per credit, not to exceed \$60 per academic year (summer, fall, spring). Parking fees are dedicated to the maintenance, improvement and monitoring of SCC parking lots. By statute, neither tuition nor state appropriation dollars may be used for these purposes. This fee is assessed per credit on all credit valued classes.

MSCSA Fee: The Minnesota State Colleges Student Association fee is currently \$0.31 per credit.

Technology Fee: A technology fee will be charged each term to all students for the acquisition, upgrading and/or maintenance of technology for academic and student support services. The fee will be used to provide or enhance student access to technology. This fee is assessed per credit on all credit valued classes. Students are represented on the Technology Committee which establishes the technology fee.



NELNET Business Solutions Automatic Payment Plan

(Formerly FACTS Management Co.)



South Central College offers NELNET Business Solutions Automatic Payment Plan as a convenient budget plan. This is not a loan program.

You have no debt, there are no interest or finance charges assessed, and there is no credit check. The cost to budget your interest-free monthly payment plan is a \$25 per semester nonrefundable enrollment fee. You may budget your tuition and fees using either Automatic Bank Payment (ACH) or the Credit Card Option.

Students who enroll in the Nelnet/FACTS Payment Plan prior to seven calendar days before the semester begins will be given the option to charge up to \$600 of the cost of their textbooks and required course materials during the Bookstore Charging Period.

To begin the enrollment process log in to your MnSCU Account online and choose "Bills and Payment."

Find more information online at <http://southcentral.edu/affordability/payment.cfm>



Tuition Deferment

Tuition deferment policies and procedures have been designed for students with agency funding and documented financial aid loans and grants. For more information, contact the Financial Aid Office.



Resident Status

SCC's current non-resident tuition and fee rates are the same as those charged to Minnesota residents. This is subject to change pending MnSCU Board and/or Minnesota Office of Higher Education action. If such action would require SCC to charge non-residents a higher rate of tuition than Minnesota residents, students would need to meet the criteria of Minnesota statute M.S. 135A.031, subd.2, to be considered eligible to pay in-state tuition.

AASC 11/12/10



Tuition & Late Fee Policy

- **Minimum payment criteria must be met by the published due dates.** Refer to page 3 for Fall and Spring Semester due dates. Refer to page 23 for details on the minimum payment criteria requirements and the Registration Cancellation for Nonpayment policy.
- Agency funded students, as well as students receiving federal and state financial aid, are responsible for any balance remaining after their term award has been subtracted.
- Monies owed to the college are subtracted first from financial aid allocations.
- It is the responsibility of the student to ensure their agency authorization reaches the campus **prior to the published due dates.** This should be in the form of a guaranteeing document stating that the tuition will be paid by the designated agency.
- **A late fee of \$50 is charged** to students whose tuition is not paid in full or who have not enrolled in the NELNET Business Solutions, formerly FACTS, Automatic Payment Plan by the 35th calendar day of the term. In addition, by the 28th calendar day of the term all NELNET/FACTS Payment Plan Agreement balances should be equal to the student's SCC account balance. If a balance remains on a student's SCC account at the completion of their NELNET/FACTS agreement, a \$50 late fee may be charged.
- Students who have any outstanding debts at the college will not be allowed to register for classes or obtain a college transcript.
- A senior citizen (66 or older) will be charged based on the type of course. Please see the section titled "Admission for Senior Citizens" in the Becoming a Student area of this handbook.
- **Failure to meet minimum payment criteria will result in cancellation of all course registrations.** However, individuals who register and then choose not to attend **MUST NOT ASSUME** their registration was cancelled. Those individuals are responsible for dropping the courses for which they registered. Individuals will be held financially obligated for all classes that are not dropped by the fifth day of the term.
- **Tuition and fee statements are not mailed. Students must monitor their account status and view their account balance online.**



Drop/Withdrawal Refund Policy

Definitions

Drop – to end enrollment in one or more classes in a term while still being enrolled in some classes for the same term.

Withdrawal – to end enrollment in all of your classes for a given term.

Courses may be dropped using the MnSCU eServices (registration) site until the withdrawal timeframe has passed for the class.

DROP	WITHDRAWAL
Full Term Classes (10 – 16 Weeks)	
WHAT IS MY GRADE? Day 1 – 5 of the term: No grade given – course does not appear on transcript Day 6 – 60 of the term: W Grade Day 61 to end of term: Grade assigned by instructor	WHAT IS MY GRADE? Day 1 – 5 of the term: No grade given – course does not appear on transcript Day 6 – 60 of the term: W Grade Day 61 to end of term: Grade assigned by instructor
WHAT IS MY REFUND? Day 1-5 of the term: 100% Day 6 to end of term: 0%	WHAT IS MY REFUND? Day 1 - 5 of the term: 100% Day 6 – 10 of the term: 75% Day 11 -15 of the term: 50% Day 16 – 20 of the term: 25% Day 21 to end of term: 0%
Less Than Full Term Classes (0 – 9 Weeks)	
WHAT IS MY GRADE? Class Day 1 + next Business Day following: No grade given – course does not appear on transcript Class Day 2 to Withdrawal Timeframe: (see grid below) W After Withdrawal Timeframe has passed: Grade assigned by instructor	WHAT IS MY GRADE? Class Day 1 + next Business Day following: (unless the class is 1 or 2 days in length only) No grade given – course does not appear on transcript Class Day 2 to Withdrawal Timeframe: (see grid below) W After Withdrawal Timeframe has passed: Grade assigned by instructor
WHAT IS MY REFUND? Class Day 1 + next Business Day following: 100% Class Day 2 to end of class: 0%	WHAT IS MY REFUND? <u>Classes Less Than 3 Weeks in Length</u> Class Day 1 + next Business Day following: (unless the class is 1 or 2 days in length only) 100% Class Day 3: (unless the course is 1 or 2 days in length) 50% Class Day 4 to end of class: 0% <u>Classes 3 – 9 weeks in Length</u> Class Day 1 + four Business Days following: 100% Class Day 1 + five – nine Business Days following: 50% Class Day 1 + 10 or more Business Days following: 0%

Withdrawal Timeframes

Full Term Classes - you may drop a course and receive a W grade through the 60th day of the term. After that point, you will be graded by your instructor according to your performance in class.

Non-Full Term Classes - see grid below

COURSE LENGTH Business Days between course begin and end date.	WITHDRAWAL TIMEFRAME Days after the course begin date.
2	0
3-5	1
6-10	4
11-20	9
21-30	15
31-40	23
41-50	30
51-60	38
61-70	45
71-80	53

If you have questions about your grade or refund, please contact the Student Affairs Center on your campus **before** you process your drop on the eServices site.

For non-credit courses, refund timeframes are set by our Center for Business and Industry (CBI) and can be before the course begins. Please contact CBI for further information at 507-389-7203.

Note to financial aid recipients: A student's refund for classes will be credited to their outstanding loan balance and/or federal or state grant programs.

Federal Refund Policy

The federal "Return to TitleIV Aid" formula is mandated by the Reauthorization of the Higher Education act of 1998. This formula is applicable to any student receiving federal aid who withdraws from all classes on or before the 60th percentage point- in-time of the term for which aid was paid.

Since financial aid is usually disbursed early in the term, withdrawal before the 60th percentage point-in-time means that a student has not earned 100% of the aid the student was paid. Therefore, the student has unearned aid which must be returned to the federal programs in an order prescribed by the U.S. Department of Education, who oversees all Title IV financial aid programs. The percentage of unearned aid is equal to the number of calendar days remaining in the term divided by the total number of calendar days in the term. (Days remaining/Days in the term = Unearned percentage of Title IV paid to student)

The return policy applies to the Federal Pell Grant, Federal SEOG, Federal Stafford Loans and Federal Parent Loans. The college may have an obligation to return funds that were applied to the student's account. The student may have an obligation to return funds that were paid to the student. When the college returns funds that were applied to the student's account, a balance due may result. The student will owe the balance to the college. A refund of tuition and fees could be used to reduce the balance or pay it in full.

Reviewed May, 2010

Student Handbook Direct Deposit

If a student's financial aid allocation is greater than the amount they owe, the balance of their aid allocation will be disbursed to them. **ALL FINANCIAL AID RECIPIENTS TO ENROLL IN DIRECT DEPOSIT TO HAVE THEIR OVERAGE PAYMENTS DIRECTLY DEPOSITED TO THEIR PERSONAL CHECKING OR SAVINGS ACCOUNT.** If a student does not enroll in direct deposit, payment will be made by check and mailed to the student.

ALL STUDENT EMPLOYEES SHOULD ALSO ENROLL IN DIRECT DEPOSIT TO HAVE THEIR BI-WEEKLY PAYROLL EARNINGS DIRECTLY DEPOSITED TO THEIR PERSONAL CHECKING OR SAVINGS ACCOUNT.

Student Handbook Registration Cancellation for Non-Payment

Students enrolled in courses at South Central College must meet all tuition and fee due dates to avoid an administrative drop of all courses. Account information is available online. **Tuition and fee statements are not mailed.**

Minimum payment requirements that must be met by the due dates to avoid an administrative drop of all courses includes one or more of the following:

1. Full payment online through E-services, MnSCU Account Login, on the CentralNet Student Portal at www.southcentral.edu; or in person at one of the College Bookstores; or by mail. (Payment must be received and posted to your student account by the due date.)
2. Enrollment in the Nelnet/FACTS monthly payment plan online (credit card or ACH bank draft).
3. Financial aid application processed by the Dept. of Education and on file at the College.
4. Payment in the form of scholarships, third party authorization, or tuition waivers reflected on the student's account that equals at least 15% of the tuition and fee balance or \$300 whichever is less.
 - 15% or \$300 minimum award will save registration but will not prevent assessment of a late fee if account remains unpaid as of the 35th calendar day of the term.
5. Down payment of 15% of tuition and fee charges, or \$300, whichever is less.
 - Down payment will save registration but will not prevent assessment of a late fee if account remains unpaid as of the 35th calendar day of the term.

It is recommended that students exercise the following options:

- File a current FAFSA online as soon as possible; or
- Enroll in the Nelnet Business Solutions, formerly FACTS Management Co., Automatic Payment Plan; and
- Monitor account/financial aid information accessed by logging in with Student Tech ID and PIN through E-services, MnSCU Account Login, on the CentralNet Student Portal at www.southcentral.edu. When you retrieve your account information, after tuition and fees have been posted, you will receive a "STOP" or "GO" message. "STOP" means that you have not met the financial requirements necessary to remain enrolled. "GO" means that, based on current information, you have met the requirements to remain enrolled. If you believe that you have met the minimum payment requirements and received the "STOP" message in error, you MUST send an e-mail to RCFN@southcentral.edu IMMEDIATELY.
- **CHECK YOUR SOUTH CENTRAL E-MAIL MESSAGES REGULARLY FOR IMPORTANT ANNOUNCEMENTS.** Messages may also be sent to students' personal e-mail accounts if an e-mail address is provided.

OUTSTANDING BALANCES

Individuals who have registered for courses for a future term, but have not paid in full the charges from previous terms, will have all future coursework dropped, and will be ineligible for registration until payment is finalized.

TUITION AND FEE STATEMENTS WILL NOT BE MAILED STUDENTS ARE REQUIRED TO VIEW ACCOUNT BALANCES ONLINE

PLEASE NOTE: Individuals who have registered for courses at SCC but subsequently change their plans and choose not to attend MUST NOT ASSUME that their courses have been dropped based on this policy. Certain payment criteria may have been met that prevented their classes from being cancelled. They will then be responsible for dropping the courses they are registered for. Individuals will be held financially obligated for those classes that are not dropped by the fifth day of the term.

For more information e-mail your questions to RCFN@southcentral.edu.

AASC 3/26/10

Computer and Information Technology Resources



Getting Started with Technology @ SCC!

Your goal is to make using technology as easy as possible for you. Most of the technology resources at South Central College are united by a common username and password. CentralNet is a portal that offers you convenient access to email, network storage, and services like course registration.



SCC Login Guide and Technology Handbook

The SCC Login Guide and Technology Handbook are invaluable resources for you to understand and get started using technology at SCC. You will find information on topics such as email, file storage, wireless internet, D2L, computer labs, technology policies and more. <http://centralnet.southcentral.edu>



Help Desk

Send an email request for technology help to helpdesk@southcentral.edu. You may also call 507-389-7280. If you do not reach a technician please leave a voicemail. This voicemail goes directly into the helpdesk system which enables all IT staff to be notified of your problem.



Security for Your Account

Students with a valid fee statement and currently employed faculty and staff can get security account information for network access and e-mail account access. It is your responsibility to remember the account username/password and file them in a secure place. For security reasons, SCC does not send user IDs or passwords through campus or electronic mail. Student user accounts remain active as long as the student is enrolled in classes.



Acceptable Use of Computers and Information Technology Resources

South Central College enforces Minnesota State Colleges and Universities Board Policy 5.22 (Acceptable Use of Computers and Information Technology Resources) and Procedure 5.22.1. <http://www.mnscu.edu/board/policy/522.html>

The college considers all students with valid fee statements and current SCC employees to be authorized users of the general purpose computing systems. An authorized user is NOT permitted to allow others to use their accounts and passwords or use accounts not assigned to them. South Central College's academic computing facilities are available for students and faculty to use in support of teaching/classroom use or normal research activities.

Guidelines: In general, authorized and unauthorized access and use of college computers and computer services is defined below. These guidelines apply equally to all college students, faculty and staff, and to all college owned and operated computer systems and equipment.

Any access or use prohibited by state or federal law is not allowed. Any access or use in support of activities that are prohibited by state or federal law is not allowed.

Computer workstations at SCC are part of a monitored work group. It is possible that any computer related activity will be monitored during random scanning. If, during a random scan, your use of technology (hardware, software and Internet access) provided by MnSCU and SCC is identified as being inappropriate, you will be asked to stop that activity. In addition, such activity will be deemed as a violation and may be subject to disciplinary action.

Student Account Information

Monitor your SCC email address. Students may receive important information on accounts, financial aid, and other College communications via email.

It is the responsibility of all students to monitor their SCC email account.

Your SCC email address is: firstname.lastname@southcentral.edu



SCC Computer Lab Guidelines

As a condition of use of the SCC computer resources and facilities, the user agrees to respect:

1. The lab area and equipment; e.g., users will clean up the work area before leaving.
2. The privacy of other users; e.g., users shall not intentionally seek information on, obtain copies of, or modify files or passwords belonging to other users, or misrepresent others, unless explicitly authorized to do so by those users.
3. The legal protection provided by copyright and license to programs and data; e.g., users shall not make copies of a licensed computer program to avoid paying additional license fees. (Refer to Software Copyright in this document.)
4. The intended usage for which access to SCC computing resources was granted; e.g., users may not use SCC facilities for outside commercial activities.
5. The integrity of computing systems; e.g., users shall not intentionally develop or use programs that harass other users or infiltrate a computer or computing system and/or damage or alter the software components of a computer or computing system.
6. The financial structure of a computing system; e.g., users shall not intentionally develop or use any unauthorized mechanisms to alter or avoid charges levied by the college for computing services or allow anyone else to use their account.
7. The rights of other users; e.g., users shall not engage in public behavior that creates an intimidating, hostile, or offensive environment for other users based on their race, sex, color, religion, creed, age, marital status, handicap, or veteran status. An example would be the viewing of pornographic material.
8. The posted rules of individual computer labs and classrooms.



Official Student Email Policy

Use of Email for Official Correspondence with Students

Purpose of the Policy

E-mail is an official means for communication at South Central College. There is an expanding reliance on electronic communication among students, faculty, staff and administration at South Central College. This is motivated by the convenience, speed, cost-effectiveness and environmental advantages of using e-mail rather than printed communication.

Implementation of this policy ensures that students have access to this critical form of communication. For the majority of students, this will not represent any change from what is currently done; it will, however, ensure that all students can access, and be accessed by e-mail as the need arises.

Scope

This student e-mail policy provides guidelines regarding the following aspects of e-mail as an official means of communication:

- College use of e-mail
- Assignment of student e-mail addresses;
- Student use of and responsibilities associated with assigned e-mail addresses
- Expectations of e-mail communication between faculty and student and staff and student

Policy

1. College use of email

Email is a mechanism for official communication for South Central College, which has the right to expect that such communications will be received and read in a timely fashion. Official email communications are intended only to meet the academic and administrative needs of the college community.

2. Assignment of student email

South Central College official email accounts are available for all enrolled students. The email addresses are all of the form [username]@southcentral.edu.

3. Redirection of email

If students wish to have email redirected from their official @southcentral.edu address to another email address (e.g., @aol.com, @hotmail.com), they may do so but at their own risk. South Central College will not be responsible for the handling of email by outside providers. Having email redirected does not absolve students from the responsibilities associated with official communication sent to their @southcentral.edu accounts.

4. Expectations about student use of email

Students are expected to check their SCC e-mail account on a frequent and consistent basis in order to stay current with South Central College communications. SCC recommends checking e-mail once a week at a minimum; in recognition that certain communications may be time-critical. Not checking email, an error in forwarding mail and email returned to the college with "Mailbox Full" or "User Unknown" are not acceptable excuses for missing official college communications via email.

5. Authentication for confidential information

It is a violation of college policy for any user of official email addresses to impersonate a college office, faculty/staff member or student. To minimize this risk, some confidential information may be made available only through MnSCU portals, which are password protected. In these cases, students will receive email correspondence directing them to a MnSCU portal where they can access the confidential information only by supplying their student ID and PIN. The confidential information will not be available in the email message.

6. Privacy

Users should exercise extreme caution in using email to communicate confidential or sensitive matters and should not assume that email is private and confidential. It is especially important that users are careful to send messages only to the intended recipient(s). Particular care should be taken when using the "reply" command during email correspondence.

7. Educational uses of email

SCC faculty will determine how electronic forms of communication (e.g., email) will be used in their classes and will specify their requirements in the course syllabi. This "Official Student Email Policy" will ensure that all students will be able to comply with email-based course requirements specified by faculty. Faculty can, therefore, make the assumption that students' official @southcentral.edu accounts are being accessed and faculty can use email for their classes accordingly.

Procedures

The Department of IT will review this policy as needed. Changes will be authorized by the approval of the Shared Governance Council and the Executive Leadership Team. Students with questions or comments about this policy should contact the Department of IT.

References

This policy complies with the guidelines as found in:

- Minnesota State Colleges and Universities Board Policy 5.22 - Acceptable Use of Computers and Information Technology Resources
- Minnesota State Colleges and Universities Board Procedure 5.22.1 - Acceptable Use of Computers and Information Technology Resources

Responsible Organization

The Office of the President and the Department of Instructional Technology will be responsible for this policy.

Appendix A -- Policy Routing

- This policy was approved by the Executive Leadership Team on April 4, 2005
- This policy was approved by the Shared Governance Council on May 4, 2005

Date: May 5, 2005

Approved by: Keith Stover, President – South Central College

Author: Wes Taylor, Dean of Technology



Instructional Management System (IMS) for Online and Face-to-Face Courses

South Central College uses Desire2Learn (D2L) (a web-based instructional management system or IMS) as the primary online tool in offering online courses. Additionally, many faculty members use D2L to supplement their face-to-face courses at the college.

An IMS allows students to view content, participate in synchronous (live) and asynchronous (delayed) communication, collaborate in group projects, securely submit homework and take secure quizzes in a password-protected online environment requiring in most cases only a computer, a web browser and an internet connection. For face-to-face courses, many faculty members use an IMS for one or more of its features and allows the faculty more flexibility and time in the classroom.

South Central Online provides D2L access information (username and password) and login information to online students prior to the start of the term when students enroll prior to the start of semester. Thereafter, South Central Online provides D2L access information to students as they enroll in classes. It is your responsibility to remember the account user name and password and file them in a secure place. Student user accounts remain active as long as the student is enrolled in classes.



Interactive Television (ITV)

ITV class rooms provide unique telecommunications between SCC campuses and other educational sites. This interactive link allows multiple students to attend courses from long distances. It also allows students to participate in a course that may not be offered at their primary location. SCC's ITV rooms have been completely re-equipped and updated and have both computer and Internet capability. The system can broadcast the instructor, students, computer screen, video, document camera images, or a satellite downlink to other sites. There are currently six interactive television class rooms on SCC campuses. Each year ITV courses serve several SCC programs.

You may be planning to take a single online course via the Internet or over ITV (Interactive Television). You may wish to complete a program or begin an entirely new program of study. You will find that this technology has added new options for prospective learners.



Software and Copyright

What do I need to know about software and the U.S. Copyright Act?

Unless it has been placed in the public domain, software is protected by copyright law. The owner of a copyright holds exclusive right to the reproduction and distribution of his or her work. Therefore, it is illegal to duplicate or distribute software or its documentation without the permission of the copyright owner. If you have purchased your copy, however, you may make a back-up for your own use in case the original is destroyed or fails to work.

Can I loan software I have purchased myself?

If your software came with a clearly visible license agreement, or if you signed a registration card, read the license carefully before you use the software. Some licenses may restrict use to a specific computer. Copyright law does not permit you to run your software on two or more computers simultaneously unless the license agreement specifically allows it. It may, however, be legal to loan your software to a friend temporarily as long as you do not keep a copy.

If software is not copy-protected, do I have the right to copy it?

Lack of copy protection does not constitute permission to copy software in order to share or sell it. "Non-copy-protected" software enables you to protect your investment by making a backup copy. In offering non-copy-protected software to you, the developer or publisher has demonstrated significant trust in your integrity.

May I copy software that is available through facilities on my campus so that I can use it more conveniently in my own room?

Software acquired by colleges and universities is usually licensed. The licenses restrict how and where the software may be legally used by members of the community. This applies to software installed on hard disks in microcomputer clusters, software distributed on disks by a campus lending library, and software available on a campus mainframe or network. Some institutional licenses permit copying for certain purposes. Consult your campus authorities if you are unsure about the use of a particular software product.

Isn't it legally "fair use" to copy software if the purpose in sharing it is purely educational?

No. It is illegal for a faculty member or student to copy software for distribution among the members of a class without permission of the author or publisher.

Alternatives to Explore

Software can be expensive. You may think that you cannot afford to purchase certain programs that you need, but there are legal alternatives to unauthorized copying:

Computer and Information Technology Resources

Site-Licensed and Bulk-Purchased Software

Your institution may have negotiated agreements that make software available either to use or to purchase at special prices. Consult your campus computing office for information. Software available through institutional site licenses or bulk purchases is subject to copyright and license restrictions, and you may not make or distribute copies without authorization.

Shareware

Shareware or "user-supported" software, is copyrighted software that the developer encourages you to copy and distribute to others. This permission is explicitly stated in the documentation or displayed on the computer screen. The developer of shareware generally asks for a small donation or registration fee if you like the software and plan to use it. By registering, you may receive further documentation, updates and enhancements. You are also supporting future software development.

Public Domain Software

Sometimes authors dedicate their software to the public domain, which means that the software is not subject to any copyright restrictions. It can be copied and shared freely. Software without copyright notice is often, but not necessarily, in the public domain. Before you copy or distribute software that is not explicitly in the public domain check with your campus computing office.



SCC Online

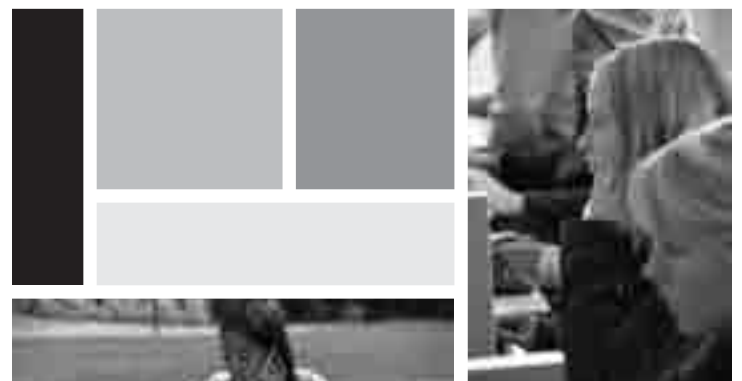
SCC Students experienced their first access to totally online (web-based) courses in Fall 2001 and offerings continue to be developed for future terms of instruction in selected program areas.

Faculty develop course content using an instructional design process that is truly learner-centered. While online learning includes a variety of approaches, typical online coursework will include readings (online or text-based), learning activities, multimedia presentations, online chats/discussions (synchronous and asynchronous), online group collaboration and performance-based assessment.

Using the Internet, online students are able to access their courses from home or office using a personal computer, an Internet connection and a web browser (some technology courses may require additional software). When you take an online course through South Central Online, you will use your own unique user ID and password to access courses—your work is secure.

Success as an online learner requires a high degree of personal motivation and self-discipline. SCC faculty develop online learning experiences that are supportive and personalized but it will be different from what is found in the face-to-face learning classroom.

To learn more about South Central Online, visit our web site at:
<http://online.southcentral.edu> or e-mail us at Online@southcentral.edu





Financial Aid

The primary responsibility for financing an education rests with the student and his or her family. Therefore, financial aid should be viewed only as a supplement after resources of the student and family are used.

In determining financial need, many factors are taken into account. An expected family contribution towards educational costs is based on information submitted on the financial aid form (including the number of dependents, number of family members in college, assets, debts, savings, and income taxed and untaxed). The expected family contribution is then subtracted from the student's educational cost of attendance to determine financial need. The student will receive an award letter outlining their aid eligibility which will include "gift aid" (grants) and "self-help aid" (loans and work study).

To be considered for financial aid, a student must complete the following:

- An application for admission,
- Free Application for Federal Student Aid, www.fafsa.gov
- Other documentation to verify need, if requested.



Financial Aid Consortiums

SCC Students enrolling in courses at other eligible institutions (host institutions) must complete a consortium agreement each semester in order to receive financial aid eligibility for those credits at the host institution. A student cannot receive financial aid at two schools during the same term. Consortium credits are not automatically approved; courses must be **required** to complete your program major/degree at SCC. Students must have their academic advisor or the SCC Transfer Specialist approve and sign the consortium agreement. Students must also register for the credits at the host institution **before** the end of SCC's add/drop date of the term. Students must attach a copy of their class schedule from the host institution to the consortium agreement. All courses must be taken for a letter grade. Grades that students have earned are entered on their SCC transcript and calculated into their GPA. The student is responsible to provide an official academic transcript from the host institution to SCC (home institution) once the term covered by the financial aid consortium agreement has concluded. SCC does not pay the host institution. It is the student's responsibility to adhere to the payment policies of the host institution.



Student Consumer Information

The following information is available and may be requested from the financial aid office regarding the rights and responsibilities of students who are applying for or receiving any financial assistance in the following programs: Pell, SEOG, CWS, Federal Direct Loan Program, Minnesota State Work Study Program, and Minnesota State Grant Program.

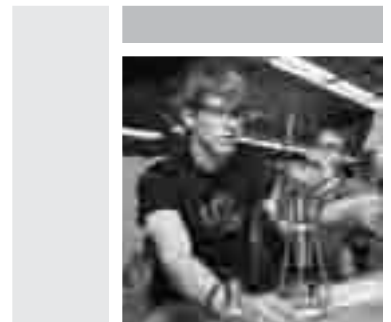
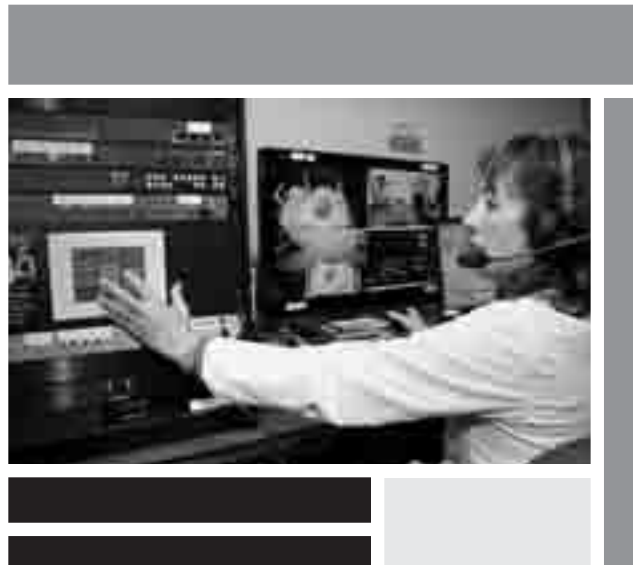
- Continued eligibility for aid.
- Satisfactory academic progress policy.
- Methods and means of aid payment.
- Responsibility of student repayment of loans and grants.
- Terms and conditions of work-study programs.
- Costs of attending the College.
- College refund policy.



Types of Financial Aid

The following types of financial aid are available to South Central College students:

- Federal Pell Grant Program
- Federal Supplemental Education Opportunity Grant
- Minnesota State Grant
- Non AFDC Childcare Grant
- Alliss Grant
- Minnesota Achieve Scholarship
- Academic Competitiveness Grant
- Federal Direct Subsidized and Unsubsidized Loans (DIRECT)
- Parent Loan for Undergraduate Students (PLUS)
- Student Education Loan Fund (SELF)
- Alternative Loans
- Federal College Work Study
- State College Workstudy
- Federal Veterans Benefits
- Minnesota GI Bill
- Rehabilitation Services
- Workforce Investment Act (WIA)
- Motivational Educational and Training Inc. (MET)
- BIA, Indian Scholarship
- Foundation Scholarships





Foundation and Scholarships

South Central College receives significant support from two separate, nonprofit corporations dedicated to furthering the mission and vision of the College. Last year, over \$250,000 in scholarships were provided to deserving SCC students.

The SCC Foundations in Faribault and North Mankato clearly recognize and communicate the College's need for community support for students, staff and programs. The visibility and awareness these two groups bring to South Central College is another valuable form of support which manifests itself in strong communication networks, advisory boards, and a sensitivity to the business, industrial and employment needs of the region.

For information regarding the SCC Faribault Campus Foundation, contact the Executive Director at (507) 332-5808.

For information on the SCC Foundation, North Mankato, contact the Executive Director at (507) 389-7342.

For Scholarship Information contact the Financial Aid Office at the Faribault Campus (507) 332-5817 or the North Mankato Campus (507) 389-7220.



Project Lead the Way (PLTW)

Project Lead the Way is a national non-profit organization established to help middle and high school students gain the knowledge they need to excel in high-tech fields. With its strong partnership concept PLTW leverages the collective knowledge and efforts of secondary schools, colleges and universities, and industry to give students rigorous, relevant, reality-based knowledge to better prepare them for college. SCC is proud of the developing partnership with Project Lead the Way.

Project Lead the Way Transfer Table - Academic Transfer Credits to Programs - FY11

PRE-ENGINEERING (Career Cluster: Science, Technology, Engineering & Mathematics)		
PLTW Course Title	South Central College Program	South Central Course and Credit Earned
Introduction to Engineering Design	<ul style="list-style-type: none"> Mechatronics Engineering Technology Civil Engineering Technology 	1 of 3 - CDCR1110 Basic AutoCAD 2 of 4 - ENGR1005 Intro to Engineering
Principles of Engineering	<ul style="list-style-type: none"> Civil Engineering Technology 	1 of 3 - CDCR2110 Statics & Strength of Mat.
Digital Electronics	<ul style="list-style-type: none"> Mechatronics Engineering Tech. Energy Technical Specialist 	2 of 3 - MECA1210 Digital Electronics
Computer Integrated Manufacturing	<ul style="list-style-type: none"> Computer Integrated Machining Mechatronics Engineering Tech. 	2 of 2 - CIM1110 Concept Engineering I 2 of 3 - CIM1120 Computer Control Prog. I 2 of 3 - CIM1130 Quality Assurance I
Civil Engineering and Architecture	<ul style="list-style-type: none"> Civil Engineering Technology Building Design and Energy Technology 	1 of 3 - CDCR2110 Statics & Strength of Mat. 1 of 4 - CTLS 2830 Construction Estimating & Inspections 2 of 4 - BDET1110 STUDIO 1

NOTE: Students must have completed the entire PLTW course with a grade of B or higher for transfer credits to apply



Minnesota Center for Engineering & Manufacturing Excellence (MnCEME)

South Central College is a proud leader in the Minnesota Center for Engineering & Manufacturing Excellence. The MnCEME partnership helps SCC to address the workforce needs in critically important customized training, engineering and technical careers. SCC works to prepare our graduates to be highly skilled and efficient workers, who think creatively and adapt rapidly to the changes in the workplace.

Minnesota's Center for Engineering & Manufacturing Excellence is made up of the lead institution, Minnesota State University - Mankato, along with two year institutions: Alexandria Technical College; Anoka Technical College; and Hennepin Technical College; Normandale Community College; South Central College and the Northeast Higher Education District, all members of the Minnesota State Colleges & Universities System. The Center builds cooperative relationships with business and industry to build a new model for economic growth and development in a rapidly changing, competitive global market.



Service, Work & Learning

The South Central Service, Work & Learning Center is a regional office located on the campus of South Central College, North Mankato, Minnesota campus. The Center supports local & regional Service, Work & Learning activities and provides leadership for Carl Perkins initiatives.

Services the Center offers include:

- Leadership for Carl Perkins Initiatives
- Regional Clearinghouse for Perkins Staff Development
- Partnership Training
- Curriculum Development
- Career Fields/Programs of Study Implementation
- Assistance in Developing Service Learning Sites
- Marketing Assistance
- Resources and Referrals
- Service Learning Training
- Networking with State and National Agencies

Leadership for Carl Perkins Initiatives: The SC SWL Center assists in the facilitation of the regional Carl Perkins consortia in South Central Minnesota. Staff at the Center write and administer the annual plan, provide staff support and conduct bi-monthly meetings of the member districts during the school year. Regional coordination for all of Southern Minnesota involving 13 consortia is also facilitated through this office.

Regional Clearinghouse: The SC SWL Center acts as a central resource for SC Minnesota for the collection and subsequent distribution of information and assistance on any/all of the following areas.

Partnership Training: The SC SWL Center provides resources & information for training on aspects of partnering with other entities.

Curriculum Development: The development or adaptation of curriculum for area high schools is supported through the Center. Professional Development opportunities for area high schools are also facilitated through the Center.

Career Fields/Programs of Study Implementation: Materials, brochures and printing are handled through the Center for high schools in the region on the 6 Career Fields, (1-Arts, Communications, & Information Systems, 2-Business, Management & Administration, 3-Health Sciences, 4-Human Services, 5-Engineering, Manufacturing & Technology, and 6-Agriculture, Food & Natural Resources. Materials are designed to help with career decision making as high school students explore options for careers.

Assistance in Developing Service Learning Sites & Service Learning Training: The SC SWL Center provides community connections between the college, faculty & community organizations and provides resources & information for training/presentations on components of Service Learning Activities.

Marketing Assistance: Brochures and other marketing materials to support Service Learning or Perkins Program Initiatives and activities have been developed or facilitated through the Center.

Resource & Referrals: A multi-media resource library of career exploration materials, course curriculum and life & work skills development resources is housed & maintained by the SC SWL Center. Materials are available for check out by area schools & organizations. Referrals are handled by the Center as requests are received. (A listing of all materials available at the Center is located at www.scswl.org.)

Network with state & national agencies: The SC SWL Center belongs to several national as well as state agencies, serves on regional & state boards and participates in National Advisory groups as requested. This results in a multi-dimensional network that enhances the work of the Center and impacts the resources available to SC Minnesota.

Contact:

Kathryn Rusch, Service Learning Director,
SC SWL Center,
1920 Lee Blvd.,
North Mankato, MN

Phone: 507-389-7241

Email: Kathryn.Rusch@southcentral.edu

website: www.scswl.org



Minnesota College Credit Agreements

Through Carl Perkins, agreements are in place for students to earn college credits while still in high school at no cost to the high school or to the students. More than 36 different SCC classes have these agreements (articulations) with area high schools. Upon completion of the course(s) and requirements, students receive a certificate from their high school instructors. These certificates must be presented to the college admissions office prior to registration. Check with your high school to determine which courses are articulated within your school district and how to qualify.

SCC Program Area	SCC Course Name	SCC Course Number
Agriculture Education	Agronomy I Ag Welding Equipment Assembly, Operation, Adjustment & Reconditioning I & II Facility Maintenance Livestock Production Principles Outdoor Power Equipment Soils I	PLSC1300 AGME1930 AGME1812 & AGME1813 MEAG1500 ANSC1100 AGME1801 PLSC1100
Automotive Service	Basic Electrical Basic Tune Up Brakes Introduction to Auto Service Starting & Charging Systems	AST1212 AST1712 AST1613 AST1112 AST1233
Building Design and Energy Technology	AutoCAD	BDET1150
Child Development Careers	Child Growth and Development Working with Diverse Families & Children	CDEV1210 CDEV1240
Computer Careers	Programming Fundamentals Web Development Spreadsheet/Database Integration (Excel)	COMP1130 COMP1140 COMP1125
Computer Integrated Machining	Applications I Concept Engineering I	CIM1140 CIM1110
Graphic Communications	Graphic Software 1 Introduction to Graphic Communications Web/Interactive Media 1	GCC1120 GCC1100 GCC1250
Culinary Arts	Basic Cooking Principles	QFPR1840
Marketing Management	Entrepreneurship Introduction to Business Principles of Marketing Introduction to Sales	MKT1910 MKT1820 MKT1810 MKT1800
Mechatronics	Introduction to Engineering Solidworks	ENGR1005 MECA1110
Nursing Assistant or Practical Nursing	Basic Nursing 101 (CNA - Certified Nursing Assistant)	HCTC1886
Office Administration and Technology	Computer Software for College Keyboarding for College Business Presentations Desktop Publishing Keyboarding I Word Proc. Concepts & App.: Core Word Proc. Concepts & App.: Expert	OTEC1001 OTEC1790 OTEC1840 OTEC2830 OTEC1800 OTEC1875 OTEC2875



Attendance

Students are expected to attend all classes. In the event of absence, it is the responsibility of the student to arrange for completion of missed class requirements as outlined in the course syllabus.

Attendance in a classroom, related academic requirements, or during academic support services is allowed only:

- If the student is enrolled in the class for a grade.
- If the student is enrolled in the class for audit.
- If the individual is hired through the SCC to assist student/s
- If the individual is approved as Accommodations for a student/faculty.

AASC 1/28/11



Class Cancellations

On occasion, it may be necessary to cancel a class. These cancellations will be posted on D2L, on classroom/lab doors and the SCC website as quickly as possible.

AASC 3/18/11



Campus Closing

It is the policy of the College to be open for educational purposes. If it is determined by the college administration or the governor that emergency conditions have developed which change normal operating times, an announcement will be made via radio and television broadcasts. Whenever possible, this will be aired before 6:00 a.m. over the following stations: KTOE (AM 1230), KEEZ (FM 99.1), KXLP (FM 93), KNUJ (AM860), KDOG (FM 96.7), KSTP-TV (Channel 5), KEYC-TV (Channel 12), KDHL (AM 920), KQCL (FM 95.9) and WCCO-Minneapolis (AM 830). This also will be announced via the STAR Alert System. All school closings are campus specific. Please note that announcements closing all area or district schools refers to public schools K-12 only. This does not include South Central College.



Campus Crime Awareness and Security Policy & Protection

Campus Security Reports: South Central College encourages students and college community members to be fully aware of the safety issues occurring on the campus and to take action to prevent and to report illegal and inappropriate activities. Personal awareness and applying personal safety practices is the foundation of a safe community.

SCC monitors criminal activity and maintains a three-year statistical history on both the Faribault and North Mankato campuses. All criminal activity will be recorded in a separate category.

SCC personnel have no enforcement authority over instances of criminal actions, thus campus personnel are not expected to detain a person suspected of such activities. Any intervention attempts will be viewed as voluntary. A report will be filed to include information on date, time, category and description of the occurrence and persons witnessing and reporting the incident. The Faribault and North Mankato police have enforcement authority over instances of criminal actions occurring on each campus.

SCC encourages accurate and prompt reporting of all crimes to the appropriate Law Enforcement Agency as well as the SCC Security Director. When requested, the SCC Security Director will assist in reporting an occurrence to the appropriate law enforcement agency.

SCC currently has a variety of policies and procedures relating to campus security. SCC expressly reserves the right to modify them or adopt additional policies or procedures at any time without notice.

Crime Prevention Programming Authority: Information concerning campus security is presented as part of the student orientation process and at a staff in

service session. Information to promote awareness of crime prevention tactics and to encourage students and staff to be responsible for their own security and the security of others, will also be presented at those times.

Educational programs to promote the awareness of rape, acquaintance rape and other forcible and non-forcible sex offenses, are available, and may be accomplished through the use of video productions, brochures, speakers or other resources. Video tapes and instructional materials are available in the media center.

Patrol: The SCC campuses are patrolled on a regular basis by local city police. There is no access to campus facilities after hours unless accompanied by staff.

Criminal Reports: On the Faribault campus, all criminal actions occurring on campus shall be directed to the SCC Security Director; on the North Mankato campus, all criminal actions occurring on campus shall be directed to the SCC Security Director. The report may be presented orally or in written form.

Procedures and Assistance: Authorized college personnel will assist in reporting the occurrence to appropriate police authorities immediately, or in a timely manner, following receipt of the information. In the event that no college staff members are available, the individual reporting the occurrence is encouraged to contact local law enforcement agency directly by dialing 911 for emergencies. Authorized personnel can also assist with contacting sexual assault services and safe centers if requested using the following numbers:

Faribault

Emergency - Police, Fire, Medical.....	911
Non-Emergency (City Police).....	334-4305
Hope Center.....	1-800-607-2330 or 332-0882

North Mankato

Emergency - Police, Fire, Medical.....	911
Non-Emergency (City Police)	
Business Hours.....	625-4141
Non-Business Hours.....	931-1570
CADA House Crisis/Shelter.....	1-800-477-0466 or 625-7233
Sexual Assault Services.....	1-800-630-1425

When on campus evenings or weekends talk with your instructor/advisor prior to leaving if you have any concerns.

The complete report of Campus Crime is available online at <http://www.southcentral.edu/campus-security/campus-security.html>

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Crime Victims' Rights

Crime victims have certain rights by law. Please contact the Affirmative Action Officer for additional resources or contact:

The Minnesota Crime Victims Reparations Board:

The Minnesota Crime Victims Reparations board helps crime victims with some of their financial losses. To pick up a brochure explaining their services, go to your counselor or the human rights officer on your campus. You can also write to: Crime Victims Reparations Board - 445 Minnesota Street Suite 2300, St. Paul, Minnesota 55101 - or call toll free: 1-800-247-0390

The Office of Crime Victims Ombudsman:

The Office of Crime Victims Ombudsman offers assistance to crime victims who feel that their rights have been violated, or who feel they have been treated unfairly by the criminal justice system or by victim assistance programs. Anyone wishing further information, or those who feel that their rights have been violated, should contact the Office of Crime Victims Ombudsman at: (toll free) 1-800-247-0390

Criminal Offenses

SCC monitors and records, through local police agencies, criminal activities in which students in student organizations are engaged in activities, at off-campus locations. Additionally, the SCC Security Director compiles campus reports of criminal offenses. These offenses are compiled using the Uniform Crime Reporting procedures in accordance with the provisions of the Jeanne Clery Disclosure of Campus Security

Policy and Campus Crime Statistics Act. These records include offenses that were reported to SCC Administration and other College officials who have significant responsibilities for student and campus activities.

The total report can be viewed at: <http://ope.ed.gov/security>

Campus Criminal Offenses (2010 North Mankato and Faribault Campuses)

Murder & Non-Negligent Manslaughter.....	0
Negligent Manslaughter.....	0
Forcible Sex Offenses	0
Non-forcible Sex offenses	0
Robbery	0
Aggravated Assault.....	0
Burglary	0
Motor Vehicle Theft.....	0
Arson.....	0

Public Property Surrounding the North Mankato and Faribault Campuses Criminal Offenses (2010)

Campus and local statistics are reported by the local police department for these categories.

Murder & Non-Negligent Manslaughter	0
Negligent Manslaughter.....	0
Forcible Sex Offenses	0
Non-forcible Sex offenses	0
Robbery	0
Aggravated Assault.....	0
Burglary	0
Motor Vehicle Theft.....	0
Arson.....	0

The above categories and reported alleged criminal activities do not necessarily constitute an arrest or conviction. They are allegations of wrongdoing.

A complete report of all criminal offenses may be obtained through the Security Director at South Central College by calling: 507-389-7412.

AASC 3/26/10



Emergency Procedures

The College recognizes its responsibility in providing a healthful environment and the safest conditions for its students. Effectiveness of the instructional programs is in large part determined by an environment free from disruptions to the learning process. A loss of educational production is the ultimate result of an employee or student accident or illness. Accidents resulting in personal injury and damage to property and equipment represent needless waste.

It shall, therefore, be our policy to take all practical steps to safeguard students from accidents and environmental conditions and to maintain at all times an effective safety organization.

Effective supervision of students shall remain in force whenever students are under supervision of college personnel. Student safety shall be an integral part of the curriculum in all programs and in all subjects.

South Central College, in compliance with the Clery Act, has a policy on emergency response, notification, and evacuation procedures. This policy can be accessed online at: <http://southcentral.edu/campus-security/campus-security.html>

We recognize the Occupational Safety and Health Act of 1970 and associated state legislation to be appropriate to and consistent with the purposes of the college. The application of federal and state standards for working conditions, structural limits and acceptable work practices shall be continuous and integral.

Accident Reporting Procedure

After first aid procedures have been administered, it will be necessary to make a report of the injury to comply with the Employees Worker Compensation and Occupational Safety and Health Act rules. Contact the Human Resource Office.

Fire Drill/Emergency Evacuation

Fire drills are held periodically. Each instructor will inform the students of the exits to be used in emergency evacuations. An evacuation plan is posted in each area. The signal to leave the building is a continuous series of blasts from the alarm system. Whenever this occurs, everyone is to leave the building immediately in an orderly manner. Students are to move away from the building so that others may exit to a distance of 300 feet. An all-clear signal will be given to return to the building.

Tornadoes and Severe Thunderstorms

Faribault Campus - In the event of an actual tornado, an announcement over the public address system will be given. This will direct students to take shelter in a designated shelter area. Sheltered areas include hallways, interior rooms away from glass and windows and the lower level of the main campus. A colored floor plan is posted in each room showing safe areas. An announcement over the public address system will direct students as to when it is safe to return to their classrooms.

North Mankato Campus - In the event of an actual tornado warning, this will be announced over the public address system which will direct students to take shelter in a designated shelter area. Shelter areas include hallways and interior rooms away from glass and windows. A colored floor plan is posted in each room showing safe areas. An all-clear signal will be announced over the public address system which will direct students to return to their classrooms. AASC 1/28/11

Lockdown/Lockout - Drills for Lockdown will be conducted periodically. Information relating to Lockdown or Lockout situations will be communicated via public address systems, STAR ALERT, and system wide email. During a Lockdown, intruder inside the building, people should secure themselves in locked spaces within the college campus remaining silent or as the possibility presents itself leave the campus entirely. During Lockout situations people should remain inside campus buildings and the exterior campus doors will be locked to prevent an intruder from entering the buildings.



STAR Alert System



South Central College, with campuses in Faribault and North Mankato, utilizes a wireless emergency notification system for students, faculty and staff called 'Star Alert'. The system utilizes text and email messaging to inform registrants of crisis situations impacting the campus community.

Based on an opt-in registration process, students, faculty and staff are invited to participate by registering their cell phone numbers and email addresses. Spam-free and advertiser free, the Star Alert is only used in real emergencies and weather closings. If the campus is experiencing a crisis situation, is closed, classes are cancelled or postponed, or other critical information must be conveyed, it will be communicated via the Star Alert system. **Online registration is available on the South Central College website:** <http://southcentral.edu/campus-security/campus-security.html>



Data Privacy

Information Collection

When you apply for admission, while you are enrolled, and after graduation you will be asked to supply information about yourself, including your social security number. You will be asked to report information in the following ways:

- Admission Application
- Enrollment Form
- Financial Aid Application
- Assessment Testing Information
- Placement and Employment Follow-Up Information Forms
- Oral Interviews with College Staff
- Health, Immunization Records
- You have the right to know and to view all public and private data maintained regarding you.
- You have the right to have the data explained to you and receive a copy of it.
- You have the right to challenge the accuracy and completeness of the data and to include your own explanation of the data.

Consequences

There are consequences for not supplying data which may result in denial of the following services:

- You may not be admitted for enrollment if you do not complete the admissions application (except social security number).
- You may not receive academic accommodation if you do not verify your disability based on a recent psychological or medical evaluation.
- You may not receive financial aid assistance if you do not provide information on the financial aid form.
- You may not continue in college if you do not comply with immunization information as required by law.

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Students Rights, Responsibilities and Authorizations for the Collection and Release of Data

South Central College maintains records about you in various places within the institution. For example, the admissions office maintains records about you, as does the registrar. Under federal and state law, you have certain rights concerning the records which SCC maintains.

Should you have questions concerning your rights, please contact Donna Marzolf, Registrar at (507) 389-7326.

Under the Minnesota Government Data Practices Act (MGDPA) and the Family and Educational Rights Privacy Act (FERPA), you have a right:

- To inspect and review educational records maintained about you;
- To request an amendment to records about you for the purpose of correcting inaccurate or misleading records, or records which violate your privacy or other rights in some fashion;
- To a hearing regarding records which you believe are inaccurate or misleading, if the College does not amend the records at your request;
- To place a written statement explaining your disagreement with SCC in your records, if SCC does not amend records after the opportunity for a hearing about whether the records are inaccurate or misleading;
- To consent to disclosures of information which identifies you personally, except to the extent that such disclosures are allowed without your consent under state and federal law (FERPA and the MGDPA permit disclosures without consent to school officials with legitimate educational interests. A school official is a person employed by SCC in an administrative, supervisory, academic or support staff position, a person or company with whom SCC has contracted, a student serving on official SCC committees, a person serving on the Board of Trustees or in the Office of the Chancellor, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.);
 - To file a complaint with the United States Department of Education if you believe that SCC is not meeting the requirements of the federal law. Written complaints should be sent to: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SW, Washington, DC 20202-4605.

Directory Information

Directory information including name, address, phone number, e-mail address, program major, dates of attendance, *honors, student activity participation, a student's photograph or digital image, and student status (enrolled, graduated, withdrew, part-time, full-time) may be released to the public without prior consent unless the office is notified in writing within two weeks of enrollment. Notify the Student Affairs Center if you wish to exercise your right to suppress the release of directory information.

Note: "Honors" includes, but is not limited to: scholarship awards, graduation, President's Academic Honors list and involvement in student organizations.

Tennessee Warning (M.S. 13.04, SUBD.2.)

With the exception of directory information, all data of a public, private or confidential nature that you are requested to supply to the College is for the sole use of the College to be used in performing administrative, managerial, counseling and reporting functions.

A student may refuse to supply requested data, but such refusal may result in ineligibility for specific rights or services.

The College will release student data without student permission only to those agencies, persons and organizations authorized by federal and state statute to receive such information. Under certain circumstances, federal and state laws authorize release of private information without your consent:

- to other schools in which you seek or intend to enroll, or are enrolled, if you are first notified of the release;
- to federal, state or local officials for purposes of program compliance, audit or evaluation;
- as appropriate in connection with your application for, or receipt of, financial aid;
- to your parents, if your parents claim you as a dependent student for tax purposes;
- if the information is sought with a subpoena, court order, or otherwise permitted by other state or federal law, and
- to an organization engaged in educational research or accrediting agency.

FERPA Annual Notice

The College/University maintains records about you in various places within the institution. For example, the admissions office maintains records about you, as does the registrar. Under federal and state law, you have certain rights concerning the records which the College/University maintains. This notice is to make you aware of those rights.

Should you have questions concerning your rights, please contact Donna Marzolf, Director of Enrollment Services at (507) 389-7326.

Under the Minnesota Government Data Practices Act (MGDPA) and the Family and Educational Rights Privacy Act (FERPA), you have a right:

- to inspect and review educational records maintained about you;
- to request an amendment to records about you for the purpose of correcting inaccurate, incomplete or misleading records; and
- to a hearing regarding your request, if the College/University does not amend the records at your request;
- to place a written statement explaining your disagreement with the College/University in your records, if the College/University does not amend records after the opportunity for a hearing about whether the records are inaccurate, incomplete or misleading;
- to consent to disclosures of information which identify you personally, except to the extent that such disclosures are allowed without your consent under state and federal law;

For example, FERPA and the MGDPA permit disclosures without consent to school officials with legitimate educational interests. A school official is a person employed by the College/University in an administrative, supervisory, academic or support staff position, a person or company with whom the College/University has contracted, a student serving on official College/University committees, a person serving on the Board of Trustees or in the Office of the Chancellor, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Notice: If you are currently enrolled in or receiving services from one college or university within the Minnesota State College and University System ("System"), your academic records from that institution are available to officials of other schools within the System while you are in attendance. If you seek or intend to enroll at another institution within the System, your academic records from other institutions are also accessible to officials at the school where you are seeking or intend to enroll. SCC forwards education records to other agencies or institutions that have requested the records and in which the student seeks or intends to or is already enrolled as long as the disclosure is for purposes related to student's enrollment or transfer. Disclosures of your records to other schools under other circumstances may require your prior written consent.

You have the right to request a copy of records that have been disclosed. You also have the right to request a hearing to correct any inaccurate, incomplete, or misleading information in those disclosed records. For further information about your rights, please contact the Registrar at the college or university that supplied the records."

- to file a complaint with the United States Department of Education if you believe that the College/University is not meeting the requirements of the federal law. Written complaints should be sent to: Family Policy Compliance Office, U.S. Dept. of Education, 600 Independence Avenue S.W., Washington, D.C. 20202-4605;
- to obtain a copy of the College/University's complete policy regarding educational records. The College/University has copies of the policy available at: southcentral.edu.

AASC 1/28/11



Drug Free College Policy

South Central College is committed to providing a drug-free work and learning environment for all individuals. The college will provide counseling and referral to students who have identified a chemical abuse problem and will provide assistance to those employees who have identified a chemical abuse problem. The college's primary objective is to return the student or employee to a productive status as soon as possible.

No student or employee of the college, including any student or employee engaged in work or study in connection with a federal grant, shall unlawfully manufacture, distribute, dispense, possess, or use on campus or in the workplace any narcotic drug, alcohol, amphetamine, barbiturate, marijuana or any other controlled substance, as defined in schedules I through V of Section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 CFR 1300.11 through 1300.15.

AASC 11/12/10



Complaint/Grievance Policy

Definitions

- **Appeal.** A request for reconsideration of a grievance decision
- **Complaint.** An oral or written claim concerning a college or university issue brought by a student alleging improper, unfair, or arbitrary treatment.
- **Grievance.** A written claim raised by a student alleging improper, unfair, or arbitrary action by an employee involving the application of a specific provision of a college rule/regulation or a board policy or procedure. This policy does not apply to those college rules or regulations or to board policies or procedures that include an appeal or grievance process.
- **Retaliation.** Retribution of any kind taken against a student for participating or not participating in a complaint or grievance.
- **Student.** An individual who is enrolled in the college, a group of such individuals or the campus student government.

A student who wishes to have the College address a complaint must first use the complaint procedure and then may use the grievance procedure if no agreement or resolution results. Disagreement with an administrative decision is not a complaint or grievance unless it alleges improper, unfair, or arbitrary treatment. Students are encouraged to seek assistance from the office of Student Affairs, their advisor or another member of the faculty or staff for assistance/direction.

Complaint Procedure

This informal procedure allows discussion of a problem and possible resolution. However, action will not be taken against the defendant unless the complainant consents to be identified.

Level I - A complaint must be presented within ten (10) business days after the first occurrence of the event giving rise to the complaint, or ten (10) business days after the student, through the use of reasonable diligence, should have obtained knowledge of the first occurrence of the event giving rise to the complaint. The complaint is directed to the person or persons whose actions or inactions have given rise to the complaint. Every effort should be made to resolve the problem fairly and promptly at this level. If no resolution or agreement can be reached between the student and staff member, the student may move to Level II of the process.

Level II - The student shall process the complaint within 5 business days after Level I is complete through the appropriate academic or administrative office:

- Academic complaints (program requirements, faculty concerns, etc.) shall be addressed to the appropriate academic dean or director.
- Business operations, tuition, parking, building and grounds complaints shall be addressed to a Business Office Designee.
- Student Service complaints should be addressed to the Program Director (Admissions, Financial Aid, Registration, Academic Support Center)
- Please refer to the Student Code of Conduct for procedures relating to conduct-related complaints.

If a resolution or agreement is reached at this level, it will be placed in writing and signed by the dean/director and the student(s). The defendant will be informed of the outcome of the Level II process.

If an agreement or resolution cannot be reached at Level II, the Level II decision-maker will give a written answer to the student(s) within five (5) business days. The student may then proceed to the written grievance procedure. Students uncertain about the proper channels or process are encouraged to seek advice from the Dean of Students or their faculty advisor.

Grievance Procedure

If no resolution or agreement is reached at Level II, the student may, within 5 business days from receipt of the written answer at Level II, present a written grievance with the college Vice President of Academic Affairs.

Upon investigation and ascertaining that the complaint procedure Level I and II has been exhausted, the Vice President's office shall refer the grievance to the college's grievance committee to address the issue.

Membership of the Grievance Committee for Academic Complaints shall consist of:

- Vice President of Academic Affairs,
- Faculty members selected from a list of volunteers on file with the Vice President of Academic Affairs (Faculty member shall not be from the program in which the student is enrolled.
- The Affirmative Action Officer.

Membership of the Grievance Committee for business operations, tuition, parking, building and grounds complaints will consist of:

- Vice President of Facilities and Finance
- One Facilities/Business Office designee (this personal shall not have been involved at Levels I or II)
- Affirmative Action Officer

Membership of the Grievance Committee for Student Service Complaints will consist of:

- Dean of Student Affairs
- Student Affairs Director (the director shall not have been involved at Levels I or II)
- Affirmative Action Officer

The Grievance Committee will review all relevant facts presented by the parties listed and will issue a written majority decision on its findings to the complainant, defendant and President of the College within 10 business days of receipt of the written grievance.

Appeals.

If the grievance involves a college rule or regulation, a student may present a written appeal of the Grievance Committee decision within five (5) business days of receiving the Committee's written decision to the Office of the President. The President will respond in writing within 10 business days of receipt of the appeal. The decision of the president is final and binding.

If the grievance involves a board policy or the actions of the college president, a student may further appeal the college decision to the chancellor. The decision of the chancellor is final and binding.

Retaliation Prohibited. No retaliation of any kind shall be taken against a student or any person involved for participating, or refusing to participate, in a grievance. Retaliation may be subject to action under appropriate student or employee policies.

Time Limits

If a complaint or grievance is not presented within the established time limits, the complaint or grievance shall be considered null and void.

If a complaint, grievance, or appeal is not taken to the next level within the established time limits, it shall be considered as settled on the basis of the most current response on record.

If, after presentation at any level, a College staff member does not discuss the complaint with the student(s) within the established time limits, the student(s) may treat the complaint denied at that step, and may take the complaint to the next level.

The time limits for any step may be extended by mutual agreement of the student(s) and the appropriate College personnel.

AASC 1/28/11



Harassment/Sexual Violence Policy For Students and Employees

The College expressly forbids harassment and violence of any form towards students and employees. All employees and students should clearly understand that, even in mild forms, harassment or sexual violence may carry penalties up to and including dismissal. See the MNSCU Board Policy web site for the full policy: <http://www.mnscu.edu/board/policy/index.html>. Any individual who believes she or he has been or is being subjected to conduct prohibited by Board Policy 1B.1 is encouraged to report the incident to the designated officer, Laural Kubat, Human Resources Director, Human Resources Office, South Central College, 1920 Lee Boulevard, North Mankato, Mn., 507-389-7219, 1-800-722-9359, or laural.kubat@southcentral.edu.



Nondiscrimination Policy

South Central College is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, or membership or activity in a local commission as defined by law.

Harassment of an individual or group on the basis of race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, or membership or activity in a local commission has no place in a learning or work environment and is prohibited. Sexual violence has no place in a learning or work environment. Further, South Central College shall work to eliminate violence in all its forms. Physical contact by college and staff members may be appropriate if necessary to avoid physical harm to persons or property.

This policy is directed at verbal and physical conduct that constitutes discrimination/harassment under state and federal law and is not directed at the content of speech. In cases in which verbal statements and other forms of expression are involved, SCC will give due consideration to an individual's constitutionally protected right to free speech and academic freedom. The College shall develop and implement a complaint process to review complaints of discrimination/harassment or sexual violence. This policy supersedes all existing college nondiscrimination policies.

A copy of South Central College's complete Nondiscrimination Policy can be found in: the Affirmative Action Officer's Office, in the libraries, on the South Central College website (www.southcentral.edu), at any administrative office and in the Student Affairs Centers. MnSCU Board Policy 1B.1 Nondiscrimination in Employment and Education Opportunity can be found at: www.mnscu.edu/board/policy/index.html.

Discrimination is prohibited by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Chapter 363 of Minnesota Statute and other applicable State and Federal laws. SCC does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs and activities, and is in compliance with the American Disability Act, U.S.C.A. Section 12101, et. seq.

COMPLAINT PROCEDURE:

Students and employees who feel they are victims of harassment or violence should inform the college Affirmative Action Officer or Regional Investigator as soon as possible. Any employee who hears of such a complaint IS ENCOURAGED to inform the college Affirmative Action Officer as soon as possible. Administrators and supervisors MUST refer allegations of conduct that they reasonably believe may constitute discrimination or harassment under Board Policy 1B.1 to the designated officer, or in consultation with the designated officer, may inquire into and resolve such matters.

Laural Kubat

Affirmative Action Officer
1920 Lee Boulevard · North Mankato, MN 56003
Room C135

North Mankato: 507-389-7219 · 1-800-722-9359
Faribault: 507-332-5856 · 1-800-422-0391

If the complaint involves the Affirmative Action Officer, the complaint may be directed to the President of South Central College: Keith Stover – North Mankato: 507-389-7207 · 1-800-722-9359 or Faribault: 507-332-5801 · 1-800-422-0391

AASC 3/26/10



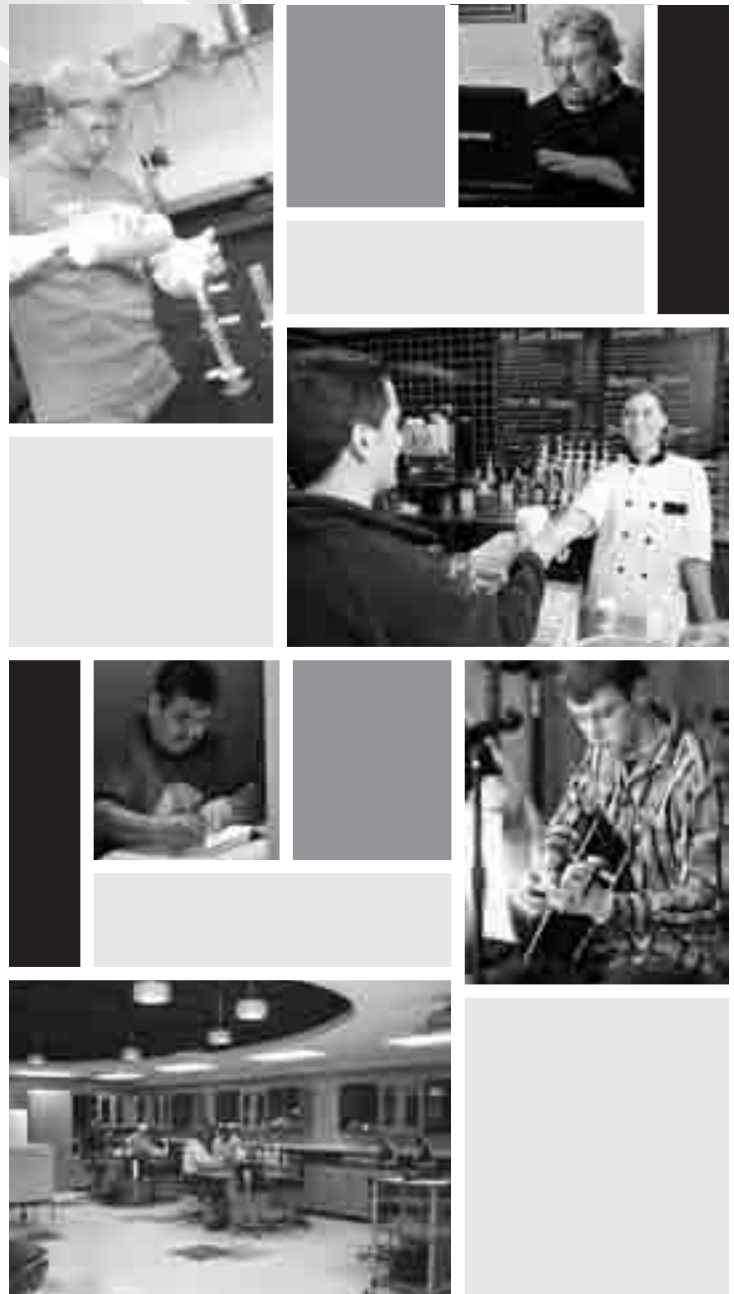
Safety Glasses Policy

Minnesota State Law provides that every person shall wear industrial quality eye protection devices when participating in hazardous training activities while in college programs. SCC will comply with the law by requiring that all students wear industrial quality safety glasses in hazardous areas.

The following action will be initiated by the instructor or administrative staff if a student is not wearing safety glasses while in a hazardous area:

1. The student will receive two warnings.
2. The third offense may be cause for suspension.

AASC 3/26/10





Safety & Health Policy

The College recognizes the Occupational Safety and Health Act of 1970 and associated state legislation to be appropriate to and consistent with the purposes of the school. The application of federal and state standards for working conditions, structural limits, and acceptable work practices shall be continuous and integral. It is College policy to take all practical steps to safeguard students from accidents and environmental conditions and to maintain at all times an effective safety organization.

Effective supervision of students shall remain in force whenever students are on campus or under supervision of school personnel. Student safety shall be an integral part of the curriculum in all programs and in all classes.

AASC 3/26/10



Student Background Policy (Health and Child Care Majors)

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

AASC 3/18/11



Tobacco Use Policy

Philosophy:

South Central College is committed to creating a clean, safe and healthy learning and working environment for all students and employees. The success of this policy will depend upon the cooperation of all faculty, staff, students to comply with this policy, and to encourage others to comply with the policy, in order to promote a clean, safe, and healthy environment in which to work, study, and live.

Policy:

As of July 1, 2010, smoking, tobacco use, and tobacco sales (including the use or sales of smokeless tobacco products) are prohibited on college owned, operated, or leased property.

Definitions:

Smoking: The burning of any type of lighted pipe, cigar, cigarette, or any other smoking equipment, whether filled with tobacco or any other type of material.

Smokeless Tobacco Products: Smokeless tobacco including, but not limited to: snuff, chewing tobacco, smokeless pouches, or other forms of loose leaf tobacco.

Cessation Programs and Services

To support South Central College students and employees who wish to reduce and/or quit using tobacco products, a variety of tobacco cessation resources and services are available through the Human Resources Office.

Violations

Violations of this policy by employees will be handled through the progressive disciplinary process as outlined in the employee's bargaining unit contract.

Violations by students will result in a \$50.00 fine and a hold will be placed on the student's record until the fine is paid. Persistent offenders may be subject to additional sanctions per the Student Conduct Code.

Policy Exceptions

1. All research, educational, and/or artistic purposes that involve the use of tobacco on campus, must be approved by the President or his/her designee. Such use must be preceded by reasonable advance notice to the public.
2. This policy does not apply to specific activities when tobacco is used in connection with the practice of cultural activities including those of American Indians that are in accordance with the American Indian Religious Freedom Act, 42 U.S.C. sections 1996 and 1996a. All ceremonial use exceptions must be approved in advance by the President of the College or his/her designee.
3. Tobacco use inside private vehicles is permitted.

AASC 11/12/10



Disclaimer

It is our intention to provide resources to the academic, extracurricular, and social lives of students. Every effort has been made to ensure the accuracy of the material contained within this catalog as of the date of publication. However, all policies, procedures, academic schedules, program information, and fees are subject to change at any time by appropriate action of the faculty, the college administration, the Minnesota State Colleges and Universities Board of Trustees or the Minnesota Legislature without prior notification. The provisions of this catalog do not constitute contract between the student and the college. The information in this catalog is for use as an academic planning tool and is subject to change at any time. Upon printing of this catalog, all previous issues are revoked.

More information on SCC's Nondiscrimination Policy can be found on page 36.



Alternative Format Availability

Information in this catalog is available in alternative format for students with disabilities. Upon request, the catalog material will be made available in Braille, large print or audio format. If you need accommodations to fully participate, such accommodations can be made available upon advance request by calling 507-332-5847 (Faribault Campus) or 507-389-7222 (North Mankato Campus). For TTY communication, contact the Minnesota Relay Service at 7-1-1 or 1-800-627-3529

South Central College facilities are physically accessible to the general public.



Registration Services

The Registration Department provides the following services. More complete information on academic policies referred to below, can be found under the Academic Information section of this catalog.

ADD a Class

- During registration window: Students can add classes during the specified registration window.
- After registration window closes: Faculty signature is required in order to add a course during this time. A signed Add/Drop form must be submitted in person by the student to the Student Affairs Center.

DROP a Class

Leaving a course prior to its duration. Courses dropped after the fifth day of the semester are graded with a "W" and charged the entire tuition amount.

- During registration window: Adjustments should be made to the student's schedule during the registration window. The student's class schedule is locked on the 5th day of the semester.
- 5th to 60th day: To drop a class the student must login and drop online. Any course dropped during this time will be listed on the student transcript with a grade of 'W'. No refund is granted for classes dropped during this time unless completely withdrawing from all SCC coursework.
- 61st day to end of semester: No drops are allowed. The transcript will indicate the grade earned.
- Drop and refund guidelines for short term courses can be found in the Refund Policy in the Business Office Section.

WITHDRAW from all Classes

Leaving all courses at SCC in a given term. Withdrawals processed will follow the refund schedule found on page 23.

Grades

All grades are submitted to the Registration Department by SCC faculty at the conclusion of each semester. Students can access their grades online at <http://students.southcentral.edu>; grades are not mailed. For more detail regarding grading methods, see the Academic Information section of this catalog.

Graduation.

Application for graduation must be completed prior to the anticipated completion date. SCC's graduation requirements can be found under the Academic Information section of this catalog. SCC sponsors one graduation ceremony at the conclusion of Spring semester. This ceremony acknowledges students who have graduated during the previous year.

Program/Major Change

Students wishing to change their educational plan should complete a "Program Change Form" and submit it to the Student Affairs Center.

Transfer

SCC accepts transfer credits. Complete information regarding SCC's transfer policy can be found in the Academic Information section of this catalog.

Transcripts

Transcripts are the academic record of coursework taken at SCC. Students may request an unofficial copy of their transcript; there is no charge. There is a \$5 charge for an official transcript. Requests must be made in writing, including the student's signature. Official transcripts can be picked up by the student, or mailed. No transcripts will be faxed.

Update Directory Information

Any change to contact information such as address, phone number, and email address should be provided to the Student Affairs Center. Any name changes must be fully documented in order to process the change.

Verification of Enrollment

Students often need confirmation of their enrollment status (full-time, part-time, etc.) for insurance or scholarship purposes. Student status is provided by the Registrar's Office upon a written request from the student.

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Student Status

Admitted Students - Students who have completed the application process to SCC and are pursuing a diploma, certificate or degree.

Visiting Students - Students whose educational intent is to take a few courses only. They do not apply for admission. Visiting students may not be eligible for Financial Aid.

PSEO (Post Secondary Enrollment Options)

Senior Citizen - Students who are Minnesota residents. 62 years or older can register on a space available basis. To receive senior citizen rates, the student must contact the SAC.

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Registering for Classes

The method of registration depends on the student's status.

Admitted and PSEO students register online, and must meet the following conditions:

- **Orientation:** Attend required orientation/registration day.
- **Registration Window:** Registration is only allowed when the student's registration window is open. Each semester, a specific schedule of registration eligibility is posted. Registration priority is based on number of credits earned, with the students who have earned the most credits registering first. Registration windows close at midnight on the 5th day of the semester. Adding classes to a student schedule after the 5th day of the semester must be by special permission, and are subject to SCC's refund and grading policies.
- **Prerequisites:** Many SCC courses require that one or more of the following be completed prior to registering for the specific course:
 1. Admission to College
 2. Admission to specific program/major
 3. Assessment Scores (For detailed score information, see the section titled "College Readiness" in the Becoming a Student area of this handbook.)
 4. Course Prerequisites are listed in the description of each course. (ie: before taking BIOL240, the student must have completed BIOL230.)
 5. Admission to specific program/major
- **Holds:** Any of the following will prevent registrations.
 1. Business Office/Past Due Bill
 2. Immunization Information
 3. Library Materials Overdue
 4. Satisfactory Academic Progress - must be in good academic standing in order to register. (Detailed Academic Progress policy can be found in the Academic Information Section.)
 5. Transcript Required by Admissions Office
- **Payment Arrangements:** SCC's Registration Cancellation for Nonpayment policy is listed on page 23. Admitted students are eligible for financial aid, but should confirm their paperwork is complete to ensure courses do not get dropped. Other payment arrangements; i.e NELNET E-Cashier Payment Plan, \$300 Deposit or 15% agency billing, etc.

Visiting and Senior Citizen students register online. The following conditions apply to all registrations:

- **Registration Window:** Specific dates for visiting and senior citizen registrations are posted by SCC.
- **Payment Arrangements:** Payment or payment arrangements must be in place at the time of registration. Students are not eligible for financial aid unless all financial aid consortium requirements are met.
- **Holds:** Any of the following will prevent registration.
 1. Satisfactory Academic Progress
 2. Business Office/Past Due Payment
 3. Library
 4. Transcript
- **Prerequisites:**
 1. All assessment score, course and program prerequisites are met
 2. Admission to specific program/major may apply to some courses

AASC 3/26/10



General Information

All students admitted to South Central College are eligible to apply for scholarships. The SCC Foundations clearly recognize the need for community assistance in providing for student scholarships at SCC. These organizations raise funds in the local communities and through our Alumni and staff. Over a quarter of a million dollars in scholarships was awarded to students in 2011.

Scholarship forms are available from December 1, 2011 through March 2, 2012 online at: www.southcentral.edu

South Central College, Alumni & Friends

These scholarships are sponsored by the SCC Alumni Association. They are made possible by contributions to the Alumni Scholarship Fund.

To be eligible for the SCC Alumni Scholarships:

- You must be an alum or have an immediate family member who attended the college in Faribault or North Mankato
- Complete the SCC Scholarship Application Form online at: www.southcentral.edu/scholarships
- All materials must be submitted by the application deadline of March 2, 2012.

The number of scholarships given will be determined by the donated funds available on an annual basis.

South Central College, Faribault Campus Foundation

The South Central College, Faribault Campus Foundation was founded in 1983 as the Faribault Area Vocational Technical Trust Association to promote technical education in the Faribault area. The Foundation is a non-profit organization and governed by a local Board of Directors.

Mission

The South Central College Faribault Campus Foundation actively supports higher education and training programs of SCC by:

- Maintaining and growing a sound investment and endowment program
- Generating funds for scholarships and program support
- Promoting awareness of and advocating for SCC Faribault campus programs

Vision

South Central College Faribault Campus Foundation will be a valued source of financial support for student aid and program enhancement by:

- Expanding the donor base and fund-raising strategies
- Increasing net assets and endowment funds
- Increasing the number and amount of student scholarships
- Establishing a sufficient staff to support Foundation goals

Guiding Principles

The South Central College Faribault Campus Foundation's actions will be guided by the following principles:

- Preserving and protecting funds committed to the Foundation
- Operating a fair and objective process for granting scholarships and program requests
- Respecting donor expectations and requirements
- Acknowledging donor contributions
- Aligning Foundation mission and vision with those of South Central College

For additional information contact the Executive Director at (507) 332-5808.

South Central College Foundation, North Mankato

Mission

The SCC Foundation, North Mankato will obtain, manage and allocate contributions to support the College's mission of providing accessible higher education to promote student growth and regional economic development.

Vision

The SCC Foundation, North Mankato will serve as a vital partner in ensuring the success of SCC's vision, which is to be the region's leading institution for transitioning

individuals into the college environment, educating students for technical careers, and building student capacity for future study through inclusive student-centered programs and services. The college will be a committed partner in the regional economy, helping individuals and organizations compete in the global marketplace.

The SCC Foundation, North Mankato exists to assist the college with its mission, and to assist in building strong partnerships between the college and local business and industry. The Foundation is a non-profit organization with a Board of Directors whose efforts raise additional dollars for the institution.

Proceeds from fundraising activities fund three initiatives at SCC: Student Scholarships, Staff Development, and Instructional Equipment.

The Foundation is committed to the advancement of higher education in the North Mankato/Mankato area.

For information contact the Executive Director at (507) 389-7342.



General Scholarship Eligibility

- Admitted and attending SCC in Fall 2012
- Good Academic Standing
- Must complete the application form and provide two recommendations



Presidential Scholarship Eligibility

- High school seniors admitted as a full-time student for Fall 2012
- 3.75 or greater cumulative GPA provided on current transcript
- Must exhibit leadership skills and community involvement
- Must complete the application form and provide two recommendations



Deadline

Complete the application online by the March 2, 2012 deadline. See pages 285-286 for further details regarding scholarships at South Central College.



Student Handbook

SCC Student Mentor Program

The Student Mentor program was created to help all students here at South Central College achieve their goals. They work with students in 3 different areas education, social and personal. Student Mentors are trained students who act as guides, friends and role models to other students. In addition, Student Mentors provide information about services offered by various entities around campus by using their knowledge, skills, and experience with new students and returning students alike. If you have any questions or need help with anything you can catch a Student Mentor in the hall, email them at student.mentors@southcentral.edu or stop by the Student Life Office. Consider them your shortcut to finding your answers by students who have been there.

Student Handbook

Student Life Committee

The Student Life Committee is represented by members of each of the Recognized Student Organizations on each campus and the Director of Student Life. This committee determines allocations to student organizations and activities from the Student Life Fee and regularly monitors Student Life Policies and Funds. Decisions made by this committee are approved by the student senate on each campus and the College President.



Student Handbook

Student Organizations



Business Professionals of America

Business Professionals of America is a professional organization for students in business and office programs. Its purposes are to promote student leadership, develop vocational competence in office occupations, develop confidence and a spirit of competition, understand and promote business, and improve poise, sociability, attitude, and tact. In addition, it enables students to have direct contact with business and industry—their future employers. Members also have the opportunity to participate in state and national conferences.



Campus Activities Board

CAB was formed to engage, inform, educate and entertain students through a variety of campus activities and events.



Campus Crusade

Campus Crusade Is a group that meets weekly to offer fellowship and support of students while attending college.

SOUTH CENTRAL COLLEGE



Collegiate DECA

(North Mankato Campus Only.) Delta Epsilon Chi (Post-Secondary Division of DECA) is a national organization for students enrolled in the Marketing Management program. The goal of DEX is to develop the leadership abilities of its members to better prepare them for management roles in marketing and distributive occupations. DEX works very closely with business and industry to help students in learning

about business functions and career development. Students who are members of DEX will have the opportunity to participate in local, district, state, and national conferences. The highlight of these conferences is the DEX competitive awards program. In this award program, students have the opportunity to demonstrate their marketing skills and knowledge in competition with other students on the national level.



Environmental Action Group

EAG has the purpose of discussing and acting on environmental issues affecting the school and students locally, nationally and globally. Membership is open to anyone.

Film Club

Members will learn how to make films and study all aspects of filming by making and watching films.



Japanese Visual Culture (Anime)

The purpose of this organization is to study, view, and be entertained by Japanese pop culture including animation, literature, and music while giving students a place to learn and share their ideas and passions.



National Society for Leadership and Success

Honor society dedicated to creating lasting positive changes in people's lives. Students can achieve their dreams with proper support and dedicated action. The Society helps students realize their dreams and change the world in the process. Students with a 3.3 GPA or higher are invited to join.



National Student Nurses' Association
(Organization for students enrolled in the Registered Nursing programs.): Mission Statement: The NSNA Mission is to: organize, represent and mentor students preparing for initial licensure as registered nurses, as well as those enrolled in baccalaureate completion programs; convey the standards and ethics of the nursing profession; promote development of the skills that students will need as responsible and accountable members of the nursing profession; advocate for high quality health care; advocate for and contribute to advances in nursing education.



PAS
(North Mankato Campus Only): Post-secondary agriculture student organization is for students enrolled in agricultural-related programs. The state level PAS provides leadership to local chapter and a forum for exchange of ideas. Fall and Spring conferences at the state and national level offer students an

opportunity to compete in a variety of occupational contests, hear a variety of speakers from government and industry, and to network with students from other colleges.



Phi Theta Kappa

Established in 1918, by two-year college presidents, Phi Theta Kappa International Honor Society serves to recognize and encourage the academic achievement of two-year college students and provide opportunities for individual growth and development through honors, leadership and service programming. The organization offers many opportunities for scholarships, intellectual enrichment and personal development. Members also benefit through association. Your membership with Phi Theta Kappa will be indicated on your transcript and can enhance your resume when seeking

employment. Any SCC student with an accumulative GPA of 3.5 or above, with at least 12 semester credits completed may join.



SkillsUSA

SkillsUSA is the professional student organization for students participating in trade, industrial, technical or health training programs. SkillsUSA provides an opportunity for students with common interests to exchange ideas

and attitudes, discuss problems, and work together toward common goals. It provides an opportunity to serve others and to make contributions. SkillsUSA also offers students prestige and recognition through competitive activities in skill and leadership development areas. At the local level, SkillsUSA members become involved in civic, education, professional, and social activities that develop social and leadership abilities. At the state level, activities include a fall delegate assembly where state officers are elected. In the spring, state competition takes place whereby students compete against other students from Minnesota in leadership development contests and in their occupational skill area. The first place winners in eligible contests then proceed to national competition in June.



Speech and Debate Team (Forensics)

The SCC Forensics program provides all students with a co-curricular opportunity to learn about and participate in speech and debate tournaments while building forensic skills and making educational and professional connections.

Students will develop and enhance research, communicative, presentation and critical thinking skills. The program will provide instruction in argumentation, debate, literary interpretation and individual public speaking. Students will receive guidance in all aspects of collegiate competition. The art of competition will allow students to represent their college and embrace their unique individual talents.



SCC Spotlight Student Newspaper

Any student who has an interest in contributing articles, ideas, content and images is encouraged to contact the co-editors or advisors of the Spotlight.



Student Senate

Each campus of South Central College has an active student governing body called the Student Senate. Senate representatives are elected in the spring and fall and a variety of activities are planned throughout the year. Besides social functions, the Senate coordinates legislative activities that affect students and provides assistance to other campus organizations. The role of the senators is to be the primary communication link between the administration and the student community. The Senate offers an appealing opportunity to develop leadership, civic awareness, community involvement and basic understanding of human relations.



SCC Vet's Club

The purpose of the SCC Vet's Club is to help veterans succeed in school, support our troops, be involved in the community, help families of veterans, and support family members of deployed troops. The club gives back to the community through fund raising and community events. Whether you are a veteran, currently serving, family member of a veteran or currently serving, or just a supporter of the troops, you are welcome to join.

Probationary Organizations

South Central College has a large number of probationary groups that start up based on student interest. It is a simple process to become a new Probationary organization at SCC. 1. Find at least 4 full time students (or a combination of students taking a total of 48 credits) 2. Find someone interested in your club to advise you (this could be an instructor or staff person at SCC). 3. Create a Constitution and write a Mission Statement (your Director of Student Life has examples of these). 4. Become a Probationary organization - On the North Mankato campus one must attend a Student Life Committee meeting to propose a new organization and in Faribault one would attend a Student Senate meeting. If the Student Life Committee or Student Senate is not in session, one can speak with the Director of Student Life. Probationary groups who operate for one year, fulfill their mission and constitution as well as double their membership can request Recognized status by going through the same process.





Cafeteria

Meals as well as soups, salads, and sandwiches are available daily on the North Mankato campus. Students can enjoy a variety of beverages and snacks on breaks throughout the day. In addition, vending machines are available at all times throughout the building.



Student Housing

SCC is not a residential campus. Housing information for the Faribault and Mankato areas can be found at www.greatermankato.com or www.faribaultmn.org



Bookstore

The North Mankato and Faribault Campus Bookstore provide the South Central College community with the following products and services:

- Used and new textbooks, workbooks, study guides and work packets
- SCC insignia items (apparel, giftware, gift cards)
- Schools supplies (notebooks, paper, pens, back packs, etc.)
- Postage stamps
- Prepaid copy cards
- Book reservations and online ordering

Agency and Financial Aid Charges

To ensure a successful start to your semester, all required textbooks should be purchased on or before the first day of class. Financial Aid will be disbursed after classes start, so plan to use your own funds to purchase your textbooks. In the event you are unable to provide your own funding for textbooks, and your Pell and State Grant and loan dollars exceed your tuition and fee charges, you may charge your books against the remaining Pell and State Grant and loan monies, according to the following guidelines:

- At South Central College, student ID card is required at the time of the charge.
- Agency/Grant and loan Charges are allowed during an eight day period each term. (Typically 3 business days before the term begins and the first five days of the term.)
- Charges must be done in the bookstore by the student. (You may reserve the books via our website ahead of time.)
- Agency Authorization Voucher must be on file in the Bookstore before you are allowed to charge. Agencies include: Rehabilitation Services DRS, Minnesota Valley Action Council (MVAC), Minnesota Workforce Center, Minnesota Department of Economic Security Trade Act Training (TAA), Veterans Benefits (VETS), Post Secondary Education Opportunities (PSEO), and DOL Healthcare Pathways.
- If a student is using NELNET/FACTS plan to pay for tuition and is enrolled in that program 7 days before school begins, they may use these funds for textbooks also—see policy on the SCC website.

PSEO Students

To ensure a great start to your college career, your books will be pre-reserved. You will just need to check in at the counter with your South Central College ID card and we will have your books ready for you. Books are returned to the Bookstore, and checked in at the end of each semester.

Return Policy

Textbook Returns

Textbook returns are allowed the first two weeks of Fall and Spring Semester. You will only need your receipt the first week and you will need proof of dropping a class and receipt the second week. Textbook returns for Summer Session are the first 5 days only with receipt.

New textbooks must be in excellent condition for a full refund. Written in, highlighted, or damaged books will be refunded as used. Opened textbook packages will be accepted at the used price. Textbooks with access codes and/or software are not returnable.

Textbooks purchased from the bookstore website may be returned for a refund with the shipment's receipt less any shipping charges. Items may also be shipped back to the bookstore, postage prepaid with the original receipt. Please notify us within 5 days from receipt of your order if there were any items damaged during shipment or if there were any discrepancies.

General Merchandise Returns

All merchandise must be in the same condition as purchased and in unopened original packaging with original pricing. Clothing should not be washed or worn. Software and Electronics must be returned unopened. All general merchandise should be returned within 10 days with receipt.

General merchandise purchased from the bookstore website may be returned for a refund with the shipment's receipt less any shipping charges. Items may also be shipped back to the bookstore, postage prepaid with the original receipt. Please notify us within 5 days from receipt of your order if there were any items damaged during shipment or if there were any discrepancies.

Defective general merchandise can be returned or exchanged within 10 days with receipt.

Refund Method

A check will be issued for those purchases paid for with cash, unless allowable by college policy. A check will be issued for those purchases originally paid for by a personal check, but will not be issued until at least 14 days after date of purchase. Purchases over \$100 cash will also be refunded in check form. Purchases paid for by a credit card will be credited back to that card. Student charge purchases will be credited back to the student account.

Book Buyback Information

It is a priority of the Bookstore to shelve as many used books as possible to assist with lowering the textbooks costs for students. The South Central College Bookstore offers a book buyback at the end of each semester in an effort to obtain books for the following semester. Listed are questions and answers regarding buyback.

When does Buyback occur?

Buyback occurs during finals week of each semester. Summer buyback dates will be determined after evaluation of summer course offerings. Refer to bookstore website dates and times as well as posted posters on campus.

What determines if my book will be bought back?

There are many factors that determine whether the Bookstore can purchase your textbook. They are as follows:

1. An instructor has chosen the book for the upcoming semester and the book is the most current edition.
2. The Bookstore has a need for additional inventory to fill an instructor request. If the Bookstore does not have a need for a particular book, a used book vendor may purchase the book for use at another college store. They will pay according to the current market value if one exists. Old editions usually have zero value.
3. The condition of the books such as excessive highlighting, torn/missing pages, permanent writing, missing pieces (CD's, access codes, etc.) can affect the value. Study guides and workbooks must be clean and complete.
4. An instructor or department may specify buyback criteria on any given book.

What dollar amount will be paid?

Different factors determine the price paid for a book:

1. If the Bookstore is buying a book and it is a current edition, 50% of NEW selling price will be paid, even if you purchased it used.
2. If the bookstore is buying a book and its future use is unknown, the price is dependent on the market value and will range from 20% to 50% of the NEW selling price.
3. If the Bookstore has no need for a book, a used book vendor will pay the wholesale market value for the book, which ranges from 1% to 33% of the national retail price.

Does the bookstore guarantee all books will be bought back?

We LOVE to buy books from students; unfortunately not all of the books you buy will be used the following semester, so we are unable to guarantee that all books you purchase will be bought back. Some books may have zero value or an edition change. The amount you receive for your books will be determined at the moment you sell them back. As the buyback progresses, the value may change. *TIPS: Sell your books as early in the buyback as possible. Use pencil to highlight. Keep your books in as good of condition as you can. Read them, but love them.*



Lockers

A limited number of lockers are available for student use. To reserve a locker on campus, students login through the CentralNet Student Portal at www.southcentral.edu to specify which locker they would like to reserve. Locker assignments are valid for one academic year.



Parking

Parking Fee: Beginning Fall 2009 the parking fee will be assessed at \$2 per credit, not to exceed \$60 per academic year (summer, fall, spring). Parking fees are dedicated to the maintenance, improvement and monitoring of SCC parking lots. By statute, neither tuition nor state appropriation dollars may be used for these purposes. This fee is assessed per credit on all credit valued classes.

All persons parking vehicles on property owned, leased or occupied by South Central College will do so at their own risk. No responsibility will be assumed by the College or the State because of loss of property, damage to the vehicle while parked, damage which may be incurred through the process of impounding the vehicle or for any other damage or loss sustained while on a college parking facility.

Parking Regulations:

1. The speed limit on all campus roadways is 10 mph.
2. In compliance with MN Statute 169.346, use of handicapped parking stalls is restricted only to those vehicles bearing a state issued handicapped license plate or displaying a state issued certificate.
3. Violations subject to towing:
 - College employees, seminar participants, and enrolled students parking in visitor area
 - Parking on sidewalks, grass, entries, driveways, or on roadways around the perimeter of the parking lots
 - Diagonal parking
 - Using a stolen permit
 - Parking between 12 midnight and 6:00 a.m.
4. *Faribault Campus Only:* The 53 stalls that face the high school (East side of lot) are unavailable for student parking. Students attending overnight conventions and other college activities are asked to notify the Facilities Manager.
5. *North Mankato Campus Only:* Students attending overnight conventions and other college activities are asked to use the purple lot. Vehicles parked overnight in any other lot will be towed at the owners expense.

Please Note: Lock your vehicle to prevent theft of your parking permit.

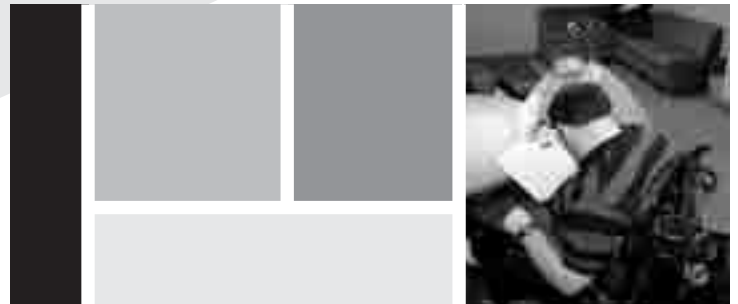


Student Insurance

Forms for participating in student health insurance plans are available in the Student Affairs center. Please check your insurance needs and coverage carefully as the college is not responsible for medical or hospital services for injury in the classroom, lab or clinical. Additionally, liability insurance is required for some majors such as Nursing. The College does not assume any responsibility for injuries to students.

All international students and visiting scholars engaged in educational activities are required to purchase the Minnesota State Colleges and Universities International Student Accident and Illness Insurance plan, unless they can provide written verification that their government or sponsoring agency accepts full responsibility for any medical claims that may occur.

The rates for students will be approximately \$1000 for international students and approximately \$1075 for domestic students, but are subject to change.



Library

Both campuses have library facilities that provide information resources to students, faculty, community members, and business and industry. In addition, a quiet study area, wireless access, comfortable seating areas, a copy machine, printers, and computers are found in both SCC-Faribault and SCC-North Mankato libraries.

Normal hours for both libraries are Monday – Thursday 7:30 am - 8:00 pm and Fridays from 7:30 am – 3:30 pm. Library hours can vary during breaks and summer sessions; they are always posted on the doors.

MnPALS is the online library catalog and it can be accessed from any computer with a web browser. When accessing the catalog, go to www.southcentral.edu/library/library.html and click on SCC Library Catalog on the left.

Interlibrary Loan is available to all patrons for materials that SCC does not own. Requests can be made online or with a library staff member's help.

Research

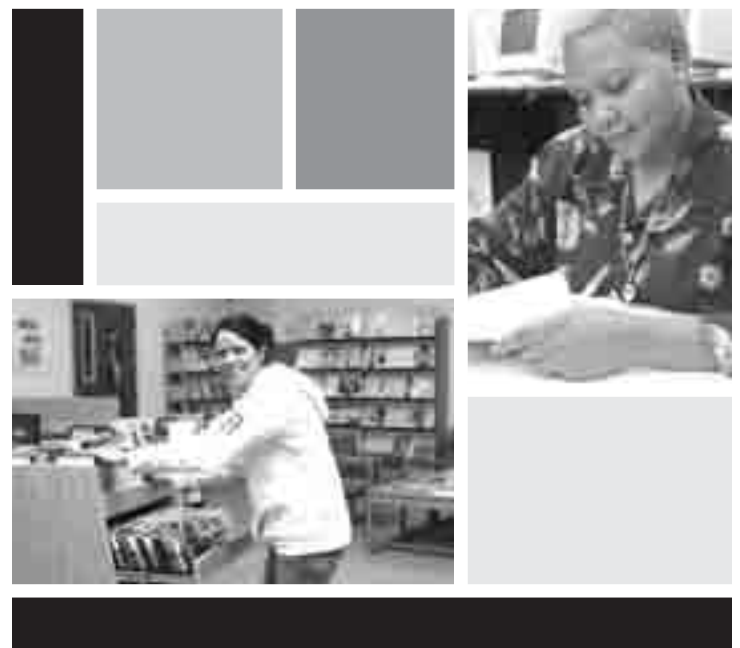
Students have online access to approximately 60 databases, most with full text. To access our databases from the library page, just click on the Databases to the left and then choose the database you want to search. The databases may be accessed from off campus with your library barcode (14 digit number for your username) and your last name (password) found on your student id. If you are an online student, please send an email to library@southcentral.edu to receive this information.

Research QuickStart is available for many program areas to help students with research. You will need the information on your student id to log in to the resources found within Research QuickStart.

eBooks are available on and off campus. To access the eBooks that are found in SCC's catalog from off campus, you must first set up a free account from an SCC computer.

Instructional Materials

The SCC libraries strive to support instructional programs and curriculum, as well as life-long learning. New programs and courses are given special emphasis; however new materials are added for all areas on an ongoing basis. This includes print materials, electronic books and databases, periodicals, videos, DVDs, and audio books.



Students Rights & Responsibilities

Freedom to Learn.

In addition to the basic constitutional rights enjoyed by all citizens, students in colleges and universities have specific rights related to academic freedom and their status as students. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students are expected to exercise their freedom with responsibility.

Freedom of Expression.

Individual students and student organizations shall be free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They shall be free to support causes by orderly means that do not disrupt the regular and essential operation of the institution.

In the classroom, students shall be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

Freedom to Association.

Students shall be free to organize and join organizations to promote their common and lawful interests, subject to institutional policies or regulations. Registration or recognition may be withheld or withdrawn from organizations that violate college regulations and policies.

Student-Sponsored Forums.

Students shall have the right to assemble, to select speakers and to discuss issues of their choice. The college shall establish reasonable time, place and manner restrictions to assure that the assembly does not substantially disrupt the institution or does not interfere with the opportunity of other students to obtain an education or otherwise infringe upon the rights of others. Such regulations shall not be used as a means of censorship. The president or designee may prohibit any forum when holding the event, in their judgment, would result in physical harm or threat of physical harm to personnel or property. Prior to any such prohibition, the president shall make the best effort to consult with a designated member of the student association.

Student Publications.

Student-funded publications shall be free of censorship and advance approval of copy, and their editors and managers shall be free to develop their own editorial and news coverage policies. Editors and managers of student publications shall be protected from arbitrary suspension and removal because of student, faculty, administrative or public disapproval of editorial policy or content. The student fee allocation process shall not be used as a means of editorial control of student-funded publications. All student publications shall explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, system or student body.

- **Catalog and Course Information.**

To the extent possible, students will be provided relevant and accurate information regarding courses prior to enrollment. Catalog descriptions will be accurate and based on information existing at the time of publication. To the extent possible, class schedules will list the names of faculty teaching courses.

- **Academic Information.**

Students shall have access to accurate information about general requirements for establishing and maintaining acceptable academic standing, information which will enable students to determine their individual academic standing, and information regarding graduation requirements.

- **Academic Evaluation.**

Student academic performance shall be evaluated solely on the basis of academic standards, including any requirements that are noted in the catalog, course syllabus or student handbook. Students shall have protection against prejudiced or capricious evaluation and shall not be evaluated on the basis of opinions or conduct in matters unrelated to academic standards. Students shall have the right to review their corrected examinations or other required assignments used by the faculty in evaluating the student's academic performance.

- **Property Rights.**

Term papers, essays, projects, works of art and similar property shall be returned to a student upon request, within a reasonable time frame, when no longer needed for evaluation purposes, unless the student grants written permission for them to be retained.

- **Off-Campus Conduct.**

Students who violate a local ordinance or state law risk the legal penalties prescribed by civil authorities. The college need not concern itself with every violation. Nevertheless, the college may take disciplinary action against students for off-campus behavior, following the procedures of the code of student conduct.

AASC 3/26/10





Student Code of Conduct

South Central College recognizes that all students have responsibilities as citizens and as members of the college community. Student responsibilities include regular attendance, punctuality, positive relationships with other students and staff, appropriate behavior and attitude, and acceptable progress, all of which are necessary to assure success in the college. Students are expected to assume personal responsibility as adults for their behavior without supervision.

This code of student conduct incorporates appropriate due process and identifies steps to be taken when conduct occurs which may violate the code. The college may revise the code as needed, however shall provide notification to students.

Definitions

- The term college property includes all land, buildings, facilities and other property, real and personal, possessed, owned, leased, used or controlled by the college, including adjacent streets and sidewalks.
- The term faculty member means any person hired by the college to conduct classroom activities.
- The term member of college community includes any person who is a student, faculty member, administrator or any other person employed by the college.
- The term student includes all persons who:
 - Are enrolled in one or more courses, either credit or non-credit, through the college;
 - Withdraw, transfer or graduate, after an alleged violation of the student conduct code;
 - Are not officially enrolled for a particular term but who have a continuing relationship with the college;
 - Have been notified of their acceptance for admission or have initiated the process of application for admission or financial aid; and/or
 - A person who was enrolled during a spring term and is expected to enroll for the subsequent fall term is a student during the interim.
- The term administrator means that person designated by the college president to be responsible for the administration of the Student Conduct Code.
- The term student conduct panel means a panel appointed to provide formal review and decision in student conduct hearings.
- The term policy means the written regulations of the college and Minnesota State Colleges and Universities (MnSCU) as found in, but not limited to, the Student Code, the college and MnSCU Web pages, Board Policy and System Procedure 5.18 and 5.18.1 on Alcoholic Beverages and Controlled Substances on Campus, Board Policy and System Procedure 5.22 and 5.22.1 on Acceptable Use of Computers and Information Technology Resources, and the college catalog.
- The term preponderance of evidence means a standard of responsibility that it is more likely than not that the code has been violated.
- The term summary suspension means a suspension imposed without a formal hearing to ensure the safety and well-being of members of the college community.
- The term suspension means denial of the privilege of enrollment for a specified period of time after which the student is eligible to return. Conditions for re-enrollment may be specified.

College Jurisdiction

College jurisdiction is asserted for violations of the code of student conduct that occur on college property. College jurisdiction shall also extend to violations of the code that are not committed on college property when:

- The violation involves hazing; or
- The violation is committed while participating in a college sanctioned or sponsored activity; or

- The victim of the violation is a member of the college community; or
- The violation is a felony under federal or state law; or
- The violation adversely affects the educational, research, or service functions of the college.

The administrator shall decide whether the Student Code shall be applied to conduct occurring off-campus, on a case-by-case basis, in his/her sole discretion.

Student Conduct - Behavioral Proscriptions

- All students have the responsibility to:
 - Comply with all local, state and federal laws.
 - Comply with all college or board policies, rules, or regulations published in hard copy or available electronically on the college or MnSCU Web site.
 - Recognize and respect the rights of others.
 - Assist the college staff with maintaining a safe college environment.
 - Respect and maintain college property.
 - Dress in a manner that meets standards of safety and health and is appropriate for the occupation for which the student is preparing.
- Examples of conduct which violate the code of student conduct and are subject to disciplinary sanctions by the college include, but are not limited to:
 - Violation of local, state or federal laws.
 - Violation of published policies, rules procedures or regulations of the Board of Trustees or of the college.
 - Acts of dishonesty, including but not limited to forging, altering or misusing college documents or records.
 - Knowingly furnished false information, oral or written, to the college.
 - Failure to comply with directions of college officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
 - Failure to comply with conditions of sanctions imposed by the college as a result of previous conduct code action.
 - Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on college premises or use of any such item, even if legally possessed, in a manner that harms, threatens or causes fear to others.
 - Use, possession, manufacturing, or distribution of alcoholic beverages, narcotics or other controlled substances on college property or at college sponsored or supervised activities except as expressly permitted by law.
 - Attending college classes or activities while under the influence of alcohol, narcotics or other controlled substances.
 - Violating smoking regulations.
 - Physical abuse, verbal abuse, threats, intimidation, coercion or other conduct which endangers or threatens to endanger the health or safety of any person.
 - Hazing which means an act that endangers the mental or physical health or safety of a person, subjects a person to public humiliation or ridicule, or which destroys or removes public or private property for the purpose of initiation, admission into, affiliation with or as a condition for continued membership in, a student group, organization or athletic team.
 - Conduct which results in injury or death to a member of the college community or a visitor to the college.
 - Engaging in fighting; assault or battery upon a member of the college community or a visitor to the college; engaging in abusive, lewd or profane language; engaging in boisterous or noisy conduct reasonably intended to arouse alarm, resentment or anger in others; disrupting classes, meetings or other college activities.
 - Unauthorized entry into college property.
 - Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other college activities, including its public service functions on or off campus, or of other authorized non-college activities when the conduct occurs on college premises.
 - Unauthorized possession, duplication or use of keys to any college premises or unauthorized entry to or use of college premises.
 - Participating in an on-campus or off-campus demonstration, riot or activity that disrupts the normal operations of the college and/or infringes on the rights of

other members of the college community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area.

- Obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college sponsored or supervised functions.
- Conduct that is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on college premises or at functions sponsored by, or participated in by, the college or members of the academic community. Disorderly conduct includes but is not limited to: any unauthorized use of electronic or other devices to make an audio or video record of any person while on college premises without his/her prior knowledge, or without his/her effective consent when such a recording is likely to cause injury or distress. This includes, but is not limited to, surreptitiously taking pictures of another person in a gym, locker room, or restroom.
- Any violation of the College Computer Use Policy or Board Policy 5.22 and System Procedure 5.22.1 on Acceptable Use of Computers and Information Technology Resources.
- Abuse of the student conduct system.
- Attempted or actual theft of and/or damage to property of the college or property of a member of the college community or other personal or public property, on or off campus.
- Allegations of discrimination, harassment, and sexual violence shall be resolved pursuant to Board Policy 1B.1, Nondiscrimination in Employment and Education Opportunity, System Procedure 1B.1.1, Report/Complaint of Discrimination/Harassment Investigation and Resolution, Board Policy 1B.3, Sexual Violence Policy, System Procedure 1B.3.1, Sexual Violence Procedure. Allegations of fraud or dishonest acts shall be resolved pursuant to Board Policy 1C.2, Fraudulent or Other Dishonest Acts.
- Academic standards discipline, including academic probation and suspension shall be conducted under the satisfactory academic progress policy. The procedures described in this code of student conduct shall not apply to academic discipline standards.

Complaint, Investigation, and Informal Meeting

Any member of the college community may file a complaint against a student violating the code of student conduct. Complaints shall be prepared in writing and shall be filed with the Dean responsible for the program or course(s) in which the student is enrolled. A complaint shall be submitted as soon as possible after the conduct takes place, preferably within three days. Persons filing complaints shall be informed of their rights under the Minnesota Data Practices Act. The Dean with whom the complaint is filed shall conduct a preliminary investigation of the complaint. If the complaint is unwarranted, the Dean may discontinue proceedings. If there is sufficient evidence to support the complaint, the Dean shall offer the accused student an opportunity to resolve the alleged violation at an informal meeting. Prior to this meeting, the student shall be given written notice of the specific complaint against him/her and the nature of the evidence available to support the complaint and provided with a copy of the code of conduct. During the meetings the administrator shall review the complaint and the evidence with the student and allow the student to present a defense against the complaint. Within a reasonable time period following the meeting, the Dean shall inform the accused student in writing of his/her decision whether a violation of the code was established by a preponderance of evidence and any applicable sanction as well as options available for an appeal and/or a formal hearing.

The student who is subject to a sanction or expulsion or suspension, except summary suspension, for more than nine (9) days may agree to accept the sanction, or may request a formal hearing. Other sanctions shall be accepted or may be appealed in accordance with the college's appeal procedures.

If the accused student fails to appear for the informal hearing, the administrator may proceed to review and act upon the complaint in his/her absence and shall notify the student in writing of an action taken.

A sanction shall not become effective during the time in which a student seeks an appeal or formal hearing, unless, in the discretion of the administrator, it is necessary to implement an immediate sanction for the safety and welfare of the college community.

If a mutually acceptable resolution cannot be reached during the informal meeting, including any applicable sanctions, the Dean shall refer the charge to the student conduct panel for formal adjudication.

Formal Hearings

- The Vice President of Academic Affairs shall be a member of, and shall chair the student conduct panel. The Vice President of Academic Affairs shall appoint a Dean, a college counselor and a faculty or staff member as members of the panel. A Dean that refers or presents a charge to the panel shall not be a member of the panel that adjudicates the charge. The campus student association shall appoint a student as a member of the panel. The Vice President of Academic Affairs will provide appropriate training for members of the panel. A majority of the panel members shall constitute the quorum necessary to hear any case.
- When a Dean refers a charge to the panel, the Dean shall forward to the panel:
 - A statement describing the alleged violation of the code of student conduct;
 - The name and address of the student charged;
 - The name and address of the complainant; and
 - All relevant facts and statements, including the names and addresses of witnesses to the alleged violation.
- The Vice President of Academic Affairs, as chair of the panel, shall determine the time, date and place of the hearing, which shall be at least two days after delivery of written notice of the hearing to the accused student. Such notice to the student shall include:
 - A statement of the date, time and place of the hearing;
 - A description of the charge and, to the extent known, a list of witnesses expected to appear and a summary of their testimony;
 - A summary description of any documentary or other evidence that may be presented in support of a charge;
 - Notice that the student's failure to appear will not prevent the hearing from proceeding as scheduled and may lead to imposition of sanctions in the student's absence.
 - Notice that the student may have an advisor present, and if there is a likelihood that the student will face criminal prosecution related to the charge, notice that the student may wish to retain an attorney to act as the student's advisor.
- The hearing shall be conducted in the following manner:
 - The Dean of the program or course in which the student is enrolled shall first present the charge and supporting evidence, including testimony of any witnesses. The accused student shall have opportunity to challenge evidence and to ask questions of any witnesses introduced by the Dean.
 - The accused student shall next present evidence or testimony to refute the charge. The Dean may challenge evidence presented by the student and may ask questions of witnesses introduced by the student.
 - Only those materials and matters presented at the hearing shall be considered as evidence. The chair shall exclude irrelevant, immaterial or unduly repetitious evidence.

- The hearing shall be held in closed session unless a majority of the panel determines there is a compelling reason for the hearing to be open and neither the accused student nor the complainant presents an objection.
- The student shall be given the opportunity to speak in their own defense, to present witnesses, to question any witnesses and may have an advisor present.
- The advisor may provide advice to the student, but may not participate in any questioning. When there is a likelihood that a student involved in conduct proceedings will face criminal prosecution for a serious offense, it may be advisable that the student have an attorney as the advisor.
 - The hearing shall be audio tape recorded, and the tape shall be kept on file in the office of the Vice President of Academic Affairs for a period of three years.
- Upon conclusion of the hearing, the panel in closed session shall consider the evidence presented and decide by a majority vote to exonerate the student or to impose one of the sanctions listed in the code of student conduct.
- The panel shall send written notice of its findings and conclusions to the accused student, including any sanction imposed. The notice shall inform the student of the opportunity to appeal the panel's decision to the College President within ten days of the decision. Additionally, in cases where the sanction imposed is expulsion or suspension for ten days or longer, the notice shall inform the student of the student's right to a contested case hearing under Minnesota law.

Appeals

- A student may appeal a decision of the student conduct panel to the College President. The appeal shall be in writing and shall be delivered to the office of the College President within ten days of the decision. The College President may designate another college employee to review the appeal and to render a decision.
- An appeal shall be limited to review of the record of the hearing and the written appeal for one or more of the following purposes:
 - To determine whether the original hearing was conducted fairly in light of the charge and evidence presented, and in conformity with prescribed procedures giving the accused student a reasonable opportunity to prepare and to present a rebuttal of the charge and evidence.
 - To determine whether the decision reached regarding the accused student was based on evidence that demonstrated it was more likely than not that the student violated the code of student conduct.
 - To determine whether the sanction or sanctions imposed were appropriate for the violation of the code of student conduct which the student was found to have committed.
- Following a review of the hearing and of the appeal presented by the student, the College President or designee shall render a decision. The College President or designee may uphold the panel's decision and sanction, may determine that the decision was reached in error or inappropriately, or may determine that the decision was reached in error or inappropriately, or may determine that the sanction was inappropriate. In the latter case, the College President or designee may issue a lesser sanction. If the College President or designee believes that the sanction was reached in error or inappropriately, the College President or designee may require that the panel hear the case de novo, or may choose to exonerate the student. The College President or designee shall notify the student in writing of the College President's or designee's decision and of any new sanction imposed. The College President's or designee's decision shall be final within the institution and the Minnesota State Colleges and Universities. If the sanction involves suspension for ten days or more, or expulsion, the College President's or designee's decision shall inform the student of the right to a contested case hearing under Chapter 14 of Minnesota Statutes.

Sanctions

Conduct which violates the code of student conduct may result in the sanctions listed below.

- Warning: A written notice to the student that their conduct violates the student conduct code. The warning allows the student an opportunity to correct the unacceptable conduct before more serious sanctions are imposed.
- Probation: A written reprimand that a student has violated the conduct code. Probation is for a designated period of time and includes the probability of additional disciplinary sanctions if the student is found to be violating the conduct code during the probationary period.

- Suspension: An action which excludes a student for a specific period of time from registration and class attendance. Upon termination of the period of suspension, the student shall be considered for registration, but conditions for readmission may be specified. Further misconduct, after re-admission, may result in expulsion.
- Loss of Privileges: Denial of specified privileges for a designated period of time
- Restitution: Requiring a student to compensate the college for loss or damage to college property, or for misappropriation of college funds. This may take the form of monetary or material replacement, or appropriate service.
- Expulsion: Permanent denial of the privilege of registration, class attendance or any other use of college property.
- Discretionary Sanctions: Work assignments, essays, service to the college, or other related discretionary assignments.
- Revocation of Admission and/or Degree: Admission to or a degree awarded from the college may be revoked for fraud, misrepresentation, or other violation of college standards in obtaining the degree, or for other serious violations committed by a student prior to graduation.
- Withholding Degree: The college may withhold awarding a degree otherwise earned until the completion the process set forth in this student conduct code, including the completion of all sanctions imposed, if any.
- Academic Suspension: A two-line notation shall be placed on the transcript when a student is suspended for academic reasons.
- Disciplinary suspension or expulsion: Suspensions or expulsions for disciplinary reasons shall be noted on the transcript with a two-line message. The disciplinary suspension notation shall be removed from the transcript following the date when the student becomes eligible for reinstatement, while the disciplinary expulsion notation is permanent.

More than one of the sanctions listed above may be imposed for any single violation. The following sanctions may be imposed upon groups or organizations:

- Those sanctions listed above.
- Deactivation: Loss of all privileges, including college recognition, for a specified period of time.

Summary Suspension

- A Dean may impose a summary suspension on a student without the informal meeting or formal hearing described in this code of conduct if the Dean has reasonable cause to believe that the student's continued presence on college property is a threat to the safety and well-being of members of the college community or to college property. In such cases, the Dean shall first meet with the student and give the student oral or written notice of the Dean's intention to impose the summary suspension and the reasons supporting the intended suspension. The Dean shall give the student an opportunity to present the student's side of the story. If summary suspension is warranted, the Dean shall summarily suspend the student and give the student immediate oral notice of the Dean's decision. The Dean shall provide the student an opportunity for an informal meeting with the Dean or for a formal hearing before the student conduct panel within the shortest reasonable time period, not to exceed nine days from the date of the summary suspension. The Dean shall provide the student with written notice of the Dean's decision to summarily suspend the student.
- During the summary suspension, the student may not remain on or enter college property without obtaining prior permission from the Dean. A student who is summarily suspended and does not leave college property upon receiving oral notice of the summary suspension, or who returns to college property after receiving oral notice of such summary suspension, may be subject to permanent expulsion. A suspended student's refusal to leave college property will be considered trespassing. Local law enforcement officials may be called for assistance.

Expulsion

Expulsion means permanent denial of the privilege of enrollment at the college.

AASC 1/28/11



Disability Rights Notice

It is the policy of South Central College to comply with the provisions of the Americans with Disabilities Act, 42 U.S.C.A Section 12101 et. seq. (ADA). The ADA prohibits discrimination against qualified individuals with disabilities on the basis of their disability. The ADA provides, in part, that qualified individuals with disabilities shall not be excluded from participating in or be denied the benefits of any program, service or activity offered by this institution.

The ADA requires that all programs, services and activities, when viewed in their entirety, are readily accessible to and usable by qualified individuals with disabilities. This institution must communicate effectively with individuals with speech, visual, and hearing impairments and provide auxiliary communication aids to qualified individuals with disabilities participating in or benefiting from this institution's programs, services or activities to afford equal opportunity.

If you would like to:

- review the ADA or it's interpretive regulations,
- ask questions about your rights and remedies under the ADA,
- request a reasonable modification to this institution's policies, practices or procedures, or
- file a written grievance with this institution alleging noncompliance with the ADA, contact one of the SCC Designated ADA Compliance Officers listed below:

Employment:

Laural Kubat, Human Resources Director

1920 Lee Boulevard
North Mankato, MN 56003
Human Resource Office, Room# C-135
North Mankato:

VOICE: 507-389-7219 • 1-800-722-9359

Faribault:

VOICE: 507-332-5856 • 1-800-422-0391

Laural.Kubat@southcentral.edu

College programs, services, activities:

Marilyn Weber, Disability Coordinator

1920 Lee Boulevard
North Mankato, MN 56003
Room B-128

VOICE: 507-389-7339 • 1-800-722-9359

Marilyn.Weber@southcentral.edu

For TTY communication, contact the Minnesota

Relay Service at 7-1-1 or 1-800-627-3529



Interpreting Services for Deaf & Hard of Hearing Students

Sign Language Interpreters will be provided to deaf and hard of hearing (D/HH) students who request and demonstrate a need for interpreter services. Make your request well in advance, preferably 4 weeks before the semester or customized training course, in order to increase the likelihood of filling the request for an interpreter. Contact the SCC Disability Director, Marilyn Weber, at: (507) 389-7339 or email at marilyn.weber@southcentral.edu. For TTY communication, contact the Minnesota Relay Service at 7-1-1 or 1-800-627-3529



Academic Support Center

There are a variety of free academic services available to students enrolled at SCC. Tutoring, study groups, study skills training, and disability accommodations are available to assist students with their coursework.

Contact the Academic Support Center to access any of the following services:

Tutoring and Study Groups:

- Staff Tutors – Qualified College Lab Assistants
- Peer Tutors – Faculty recommended with course-specific expertise
- On-line Tutoring- Smarthinking tutoring service

Study Skills Training:

- Test taking strategies
- Reading Techniques
- Note Taking
- Time Management
- Test Anxiety
- Math Confidence

Disability Services:

- Disability accommodations for the Accuplacer assessment
- Environmental modification
- Agency referral
- Academic accommodations to provide equal access to courses:
 - Adaptive equipment
 - Note takers
 - Testing modifications
 - Sign language interpreters

Faribault Campus

Room A-116

(507) 332-5847

North Mankato Campus

Room B-128 – ASC (507) 389-7222

Room E 127 – Math and Writing Center

(507) 389-7254



Career & Counseling Center

South Central College is committed to your success. Career and personal counseling services are available to assist students with personal, career, and educational goals.

The SCC counselor is available to assist you with:

- Developing and planning your academic, career and personal goals.
- Identifying and overcoming personal barriers such as adjusting to college, chemical abuse issues, the grief process, relationship concerns, stress management, and transition to college.
- Creating strategies to improve your academic success.
- Exploring career options, and administering /interpreting career assessments.
- Discussing educational options.
- Providing career resources to assist in your career decision-making process.

Faribault Campus

Career & Counseling Center

(507) 332-5886

North Mankato Campus

Career & Counseling Center

(507) 389-7274

Job Placement

South Central College views placement assistance as an important part of the educational process. This is a joint effort between faculty, placement staff and students.

The Job Placement Office has employment search support services available to all students and graduates, whether looking for a part-time job while attending school or finding your career position.

The following services are available to students and graduates:

- A job opportunity system that informs all available students and graduates about current job openings.
- Access to placement statistics.
- Access to job search sites on the Internet.
- Numerous free resources (handbooks, tip sheets, articles, and reference books).
- Resume and cover letter assistance

Faribault Campus

Placement Office

(507) 332-5867

North Mankato Campus

Placement Office

(507) 389-7225

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Program Description

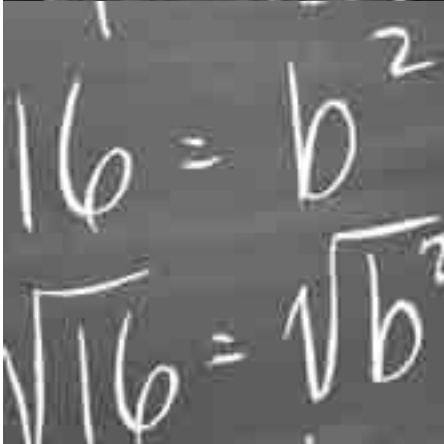
College Readiness Courses are designed to improve reading, writing, mathematics and computer skills. Developing these skills provides students with the opportunity to achieve academic success and enhance life-long learning, personal, and academic goals.

Students will receive a letter grade and credits for each course. These credits do not count toward graduation, but they are included in the calculation of the students GPA. A grade of “C-” or better is required to advance to the next level of College Readiness.

Some courses are designed to be taken in sequence. College Readiness courses are prerequisites for many courses in both Liberal Arts & Sciences and Technical Career education.

South Central College Institutional Core Competencies

Personal, social, and ethical responsibility



Civic knowledge and engagement- local and global: Students will understand the richness and challenge of local and world cultures and the effects of globalization, and will develop the skills and attitudes to function as “global citizens.”

Intercultural knowledge and competence: Student will recognize and understand the rich and complex ways that group and individual inequalities and interactions impact self and society.

Ethical reasoning and action: Students will develop ethical and social responsibility to self and others, and will collaborate with others to address ethical and social issues in a sustainable manner.

Foundations and skills for lifelong learning

Intellectual and practical skills

Teamwork and problem-solving: Students will demonstrate the ability to work together cohesively with diverse groups of persons, including working as a group to resolve any issues that arise.

Analysis and inquiry: Students will demonstrate an ability to analyze information from multiple sources and to raise pertinent questions regarding that information.

Critical and creative thinking: Students will develop the disposition and skills to strategize, gather, organize, create, refine, analyze, and evaluate the credibility of relevant information and ideas.

Written and oral communication: Students will communicate effectively in a range of social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and visual modes of communication.






Offered on both Faribault and North Mankato Campuses


Admission Dates: Fall, Spring and Summer Semester

College Readiness Courses (4 Credits each)

MATH		
MATH0075	Basic Mathematics	4
MATH0085	Essentials of Algebra	4
READING		
READ0080	Reading and Critical Thinking I	4
READ0090	Reading and Critical Thinking II	4
WRITING		
ENGL0080	Writing and English I	4
ENGL0090	Writing and English II	4

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

 See the following sections in the *Becoming a Student* section of the Student Handbook at the front of this catalog for more information:
College Readiness Coursework, College Readiness Assessment, Accuplacer Information, Assessment Scores, and College Readiness Education



Program Description

The mission of English for Academic Purposes (EAP) at South Central College is to help English language learners attain their college and career goals by improving their academic language abilities. Mandatory placement in EAP courses is based on the ESL Listening and ESL Reading Accuplacer scores.

Students scoring 40-87 on the ESL Reading Accuplacer test are required to enroll in and successfully complete EAP 30 Writing and Grammar I and EAP 40 Writing and Grammar II with a grade of C or better. Students scoring 88-115 on the ESL Reading Accuplacer test are required to enroll in and successfully complete EAP 40 Writing and Grammar II with a grade of C or better.

Students scoring 45-77 on the ESL Listening Accuplacer test are required to enroll in and successfully complete EAP 31 Listening and Speaking I and EAP 40 Listening and Speaking II, with a grade of C or better. Students scoring 78-100 on the ESL Listening Accuplacer test are required to enroll in and successfully complete EAP 41 Listening and Speaking II with a grade of C or better.

After successfully completing the EAP courses, students will complete ENGL 90 and READ 90 courses or retake the Accuplacer, for a small fee, to determine college readiness. Students scoring below the ranges listed are required to meet with SCC faculty and staff to discuss available options at the college.

South Central College is committed to preparing all students for academic success and to assist students in making a successful transition into the college academic environment.





Offered on both Faribault and North Mankato Campuses

Admission Dates: See SCC's Admission Office for start dates.


English for Academic Purposes Courses (4 Credits each)

WRITING AND GRAMMAR

EAP0030	EAP College Writing and Grammar I	4
EAP0040	EAP College Writing and Grammar II	4

LISTENING AND SPEAKING

EAP0031	EAP Listening and Speaking I	4
EAP0041	EAP Listening and Speaking II	4

 See pages 226-278 to find course descriptions for the courses listed above.



Program Description

Mission of Liberal Arts & Sciences

The Mission of South Central College Liberal Arts & Sciences is to broaden the awareness, knowledge, skills, attitudes, and values of students to be successful in life and work.

Philosophy of Liberal Arts & Sciences

Students: We believe that the individual learner has intrinsic worth, the ability to learn, and the need to learn. Learners are active agents in the process of developing professional and personal competence, and faculty work to help learners assume responsible roles in life. At SCC we honor diversity among students; we believe diversity is part of what contributes to a strong society and a true democracy.

Students and Faculty: We at SCC believe in the importance of continual and life-long learning among the learners and the practitioners of Liberal Arts & Sciences. Faculty members continue their intellectual and professional growth through professional advancement activities, including discipline-specific conferences and workshops.

Program: Liberal Arts & Sciences program offerings at SCC are regularly reviewed and challenged for relevance and validity. We believe that the Liberal Arts & Sciences program provides essential life skills, prepares 4-year bound students for transfer, and enhances technical education by exposing students to a broader perspective beyond their core field of study. Liberal Arts & Sciences at SCC is designed to “impart common knowledge, intellectual concepts, and attitudes that every educated person should possess” (NCA Handbook of Accreditation, Second Edition, 1997, p. 23).

Values of Liberal Arts & Sciences

- Individuality and diversity of learners
- Partnership of students and faculty in the learning community
- Life-long learning
- Continuous assessment and improvement of student learning, instructional techniques, and program services
- Integration of knowledge through collaboration with colleagues in the technical programs, colleagues at Minnesota State University, Mankato (MSU,M), and colleagues at other educational institutions
- Service to the community of SCC and the world beyond

Minnesota Transfer Curriculum (MnTC)

Most courses designated Liberal Arts & Sciences at SCC develop the competencies of the Minnesota Transfer Curriculum. The goal of the Minnesota Transfer Curriculum is to develop student competencies in ten goal areas.

A course may satisfy more than one goal area, but credit for the course may only be counted once. Liberal Arts & Sciences courses are listed with the particular Minnesota Transfer Curriculum category or categories they satisfy. Students participating in Liberal Arts & Sciences use computers, libraries, media, and appropriate technologies and information resources. Competency development is also reinforced in the technical courses and in activities such as student organization projects, community events, and service learning. Students should consult with their advisors prior to registration for Liberal Arts & Sciences courses to be sure they are in compliance with their program plan.

Students may complete the Minnesota Transfer Curriculum (MnTC) without completing an Associate of Arts degree. To accomplish this, students must complete 40 credits and satisfy each of the 10 MnTC goal areas as listed on pages 60 – 62 of this catalog.

Technical course credits do not apply to meeting the MnTC requirements. Completion of the MnTC will be noted on the transcript at the student's request. Please contact the Student Affairs Center for more information.



Program Goals and Student Competencies

Goal Area 1: Communications

Goal: To develop writers and speakers who use the English language effectively and who read, write, speak and listen critically. As a base, all students should complete introductory communication requirements early in their collegiate studies. Writing competency is an ongoing process to be reinforced through writing-intensive courses and writing across the curriculum. Speaking and listening skills need reinforcement through multiple opportunities for interpersonal communication, public speaking, and discussion.

Student competencies: Students will be able to

- Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
- Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
- Select appropriate communication choices for specific audiences.
- Construct logical and coherent arguments.
- Use authority, point-of-view, and individual voice and style in their writing and speaking.
- Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal Area 2: Critical Thinking

Goal: To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking will be taught and used throughout the general education curriculum in order to develop students' awareness of their own thinking and problem-solving procedures. To integrate new skills into their customary ways of thinking, students must be actively engaged in practicing thinking skills and applying them to open-ended problems.

Student competencies: Students will be able to

- Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
- Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
- Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
- Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal Area 3: Natural Sciences

Goals: To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena. As a basis for lifelong learning, students need to know the vocabulary of science and to realize that while a set of principles has been developed through the work of previous scientists, ongoing scientific inquiry and new knowledge will bring changes in some of the ways scientists view the world. By studying the problems that engage today's scientists, students learn to appreciate the importance of science in their lives and to understand the value of a scientific perspective. Students should be encouraged to study both the biological and physical sciences.

Student competencies: Students will be able to

- Demonstrate understanding of scientific theories.
- Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
- Communicate their experimental findings, analyses, and interpretations both orally and in writing.
- Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.



Goal Area 4: Mathematical/Logical Reasoning

Goal: To increase students' knowledge about mathematical and logical modes of thinking. This will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. Students will learn to apply mathematics, logic, and/or statistics to help them make decisions in their lives and careers. Minnesota's public higher education systems have agreed that developmental mathematics includes the first three years of a high school mathematics sequence through intermediate algebra.

Student competencies: Students will be able to

- Illustrate historical and contemporary applications of mathematics/logical systems.
- Clearly express mathematical/logical ideas in writing.
- Explain what constitutes a valid mathematical/logical argument (proof).
- Apply higher-order problem-solving and/or modeling strategies.

Goal Area 5: History & the Social & Behavioral Sciences

Goal: To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

Student competencies: Students will be able to

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Use and critique alternative explanatory systems or theories.
- Develop and communicate alternative explanations or solutions for contemporary social issues



Goal Area 6: The Humanities & Fine Arts

Goal: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities.

Student competencies: Students will be able to

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within an historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.



Goal Area 7: Human Diversity

Goal: To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States' historical and contemporary responses to group differences.

Student competencies: Students will be able to

- Understand the development of and the changing meanings of group identities in the United States' history and culture.
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
- Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.





Goal Area 8: Global Perspective

Goal: To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

Student competencies: Students will be able to

- Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- Demonstrate knowledge of cultural, social, religious and linguistic differences.
- Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- Understand the role of the world citizen and the responsibility world citizens share for their common global future.

Goal Area 9: Ethical & Civic Responsibility

Goal: To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and other's positions, be part of the free exchange of ideas, and function as public-minded citizens.

Student competencies: Students will be able to:

- Examine, articulate, and apply their own ethical views.
- Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- Recognize the diversity of political motivations and interests of others.
- Identify ways to exercise the rights and responsibilities of citizenship.

Goal Area 10: People & the Environment

Goal: To improve students' understanding of today's complex environmental challenges. Students will examine the inter-relatedness of human society and the natural environment. Knowledge of both bio-physical principles and socio-cultural systems is the foundation for integrative and critical thinking about environmental issues.

Student competencies: Students will be able to:

- Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
- Discern patterns and interrelationships of bio-physical and socio-cultural systems.
- Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
- Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions. propose and assess
- Alternative solutions to environmental problems.
- Articulate and defend the actions they would take on various environmental issues.

Basic Entrance Requirements

See the information in the *Becoming a Student* area of the Student Handbook at the front of this catalog regarding College Readiness for entrance into Liberal Arts & Sciences Courses.

Students earning an AAS degree must complete courses from at least 3 of the 10 goal areas of the Minnesota Transfer Curriculum. Students earning an AS degree must complete courses from at least 6 of the 10 goal areas of the Minnesota Transfer Curriculum. Students earning the AA degree must complete courses from all 10 goal areas of the Minnesota Transfer Curriculum as specified within SCC's Liberal Arts & Sciences Associate in Arts Degree.



Degree Description

The Associate in Arts (AA) degree is awarded for successful completion of a 60 semester credit program in Liberal Arts & Sciences and is intended primarily for students who plan to transfer to another college or university to complete a bachelor's degree. Although no specific major is listed in conjunction with this degree, students may choose to concentrate in a particular field of study in preparation for a planned major or professional emphasis at a four-year college or university. An AA degree must include the entire 40-credit Minnesota Transfer Curriculum (MnTC) specified below, which, pursuant to Minnesota statute, must transfer to any institution in the Minnesota State Colleges and Universities System or to the University of Minnesota. Students are strongly encouraged to develop an educational plan with their academic advisor and the Transfer Specialist to assure that AA degree and pre-major requirements are fulfilled.

General Requirements

MINNESOTA TRANSFER CURRICULUM

Completing the Minnesota Transfer Curriculum (MnTC) requirement alone satisfies the lower division general education requirement at all Minnesota two and four-year public colleges and universities.

To complete the Minnesota Transfer Curriculum students must:

- Complete all ten goals.
- Complete at least 40 college-level credits from courses listed within the ten goal areas MnTC.
- Earn a cumulative GPA of 2.0 or higher in coursework completed at South Central College.

ASSOCIATE OF ARTS DEGREE / GRADUATION REQUIREMENTS:

Complete a total of 60 semester credits numbered 100 and above (college level) as described below:

- Complete the MnTC
- All A.A. students must complete the FYE 100 First Year Experience course (1 credit) within the first three semesters (Fall, Spring, Summer) they attend South Central College. This course is required for all A.A. students unless the student has:
 - Completed 24 college credits at another accredited institution
 - Earned a college degree
 - Taken a First Year Experience course at another accredited college
- Complete the Capstone course after the completion of at least 32 credits (1 credit)
- Complete electives to meet 60 semester credits (Up to 16 credits can be from technical/career courses)
- Complete at least one (1) credit in a health and wellness course
- Earn a cumulative GPA of 2.0
- Earn a GPA of 2.0 or higher in MnTC coursework.

NOTE: Credits from repeated courses count only once

Offered on Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters

Liberal Arts & Sciences MnTC (40 Credits) A.A. Degree (60 Credits)

AA2590/AA3590

REQUIRED COURSES

Course is required for the A.A. Degree:

FYE100	First Year Experience	1
CAP250	Capstone Experience	1

GOAL 1: COMMUNICATIONS

Required:

ENGL100	Composition	4
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Select one of the following:

COMM110	Public Speaking	3
COMM120	Small Group Communication	3
COMM140	Interpersonal Communication	3

It is recommended to take an additional English writing course:

ENGL210	Creative Writing (6)	4
ENGL240	Technical Communication	4

GOAL 2: CRITICAL THINKING

Completion of the full 40 credit MnTC meets this requirement **OR**

one of the following will meet this requirement:

Complete all other goal areas of MnTC		
or		
HUM100	Critical Thinking	3
or		
PHIL130	Logic (4)	4

GOAL 3: NATURAL SCIENCES

Select two courses from a minimum of two disciplines, both courses must have a lab or lab-like experience:

BIOL100	Introduction to Biology (lab)	4
BIOL101	Introduction to Ecology (lab) (10)	4
BIOL106	Introduction to Cell Biology	3
BIOL110	Biology of Disease (lab)	4
BIOL150	Tropical Rainforest Ecology (lab)	4
BIOL160	Human Biology (lab)	4
BIOL220	Human Anatomy (lab)	4
BIOL230	Human Physiology (lab)	4
BIOL240	Pathophysiology (lab)	3
BIOL270	Microbiology (lab)	4
CHEM101	The Chemistry of Everything (lab)	3
CHEM108	Introduction to Chemistry (lab)	4
GEOG100	Elements of Geography (10)	3
GEOG101	Introduction To Physical Geography (10)	3
PHYS101	Introductory Physics	3
PHYS211	Principles in Physics (lab)	4

GOAL 4: MATHEMATICAL/LOGICAL REASONING

Choose 1 course:

MATH115	Concepts in Math	4
MATH120	College Algebra	4
MATH125	Trigonometry	3
MATH130	Pre-Calculus	4
MATH131	Calculus I	5
MATH132	Calculus II	5
MATH154	Elementary Statistics	4
MATH233	Multivariable Calculus	5
MATH240	Elementary Linear Algebra	4
PHIL130	Logic (2)	4

GOAL 5: HISTORY & THE SOCIAL & BEHAVIORAL SCIENCES

Select two courses from a minimum of two disciplines (three disciplines are recommended):

HIST120	U.S. History I (7)	4
HIST121	U. S. History II (7)	4
HIST160	World History I (8)	4
HIST161	World History II (8)	4
HIST162	World History III (8)	4
PSYC100	Introduction to Psychology	4
PSYC110	Lifespan Psychology (7)	3
PSYC140	Psychology of Positive Adjustment (9)	4
PSYC210	Social Psychology (8)	4
PSYC220	Health Psychology	4
SOC101	Introduction to Sociology (8)	3
SOC201	Marriage and Family (7)	3
ANTH100	Introduction to Anthropology (8)	4
ECON110	Principles of Macroeconomics (8)	3
ECON120	Principles of Microeconomics (8)	3
ETHN101	American Racial Minorities (9)	3
GEOG103	Introductory Cultural Geography (7)	3
POL110	American Government (9)	3
SOC100	Family Personal Relations	3

GOAL 6: THE HUMANITIES & FINE ARTS

Select two courses from a minimum of two disciplines:

ENGL110	Introduction to Literature	4
ENGL120	Perspectives in Lit., Film, & American Diversity (7)	4
ENGL130	Perspectives in Lit., Film, & Global Cultures (8)	4
ENGL140	British Literature	4
ENGL201	Special Topics in Literature & Film:	3
ENGL206	Children's Literature	4
ENGL207	Native American Literature	4
PHIL105	World Religions (8)	3
PHIL110	Philosophy and Popular Culture	3
PHIL205	Special Topics in Philosophy (9)	1-3
PHIL220	Philosophy and the Just Society (9)	3
ART100	Art Appreciation	3
ART110	Art Structure	3
ART120	Metal Art	3
ART130	Painting	3
ART140	Digital Photography	3
ART150	Drawing I	3
ART180	Digital Photography II	3
ENGL210	Creative Writing (1)	4
HUM120	Introduction to Humanities	4
HUM150	Global Connections Travel Seminar I (8)	1
HUM200	Introduction to Film	4
HUM250	Global Connections Travel Seminar II (8)	1-3
MUSC100	Music in the Global Culture (8)	3
MUSC141	Vocal Ensemble	3
THTR100	Introduction to Theater	3
THTR110	Introduction to Acting	3

continued on the next page

Liberal Arts & Sciences A.A. Degree (60 Credits) Continued from previous page

AA2590/AA3590

GOAL 7: HUMAN DIVERSITY

Choose 1 course:

COMM130	Intercultural Communication (8)	3
ENGL120	Perspectives in Lit., Film, & American Diversity (6)	4
GEOG103	Introductory Cultural Geography (5)	3
HIST120	U.S. History I (5)	4
HIST121	U. S. History II (5)	4
HUM112	Native American Perspectives (10)	4
PSYC110	Lifespan Psychology (5)	3
SOC201	Marriage and Family (5)	3

GOAL 8: GLOBAL PERSPECTIVE

Choose 1 course:

ANTH100	Introduction to Anthropology (5)	4
ASL101	American Sign Language I	3
COMM130	Intercultural Communication (7)	3
ECON110	Principles of Macroeconomics (5)	3
ECON120	Principles of Microeconomics (5)	3
ENGL130	Perspectives in Lit., Film, & Global Cultures (6)	4
HIST160	World History I (5)	4
HIST161	World History II (5)	4
HIST162	World History III (5)	4
HUM150	Global Connections Travel Seminar I (6)	1
HUM250	Global Connections Travel Seminar II (6)	1-3
MUSC100	Music in the Global Culture (6)	3
PHIL105	World Religions (6)	3
PSYC210	Social Psychology (5)	4
SOC101	Introduction to Sociology (5)	3
SPAN105	Elementary Spanish I	4
SPAN110	Elementary Spanish II	4
SPAN205	Intermediate Spanish	4

GOAL 9: ETHICAL & CIVIC RESPONSIBILITY

Choose 1 course:

ETHN101	American Racial Minorities (5)	3
HUM110	Introduction to Global Peace and Social Justice Issues	3
MASS110	Introduction To Mass Communication	4
POL110	American Government (5)	3
PHIL100	Ethics in Society	3
PHIL140	Science in Society	3
PHIL205	Special Topics in Philosophy (6)	1-3
PHIL215	Business Ethics	3
PHIL220	Philosophy and the Just Society (6)	3
PSYC140	Psychology of Positive Adjustment (5)	4

GOAL 10: PEOPLE & THE ENVIRONMENT

Choose 1 course:


BIOL101	Introduction to Ecology (3)	4
BIOL150	Tropical Rainforest Ecology (lab)	4
BIOL150	Tropical Rainforest Ecology (without lab)	3
GEOG100	Elements of Geography (3)	3
GEOG101	Introduction To Physical Geography (3)	3
HUM112	Native American Perspectives (7)	4
PHIL210	Environmental Ethics	3


COURSES MEETING THE HEALTH AND WELLNESS REQUIREMENT FOR THE A.A. DEGREE:

FCS105	Nutrition and Healthy Living	3
HHP100	Introduction to Health	3
HHP101	Health and the Environment	3
HHP121	Topics in Aerobic Conditioning	1
HHP122	Topics in Mind/Body Fitness	1
HHP123	Topics in Strength Training	1
HHP124	Topics in Lifetime Fitness Activities	1
HHP205	Drug Education	3
HHP210	Stress Management	3

SCC TECHNICAL COURSES

UP TO 16

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Agriculture, Food & Natural Resources



Agribusiness

Agricultural Education Technology Partnership A.S. Degree	65
Agribusiness Office Specialist/Manager A.A.S. Degree	66
Agribusiness Chemical Applicator Technician Certificate	67

Agribusiness Production

Agribusiness Production, Agronomy A.A.S. Degree	69
Agribusiness Production, Dairy A.A.S. Degree	70
Agribusiness Production, Diversified A.A.S. Degree	71
Agribusiness Production, Swine A.A.S. Degree	72
Agribusiness Production, Agronomy Diploma	73
Agribusiness Production, Dairy Diploma	74
Agribusiness Production, Diversified Diploma	75
Agribusiness Production, Swine Diploma	76

Agribusiness Service and Management

Ag Service and Management, Agronomy A.A.S. Degree	78
Ag Service and Management, Animal Science A.A.S. Degree	79
Ag Service and Management, Diversified A.A.S. Degree	80
Ag Service and Management, Agronomy Diploma	81
Ag Service and Management, Animal Science Diploma	82
Ag Service and Management, Diversified Diploma	83

64-90

Agribusiness Service Technician

Agribusiness Service Technician A.A.S. Degree	85
Agribusiness Service Technician, Diversified A.A.S. Degree	86
Agribusiness Service Technician Diploma	87
Agribusiness Service Technician, Diversified Diploma	88
Agribusiness Technician's Aide	89
Agribusiness Technician	90

84-90

Farm Business Management

Farm Business Management Diploma	92
Farm Business Management Advanced Certificate	93
Essentials of Farm Business Management	94
Applications in Farm Business Management	95

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Degrees and Certificates

Agriculture Education Technology Partnership

A.S. Degree

Agribusiness Office Specialist/Manager

A.A.S. Degree

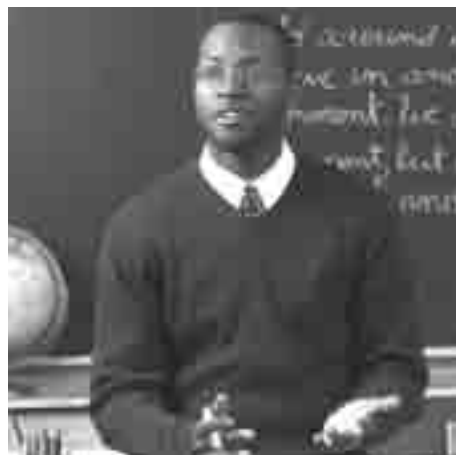
Agribusiness Chemical Applicator Technician

Certificate



*Animal Supplies, Agribusiness Systems, Plant Systems,
Power, Structural & Technical Systems*





Degree Description

The need for agricultural educators has created a unique partnership between South Central College and the University of Minnesota. The key is that this is not a regular transfer program. The 2 + 2 Partnership program allows you to complete your first two years at SCC and apply every course toward a 4-year Ag Education degree from the University of Minnesota. If you follow this curriculum, you can be certain that all of your SCC credits will be applied to a Bachelor of Science degree in Agricultural, Food and Environmental Education at the University of Minnesota, with a specialization in Agricultural Science and Technology Education. Your advisors will work with you to make sure that all your courses meet degree requirements. Please note that courses are subject to change. Some courses are delivered through interactive television (ITV) and online distance technologies. By working with the University of Minnesota to develop this partnership program, South Central College has given you a great start toward a life impacting career in Agricultural Education.

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agricultural Education Technology Partnership A.S. Degree (64 Credits)

AS3129

REQUIRED TECHNICAL COURSES

AGBS1100	Agricultural Selling Skills	21
ANSC1100	Livestock Production Principles	3
ANSC2100	Principles of Animal Nutrition	3
MEAG1610	Ag Equipment Maintenance	3
PLSC1100	Soils I	3
PLSC1300	Agronomy I	2
PLSC1400	Agronomy II	3
SGAG1000	Ag Orientation	1

OTHER REQUIRED COURSES

*AFEE1001	Intro to Ag Education	3
*AFEE1002	Career Plan in Ag	1
*AFEE2096	Practicum and Early Experience	1

**Distance education offered in collaboration with the University of Minnesota.*

REQUIRED LIBERAL ARTS & SCIENCES


		36
<i>To complete an A.S. Degree, students must complete courses from 6 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information.</i>		
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
COMM110	Public Speaking	3
<i>MNTC - Goal Area 2: Critical Thinking</i>		
PHIL100	Ethics in Society	3
PHIL210	Environmental Ethics	3
<i>MNTC - Goal Area 3: Natural Sciences</i>		
BIOL100	Introduction to Biology	4
CHEM108	Introduction to Chemistry	4
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>		
MATH120	College Algebra	4
<i>MNTC - Goal Area 5: History & the Social & Behavioral Sciences</i>		
PSYC100	Introduction to Psychology	4
ECON120	Principles of Microeconomics	3
<i>MNTC - Goal Area 6: The Humanities & Fine Arts</i>		
ENGL120	Perspectives in Lit., Film, & American Diversity	4

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

4
Students must choose any course from the 10 MNTC Goal Areas. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Office Specialist/ Manager A.A.S. Degree



Degree Description

The Agribusiness Office Specialist/Manager program prepares students with the understanding, knowledge and skills to manage or staff a modern farm or agribusiness firm office. The program provides specific office skills necessary to function in an agribusiness office setting, as well as the agricultural background to work with producers and customers.

Degree Core Competencies

1. Demonstrate effective participation on an agribusiness team
2. Demonstrate verbal and written business communications
3. Demonstrate input technology
4. Demonstrate promotion and selling of agricultural services and products
5. Utilize information organization and retrieval systems
6. Develop and maintain records required for successful employment
7. Apply knowledge of computer applications/operating system software

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Office Specialist/Manager A.A.S. Degree (72 Credits)

AAS3126

REQUIRED TECHNICAL COURSES 45

AGBS1100	Agricultural Selling Skills	3
AGBS2150	Agribusiness Financial Management	4
AGEC1100	Agricultural Economics	3
AGRI1800	Employer/Employee Issues	2
AGRI2700	Agriculture Technology Seminar	2
AGRI2780	Agribusiness Internship	6
ANSC1100	Livestock Production Principles	3
OTEC1800	Keyboarding I	3
OTEC1820	Business English	3
OTEC1840	Business Presentations	3
OTEC1875	Word Processing Concepts & Applications: Core	3
OTEC2812	Office Procedures	3
OTEC2835	Office Financial Applications	3
OTEC2870	Information Resource Management	3
SGAG1000	Ag Orientation	1

REQUIRED LIBERAL ARTS & SCIENCES 10

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
COMM140	Interpersonal Communication	3

MNTC - Goal Area 8: Global Perspective

ECON110	Principles of Macroeconomics or	3
ECON120	Principles of Microeconomics	3

ELECTIVE CREDITS

TECHNICAL COURSES 9

Choose from the following:

AGBS2990	International Field Studies Seminar	3
AGEC2400	Marketing Principles	3
AGEC2450	Commodity Marketing Strategies	2
AGEC2500	Agricultural Transfer and Law	2
ANSC2100	Principles of Animal Nutrition	3
OTEC2815	Employment Portfolio	3
OTEC2820	Business Communications	3
OTEC2830	Desktop Publishing	3
PLSC1100	Soils I	3
PLSC1205	Precision Agriculture	3
PLSC1300	Agronomy I	2

LIBERAL ARTS & SCIENCES 8

Courses must be selected in consultation with advisor/faculty.
Recommended:

MNTC - Goal Area 1: Communications

COMM110	Public Speaking	3
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MNTC - Goal Area 3: Natural Sciences


BIOL101	Introduction to Ecology	4
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MNTC - Goal Area 5: History & the Social & Behavioral Sciences

PSYC100	Introduction to Psychology	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100	Ethics in Society	3
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 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Certificate Description

The Ag Chemical Applicator Technician Program will provide hands-on training in all areas of agriculture, including crops, soil, fertilizers, equipment operation and maintenance and agribusiness sales and management. Students will gain proficiency with ultra-modern, high-tech chemical application equipment. Extensive use will be made of community-based resources to help provide private employment experience for students.

Certificate Core Competencies

1. Demonstrate effective participation on an agribusiness team
2. Perform maintenance and operate agribusiness industry equipment
3. Perform agribusiness industry computer functions
4. Promote and sell agricultural services and products
5. Develop and maintain agribusiness records systems
6. Demonstrate application of agricultural inputs

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Chemical Applicator Technician Certificate (30 Credits)

CERT3117

REQUIRED TECHNICAL COURSES

	30
AGBS1100 Agricultural Selling Skills	3
AGBS2015 Commercial Driver's License	1
AGRI1800 Employer/Employee Issues	2
AGRI2700 Agricultural Technology Seminar	2
AGRI2781 Agronomy Internship	4
MEAG1700 Agricultural Industry Equipment	3
PLSC1100 Soils I	3
PLSC1200 Soils II	3
PLSC1205 Precision Agriculture	3
PLSC1300 Agronomy I	2
PLSC1400 Agronomy II	3
SGAG1000 Ag Orientation	1

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ELECTIVE CREDITS (Suggested)

TECHNICAL COURSES

Choose from the following:

AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC1100 Agricultural Economics	3
PLSC1105 Forages and Pasture Management	2
PLSC2100 Agronomy Lab	2
PLSC2700 Advanced Agronomy	2



Program Description

Emphasis Areas available include: Agronomy, Swine, Dairy, Diversified

Program emphasis areas provide students with an opportunity for study in the areas of plant and animal production. The crop production areas consist of selection, planning, management, harvesting, and marketing. Areas of soil science are also studied focusing on fertility, conservation, and tillage. The animal production study consists of areas in breeding, feeding, care, management and marketing. In addition, courses in farm machinery, buildings and structures, farm management, farm accounting, farm business analysis, and farm business reorganization provide a broad-based program of study. Students will be required to keep a complete farm record for analysis and interpretation. An on-the-farm internship will be required. The A.A.S. Degree includes 18 credits of Liberal Arts & Sciences and the Diploma includes up to 6 credits of Liberal Arts & Sciences respectively.

Program Core Competencies

1. Prepare and assess a livestock management plan
2. Develop and assess a soil and crop management plan
3. Perform farm business operations
4. Utilize a comprehensive farm business plan
5. Demonstrate approved management practices used to select, cultivate and harvest agricultural crops.
6. Demonstrate effective participation in an agribusiness team

Degrees and Diplomas

Agribusiness Production, Agronomy

A.A.S. Degree

Agribusiness Production, Dairy

A.A.S. Degree

Agribusiness Production, Diversified

A.A.S. Degree

Agribusiness Production, Swine

A.A.S. Degree

Agribusiness Production, Agronomy

Diploma

Agribusiness Production, Dairy

Diploma

Agribusiness Production, Diversified

Diploma

Agribusiness Production, Swine

Diploma





Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Agronomy A.A.S. Degree (72 Credits)

AAS3104

REQUIRED TECHNICAL COURSES 43

AGEC1100	Agricultural Economics	3
AGEC1200	Principles of Farm Records	3
AGEC2250	Farm Business Planning & Analysis	4
AGEC2400	Marketing Principles	3
AGEC2500	Agricultural Transfer and Law	2
AGRI2700	Agricultural Technology Seminar	2
ANSC1100	Livestock Production Principles	3
MEAG1500	Facility Maintenance	3
MEAG1610	Ag Equipment Maintenance	3
PLSC1100	Soils I	3
PLSC1200	Soils II	3
PLSC1205	Precision Agriculture	3
PLSC1300	Agronomy I	2
PLSC1400	Agronomy II	3
PLSC2100	Agronomy Lab	2
SGAG1000	Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780	Agribusiness Internship	1-8
AGRI2781	Agronomy Internship	1-8
AGRI2790	Farm Management Internship	1-3
AGRI2798	Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

Courses must be selected in consultation with advisor/faculty.

<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
<i>MNTC - Goal Area 8: Global Perspective</i>		
ECON110	Principles of Macroeconomics	3
ECON120	Principles of Microeconomics	3

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES 3-4

Courses must be selected in consultation with advisor/faculty.

Choose one of the following courses:


<i>MNTC - Goal Area 1: Communications</i>		
ENGL210	Creative Writing	4
ENGL240	Technical Communication	4
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
COMM120	Small Group Communication	3


LIBERAL ARTS & SCIENCES 7-8

Courses must be selected in consultation with advisor/faculty.

Recommended:

<i>MNTC - Goal Area 3: Natural Sciences</i>		
BIOL101	Introduction to Ecology	4
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>		
MATH120	College Algebra	4
<i>MNTC - Goal Area 9: Ethical & Civic Responsibility</i>		
PHIL100	Ethics in Society	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Production, Dairy

A.A.S. Degree

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester



Agribusiness Production, Dairy A.A.S. Degree (72 Credits)

AAS3103

REQUIRED TECHNICAL COURSES 43

AGEC1100	Agricultural Economics	3
AGEC1200	Principles of Farm Records	3
AGEC2250	Farm Business Planning & Analysis	4
AGEC2400	Marketing Principles	3
AGEC2500	Agricultural Transfer and Law	2
AGRI2700	Agricultural Technology Seminar	2
ANSC1100	Livestock Production Principles	3
ANSC1200	Livestock Lab	2
ANSC1205	Dairy Production Management	3
ANSC1305	Cattle Artificial Insemination	1
ANSC2100	Principles of Animal Nutrition	3
ANSC2200	Ruminant and Non-Ruminant Nutrition	3
MEAG1500	Facility Maintenance	3
PLSC1100	Soils I	3
PLSC1105	Forages and Pasture Management	2
PLSC1300	Agronomy I	2
SGAG1000	Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780	Agribusiness Internship	1-8
AGRI2781	Agronomy Internship	1-8
AGRI2790	Farm Management Internship	1-3
AGRI2798	Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 17 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
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MNTC - Goal Area 8: Global Perspective

ECON110	Principles of Macroeconomics	3
ECON120	Principles of Microeconomics	3

ELECTIVE CREDITS 3

LIBERAL ARTS & SCIENCES 3

Courses must be selected in consultation with advisor/faculty.

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL210	Creative Writing	4
ENGL240	Technical Communication	4
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
COMM120	Small Group Communication	3

LIBERAL ARTS & SCIENCES 7

Courses must be selected in consultation with advisor/faculty.

Recommended:

MNTC - Goal Area 3: Natural Sciences

BIOL101	Introduction to Ecology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning


MATH120	College Algebra	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100	Ethics in Society	3
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TECHNICAL COURSES 1

Choose from any AGECE, AGRI, ANSC, or PLSC course.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Diversified A.A.S. Degree (72 Credits)

AAS3102

REQUIRED TECHNICAL COURSES

	33
AGEC1100 Agricultural Economics	3
AGEC1200 Principles of Farm Records	3
AGEC2250 Farm Business Planning & Analysis	4
AGEC2400 Marketing Principles	3
AGEC2450 Commodity Marketing Strategies	2
AGEC2500 Agricultural Transfer and Law	2
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
ANSC1200 Livestock Lab	2
MEAG1500 Facility Maintenance	3
PLSC1100 Soils I	3
PLSC1300 Agronomy I	2
SGAG1000 Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780 Agribusiness Internship	1-8
AGRI2781 Agronomy Internship	1-8
AGRI2790 Farm Management Internship	1-3
AGRI2798 Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100 Composition	4
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MNTC - Goal Area 8: Global Perspective

ECON110 Principles of Macroeconomics	3
or	
ECON120 Principles of Microeconomics	3

ELECTIVE CREDITS

TECHNICAL COURSES

Choose from the following:

AGBS1100 Agricultural Selling Skills	3
AGBS2015 Commercial Driver's License	1
AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC2600 Alternative Agriculture	2
ANSC1105 Beef Production Management	3

ANSC1205 Dairy Production Management	3
ANSC1305 Cattle Artificial Insemination	1
ANSC2100 Principles of Animal Nutrition	3
ANSC2200 Ruminant and Non-Ruminant Nutrition	3
MEAG1610 Ag Equipment Maintenance	3
MEAG2200 Planning Farmstead Environments	3
PLSC1105 Forages and Pasture Management	2
PLSC1200 Soils II	3
PLSC1205 Precision Agriculture	3
PLSC1400 Agronomy II	3
PLSC2100 Agronomy Lab	2
PLSC2700 Advanced Agronomy	2
SWPR1050 Swine Artificial Insemination	1
SWPR1200 Breeding Stock Management	3
SWPR1300 Nursery and Finishing Management	3
SWPR1500 Swine Diseases	2
SWPR2000 Swine Record Systems	3

LIBERAL ARTS & SCIENCES 3-4

Courses must be selected in consultation with advisor/faculty. Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL210 Creative Writing	4
ENGL240 Technical Communication	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3

LIBERAL ARTS & SCIENCES 7-8

Courses must be selected in consultation with advisor/faculty. Recommended:

MNTC - Goal Area 3: Natural Sciences


BIOL101 Introduction to Ecology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120 College Algebra	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100 Ethics in Society	3
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 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Swine A.A.S. Degree (72 Credits)

AAS3132

REQUIRED TECHNICAL COURSES

	37
AGEC1100 Agricultural Economics	3
AGEC1200 Principles of Farm Records	3
AGRI1800 Employer/Employee Issues	2
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
ANSC2100 Principles of Animal Nutrition	3
MEAG1500 Facility Maintenance	3
PLSC1100 Soils I	3
PLSC1300 Agronomy I	2
SGAG1000 Ag Orientation	1
SWPR1050 Swine Artificial Insemination	1
SWPR1200 Breeding Stock Management	3
SWPR1300 Nursery and Finishing Management	3
SWPR1500 Swine Diseases	2
SWPR2000 Swine Record Systems	3

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780 Agribusiness Internship	3
AGRI2798 Livestock Production Internship	8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100 Composition	4
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MNTC - Goal Area 8: Global Perspective

ECON110 Principles of Macroeconomics	3
or	
ECON120 Principles of Microeconomics	3

ELECTIVE CREDITS

TECHNICAL COURSES

Choose from the following:

AGBS2015 Commercial Driver's License	1
AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC2250 Farm Business Planning & Analysis	4

AGEC2400 Marketing Principles	3
AGEC2450 Commodity Marketing Strategies	2
AGEC2500 Agricultural Transfer and Law	2
AGEC2600 Alternative Agriculture	2
ANSC1200 Livestock Lab	2
MEAG1500 Facility Maintenance	3
MEAG2200 Planning Farmstead Environments	3

LIBERAL ARTS & SCIENCES 3-4

Courses must be selected in consultation with advisor/faculty. Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL210 Creative Writing	4
ENGL240 Technical Communication	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3

LIBERAL ARTS & SCIENCES 7-8

Courses must be selected in consultation with advisor/faculty. Recommended:

MNTC - Goal Area 3: Natural Sciences

BIOL101 Introduction to Ecology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120 College Algebra	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100 Ethics in Society	3
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Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Agronomy Diploma (72 Credits)

DIP3113

REQUIRED TECHNICAL COURSES

	53
AGBS2015 Commercial Driver's License	1
AGEC1100 Agricultural Economics	3
AGEC1200 Principles of Farm Records	3
AGEC2250 Farm Business Planning & Analysis	4
AGEC2400 Marketing Principles	3
AGEC2450 Commodity Marketing Strategies	2
AGEC2500 Agricultural Transfer and Law	2
AGRI1800 Employer/Employee Issues	2
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
MEAG1500 Facility Maintenance	3
MEAG1610 Ag Equipment Maintenance	3
MEAG2200 Planning Farmstead Environments	3
PLSC1100 Soils I	3
PLSC1200 Soils II	3
PLSC1205 Precision Agriculture	3
PLSC1300 Agronomy I	2
PLSC1400 Agronomy II	3
PLSC2100 Agronomy Lab	2
PLSC2700 Advanced Agronomy	2
SGAG1000 Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship)

	11
<i>Choose from the following:</i>	
AGRI2780 Agribusiness Internship	1-8
AGRI2781 Agronomy Internship	1-8
AGRI2790 Farm Management Internship	1-3
AGRI2798 Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES

	3
<i>Choose one of the following courses:</i>	
<i>MNTC - Goal Area 1: Communications</i>	
ENGL100 Composition	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3


ELECTIVE CREDITS


TECHNICAL COURSES

	2
<i>Choose from the following:</i>	
AGBS1100 Agricultural Selling Skills	3
AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC2600 Alternative Agriculture	2
ANSC1105 Beef Production Management	3
ANSC1200 Livestock Lab	2
ANSC1205 Dairy Production Management	3
ANSC1305 Cattle Artificial Insemination	1
ANSC2100 Principles of Animal Nutrition	3
ANSC2200 Ruminant and Non-Ruminant Nutrition	3
PLSC1105 Forages and Pasture Management	2

LIBERAL ARTS & SCIENCES

Students may complete courses from any of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Production, Dairy Diploma



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Dairy Diploma (72 Credits)

DIP3116

REQUIRED TECHNICAL COURSES

	50
AGEC1100 Agricultural Economics	3
AGEC1200 Principles of Farm Records	3
AGEC2250 Farm Business Planning & Analysis	4
AGEC2400 Marketing Principles	3
AGEC2450 Commodity Marketing Strategies	2
AGEC2500 Agricultural Transfer and Law	2
AGRI1800 Employer/Employee Issues	2
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
ANSC1200 Livestock Lab	2
ANSC1205 Dairy Production Management	3
ANSC1305 Cattle Artificial Insemination	1
ANSC2100 Principles of Animal Nutrition	3
ANSC2200 Ruminant and Non-Ruminant Nutrition	3
MEAG1500 Facility Maintenance	3
MEAG2200 Planning Farmstead Environments	3
PLSC1100 Soils I	3
PLSC1105 Forages and Pasture Management	2
PLSC1300 Agronomy I	2
SGAG1000 Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship)

	11
<i>Choose from the following:</i>	
AGRI2780 Agribusiness Internship	1-8
AGRI2781 Agronomy Internship	1-8
AGRI2790 Farm Management Internship	1-3
AGRI2798 Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES

	3
<i>Choose one of the following courses:</i>	
<i>MNTC - Goal Area 1: Communications</i>	
ENGL100 Composition	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3

ELECTIVE CREDITS


TECHNICAL COURSES

	5
<i>Choose from the following:</i>	
AGBS1100 Agricultural Selling Skills	3
AGBS2015 Commercial Driver's License	1
AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC2600 Alternative Agriculture	2
ANSC1105 Beef Production Management	3
MEAG1610 Ag Equipment Maintenance	3
PLSC1200 Soils II	3
PLSC1205 Precision Agriculture	3
PLSC1400 Agronomy II	3
PLSC2100 Agronomy Lab	2
PLSC2700 Advanced Agronomy	2

LIBERAL ARTS & SCIENCES

3
Students may complete courses from any of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Diversified Diploma (72 Credits)

DIP3101

REQUIRED TECHNICAL COURSES

	38
AGEC1100 Agricultural Economics	3
AGEC1200 Principles of Farm Records	3
AGEC2250 Farm Business Planning & Analysis	4
AGEC2400 Marketing Principles	3
AGEC2450 Commodity Marketing Strategies	2
AGEC2500 Agricultural Transfer and Law	2
AGRI1800 Employer/Employee Issues	2
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
ANSC1200 Livestock Lab	2
MEAG1500 Facility Maintenance	3
MEAG2200 Planning Farmstead Environments	3
PLSC1100 Soils I	3
PLSC1300 Agronomy I	2
SGAG1000 Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780 Agribusiness Internship	1-8
AGRI2781 Agronomy Internship	1-8
AGRI2790 Farm Management Internship	1-3
AGRI2798 Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 3

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL100 Composition	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3

ELECTIVE CREDITS

TECHNICAL COURSES 17


Choose from the following:

AGBS1100 Agricultural Selling Skills	3
AGBS2015 Commercial Driver's License	1
AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC2600 Alternative Agriculture	2
ANSC1105 Beef Production Management	3
ANSC1205 Dairy Production Management	3
ANSC1305 Cattle Artificial Insemination	1
ANSC2100 Principles of Animal Nutrition	3
ANSC2200 Ruminant and Non-Ruminant Nutrition	3
MEAG1610 Ag Equipment Maintenance	3
PLSC1105 Forages and Pasture Management	2
PLSC1200 Soils II	3
PLSC1205 Precision Agriculture	3
PLSC1400 Agronomy II	3
PLSC2100 Agronomy Lab	2
PLSC2700 Advanced Agronomy	2
SWPR1050 Swine Artificial Insemination	1
SWPR1200 Breeding Stock Management	3
SWPR1300 Nursery and Finishing Management	3
SWPR1500 Swine Diseases	2
SWPR2000 Swine Record Systems	3

LIBERAL ARTS & SCIENCES 3

Students may complete courses from any of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Production, Swine Diploma



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Production, Swine Diploma (72 Credits)

DIP3114

REQUIRED TECHNICAL COURSES

AGEC1100	Agricultural Economics	50	3
AGEC1200	Principles of Farm Records	3	3
AGEC2250	Farm Business Planning & Analysis	4	3
AGEC2400	Marketing Principles	3	3
AGEC2450	Commodity Marketing Strategies	2	2
AGEC2500	Agricultural Transfer and Law	2	2
AGRI1800	Employer/Employee Issues	2	2
AGRI2700	Agricultural Technology Seminar	2	2
ANSC1100	Livestock Production Principles	3	3
ANSC1200	Livestock Lab	2	2
ANSC2100	Principles of Animal Nutrition	3	3
MEAG1500	Facility Maintenance	3	3
PLSC1100	Soils I	3	3
PLSC1300	Agronomy I	2	2
SGAG1000	Ag Orientation	1	1
SWPR1050	Swine Artificial Insemination	1	1
SWPR1200	Breeding Stock Management	3	3
SWPR1300	Nursery and Finishing Management	3	3
SWPR1500	Swine Diseases	2	2
SWPR2000	Swine Record Systems	3	3

OTHER REQUIRED TECHNICAL COURSES (Internship)

<i>Choose from the following:</i>		11	
AGRI2780	Agribusiness Internship	3	
AGRI2798	Livestock Production Internship	8	

REQUIRED LIBERAL ARTS & SCIENCES

<i>Choose one of the following courses:</i>		3	
<i>MNTC - Goal Area 1: Communications</i>			
ENGL100	Composition	4	4
COMM140	Interpersonal Communication	3	3
COMM110	Public Speaking	3	3
COMM120	Small Group Communication	3	3


ELECTIVE CREDITS


TECHNICAL COURSES

<i>Choose from the following:</i>		5	
AGBS2015	Commercial Driver's License	1	1
AGBS2990	International Field Studies Seminar	3	3
AGBS2995	Individualized Study/Special Problems	1-6	1-6
ANSC1105	Beef Production Management	3	3
ANSC1205	Dairy Production Management	3	3
ANSC2200	Ruminant and Non-Ruminant Nutrition	3	3
MEAG1610	Ag Equipment Maintenance	3	3
MEAG2200	Planning Farmstead Environments	3	3

LIBERAL ARTS & SCIENCES

3
Students may complete courses from any of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

Emphasis Areas available include: Agronomy, Animal Science, Diversified
These program areas are designed to prepare students to sell and deliver services as employees of agribusiness firms in the crop and livestock related industries. Duties include performance of retail and office procedural tasks, preparation and implementation of marketing programs, sales and sales management, preparation of financial and business reports, delivery of products and services and managing selected aspects of these businesses. The program includes technical agriculture courses in the areas of plant, soil and animal science as well as agricultural industry equipment operation and maintenance. The courses in business include the subject areas of accounting, business procedures, interpersonal communication, financial and business management, marketing, selling and computer operations. The A.A.S. Degree includes 18 credits of Liberal Arts & Sciences and the Diploma includes up to 6 credits of Liberal Arts & Sciences respectively. An 11 credit supervised occupational internship in an agribusiness firm is required.



Program Core Competencies

1. Demonstrate effective participation on an agribusiness team
2. Maintain and safely operate industry equipment
3. Demonstrate financial management skills
4. Demonstrate promotion and selling of agricultural services and products
5. Develop and maintain records required for successful employment

Degrees and Diplomas

Agribusiness Service and Management, Agronomy
A.A.S. Degree

Agribusiness Service and Management, Animal Science
A.A.S. Degree

Agribusiness Service and Management, Diversified
A.A.S. Degree

Agribusiness Service and Management, Agronomy
Diploma

Agribusiness Service and Management, Animal Science
Diploma

Agribusiness Service and Management, Diversified
Diploma



Ag Service and Management, Agronomy A.A.S. Degree



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Ag Service and Management, Agronomy A.A.S. Degree (72 Credits)

AAS3110

REQUIRED TECHNICAL COURSES

AGBS1100	Agricultural Selling Skills	38
AGBS2015	Commercial Driver's License	3
AGBS2150	Agribusiness Financial Management	1
AGEC1100	Agricultural Economics	4
AGEC2400	Marketing Principles	3
AGRI2700	Agricultural Technology Seminar	3
ANSC1100	Livestock Production Principles	2
PLSC1100	Soils I	3
PLSC1200	Soils II	3
PLSC1205	Precision Agriculture	3
PLSC1300	Agronomy I	2
PLSC1400	Agronomy II	3
PLSC2100	Agronomy Lab	2
PLSC2700	Advanced Agronomy	2
SGAG1000	Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780	Agribusiness Internship	1-8
AGRI2781	Agronomy Internship	1-8
AGRI2790	Farm Management Internship	1-3
AGRI2798	Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
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MNTC - Goal Area 8: Global Perspective

ECON110	Principles of Macroeconomics or	3
ECON120	Principles of Microeconomics	3

ELECTIVE CREDITS

TECHNICAL COURSES 5

Choose from the following:

AGBS2990	International Field Studies Seminar	3
AGBS2995	Individualized Study/Special Problems	1-6
AGEC2450	Commodity Marketing Strategies	2
AGEC2500	Agricultural Transfer and Law	2
AGEC2600	Alternative Agriculture	2
MEAG1500	Facility Maintenance	3
MEAG1700	Agricultural Industry Equipment	3

LIBERAL ARTS & SCIENCES 3-4

Courses must be selected in consultation with advisor/faculty.

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL210	Creative Writing	4
ENGL240	Technical Communication	4
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
COMM120	Small Group Communication	3

LIBERAL ARTS & SCIENCES 7-8

Courses must be selected in consultation with advisor/faculty.

Recommended:

MNTC - Goal Area 3: Natural Sciences


BIOL101	Introduction to Ecology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120	College Algebra	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100	Ethics in Society	3
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 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Ag Service and Management, Animal Science A.A.S. Degree (72 Credits)

AA53109

REQUIRED TECHNICAL COURSES

	37
AGBS1100 Agricultural Selling Skills	3
AGBS2150 Agribusiness Financial Management	4
AGEC1100 Agricultural Economics	3
AGEC2400 Marketing Principles	3
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
ANSC1200 Livestock Lab	2
ANSC2100 Principles of Animal Nutrition	3
ANSC2200 Ruminant and Non-Ruminant Nutrition	3
PLSC1100 Soils I	3
PLSC1105 Forages and Pasture Management	2
PLSC1300 Agronomy I	2
SGAG1000 Ag Orientation	1

Choose one from the following. The remaining courses may be taken as elective credits.

ANSC1105 Beef Production Management	3
or	
ANSC1205 Dairy Production Management	3
or	
SWPR1300 Nursery and Finishing Management	3

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780 Agribusiness Internship	1-8
AGRI2781 Agronomy Internship	1-8
AGRI2790 Farm Management Internship	1-3
AGRI2798 Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100 Composition	4
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MNTC - Goal Area 8: Global Perspective

ECON110 Principles of Macroeconomics	3
or	
ECON120 Principles of Microeconomics	3

ELECTIVE CREDITS

TECHNICAL COURSES 6

Choose from the following:

AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
AGEC2450 Commodity Marketing Strategies	2
ANSC1105 Beef Production Management	3
ANSC1205 Dairy Production Management	3
ANSC1305 Cattle Artificial Insemination	1
MEAG1500 Facility Maintenance	3
MEAG1700 Agricultural Industry Equipment	3
SWPR1050 Swine Artificial Insemination	1
SWPR1200 Breeding Stock Management	3
SWPR1300 Nursery and Finishing Management	3
SWPR1500 Swine Diseases	2
SWPR2000 Swine Record Systems	3

LIBERAL ARTS & SCIENCES 3-4

Courses must be selected in consultation with advisor/faculty.

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL210 Creative Writing	4
ENGL240 Technical Communication	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3

LIBERAL ARTS & SCIENCES 7-8

Courses must be selected in consultation with advisor/faculty.

Recommended:

MNTC - Goal Area 3: Natural Sciences

BIOL101 Introduction to Ecology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120 College Algebra	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100 Ethics in Society	3
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Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Ag Service and Management, Diversified A.A.S. Degree



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Ag Service and Management, Diversified

A.A.S. Degree (72 Credits)

AAS3108

REQUIRED TECHNICAL COURSES 31

AGBS1100	Agricultural Selling Skills	3
AGBS2015	Commercial Driver's License	1
AGBS2150	Agribusiness Financial Management	4
AGEC1100	Agricultural Economics	3
AGEC2400	Marketing Principles	3
AGRI2700	Agricultural Technology Seminar	2
ANSC1100	Livestock Production Principles	3
ANSC2100	Principles of Animal Nutrition	3
PLSC1100	Soils I	3
PLSC1205	Precision Agriculture	3
PLSC1300	Agronomy I	2
SGAG1000	Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780	Agribusiness Internship	1-8
AGRI2781	Agronomy Internship	1-8
AGRI2790	Farm Management Internship	1-3
AGRI2798	Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 7

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
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MNTC - Goal Area 8: Global Perspective

ECON110	Principles of Macroeconomics	3
ECON120	Principles of Microeconomics	3

ELECTIVE CREDITS

TECHNICAL COURSES 12

Choose from the following:

AGBS2990	International Field Studies Seminar	3
AGBS2995	Individualized Study/Special Problems	1-6
AGEC2450	Commodity Marketing Strategies	2
AGEC2500	Agricultural Transfer and Law	2
AGEC2600	Alternative Agriculture	2
AGRI1800	Employer/Employee Issues	2
ANSC1105	Beef Production Management	3
ANSC1200	Livestock Lab	2

ANSC1205	Dairy Production Management	3
ANSC1305	Cattle Artificial Insemination	1
ANSC2100	Principles of Animal Nutrition	3
ANSC2200	Ruminant and Non-Ruminant Nutrition	3
MEAG1500	Facility Maintenance	3
MEAG1610	Ag Equipment Maintenance	3
MEAG1700	Agricultural Industry Equipment	3
PLSC1105	Forages and Pasture Management	2
PLSC1200	Soils II	3
PLSC1400	Agronomy II	3
PLSC2100	Agronomy Lab	2
PLSC2700	Advanced Agronomy	2
SWPR1050	Swine Artificial Insemination	1
SWPR1200	Breeding Stock Management	3
SWPR1300	Nursery and Finishing Management	3
SWPR1500	Swine Diseases	2
SWPR2000	Swine Record Systems	3

LIBERAL ARTS & SCIENCES 3-4

Courses must be selected in consultation with advisor/faculty.

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL210	Creative Writing	4
ENGL240	Technical Communication	4
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
COMM120	Small Group Communication	3

LIBERAL ARTS & SCIENCES 7-8

Courses must be selected in consultation with advisor/faculty.

Recommended:

MNTC - Goal Area 3: Natural Sciences


BIOL101	Introduction to Ecology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120	College Algebra	4
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100	Ethics in Society	3
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 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Ag Service and Management, Agronomy Diploma (72 Credits)

DIP3120

REQUIRED TECHNICAL COURSES

AGBS1100	Agricultural Selling Skills	50	3
AGBS2015	Commercial Driver's License	1	1
AGBS2150	Agribusiness Financial Management	4	4
AGEC1100	Agricultural Economics	3	3
AGEC2400	Marketing Principles	3	3
AGEC2450	Commodity Marketing Strategies	2	2
AGEC2500	Agricultural Transfer and Law	2	2
AGRI1800	Employer/Employee Issues	2	2
AGRI2700	Agricultural Technology Seminar	2	2
ANSC1100	Livestock Production Principles	3	3
MEAG1500	Facility Maintenance	3	3
MEAG1700	Agricultural Industry Equipment	3	3
PLSC1100	Soils I	3	3
PLSC1200	Soils II	3	3
PLSC1205	Precision Agriculture	3	3
PLSC1300	Agronomy I	2	2
PLSC1400	Agronomy II	3	3
PLSC2100	Agronomy Lab	2	2
PLSC2700	Advanced Agronomy	2	2
SGAG1000	Ag Orientation	1	1

OTHER REQUIRED TECHNICAL COURSES (Internship)

<i>Choose from the following:</i>		11	
AGRI2780	Agribusiness Internship	1-8	
AGRI2781	Agronomy Internship	1-8	
AGRI2790	Farm Management Internship	1-3	
AGRI2798	Livestock Production Internship	1-8	

REQUIRED LIBERAL ARTS & SCIENCES

<i>Choose one of the following courses:</i>		3	
<i>MNTC - Goal Area 1: Communications</i>			
ENGL100	Composition	4	4
COMM140	Interpersonal Communication	3	3
COMM110	Public Speaking	3	3
COMM120	Small Group Communication	3	3


ELECTIVE CREDITS


TECHNICAL COURSES

<i>Choose from the following:</i>		5	
AGBS2990	International Field Studies Seminar	3	3
AGBS2995	Individualized Study/Special Problems	1-6	1-6
AGEC2600	Alternative Agriculture	2	2
ANSC1105	Beef Production Management	3	3
ANSC1205	Dairy Production Management	3	3
ANSC2100	Principles of Animal Nutrition	3	3
PLSC1105	Forages and Pasture Management	2	2
SWPR1300	Nursery and Finishing Management	3	3

LIBERAL ARTS & SCIENCES

Students may complete courses from any of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Ag Service and Management, Animal Science *Diploma*



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Ag Service and Management, Animal Science Diploma (72 Credits)

DIP3119

REQUIRED TECHNICAL COURSES

	53
AGBS1100 Agricultural Selling Skills	3
AGBS2015 Commercial Driver's License	1
AGBS2150 Agribusiness Financial Management	4
AGEC1100 Agricultural Economics	3
AGEC2400 Marketing Principles	3
AGEC2450 Commodity Marketing Strategies	2
AGEC2500 Agricultural Transfer and Law	2
AGRI1800 Employer/Employee Issues	2
AGRI2700 Agricultural Technology Seminar	2
ANSC1100 Livestock Production Principles	3
ANSC1200 Livestock Lab	2
ANSC2100 Principles of Animal Nutrition	3
ANSC2200 Ruminant and Non-Ruminant Nutrition	3
MEAG1500 Facility Maintenance	3
MEAG1700 Agricultural Industry Equipment	3
PLSC1100 Soils I	3
PLSC1105 Forages and Pasture Management	2
PLSC1300 Agronomy I	2
SGAG1000 Ag Orientation	1

Choose two from the following. The remaining course may be taken as elective credits.

ANSC1105 Beef Production Management	3
or	
ANSC1205 Dairy Production Management	3
or	
SWPR1300 Nursery and Finishing Management	3

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780 Agribusiness Internship	1-8
AGRI2781 Agronomy Internship	1-8
AGRI2790 Farm Management Internship	1-3
AGRI2798 Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 3

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL100 Composition	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
COMM120 Small Group Communication	3

ELECTIVE CREDITS

TECHNICAL COURSES 2

Choose from the following:


AGBS2990 International Field Studies Seminar	3
AGBS2995 Individualized Study/Special Problems	1-6
ANSC1105 Beef Production Management	3
ANSC1205 Dairy Production Management	3
ANSC1305 Cattle Artificial Insemination	1
SWPR1050 Swine Artificial Insemination	1
SWPR1200 Breeding Stock Management	3
SWPR1300 Nursery and Finishing Management	3
SWPR1500 Swine Diseases	2
SWPR2000 Swine Record Systems	3


LIBERAL ARTS & SCIENCES 3

Students may complete courses from any of the 10

MNTC Goal Areas. See pgs. 56-62 for more information.

Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Ag Service and Management, Diversified Diploma (72 Credits)

DIP3107

REQUIRED TECHNICAL COURSES 43

AGBS1100	Agricultural Selling Skills	3
AGBS2015	Commercial Driver's License	1
AGBS2150	Agribusiness Financial Management	4
AGEC1100	Agricultural Economics	3
AGEC2400	Marketing Principles	3
AGEC2450	Commodity Marketing Strategies	2
AGEC2500	Agricultural Transfer and Law	2
AGRI1800	Employer/Employee Issues	2
AGRI2700	Agricultural Technology Seminar	2
ANSC1100	Livestock Production Principles	3
ANSC2100	Principles of Animal Nutrition	3
MEAG1500	Facility Maintenance	3
MEAG1700	Agricultural Industry Equipment	3
PLSC1100	Soils I	3
PLSC1205	Precision Agriculture	3
PLSC1300	Agronomy I	2
SGAG1000	Ag Orientation	1

OTHER REQUIRED TECHNICAL COURSES (Internship) 11

Choose from the following:

AGRI2780	Agribusiness Internship	1-8
AGRI2781	Agronomy Internship	1-8
AGRI2790	Farm Management Internship	1-3
AGRI2798	Livestock Production Internship	1-8

REQUIRED LIBERAL ARTS & SCIENCES 3

Choose one of the following courses:

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
COMM120	Small Group Communication	3

ELECTIVE CREDITS 12


TECHNICAL COURSES


Choose from the following:

AGBS2990	International Field Studies Seminar	3
AGBS2995	Individualized Study/Special Problems	1-6
AGEC1200	Principles of Farm Records	3
AGEC2250	Farm Business Planning & Analysis	4
AGEC2600	Alternative Agriculture	2
ANSC1105	Beef Production Management	3
ANSC1200	Livestock Lab	2
ANSC1205	Dairy Production Management	3
ANSC1305	Cattle Artificial Insemination	1
ANSC2200	Ruminant and Non-Ruminant Nutrition	3
MEAG1610	Ag Equipment Maintenance	3
MEAG2200	Planning Farmstead Environments	3
PLSC1105	Forages and Pasture Management	2
PLSC1200	Soils II	3
PLSC1400	Agronomy II	3
PLSC2100	Agronomy Lab	2
PLSC2700	Advanced Agronomy	2
SWPR1050	Swine Artificial Insemination	1
SWPR1200	Breeding Stock Management	3
SWPR1300	Nursery and Finishing Management	3
SWPR1500	Swine Diseases	2
SWPR2000	Swine Record Systems	3

LIBERAL ARTS & SCIENCES 3

Students may complete courses from any of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Core Competencies

1. Demonstrate effective participation on an agribusiness team
2. Perform assembly, repair, operation and adjustment of machinery and power units
3. Conduct trouble shooting of agricultural power units and machinery
4. Diagnose and repair tractor systems and equipment
5. Perform parts department operations
6. Perform metal welding and fabrication
7. Perform work using appropriate safety practices

Degrees and Diplomas

Agribusiness Service Technician

A.A.S. Degree

Agribusiness Service Technician, Diversified

A.A.S. Degree

Agribusiness Service Technician

Diploma

Agribusiness Service Technician, Diversified

Diploma

Agribusiness Service Technician, Technician's Aide

Diploma

Agribusiness Service Technician

Diploma





Degree Description

This program provides an opportunity for study in the area of agricultural power and mechanization. The major areas of study include gasoline and diesel engine component repair including the support lubrication, cooling, air intake, exhaust and basic fuel systems. Other areas of emphasis are power trains (clutches and transmissions), DC electrical systems and monitors, hydraulics, and diesel fuel systems (nozzles and injection pumps). In addition, safety, air conditioning and outdoor power products complete the technical course offerings. The overall program will provide both basic and advanced technical instruction. This program includes a Liberal Arts & Sciences component of 15 credits.

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Service Technician A.A.S. Degree (72 Credits)

AAS3127

REQUIRED TECHNICAL COURSES 52

AGME1801	Outdoor Power Equipment	3
AGME1812	Equipment Assembly, Operation, Adjustment and Reconditioning I	2
AGME1813	Equipment Assembly, Operation, Adjustment and Reconditioning II	2
AGME1821	Precision Measuring Tools	1
AGME1822	Gas/Diesel Engine Repair I	3
AGME1823	Engine Support Systems and Lab	3
AGME1831	Tractor Power Trains	3
AGME1861	Tractor Electrical Systems	3
AGME1881	Parts Department Operation	1
AGME1891	Hydraulic Theory	1
AGME1923	Gas/Diesel Engine Repair II	4
AGME1930	Ag Welding	2
AGME2832	Hydraulic Assist/Hydrostatic Transmissions	2
AGME2841	Air Conditioning	1
AGME2852	Introduction to Diesel	1
AGME2853	Diesel Injection (Pumps)	3
AGME2863	Advanced Agricultural Electrical/Electronics	2
AGME2892	Hydraulic Theory and Diagnosis	4
AGME2940	Agribusiness Service Technician Internship	11

REQUIRED LIBERAL ARTS & SCIENCES 15

To complete an A.A.S. Degree, students must complete 15 MNTC credits from 3 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.


ELECTIVE CREDITS


TECHNICAL COURSES 5

Courses must be selected in consultation with advisor/faculty.

Choose from the following:

AGBS2005	Agriculture Internet	1
AGBS2015	Commercial Driver's License	1
AGBS2995	Individualized Study/Special Problems	1-6
AGME2882	Ag Tech Seminar	1
AGME2945	Tractor/Equipment Repair I	3
AGME2946	Tractor/Equipment Repair II	4
AGME2947	Tractor/Equipment Diagnosis and Repair	4
PLSC1205	Precision Agriculture	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Service Technician, Diversified A.A.S. Degree



Degree Description

This program provides an opportunity for study in the area of agricultural power and mechanization. The major areas of study include gasoline and diesel engine component repair including the support lubrication, cooling, air intake, exhaust and basic fuel systems. Other areas of emphasis are power trains (clutches and transmissions), DC electrical systems and monitors, hydraulics, and diesel fuel systems (nozzles and injection pumps). In addition, safety, air conditioning and outdoor power products complete the technical course offerings. The overall program will provide both basic and advanced technical instruction. This program includes a Liberal Arts & Sciences component of 15 credits.

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Service Technician, Diversified A.A.S. Degree (72 Credits)

AA53130

REQUIRED TECHNICAL COURSES

31	
AGME1812	Equipment Assembly, Operation, Adjustment and Reconditioning I 2
AGME1822	Gas/Diesel Engine Repair I 3
AGME1823	Engine Support Systems and Lab 3
AGME1831	Tractor Power Trains 3
AGME1861	Tractor Electrical Systems 3
AGME2841	Air Conditioning 1
AGME2852	Introduction to Diesel 1
AGME2892	Hydraulic Theory and Diagnosis 4
AGME2940	Agribusiness Service Technician Internship 11

REQUIRED LIBERAL ARTS & SCIENCES

15
To complete an A.A.S. Degree, students must complete 15 MNTC credits from 3 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

ELECTIVE CREDITS


TECHNICAL COURSES **26**

Courses must be selected in consultation with advisor/faculty.

Choose from the following:

AGBS2005	Agriculture Internet	1
AGBS2015	Commercial Driver's License	1
AGBS2995	Individualized Study/Special Problems	1-6
AGME1801	Outdoor Power Equipment	3
AGME1813	Equipment Assembly, Operation, Adjustment and Reconditioning II	2
AGME1821	Precision Measuring Tools	1
AGME1881	Parts Department Operation	1
AGME1891	Hydraulic Theory	1
AGME1923	Gas/Diesel Engine Repair II	4
AGME1930	Ag Welding	2
AGME2832	Hydraulic Assist/Hydrostatic Transmissions	2
AGME2853	Diesel Injection (Pumps)	3
AGME2863	Advanced Agricultural Electrical/Electronics	2
AGME2882	Ag Tech Seminar	1
AGME2945	Tractor/Equipment Repair I	3
AGME2946	Tractor/Equipment Repair II	4
AGME2947	Tractor/Equipment Diagnosis and Repair	4
PLSC1205	Precision Agriculture	3
SGAG1000	Ag Orientation	1

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Diploma Description

The program is designed to prepare a student for entry level career opportunities in the diesel, farm equipment, and industrial mechanics fields. Students will diagnose and repair engines, fuel systems, power trains, electrical systems, hydraulics, air conditioning, and related machinery. With additional training and experience many technicians become shop foreman, service managers or open their own business.

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Service Technician Diploma (72 Credits)

DIP3128

REQUIRED TECHNICAL COURSES

	65
AGME1801 Outdoor Power Equipment	3
AGME1812 Equipment Assembly, Operation, Adjustment and Reconditioning I	2
AGME1813 Equipment Assembly, Operation, Adjustment and Reconditioning II	2
AGME1821 Precision Measuring Tools	1
AGME1822 Gas/Diesel Engine Repair I	3
AGME1823 Engine Support Systems and Lab	3
AGME1831 Tractor Power Trains	3
AGME1861 Tractor Electrical Systems	3
AGME1881 Parts Department Operation	1
AGME1891 Hydraulic Theory	1
AGME1923 Gas/Diesel Engine Repair II	4
AGME1930 Ag Welding	2
AGME2832 Hydraulic Assist/Hydrostatic Transmissions	2
AGME2841 Air Conditioning	1
AGME2852 Introduction to Diesel	1
AGME2853 Diesel Injection (Pumps)	3
AGME2863 Advanced Agricultural Electrical/Electronics	2
AGME2882 Ag Tech Seminar	1
AGME2892 Hydraulic Theory and Diagnosis	4
AGME2940 Agribusiness Service Technician Internship	11
AGME2945 Tractor/Equipment Repair I	3
AGME2946 Tractor/Equipment Repair II	4
AGME2947 Tractor/Equipment Diagnosis and Repair	4
SGAG1000 Ag Orientation	1

ELECTIVE CREDITS

TECHNICAL COURSES

1


Courses must be selected in consultation with advisor/faculty. Choose from any AGBS, AGECE, AGRI, ANSC, MEAG, PLSC, SGAG, SWPR, OTEC, or HLTH course.

LIBERAL ARTS & SCIENCES

6

Students must complete courses from 2 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Service Technician, Diversified *Diploma*



Diploma Description

The diploma is designed to prepare students for career opportunities in the diesel, farm equipment, and industrial mechanics fields. Students will diagnose and repair engines (diesel and gasoline), fuel systems, power trains, electrical systems, hydraulics, air conditioning, and related machinery. A 11 credit internship experience in a dealership or related firm is required.

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Service Technician, Diversified Diploma (72 Credits) DIP3131

REQUIRED TECHNICAL COURSES 32

AGME1812	Equipment Assembly, Operation, Adjustment and Reconditioning I	2
AGME1822	Gas/Diesel Engine Repair I	3
AGME1823	Engine Support Systems and Lab	3
AGME1831	Tractor Power Trains	3
AGME1861	Tractor Electrical Systems	3
AGME2841	Air Conditioning	1
AGME2852	Introduction to Diesel	1
AGME2892	Hydraulic Theory and Diagnosis	4
AGME2940	Agribusiness Service Technician Internship	11
SGAG1000	Ag Orientation	1

AGME2882	Ag Tech Seminar	1
AGME2945	Tractor/Equipment Repair I	3
AGME2946	Tractor/Equipment Repair II	4
AGME2947	Tractor/Equipment Diagnosis and Repair	4
AGRI1800	Employer/Employee Issues	2
PLSC1205	Precision Agriculture	3

OTHER ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES 6

Students must complete courses from 2 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.


ELECTIVE CREDITS

TECHNICAL COURSES 34

Courses must be selected in consultation with advisor/faculty. Choose from the following:

AGBS2015	Commercial Driver's License	1
AGBS2995	Individualized Study/Special Problems	1-6
AGME1801	Outdoor Power Equipment	3
AGME1813	Equipment Assembly, Operation, Adjustment and Reconditioning II	2
AGME1821	Precision Measuring Tools	1
AGME1881	Parts Department Operation	1
AGME1891	Hydraulic Theory	1
AGME1923	Gas/Diesel Engine Repair II	4
AGME1930	Ag Welding	2
AGME2832	Hydraulic Assist/Hydrostatic Transmissions	2
AGME2853	Diesel Injection (Pumps)	3
AGME2863	Advanced Agricultural Electrical/Electronics	2

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Diploma Description

The diploma is designed to prepare students for career opportunities in the diesel, farm equipment and industrial mechanics field. Students will prepare for entry level employment in a variety of settings doing lube services, detailing and light mechanical repairs. With additional course work and experience technician aides will become service technicians.

Offered on North Mankato Campus


Admission Date: Fall and Spring Semester

Agribusiness Technician's Aide Diploma (35 Credits)

DIP3146

REQUIRED TECHNICAL COURSES	35
AGME1801 Outdoor Power Equipment	3
AGME1812 Equipment Assembly, Operation, Adjustment and Reconditioning I	2
AGME1813 Equipment Assembly, Operation, Adjustment and Reconditioning II	2
AGME1821 Precision Measuring Tools	1
AGME1822 Gas/Diesel Engine Repair I	3
AGME1823 Engine Support Systems and Lab	3
AGME1831 Tractor Power Trains	3
AGME1861 Tractor Electrical Systems	3
AGME1881 Parts Department Operation	1
AGME1891 Hydraulic Theory	1
AGME1923 Gas/Diesel Engine Repair II	4
AGME1930 Ag Welding	2
AGME2940 Agribusiness Service Technician Internship	3
AGRI1800 Employer/Employee Issues	2
HLTH1952 First Aid	1
SGAG1000 Ag Orientation	1

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Agribusiness Technician

Diploma



Diploma Description

The certificate is designed to prepare a student for entry level career opportunities in the diesel, farm equipment, and industrial mechanics fields. Students will diagnose and repair engines, fuel systems, power trains, electrical systems, hydraulics, air conditioning, and related machinery. With additional training and experience many technicians become shop foreman, service managers or open their own business.

This diploma is designed for the student who has prior training in the field or credit for life experience a pretest or prior course work is required for admittance to this program.

Offered on North Mankato Campus

Admission Date: Fall and Spring Semester

Agribusiness Technician Diploma (37 Credits)

DIP3147

REQUIRED TECHNICAL COURSES		36
AGME2832	Hydraulic Assist/Hydrostatic Transmissions	2
AGME2841	Air Conditioning	1
AGME2852	Introduction to Diesel	1
AGME2853	Diesel Injection (Pumps)	3
AGME2863	Advanced Agricultural Electrical/Electronics	2
AGME2882	Ag Tech Seminar	1
AGME2892	Hydraulic Theory and Diagnosis	4
AGME2945	Tractor/Equipment Repair I	3
AGME2946	Tractor/Equipment Repair II	4
AGME2947	Tractor/Equipment Diagnosis and Repair	4
AGME2940	Agribusiness Service Technician Internship	8
O TEC1001	Computer Software for College	2
	or	
O TEC1790	Keyboarding for College	2

ELECTIVE CREDITS		1
TECHNICAL COURSES		

Courses must be selected in consultation with advisor/faculty. Choose from any AGBS, AGECE, AGRI, ANSC, MEAG, PLSC, SGAG, SWPR, OTEC, or HLTH course.

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.



Program Description

The Farm Business Management program is designed for students actively engaged in the operation and management of a farm business. The purpose of the program is to develop the manager's ability to organize resources in order to meet business and family goals. Management is the utilization of resources to maximize the return to the scarcest resource which is a continuous decision-making process. The program emphasizes goal setting, the identification of resources, records management, business analysis and interpretation.

This program is eligible for state grant funding only.

Office Locations and Phone Numbers

Blue Earth.....	507-526-2894 or 526-5380
Fairfax	507-426-8355
Faribault.....	507-332-5836 or 332-5837 or 332-5845 or 1-800-422-0391
Glencoe	320-864-3378
Mankato.....	389-7288 or 389-7391 or 1-800-722-9359
Montgomery	952-492-2141
New Ulm.....	507-354-7836
Nicollet.....	507-225-3109
Sleepy Eye.....	507-794-4241
Waldorf	507-461-3146

Program Core Competencies

1. Establish, compile, maintain, and understand business records.
2. Analyze and use historical business data.
3. Establish and regularly evaluate business goals and plans
4. Demonstrate necessary skills to manage business resources

Diplomas and Certificates

Farm Business Management

Diploma

Farm Business Management

Advanced Certificate

Essentials of Farm Business Management

Certificate

Applications in Farm Business Management

Certificate

Commodity Marketing

Certificate



Plant Systems



Management

Farm Business Management

Diploma



Admission Dates: Fall, Spring and Summer Semesters

Farm Business Management Diploma (60 Credits)

DIP2101/DIP3118

REQUIRED TECHNICAL COURSES

	48
FBMT1112 Foundations for Farm Business Management	4
FBMT1121 Preparation for Farm Business Analysis	4
FBMT1122 Implementing the System Management Plan	4
FBMT1131 Managing and Modifying Farm System Data	4
FBMT1132 Interpreting and Using Farm System Data	4
FBMT1211 Intro to Farm Business Management	4
FBMT2141 Interpreting and Evaluation of Financial Data	4
FBMT2142 Interpreting Trends in Business Planning	4
FBMT2151 Strategies in Farm System Data Management	4
FBMT2152 Integrating System Information for Financial Planning	4
FBMT2161 Examination of the Context of Farm System Management	4
FBMT2162 Refining Farm System Management	4

FBMT2243 Using Financial Instruments in Farm Systems Management	2
FBMT2253 System Plans and Projections	2
FBMT2263 Evaluating Farm System Programs	2
FBMT2300 Computer Applications in Bus. Mgmt.	2
FBMT2305 Legal Issues in Ag	2
FBMT2310 Environmental Interactions in Agriculture	2
FBMT2315 Effective Time Management	2
FBMT2320 Family Wellness and Business Relationships	2
FBMT2325 Ethics in the Business of Agriculture	2
FBMT2330 Business Math Principles	2
FBMT2335 Labor Economics and Management	2
FBMT2340 Rural Leadership	2
FBMT2345 CPR and First Aid	2

ELECTIVE CREDITS

TECHNICAL COURSES


Choose from the following:

	6
FBMT1213 Managing a Farm Sys. in a Global Economy	2
FBMT1223 Using System Analysis in Total Farm Planning	2
FBMT1233 Application of Productive Enterprise Info	2
FBMT2200-2204 Special Topics-General Farm Management	1
FBMT2205-2209 Special Topics-General Farm Management	2
FBMT2210-2214 Special Topics-Marketing	1
FBMT2215-2219 Special Topics-Marketing	2
FBMT2220-2224 Special Topics-Crops	1
FBMT2225-2229 Special Topics-Crops	2
FBMT2230-2234 Special Topics-Livestock	1
FBMT2235-2239 Special Topics-Livestock	2

LIBERAL ARTS & SCIENCES

6

Students must complete courses from 2 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.



Certificate Description

The Advanced Farm Business Management program is an Advanced Technical Specialty Certificate program designed for students who have completed the full Farm Business Management program and wish to continue to update their management skills in the rapidly changing and challenging area of farm business management.

Similar to Farm Business Management, most students in the Advanced Farm Business Management program will enroll as part-time students and will carry 5 credits per semester.

Admission Dates: Fall, Spring and Summer Semesters

Farm Business Management Advanced Certificate (30 Credits)

CERT2110/CERT3122

REQUIRED TECHNICAL COURSES

FBMA2100	Fundamentals of Financial Management as it Relates to Risk Management	30
FBMA2101	Applied Financial Management as it Relates to Risk Management	3
FBMA2110	Fundamentals of Financial Management/Strategic Planning Emphasis	3
FBMA2111	Applied Financial Management/Strategic Planning Emphasis	3
FBMA2120	Fundamentals of Financial Mgmt/Business Plan Emphasis	3
FBMA2121	Applications in Financial Management/Business Plans	3
FBMA2130	Directed Study - Decision Making	2
FBMA2131	Directed Study - Communications	2
FBMA2132	Directed Studies in Modern Agricultural Technology	2
FBMA2133	Directed Studies in Farm Business and/or Family Transition	2
FBMA2134	Directed Study - Personnel Management	2
FBMA2135	Directed Study - Enterprise Alternatives	2

ELECTIVE CREDITS

TECHNICAL COURSES

Choose from the following:

FBMT1213	Managing a Farm Sys. in a Global Economy	2
FBMT1223	Using System Analysis in Total Farm Planning	2
FBMT1233	Application of Productive Enterprise Info	2
FBMT2200-2204	Special Topics-General Farm Management	1
FBMT2205-2209	Special Topics-General Farm Management	2
FBMT2210-2214	Special Topics-Marketing	1
FBMT2215-2219	Special Topics-Marketing	2
FBMT2220-2224	Special Topics-Crops	1
FBMT2225-2229	Special Topics-Crops	2
FBMT2230-2234	Special Topics-Livestock	1
FBMT2235-2239	Special Topics-Livestock	2
FBMT2243	Using Financial Instruments in Farm Systems Management	2
FBMT2253	System Plans and Projections	2
FBMT2263	Evaluating Farm System Programs	2
FBMT2300	Computer Applications in Bus. Mgmt.	2
FBMT2305	Legal Issues in Ag	2
FBMT2310	Environmental Interactions in Agriculture	2
FBMT2315	Effective Time Management	2
FBMT2320	Family Wellness and Business Relationships	2
FBMT2325	Ethics in the Business of Agriculture	2
FBMT2330	Business Math Principles	2
FBMT2335	Labor Economics and Management	2
FBMT2340	Rural Leadership	2
FBMT2345	CPR and First Aid	2



See pages 226-278 to find course descriptions for the courses listed above.

Essentials of Farm Business Management Certificate



Admission Dates: Fall, Spring, and Summer Semesters

Essentials of Farm Business Management Certificate (30 Credits)

CERT2148/CERT3148

REQUIRED TECHNICAL COURSES

FBMT1112	Foundations for Farm Business Management	4
FBMT1121	Preparation for Farm Business Analysis	4
FBMT1122	Implementing the System Management Plan	4
FBMT1131	Managing and Modifying Farm System Data	4
FBMT1132	Interpreting and Using Farm System Data	4
FBMT1211	Intro to Farm Business Management	4

ELECTIVE CREDITS

TECHNICAL COURSES

6

Choose from the following:

FBMT1213	Managing a Farm Sys. in a Global Economy	2
FBMT1223	Using System Analysis in Total Farm Planning	2
FBMT1233	Application of Productive Enterprise Info	2
FBMT2200-2204	Special Topics-General Farm Management	1
FBMT2205-2209	Special Topics-General Farm Management	2
FBMT2210-2214	Special Topics-Marketing	1
FBMT2215-2219	Special Topics-Marketing	2
FBMT2220-2224	Special Topics-Crops	1
FBMT2225-2229	Special Topics-Crops	2
FBMT2230-2234	Special Topics-Livestock	1
FBMT2235-2239	Special Topics-Livestock	2
FBMT2243	Using Financial Instruments in Farm Systems Management	2
FBMT2253	System Plans and Projections	2
FBMT2263	Evaluating Farm System Programs	2
FBMT2300	Computer Applications in Bus. Mgmt.	2
FBMT2305	Legal Issues in Ag	2
FBMT2310	Environmental Interactions in Agriculture	2
FBMT2315	Effective Time Management	2
FBMT2320	Family Wellness and Business Relationships	2
FBMT2325	Ethics in the Business of Agriculture	2
FBMT2330	Business Math Principles	2
FBMT2335	Labor Economics and Management	2
FBMT2340	Rural Leadership	2
FBMT2345	CPR and First Aid	2

Course
Descriptions

See pages 226-278 to find course descriptions for the courses listed above.



Admission Dates: Fall, Spring, and Summer Semesters

Applications in Farm Business Management Certificate (30 Credits)

CERT2149/CERT3149

REQUIRED TECHNICAL COURSES

	24
FBMT2141 Interpreting and Evaluation of Financial Data	4
FBMT2142 Interpreting Trends in Business Planning	4
FBMT2151 Strategies in Farm System Data Management	4
FBMT2152 Integrating System Information for Financial Planning	4
FBMT2161 Examination of the Context of Farm System Management	4
FBMT2162 Refining Farm System Management	4

ELECTIVE CREDITS

TECHNICAL COURSES

6

Choose from the following:

FBMT1213 Managing a Farm Sys. in a Global Economy	2
FBMT1223 Using System Analysis in Total Farm Planning	2
FBMT1233 Application of Productive Enterprise Info	2
FBMT2200-2204 Special Topics-General Farm Management	1
FBMT2205-2209 Special Topics-General Farm Management	2
FBMT2210-2214 Special Topics-Marketing	1
FBMT2215-2219 Special Topics-Marketing	2
FBMT2220-2224 Special Topics-Crops	1
FBMT2225-2229 Special Topics-Crops	2
FBMT2230-2234 Special Topics-Livestock	1
FBMT2235-2239 Special Topics-Livestock	2
FBMT2243 Using Financial Instruments in Farm Systems Management	2
FBMT2253 System Plans and Projections	2
FBMT2263 Evaluating Farm System Programs	2
FBMT2300 Computer Applications in Bus. Mgmt.	2
FBMT2305 Legal Issues in Ag	2
FBMT2310 Environmental Interactions in Agriculture	2
FBMT2315 Effective Time Management	2
FBMT2320 Family Wellness and Business Relationships	2
FBMT2325 Ethics in the Business of Agriculture	2
FBMT2330 Business Math Principles	2
FBMT2335 Labor Economics and Management	2
FBMT2340 Rural Leadership	2
FBMT2345 CPR and First Aid	2

Course Descriptions

See pages 226-278 to find course descriptions for the courses listed above.

Commodity Marketing Certificate




Admission Dates: Fall, Spring, and Summer Semesters

Commodity Marketing Certificate (25 Credits)

CERT2125/CERT3125

REQUIRED TECHNICAL COURSES		25
FBMT1170	Introduction to Farm Commodities Marketing	3
FBMT1173	Directed Study - Introduction to Farm Commodity Marketing	2
FBMT1180	Applying Commodity Marketing Fundamentals	3
FBMT1183	Directed Study - Applying Commodity Marketing Fundamentals	2
FBMT1190	Evaluating Farm Commodity Marketing Tools	3
FBMT1193	Directed Study - Evaluating Farm Commodity Marketing Tools	2
FBMT2170	Monitoring Farm Commodity Marketing Plans	3
FBMT2173	Directed Study - Monitoring Farm Commodity Marketing Plans	2
FBMT2180	Strategies in Farm Commodity Marketing	3
FBMT2183	Directed Study - Strategies in Farm Commodity Marketing	2


 See pages 226-278 to find course descriptions for the courses listed above.



Arts, Communications & Informations Systems



Graphic Communications

98-100

Graphic Communications A.A.S. Degree.....	99
Graphic Communications Diploma	100

Computer Careers

101-107

Computer Careers, Information Systems A.A.S. Degree.....	102
Computer Careers, Networking Services A.A.S. Degree.....	103
Computer Careers, Information Systems Diploma	104
Computer Careers, Networking Services Diploma	105
Computer Careers, Computer Assistant Technical Certificate	106
Computer Careers, Web Programmer Technical Certificate	107



Program Description

Graphic Communications is an ever-changing industry which encompasses magazine, newspaper and book printing, digital publishing, creative design, illustration, web page design, large format and digital printing and a host of other services according to the Print and Graphics Scholarship Foundation.

As a student in the Graphic Communications program, you'll be developing the creative side of yourself while carrying out your creativity in an actual production setting. The program offers training and instruction for students interested in graphic design, graphic production, web design and animation media. Introductory and advanced levels of illustration, layout and design, typography and product photography are also taught. Students will learn how to prepare their work for production with classes in work flow, printing processes and web page design. Students receive hands-on training using the latest Adobe Creative Suite which includes Photoshop, Illustrator, InDesign, Dreamweaver, Flash and Acrobat.

Typical jobs that South Central College Graphic Communications students secure include: Art Director, Customer Service Representative, Digital Press Operator, Flash Designer, Free Lance Artist, Graphic Designer, Offset Press Operator, Preflight Technician, Product Design Coordinator, Production Artist, Screen Printer and Web Page Designer.

The Liberal Arts and Science credits are transferable to other Minnesota state colleges and universities.

The Graphic Communications program has articulation agreements with Bemidji State University and University of Wisconsin-Stout. After completing an A.A.S. Degree, a SCC graduate can complete a B.S. Degree in Design Technology at BSU or a B.S. Degree in Graphic Communications Management at UW-Stout.

Program Core Competencies

1. Demonstrate proficiency and use of digital publishing softwares to prepare professional-looking material
2. Demonstrate principles, elements and planning processes of design when preparing digital layouts
3. Demonstrate proficiency and operation of output devices safely to attain professional-looking material
4. Integrate industry production principles in a fast-paced and ever-changing industry

Degrees and Diplomas

Graphic Communications
A.A.S. Degree

Graphic Communications
Diploma



Printing Technology



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Graphic Communications A.A.S. Degree (72 Credits)

AAS3493

REQUIRED TECHNICAL COURSES

GCC1100	Intro to Graphic Communications	54	4
GCC1120	Graphic Software 1	4	4
GCC1130	Layout & Typography	3	3
GCC1141	Digital Image Exploration	3	3
GCC1210	Drawing for Graphic Designers	4	4
GCC1220	Graphic Software 2	4	4
GCC1250	Web/Interactive Media 1	3	3
GCC1260	Printing Processes	3	3
GCC2110	Design and Illustration 1	4	4
GCC2120	Portfolio 1	3	3
GCC2150	Web/Interactive Media 2	3	3
GCC2160	Production Work Flow 1	3	3
GCC2210	Design and Illustration 2	4	4
GCC2220	Portfolio 2	3	3
GCC2250	Web/Interactive Media 3	3	3
GCC2260	Production Work Flow 2	3	3
GCC2290	Internship (with faculty approval)		

REQUIRED LIBERAL ARTS & SCIENCES

10

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

Choose between:

COMM140 Interpersonal Communication 3

or
COMM110 Public Speaking 3

MNTC - Goal Area 6: The Humanities & Fine Arts

ART130 Painting 3

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

8

Recommended:

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

PSYC100 Introduction to Psychology 4

SOC100 Family Personal Relations 3

MNTC - Goal Area 6: The Humanities & Fine Arts

ART100 Art Appreciation 3

ART110 Art Structure 3

ENGL130 Perspectives in Lit., Film, & Global Cultures 4

MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100 Ethics in Society 3

PHIL215 Business Ethics 3

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Graphic Communications

Diploma



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters


Graphic Communications Diploma (60 Credits)


DIP3494

REQUIRED TECHNICAL COURSES		54
GCC1100	Intro to Graphic Communications	4
GCC1120	Graphic Software 1	4
GCC1130	Layout & Typography	3
GCC1141	Digital Image Exploration	3
GCC1210	Drawing for Graphic Designers	4
GCC1220	Graphic Software 2	4
GCC1250	Web/Interactive Media 1	3
GCC1260	Printing Processes	3
GCC2110	Design and Illustration 1	4
GCC2120	Portfolio 1	3
GCC2150	Web/Interactive Media 2	3
GCC2160	Production Work Flow 1	3
GCC2210	Design and Illustration 2	4
GCC2220	Portfolio 2	3
GCC2250	Web/Interactive Media 3	3
GCC2260	Production Work Flow 2	3
GCC2290	Internship	3

(with faculty approval)

REQUIRED LIBERAL ARTS & SCIENCES		6
<i>MNTC - Goal Area 1: Communications</i>		
COMM140	Interpersonal Communication	3
<i>or</i>		
COMM110	Public Speaking	3
<i>MNTC - Goal Area 6: The Humanities & Fine Arts</i>		
ART130	Painting	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

The Computer Careers field involves the collection, analysis, and interpretation of essential information. Persons employed in the field may work directly for all types of business firms, government agencies, or non-profit organizations. SCC provides the training that can lead to job opportunities as one of the following: Database programmer, Database administrator, Systems administrator, Network administrator, Technical writer, Technical support specialist, Help desk specialist, Web designer, Web developer, Webmaster, Programmer, Applications programmer, Programmer/analyst, Software tester, or Computer sales associate.

Program Core Competencies

1. Apply computing skills to solve problems within the context of business systems
2. Communicate effectively within an organization
3. Work productively in team and individual settings
4. Demonstrate professionalism and ethical behavior
5. Adapt to emerging technologies and new environments

Evening/Part-Time Options

Some classes may be offered in the evening on an “on demand” basis. The program may be completed on a part-time basis.

Degrees, Diplomas and Certificates

Computer Careers, Information Systems

A.A.S Degree

Computer Careers, Networking Services

A.A.S Degree

Computer Careers, Information Systems

Diploma

Computer Careers, Networking Services

Diploma

Computer Careers, Computer Assistant

Technical Certificate

Computer Careers, Web Programmer

Technical Certificate



Information Support and Services

Networking Systems

Programming and Software Development

Computer Careers, Information Systems A.A.S. Degree

Degree Description

This program is designed to prepare the student for a career as a computer programmer, programmer/analyst, database programmer, database administrator, technical writer, technical support specialist, help desk specialist, web designer, web developer, webmaster, software or software tester. The student will receive a solid background in the basic concepts of computer programming, web page development, web server application development, management and maintenance of web servers, and electronic commerce concepts. The student will be exposed to major programming languages, systems analysis and software design, computer operating systems, and Internet services. **Hands-on training is provided on three platforms: IBM Mainframe, IBM Midrange, and PC clients and servers.**

Students successfully completing this degree have the opportunity to apply the degree toward a Bachelor of Applied Science (BAS) in Computer and Information Technology at Minnesota State University, Mankato.

Degree Core Competencies

1. Design and code software applications using a variety of programming languages
2. Utilize and maintain relational databases
3. Use web application development tools
4. Apply current web server technologies

Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Computer Careers, Information Systems A.A.S. Degree (64 Credits)

AAS3275

REQUIRED TECHNICAL COURSES 28

COMP1120	Foundations of Computing	4
COMP1125	Spreadsheet/Database Integration	4
COMP1130	Programming Fundamentals	4
COMP1140	Web Development	4
COMP1200	PC Hardware and Software Essentials (A+)	4
COMP1360	Intro. To Data Comm. & Networking	4
COMP2496	Capstone - Software Development	4

REQUIRED LIBERAL ARTS & SCIENCES 11

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
COMM110	Public Speaking	3

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH115	Concepts in Math	4
MATH120	College Algebra	4

ELECTIVE CREDITS 20

TECHNICAL COURSES

Choose from the following:

Web Development

COMP2145	Web Programming	4
COMP2150	Web Services (XML)	4

PC Software Development


COMP2130	Adv. Spreadsheet/Database & Programming	4
COMP2300	Java	4
COMP2310	VB.Net	4


Enterprise Software Development

COMP2200	i5 (iSeries) Operating System	4
COMP2205	RPG IV (iSeries)	4
COMP2210	Cobol (zSeries)	4

LIBERAL ARTS & SCIENCES 5

Choose from any MNTC Goal Area 2, 3, 5, 6, 7, 8, 9 or 10 course

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

This program prepares the student with the core skills necessary for a technical support position with a focus on networking services. Training is emphasized in the areas of installing, maintaining, and troubleshooting personal computers, computer networks, and peripheral devices utilizing current industry hardware and software products. Students also receive an orientation on IBM mid-range and mainframe computer systems that are frequently integrated into corporate networks. Hands-on labs are included in the curriculum to give students exposure to current and upcoming technology.

Degree Core Competencies

1. Design and administer computer networks.
2. Maintain and repair personal computer systems.
3. Support common business application software.
4. Support current computer operating systems.

Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Computer Careers, Networking Services A.A.S. Degree (64 Credits)

AAS3277

REQUIRED TECHNICAL COURSES

COMP1120 Foundations of Computing	48
COMP1125 Spreadsheet/Database Integration	4
COMP1130 Programming Fundamentals	4
COMP1140 Web Development	4
COMP1200 PC Hardware and Software Essentials (A+)	4
COMP1360 Intro. To Data Comm. & Networking	4
COMP2460 Linux	4
COMP2462 MS Network Administration	4
COMP2464 Application of Wireless & Mobile Networks	4
COMP2466 Advanced Networking	4
COMP2475 Information Warfare	4
COMP2498 Capstone – Networking Services	4

REQUIRED LIBERAL ARTS & SCIENCES

11

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

COMM110 Public Speaking 3

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH115 Concepts in Math 4

or

MATH120 College Algebra 4

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

5

Choose from any MNTC Goal Area 2,3, 5, 6, 7, 8, 9 or 10 course

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Computer Careers, Information Systems Diploma



Diploma Description

This program is designed to prepare the student for a career as a computer programmer, programmer/analyst, database programmer, database administrator, technical writer, technical support specialist, help desk specialist, web designer, web developer, webmaster, software or software tester. The student will receive a solid background in the basic concepts of computer programming, web page development, web server application development, management and maintenance of web servers, and electronic commerce concepts. The student will be exposed to major programming languages, systems analysis and software design, computer operating systems, and Internet services. **Hands-on training is provided on three platforms: IBM Mainframe, IBM Midrange, and PC clients and servers.**

Diploma Core Competencies

1. Design and code software applications using a variety of programming languages
2. Utilize and maintain relational databases
3. Use web application development tools
4. Apply current web server technologies

Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Computer Careers, Information Systems Diploma (64 Credits)

DIP3276

REQUIRED TECHNICAL COURSES

COMP1120	Foundations of Computing	4
COMP1125	Spreadsheet/Database Integration	4
COMP1130	Programming Fundamentals	4
COMP1140	Web Development	4
COMP1200	PC Hardware and Software Essentials (A+)	4
COMP1360	Intro. To Data Comm. & Networking	4
COMP2496	Capstone - Software Development	4

REQUIRED LIBERAL ARTS & SCIENCES

<i>MNTC - Goal Area 1: Communications</i>		7
ENGL100	Composition	4
COMM110	Public Speaking	3

ELECTIVE CREDITS

TECHNICAL COURSES

Choose 20 credits from the following:

Web Development

COMP2145	Web Programming	4
COMP2150	Web Services (XML)	4

PC Software Development

COMP2130	Adv. Spreadsheet/Database & Programming	4
COMP2300	Java	4
COMP2310	VB.Net	4

Enterprise Software Development

COMP2200	i5 (iSeries) Operating System	4
COMP2205	RPG IV (iSeries)	4
COMP2210	Cobol (zSeries)	4


OTHER ELECTIVE CREDITS


TECHNICAL COURSES

9

Choose 9 credits from the following:

COMP2460	Linux	4
COMP2462	MS Network Administration	4
COMP2464	Application of Wireless & Mobile Networks	4
COMP2466	Advanced Networking	4
COMP2475	Information Warfare	4

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Diploma Description

This program prepares the student with the core skills necessary for a technical support position with a focus on networking services. Training is emphasized in the areas of installing, maintaining, and troubleshooting personal computers, computer networks, and peripheral devices utilizing current industry hardware and software products. Students also receive an orientation on IBM mid-range and mainframe computer systems that are frequently integrated into corporate networks. Hands-on labs are included in the curriculum to give students exposure to current and upcoming technology.

Diploma Core Competencies

1. Design and administer computer networks.
2. Maintain and repair personal computer systems.
3. Support common business application software.
4. Support current computer operating systems.

Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Computer Careers, Networking Services Diploma (64 Credits)

DIP3278

REQUIRED TECHNICAL COURSES


	48
COMP1120 Foundations of Computing	4
COMP1125 Spreadsheet/Database Integration	4
COMP1130 Programming Fundamentals	4
COMP1140 Web Development	4
COMP1200 PC Hardware and Software Essentials (A+)	4
COMP1360 Intro. To Data Comm. & Networking	4
COMP2460 Linux	4
COMP2462 MS Network Administration	4
COMP2464 Application of Wireless & Mobile Networks	4
COMP2466 Advanced Networking	4
COMP2475 Information Warfare	4
COMP2498 Capstone – Networking Services	4


REQUIRED LIBERAL ARTS & SCIENCES

	7
<i>MNTC - Goal Area 1: Communications</i>	
ENGL100 Composition	4
COMM110 Public Speaking	3

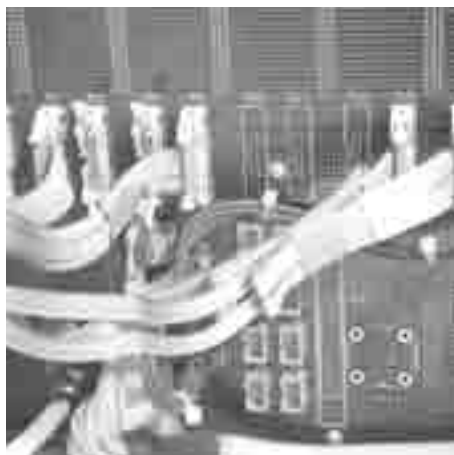
ELECTIVE CREDITS

	9
TECHNICAL COURSES	
<i>Choose from the following:</i>	
COMP2145 Web Programming	4
COMP2150 Web Services (XML)	4
COMP2130 Adv. Spreadsheet/Database & Programming	4
COMP2300 Java	4
COMP2310 VB.Net	4
COMP220 i5 (iSeries) Operating System	4
COMP2205 RPG IV (iSeries)	4
COMP2210 Cobol (zSeries)	4

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Computer Careers, Computer Assistant Technical Certificate



Certificate Description

This program prepares the student with the core skills necessary for a technical support position with a focus on personal computer operations. Training is emphasized in the areas of installing, maintaining, and troubleshooting personal computers and peripheral devices utilizing current industry hardware and software products. Students also receive an orientation on IBM mid-range and mainframe computer systems that are frequently integrated into corporate networks. Hands-on labs are included in the curriculum to give students exposure to current and upcoming technology.

Students successfully completing this certificate will have satisfied the requirements of the first year of the Networking Services AAS degree.


Offered on North Mankato Campus


Admission Dates: Fall and Spring Semester

Computer Careers, Computer Assistant Technical Certificate (30 Credits)

CERT3279

REQUIRED TECHNICAL COURSES	30
COMP1120 Foundations of Computing	4
COMP1125 Spreadsheet/Database Integration	4
COMP1140 Web Development	4
COMP1200 PC Hardware and Software Essentials (A+)	4
COMP1360 Intro. To Data Comm. & Networking	4
COMP2130 Adv. Spreadsheet/Database & Programming	4
COMP2460 Linux	4
COMP2498 Capstone – Networking Services	2


Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.


ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Certificate Description

This program is designed for the individual looking to expand their knowledge of World Wide Web programming and applications. Students will focus on skills and software that allow for the behind-the-scenes functions of a website. **These courses may also be applied to the Information Systems AAS degree.**

Offered on North Mankato Campus

Admission Dates: Fall and Spring Semester


Courses may be delivered on ground, online or hybrid

Computer Careers, Web Programmer **Technical Certificate (23 Credits)**

CERT3261

REQUIRED TECHNICAL COURSES	23
COMP1130 Programming Fundamentals	4
COMP1140 Web Development	4
COMP2145 Web Programming	4
COMP2150 Web Services (XML)	4
COMP2300 Java	4
<i>or</i>	
COMP2310 Visual Basic.Net	4
COMP2496 Capstone - Software Development	3

 **Course Descriptions** See pages 226-278 to find course descriptions for the courses listed above.

 **ONLINE Options** This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Business, Management & Administration



Accounting	109-114
Accountant A.A.S. Degree	110
Accounting Technician A.A.S. Degree	111
Accounting Technician Diploma	112
Accounting Assistant Diploma	113
Payroll Clerk Certificate	114
Office Administration and Technology	115-123
Administrative Office Management A.S. Degree	116
Administrative Assistant A.A.S. Degree	117
Legal Administrative Assistant A.A.S. Degree	118
Office Systems Specialist A.A.S. Degree	119
Administrative Assistant Diploma	120
Legal Administrative Assistant Diploma	121
Client Relations Specialist Certificate	122
Business Software Certificate	123
Business Management	124-125
Business Management A.A.S. Degree	125

Culinary Arts	126-128
Culinary Arts A.A.S. Degree	127
Culinary Arts Diploma	128
Marketing Management	129-132
Marketing Management A.A.S. Degree	130
Marketing Management Diploma	131
Marketing Management Certificate	132
Restaurant Management	133
Small Business Management	134-140
Small Business Management Diploma	135
Small Business Management Financial Management Certificate	136
Small Business Management Human Resources Certificate	137
Small Business Management Marketing Certificate	138
Small Business Management Record Keeping Certificate	139
Small Business Management Certificate	140



Program Description

Accounting is the language of business. After completion of the Accounting Program, students will be capable of dealing with the facts and figures essential to intelligent decision making in business.

Students who train in accounting will find that our curriculum will prepare them for immediate employment upon completion of their program of study. The Accountant A.A.S. degree and the Accountant diploma will prepare students to take the Registered Accounting Practitioner (RAP) certification exam. It will also familiarize them with topics covered in the Certified Managerial Accountant (CMA) and Enrolled Agents (EA) certification exams.

For updated transfer agreements on the web, go to: southcentral.edu/dept/acct

Choose to earn your degree during the day, or through our new evening completion option. Online course options are also available.



Program Core Competencies

1. Analyze, interpret, communicate, and utilize financial information.
2. Complete all aspects of the accounting cycle.
3. Generate accurate and timely financial information using contemporary industry software.

Degrees, Diplomas and Certificates

Accountant

A.A.S. Degree

Accounting Technician

A.A.S. Degree

Accounting Technician

Diploma

Accounting Assistant

Diploma

Payroll Clerk

Certificate



Business, Financial Management & Accounting



Accountant

A.A.S. Degree



Degree Description

The A.A.S. Degree in Accounting is designed to prepare people for employment in accounting. An accountant examines, analyzes, and interprets accounting data for the purpose of giving advice and preparing financial statements. Responsibilities may include recording receipts, recording disbursements, closing year end records, compiling financial statements, preparing internal management, and/or state and federal reports. Accountants perform these duties both manually and with computer assistance. Students enrolled will be required to take 20 credits of Liberal Arts & Sciences courses.

Offered on both Faribault and North Mankato Campuses

Day and/or Evening completion options available.

Admission Dates: Fall, Spring and Summer Semester

Accountant A.A.S. Degree (72 Credits)

AAS2214/AAS3230

REQUIRED TECHNICAL COURSES

	49
ACCT1800 Business Law	3
ACCT1810 Financial Accounting	4
ACCT1811 Managerial Accounting	4
ACCT1814 Payroll Accounting	2
ACCT1834 Computerized Accounting I	3
ACCT1835 Computerized Accounting II	3
ACCT1870 Professional Accounting Careers	1
ACCT2821 Intermediate Accounting I	3
ACCT2822 Intermediate Accounting II	3
ACCT2847 Fraud Accounting	3
ACCT2861 Cost Accounting I	4
ACCT2862 Cost Accounting II	3
ACCT2863 Fund/NonProfit Accounting	3
ACCT2864 Income Tax I	4
ACCT2865 Income Tax II	3
ACCT2900 Accounting Capstone/Review	3

REQUIRED LIBERAL ARTS & SCIENCES

20
To complete an A.A.S. Degree, students must complete 20 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. To complete the Accountant A.A.S. Degree, students must complete courses from the following 4 of the 10 MNTC Goal Areas.

MNTC - Goal Area 1: Communications - 10 credits

ENGL100 Composition	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
<i>or</i>	
COMM120 Small Group Communication	3

MNTC - Goal Area 4: Mathematical/Logical Reasoning - 4 credits

MATH115 Concepts in Math	4
<i>or</i>	
MATH120 College Algebra	4
<i>or</i>	
MATH154 Elementary Statistics	4

MNTC - Goal Area 8: Global Perspective - 3 credits

ECON110 Principles of Macroeconomics	3
<i>or</i>	
ECON120 Principles of Microeconomics	3


MNTC - Goal Area 9: Ethical & Civic Responsibility - 3 credits


PHIL100 Ethics in Society	3
<i>or</i>	
PHIL215 Business Ethics	3

ELECTIVE CREDITS

TECHNICAL COURSES

	3
<i>Choose from the following:</i>	
ACCT2827 Principles of Finance	3
ACCT2850 Accounting Internship	3
ACCT2875 Advanced/International Accounting	3
MGT2820 Introduction to Management	
Information Systems	3
MKT1800 Introduction to Sales	3
MKT1810 Principles of Marketing	3
MKT1820 Introduction to Business	3
MKT1900 Principles of Management	3
COMP1120 Foundations of Computing	4
COMP1140 Web Development	4
COMP1200 PC Hardware and Software Essentials (A+)	4
COMP1360 Intro. To Data Comm. & Networking	4
OTEC1820 Business English	3
OTEC2820 Business Communications	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

The A.A.S. degree in Accounting Technician is designed to prepare students for a cross-functional position that emphasizes working in an advanced electronic office environment. Typical responsibilities would be installation and operation of accounting software packages, computerized processing of federal and state reporting forms, information processing, graphical presentation of reports, and data base management. Students enrolled will be required to take 20 credits of Liberal Arts & Sciences courses.

Offered on both Faribault and North Mankato Campuses

Day and/or Evening completion options available.

Admission Date: Fall, Spring and Summer Semester

Accounting Technician A.A.S. Degree (70 Credits)

AAS2242/AAS3259

REQUIRED TECHNICAL COURSES

	45
ACCT1800 Business Law	3
ACCT1810 Financial Accounting	4
ACCT1811 Managerial Accounting	4
ACCT1814 Payroll Accounting	2
ACCT1834 Computerized Accounting I	3
ACCT1835 Computerized Accounting II	3
ACCT1870 Professional Accounting Careers	1
ACCT2821 Intermediate Accounting I	3
ACCT2847 Fraud Accounting	3
ACCT2861 Cost Accounting I	4
ACCT2864 Income Tax I	4
COMP1200 PC Hardware and Software Essentials (A+)	4
COMP1360 Intro. To Data Comm. & Networking	4
OTEC1840 Business Presentations	3

REQUIRED LIBERAL ARTS & SCIENCES

20

To complete an A.A.S. Degree, students must complete 20 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. To complete the Accountant A.A.S. Degree, students must complete courses from the following 4 of the 10 MNTC Goal Areas.

MNTC - Goal Area 1: Communications - 10 credits

ENGL100 Composition	4
COMM140 Interpersonal Communication	3
COMM110 Public Speaking	3
or	
COMM120 Small Group Communication	3

MNTC - Goal Area 4: Mathematical/Logical Reasoning - 4 credits

MATH115 Concepts in Math	4
or	
MATH120 College Algebra	4
or	
MATH154 Elementary Statistics	4

MNTC - Goal Area 8: Global Perspective - 3 credits

ECON110 Principles of Macroeconomics	3
or	
ECON120 Principles of Microeconomics	3

MNTC - Goal Area 9: Ethical & Civic Responsibility - 3 credits

PHIL100 Ethics in Society	3
---------------------------	---

ELECTIVE CREDITS

TECHNICAL COURSES

5

Choose from the following:

ACCT2822 Intermediate Accounting II	3
ACCT2827 Principles of Finance	3
ACCT2850 Accounting Internship	1-8
ACCT2862 Cost Accounting II	3
ACCT2863 Fund/NonProfit Accounting	3
ACCT2865 Income Tax II	3
ACCT2875 Advanced/International Accounting	3
MGT2820 Introduction to Management	
Information Systems	3
MKT1800 Introduction to Sales	3
MKT1810 Principles of Marketing	3
MKT1820 Introduction to Business	3
MKT1900 Principles of Management	3
COMP1120 Foundations of Computing	4
COMP1140 Web Development	4
OTEC1820 Business English	3
OTEC2820 Business Communications	3



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Accounting Technician

Diploma



Diploma Description

The Accounting Technician monitors and controls various types of electronic data processing equipment used to process accounting data. Applications would include automated general ledger and other sub-systems, spreadsheet applications, Database management, and the use of graphics. All of the Accounting Technician diploma courses can be applied toward an A.A.S. degree in Accounting.

Offered on both Faribault and North Mankato Campuses

Day and/or Evening completion options available.

Admission Date: Fall, Spring and Summer Semester

Accounting Technician Diploma (48 Credits)

DIP2213/DIP3241

REQUIRED TECHNICAL COURSES

ACCT1800	Business Law	37
ACCT1810	Financial Accounting	3
ACCT1811	Managerial Accounting	4
ACCT1814	Payroll Accounting	4
ACCT1814	Payroll Accounting	2
ACCT1834	Computerized Accounting I	3
ACCT1835	Computerized Accounting II	3
ACCT1870	Professional Accounting Careers	1
ACCT2821	Intermediate Accounting I	3
ACCT2847	Fraud Accounting	3
ACCT2861	Cost Accounting I	4
ACCT2863	Fund/NonProfit Accounting	3
ACCT2864	Income Tax I	4

REQUIRED LIBERAL ARTS & SCIENCES

<i>MNTC - Goal Area 1: Communications</i>		4
ENGL100	Composition	4

ELECTIVE CREDITS


Choose from any of the following Technical courses and/or Liberal Arts & Sciences courses:


TECHNICAL COURSES

ACCT2827	Principles of Finance	3
ACCT2850	Accounting Internship	1-6

LIBERAL ARTS & SCIENCES

<i>MNTC - Goal Area 1: Communications</i>		
COMM110	Public Speaking	3
COMM120	Small Group Communication	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Diploma Description

An accounting assistant performs any combination of routine calculating, posting, and verifying duties to obtain primary financial data for use in maintaining accounting records. In addition, the accounting assistant prepares daily bank deposits, writes checks, and maintains a cash disbursement system. All of the Accounting Assistant diploma courses can be applied toward an A.A.S. degree in Accounting.

Offered on both Faribault and North Mankato Campuses

Day and/or Evening completion options available.

Admission Date: Fall, Spring and Summer Semester

Accounting Assistant Diploma (34 Credits)

DIP2229/DIP3242

REQUIRED TECHNICAL COURSES

	23
ACCT1800 Business Law	3
ACCT1810 Financial Accounting	4
ACCT1811 Managerial Accounting	4
ACCT1814 Payroll Accounting	2
ACCT1834 Computerized Accounting I	3
ACCT1835 Computerized Accounting II	3
ACCT1870 Professional Accounting Careers	1
ACCT2847 Fraud Accounting	3

REQUIRED LIBERAL ARTS & SCIENCES

	4
<i>MNTC - Goal Area 1: Communications</i>	
ENGL100 Composition	4

ELECTIVE CREDITS

Choose from any of the following Technical courses and/or Liberal Arts & Sciences courses:

TECHNICAL COURSES

	7
ACCT2827 Principles of Finance	3
ACCT2850 Accounting Internship	1-7
ACCT2863 Fund/NonProfit Accounting	3
ACCT2864 Income Tax I	4

LIBERAL ARTS & SCIENCES

	3
<i>MNTC - Goal Area 1: Communications</i>	
COMM110 Public Speaking	3
or	
COMM120 Small Group Communication	3

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Payroll Clerk Certificate



Certificate Description

A payroll clerk fills the need for timely and accurate payroll cost information. This certificate is a series of courses that provide entry-level skills in payroll accounting. This includes the recording function all the way through to the disbursement of the checks. With constant changes in the legal environment and technological advances, this occupation is critical. All of the Payroll Clerk certificate courses can be applied toward an A.A.S. degree in Accounting, the Accounting Assistant-Diploma and the Accounting Technician-Diploma.

Offered on both Faribault and North Mankato Campuses

Day and/or Evening completion options available.

Admission Date: Fall, Spring and Summer Semester

Payroll Clerk Certificate (22 Credits)

CERT2248/CERT3270

REQUIRED TECHNICAL COURSES

ACCT1810	Financial Accounting	13
ACCT1814	Payroll Accounting	4
ACCT1834	Computerized Accounting I	2
ACCT1835	Computerized Accounting II	3
ACCT1870	Professional Accounting Careers	3
		1

ELECTIVE CREDITS

Choose from any of the following Technical courses and/or Liberal Arts & Sciences courses:

TECHNICAL COURSES


ACCT1811	Managerial Accounting	4
ACCT2847	Fraud Accounting	3
MKT1930	Human Resource Management	3

LIBERAL ARTS & SCIENCES

MNTC - Goal Area 1: Communications

COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
or		
COMM120	Small Group Communication	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

The Office Administration and Technology Program prepares students for employment as Administrative Assistants, Legal Administrative Assistants, Office Systems Specialists, and/or Client Relations Specialists. Students find learning convenient through a variety of face-to-face and online courses taught by South Central College's knowledgeable and experienced faculty. Office Administration and Technology graduates locate career opportunities in a variety of fields, such as engineering, agriculture, education, government, manufacturing, banking, law-related offices, and medical facilities. Employers hire South Central College graduates because of their excellent computer application skills, professionalism, customer relations, and communication skills.

Program Core Competencies

1. Input data with speed and accuracy at industry standard.
2. Apply knowledge of application software and file management.
3. Demonstrate oral and written business communications.
4. Demonstrate professional office etiquette.
5. Apply office organization principles.

Basic Entrance Requirements

Students must either currently have or attain the skills in the following courses:
Computer Software for College (OTEC1001) and Keyboarding for College (OTEC1790)

Degrees, Diplomas and Certificate

Administrative Office Management

A.S. Degree

Administrative Assistant

A.A.S. Degree

Legal Administrative Assistant

A.A.S. Degree

Office Systems Specialist

A.A.S. Degree

Administrative Assistant

Diploma

Legal Administrative Assistant

Diploma

Client Relations Specialist

Certificate

Business Software

Certificate



Administrative and Information Support



*Legal Services
Legal Administrative Assistant*

Administrative Office Management A.S. Degree



Degree Description

Students enrolled in the Administrative Office Management Associate in Science (AS) Degree are prepared to manage functions in the office environment. This degree option is recommended for experienced office professionals as well as entry-level administrative professionals who are looking to increase their potential for promotion. Graduates of this degree program receive training in a variety of office management functions including those in communications, information resources, and management. Students earn half of the required credits (30) in business-related courses and the other half (30) in business-related liberal arts and sciences classes. Students find learning convenient through a variety of face-to-face and online courses taught by South Central College's knowledgeable and experienced faculty. Students may also choose to transfer this degree to Winona State University's Bachelor of Science Degree in Business Education – Teaching to prepare as a business educator or as a corporate trainer.

Degree Core Competency

1. Apply current office management procedures and techniques.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Administrative Office Management A.S. Degree (60 Credits)

AS2281/AS3281

REQUIRED TECHNICAL COURSES

	30	
MKT1900	Principles of Management	3
OTEC1800	Keyboarding I	3
OTEC1820	Business English	3
OTEC1840	Business Presentations	3
OTEC1875	Word Processing Concepts & Applications: Core	3
OTEC2820	Business Communications	3
OTEC2850	Integrated Information Systems	3
OTEC2860	Office Management	3
OTEC2870	Information Resource Management	3
OTEC1825	Office Financial Applications I	3
	or	
OTEC2875	Word Processing Concepts & Applications: Expert	3

REQUIRED LIBERAL ARTS & SCIENCES

30
To complete an A.S. Degree, students must complete courses from 6 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3

MNTC - Goal Area 2: Critical Thinking

PHIL100	Ethics in Society	3
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MNTC - Goal Area 3: Natural Sciences


FCS105	Nutrition and Healthy Living	3
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH115	Math Concepts	4
	or	
MATH120	College Algebra	4
	or	
MATH130	Pre-Calculus	4

	<i>MNTC - Goal Area 5: History & the Social & Behavioral Sciences</i>	
ECON110	Principles of Macroeconomics	3
	or	
ECON120	Principles of Microeconomics	3
	<i>MNTC - Goal Area 6: The Humanities & Fine Arts</i>	
ART110	Art Structure	3
	or	
THTR100	Introduction to Theatre	3
ENGL110	Introduction to Literature	4

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

This program is designed to prepare students for employment as administrative assistants. Administrative assistants perform a variety of tasks, which may include the following: learn and use various computer applications, prepare and edit business documents, file, manage records, use electronic calendars, handle telephone calls, schedule meetings, make travel arrangements, greet visitors, and process mail. Other responsibilities may include the following: perform research, supervise or train others, record minutes at meetings, purchase equipment and supplies, and present data. After completion of this program, students will be proficient with oral and written communications, as well as decision-making and problem-solving skills.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Administrative Assistant A.A.S. Degree (68 Credits)

AAS2235/AAS3260

REQUIRED TECHNICAL COURSES

OTEC1800	Keyboarding I	3	51
OTEC1820	Business English	3	
OTEC1825	Office Financial Applications I	3	
OTEC1840	Business Presentations	3	
OTEC1875	Word Processing Concepts & Appl.: Core	3	
OTEC2800	Keyboarding II	3	
OTEC2810	Computer Technology	3	
OTEC2812	Office Procedures	3	
OTEC2815	Employment Portfolio	3	
OTEC2820	Business Communications	3	
OTEC2830	Desktop Publishing	3	
OTEC2835	Office Financial Applications II	3	
OTEC2850	Integrated Information Systems	3	
OTEC2855	Internship	3	
OTEC2860	Office Management	3	
OTEC2870	Information Resource Management	3	
OTEC2875	Word Processing Concepts & Appl.: Expert	3	

REQUIRED LIBERAL ARTS & SCIENCES

To complete an A.A.S. Degree, students must complete 17 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

<i>MNTC - Goal Area 1: Communications</i>			6
COMM140	Interpersonal Communication	3	
<i>MNTC - Goal Area 2: Critical Thinking</i>			
PHIL100	Ethics in Society	3	
	<i>or</i>		
PHIL215	Business Ethics	3	

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

11

Courses must be selected in consultation with advisor/faculty.

Recommended:

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

COMM110 Public Speaking 3

MNTC - Goal Area 3: Natural Sciences

FCS105 Nutrition and Healthy Living 3

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH115 Math Concepts 4

or
MATH120 College Algebra 4

or
MATH130 Pre-Calculus 4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

ECON110 Principles of Macroeconomics 3

or
ECON120 Principles of Microeconomics 3

MNTC - Goal Area 6: The Humanities & Fine Arts

ART110 Art Structure 3

or
THTR100 Introduction to Theatre 3

ENGL110 Introduction to Literature 4

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

Legal administrative assistants perform the administrative tasks in a law office such as answering the telephone, managing the electronic and paper files, transcribing, preparing law office correspondence and legal documents, maintaining the calendar, personal contact with attorneys, courthouse personnel, law office personnel, and others. In addition, the legal administrative assistant drafts documents, gathers information relevant to the client's case, has personal and phone contact with the client, and does minimal legal research. Overall, the legal administrative assistant manages the procedural tasks for clients in the law office with an attorney's supervision. All courses in this program are offered online. Some courses are hybrid meaning that there is some live student/teacher contact. All class sessions are recorded for those who can't attend live. The difference between a legal administrative assistant degree and a legal administrative assistant diploma is that the degree has 16 credits of Liberal Arts & Sciences.

Degree Core Competencies

1. Create basic legal documents.
2. Proofread, edit, and revise legal documents.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Legal Administrative Assistant A.A.S. Degree (67 Credits)

AAS2249/AAS3223

REQUIRED TECHNICAL COURSES

OTE1725	Transactional Law	51	3
OTE1730	Civil Procedures		3
OTE1800	Keyboarding I		3
OTE1820	Business English		3
OTE1825	Office Financial Applications I		3
OTE1840	Business Presentations		3
OTE1875	Word Processing Concepts & Appl.: Core		3
OTE2735	Family Law/Criminal Law		3
OTE2740	Legal Proofreading and Editing		3
OTE2800	Keyboarding II		3
OTE2810	Computer Technology		3
OTE2812	Office Procedures		3
OTE2815	Employment Portfolio		3
OTE2820	Business Communications		3
OTE2850	Integrated Information Systems		3
OTE2870	Information Resource Management		3
OTE2875	Word Processing Concepts & Appl.: Expert		3

REQUIRED LIBERAL ARTS & SCIENCES

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications		6	
COMM140	Interpersonal Communication		3
MNTC - Goal Area 2: Critical Thinking			
PHIL100	Ethics in Society		3

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

10

Courses must be selected in consultation with advisor/faculty.

Recommended:

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
PHIL215	Business Ethics	3
COMM110	Public Speaking	3

MNTC - Goal Area 3: Natural Sciences

FCS105	Nutrition and Healthy Living	3
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH115	Math Concepts	4
or		
MATH120	College Algebra	4
or		
MATH130	Pre-Calculus	4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

ECON110	Principles of Macroeconomics	3
or		
ECON120	Principles of Microeconomics	3

MNTC - Goal Area 6: The Humanities & Fine Arts

ART110	Art Structure	3
or		
THTR100	Introduction to Theatre	3
ENGL110	Introduction to Literature	4

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

This program is designed to prepare the students for employment with a focus toward information processing from the support perspective. Applied skills are developed in computer software usage, electronic mail, network and media management, applications support, systems administration tasks, computer maintenance, Internet, and emerging software technologies.

Degree Core Competencies

1. Demonstrate support of hardware and software applications
2. Create and maintain web documents

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Office Systems Specialist A.A.S. Degree (60 Credits)

AAS2238/AAS3224

REQUIRED TECHNICAL COURSES 44

COMP1140	Web Development	4
COMP1200	PC Hardware & Software Essentials	4
COMP1360	Introduction to Data Communication	2
COMP2130	Advanced Spreadsheet/Database & Programming	4
OTEC1820	Business English	3
OTEC1825	Office Financial Applications I	3
OTEC1840	Business Presentations	3
OTEC1875	Word Processing Concepts & Applications: Core	3
OTEC2810	Computer Technology	3
OTEC2815	Employment Portfolio	3
OTEC2820	Business Communications	3
OTEC2860	Office Management	3
OTEC2870	Information Resource Management	3
OTEC2875	Word Processing Concepts & Applications: Expert	3

REQUIRED LIBERAL ARTS & SCIENCES 9

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

<i>MNTC - Goal Area 1: Communications</i>		
COMM140	Interpersonal Communication	3
COMM110	Public Speaking	3
<i>MNTC - Goal Area 2: Critical Thinking</i>		
PHIL100	Ethics in Society	3

ELECTIVE CREDITS 7

LIBERAL ARTS & SCIENCES

Courses must be selected in consultation with advisor/faculty.

Recommended:

<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
<i>MNTC - Goal Area 3: Natural Sciences</i>		
FCS105	Nutrition and Healthy Living	3
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>		
MATH115	Math Concepts	4
or		
MATH120	College Algebra	4
or		
MATH130	Pre-Calculus	4
<i>MNTC - Goal Area 5: History & the Social & Behavioral Sciences</i>		
ECON110	Principles of Macroeconomics	3
or		
ECON120	Principles of Microeconomics	3
<i>MNTC - Goal Area 6: The Humanities & Fine Arts</i>		
ART110	Art Structure	3
or		
THTR100	Introduction to Theatre	3
ENGL110	Introduction to Literature	4



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Administrative Assistant Diploma



Degree Description

This program is designed to prepare students for employment as administrative assistants. Administrative assistants perform a variety of tasks, which may include the following: learn and use various computer applications, prepare and edit business documents, file, manage records, use electronic calendars, handle telephone calls, schedule meetings, make travel arrangements, greet visitors, and process mail. After completion of this program, students will be proficient with oral and written communications, as well as decision-making and problem-solving skills.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Administrative Assistant Diploma (54 Credits)


DIP2234/DIP3240

REQUIRED TECHNICAL COURSES

	48
O TEC1800 Keyboarding I	3
O TEC1820 Business English	3
O TEC1825 Office Financial Applications I	3
O TEC1840 Business Presentations	3
O TEC1875 Word Processing Concepts & Appl.: Core	3
O TEC2800 Keyboarding II	3
O TEC2810 Computer Technology	3
O TEC2812 Office Procedures	3
O TEC2815 Employment Portfolio	3
O TEC2820 Business Communications	3
O TEC2830 Desktop Publishing	3
O TEC2835 Office Financial Applications II	3
O TEC2850 Integrated Information Systems	3
O TEC2855 Internship	3
O TEC2870 Information Resource Management	3
O TEC2875 Word Processing Concepts & Appl.: Expert	3



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

REQUIRED LIBERAL ARTS & SCIENCES

	6
<i>Courses must be selected in consultation with advisor/faculty.</i>	
<i>MNTC - Goal Area 1: Communications</i>	
COMM140 Interpersonal Communication	3
<i>MNTC - Goal Area 2: Critical Thinking</i>	
PHIL100 Ethics in Society	3
PHIL215 <i>or</i> Business Ethics	3



Degree Description

Legal administrative assistants perform the administrative tasks in a law office such as answering the telephone, managing the electronic and paper files, transcribing, preparing law office correspondence and legal documents, maintaining the calendar, personal contact with attorneys, courthouse personnel, law office personnel, and others. In addition, the legal administrative assistant drafts documents, gathers information relevant to the client's case, has personal and phone contact with the client, and does minimal legal research. Overall, the legal administrative assistant manages the procedural tasks for clients in the law office with an attorney's supervision. All courses in this program are offered online. Some courses are hybrid meaning that there is some live student/teacher contact. All class sessions are recorded for those who can't attend live. The difference between a legal administrative assistant degree and a legal administrative assistant diploma is that the degree has 16 credits of Liberal Arts & Sciences.

Degree Core Competencies

1. Create basic legal documents
2. Proofread, edit, and revise legal documents.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Legal Administrative Assistant Diploma (57 Credits)

DIP2250/DIP3220

REQUIRED TECHNICAL COURSES

OTE1725	Transactional Law	51
OTE1730	Civil Procedures	3
OTE1800	Keyboarding I	3
OTE1820	Business English	3
OTE1825	Office Financial Applications I	3
OTE1840	Business Presentations	3
OTE1875	Word Processing Concepts & Applications:Core	3
OTE2735	Family Law/Criminal Law	3
OTE2740	Legal Proofreading and Editing	3
OTE2800	Keyboarding II	3
OTE2810	Computer Technology	3
OTE2812	Office Procedures	3
OTE2815	Employment Portfolio	3
OTE2820	Business Communications	3
OTE2850	Integrated Information Systems	3
OTE2870	Information Resource Management	3
OTE2875	Word Processing Concepts & Applications:Expert	3

REQUIRED LIBERAL ARTS & SCIENCES

Courses must be selected in consultation with advisor/faculty.

<i>MNTC - Goal Area 1: Communications</i>		
COMM140	Interpersonal Communication	3
<i>MNTC - Goal Area 2: Critical Thinking</i>		
PHIL100	Ethics in Society	3

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Client Relations Specialist Certificate



Degree Description

This program is designed to prepare students for employment as a client relations specialist. Because client relations specialists answer questions from external and internal customers about the organization, they need to develop strong interpersonal and communication skills. Client relations specialists may be asked to perform general office responsibilities as well as client relations tasks.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Client Relations Specialist Certificate (27 Credits)

CERT2282/CERT3282

REQUIRED TECHNICAL COURSES

	27
MKT1830 Customer Service	3
OTEC1800 Keyboarding I	3
OTEC1820 Business English	3
OTEC1875 Word Processing Concepts & Applications: Core	3
OTEC1825 Office Financial Applications I	3
OTEC1840 Business Presentations	3
OTEC2810 Computer Technology	3
OTEC2812 Office Procedures	3
OTEC2820 Business Communications	3



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

The Business Software Certificate allows students to upgrade their technology and software skills. Students will learn the Microsoft Office applications including Word, Excel, and PowerPoint. Students may choose from a varied list of electives to tailor the certificate to their individual needs.

Offered on Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Business Software Certificate (16 Credits)


CERT2283/CERT3283

REQUIRED TECHNICAL COURSES 13

O TEC1001	Computer Software for College	2
O TEC1790	Keyboarding for College	2
O TEC1825	Office Financial Applications I	3
O TEC1840	Business Presentations	3
O TEC1875	Word Processing Concepts & Applications: Core	3



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

ELECTIVE CREDITS 3

TECHNICAL COURSES

Choose one from the following courses:

O TEC1800	Keyboarding I	3
O TEC2810	Computer Technology	3
O TEC2830	Desktop Publishing	3
O TEC2835	Office Financial Applications II	3
O TEC2875	Word Processing Concepts & App.: Expert	3



Program Description

The Business Management Program is designed to provide students with a broad background in general business concepts. The program focuses on the skills and knowledge needed in the areas of accounting, marketing and management, computer technology and office administration. The program increases opportunities for students to be successful in their current job as well as assisting them in their career advancement endeavors. The program also includes a Liberal Arts & Sciences component that helps students develop a well-rounded view of the world in which they live and work.

Program Core Competencies

1. Have an enhanced understanding of business concepts
2. Apply effective accounting principles and practices
3. Demonstrate an ability to communicate effectively in the workplace

Degrees and Diplomas

Business Management

A.A.S. Degree



Management



Offered on Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters


Business Management A.A.S. Degree (64 Credits)


AAS2280/AAS3280

REQUIRED TECHNICAL COURSES		48
ACCT1800	Business Law	3
ACCT1810	Financial Accounting	4
ACCT1811	Managerial Accounting	4
ACCT1834	Computerized Accounting I	3
ACCT2827	Principles of Finance	3
COMP1140	Web Development	4
MGT2820	Introduction to Management Information Systems	3
MKT1800	Introduction to Sales	3
MKT1810	Principles of Marketing	3
MKT1820	Introduction to Business	3
MKT1900	Principles of Management	3
MKT1910	Entrepreneurship	3
MKT1930	Human Resource Management	3
OTEC1820	Business English	3
OTEC2820	Business Communications	3

REQUIRED LIBERAL ARTS & SCIENCES		10
<i>To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.</i>		
<i>Courses must be selected in consultation with advisor/faculty.</i>		
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
COMM110	Public Speaking	3
<i>MNTC - Goal Area 8: Global Perspective</i>		
ECON110	Principles of Macroeconomics	3
	<i>or</i>	
ECON120	Principles of Microeconomics	3

ELECTIVE CREDITS (REQUIRED)		
LIBERAL ARTS & SCIENCES		6
<i>Courses must be selected in consultation with advisor/faculty.</i>		

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

The Culinary Arts program is designed to meet the varied needs of food service establishments. Students are provided with a background of hot and cold food preparation, food service management, and cost control. Demonstrations and practical experience provided in our operational dining room/cafeteria permit students to develop the necessary food preparation skills for gainful employment.

Program Core Competencies

1. Conduct safe and sanitary food preparation.
2. Operate, clean and assemble commercial kitchen and baking equipment.
3. Demonstrate proficiency in basic baking.
4. Demonstrate proficiency in basic cooking skills.
5. Prepare buffet foods and set up buffet tables and centerpieces.
6. Demonstrate advanced culinary preparation skills.
7. Demonstrate proficiency in the preparation of stocks, soups, and sauces.
8. Calculate food, beverage, and labor costs and determine menu selling prices.
9. Demonstrate knowledge of the storeroom cycle-purchasing, receiving, storage and issuance.

Degrees and Diplomas

Culinary Arts

A.A.S. Degree

Culinary Arts

Diploma



Restaurant and Foods/Beverage Services





Offered on North Mankato Campus


Admission Dates: Fall, Spring, and Summer Semesters


Culinary Arts A.A.S. Degree (69 Credits)

AAS3409

REQUIRED TECHNICAL COURSES		49
CART1800	Introduction to Food Service	2
CART1803	Food and Beverage Control	1
CART1855	Wok/Oriental Cookery	2
CART1900	Specialty Breads	2
FBMG2950	Specialty Option I	1
FBMG2986	Hospitality Nutrition I	2
FBMG2990	Advanced Culinary Skill Production	3
HLTH1950	CPR	1
HLTH1952	First Aid	1
HRIC2860	Buffet Preparation and Service	2
HRIC2870	Basic Management/Supervisory Skills	2
HRIC2871	Purchasing and Receiving	2
HRIC2875	Menu Design	2
Otec1001	Computer Software for College	2
Otec2000	Employment Search Skills	2
QFPR1840	Basic Cooking Principles	3
QFPR1841	Basic Meat, Poultry, Fish/Shellfish Identification & Processing	4
QFPR1842	Stocks, Sauces And Soups	3
QFPR1846	Introduction to Breakfast And Pantry	3
QFPR1850	Basic Baking	4
QFPR1880	Quality Assurance	2
QFPR1890	Quality Food Production	3

REQUIRED LIBERAL ARTS & SCIENCES		20
<i>To complete an A.A.S. Degree, students must complete 20 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.</i>		
<i>MNTC - Goal Area 1: Communications</i>		
COMM140	Interpersonal Communication	3
<i>MNTC - Goal Area 5: History & the Social & Behavioral Sciences</i>		
ETHN101	American Racial Minorities	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Culinary Arts

Diploma



Offered on North Mankato Campus

Admission Dates: Fall, Spring, and Summer Semesters

Culinary Arts Diploma (55 Credits)

DIP3411

REQUIRED TECHNICAL COURSES

CART1800	Introduction to Food Service	49
CART1803	Food and Beverage Control	2
CART1855	Wok/Oriental Cookery	1
CART1900	Specialty Breads	2
FBMG2950	Specialty Option I	2
FBMG2986	Hospitality Nutrition I	1
FBMG2990	Advanced Culinary Skill Production	2
HLTH1950	CPR	3
HLTH1952	First Aid	1
HRIC2860	Buffet Preparation and Service	1
HRIC2870	Basic Management/Supervisory Skills	2
HRIC2871	Purchasing and Receiving	2
HRIC2875	Menu Design	2
OTEC1001	Computer Software for College	2
OTEC2000	Employment Search Skills	2
QFPR1840	Basic Cooking Principles	3
QFPR1841	Basic Meat, Poultry, Fish/Shellfish Identification & Processing	4
QFPR1842	Stocks, Sauces And Soups	3
QFPR1846	Introduction to Breakfast And Pantry	3
QFPR1850	Basic Baking	4
QFPR1880	Quality Assurance	2
QFPR1890	Quality Food Production	3

REQUIRED LIBERAL ARTS & SCIENCES

6

MNTC - Goal Area 1: Communications

COMM140 Interpersonal Communication 3

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

ETHN101 American Racial Minorities 3



See pages 226-278 to find course descriptions for the courses listed above.



Program Description

Marketing is critical to the success of every organization, whether big or small, profit or non-profit, product or service oriented. To provide quality customer service, these organizations must identify and research target markets, determine customer needs, and establish how products and services can most efficiently be distributed, priced and promoted.

The Marketing Management major at South Central College offers an Associate of Applied Science (A.A.S.) degree, diploma or certificate option.

Marketing is a vast field, training people for multitudes of professions. It is estimated that nearly one third of all Americans have marketing activities in their positions.

Program Core Competencies

1. Manage human resources effectively
2. Perform merchandising operations
3. Apply business related technology
4. Develop and deliver professional presentations
5. Critical thinking/management decision making

Degrees, Diplomas and Certificates

Marketing Management
A.A.S. Degree

Marketing Management
Diploma

Marketing Management
Certificate



*Marketing Information
Management and Research*



Degree Description

The Associate of Applied Science Marketing program is designed to prepare individuals for employment in marketing, sales management, and retail management fields. Students will learn current practices and acquire knowledge in marketing fundamentals, management, sales, retail operations, managing human resources, sales force management, managing a sales business for profitability and new applications in the art of selling. Students are required to participate in a business and industry internship in positions including customer service, sales, retailing, marketing and advertising to reinforce newly acquired skills. In addition, the program requires Liberal Arts & Sciences courses designed to provide an understanding of the culture and environment in which we live. Advisors will work with students in developing a program of study, encouraging timely program completion. You can now earn your BAS Degree through Southwest Minnesota State University. After you complete your A.A.S. Degree in Marketing, you can transfer your program credits into a Bachelor of Applied Science Degree in Marketing. Courses are offered at South Central via ITV, and online. See an advisor for program requirements.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring, and Summer Semesters

Marketing Management A.A.S. Degree (64 Credits)

AAS3272

REQUIRED TECHNICAL COURSES 43

MGT2810	Retail Management	3
MGT2820	Introduction to Management Information Systems	3
MKT1800	Introduction to Sales	3
MKT1810	Principles of Marketing	3
MKT1817	Internship	3
MKT1820	Introduction to Business	3
MKT1830	Customer Service	3
MKT1840	Principles of Advertising	3
MKT1850	Professional Development I	1
MKT1900	Principles of Management	3
MKT1910	Entrepreneurship	3
MKT1920	Marketing Research	3
MKT1930	Human Resource Management	3
MKT1940	Leadership Strategies	3
MKT2817	Internship	3

REQUIRED LIBERAL ARTS & SCIENCES 16

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.


MNTC - Goal Area 1: Communications

ENGL100	Composition	4
COMM110	Public Speaking	3

ELECTIVE CREDITS 5

Choose from any MGT, MKT, ACCT, OTEC, COMP or Liberal Arts and Sciences course.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Diploma Description

The Marketing Management Diploma is designed to prepare individuals for employment in sales and marketing related positions requiring entry-level skills and knowledge necessary to perform typical job functions. Students seeking opportunities to upgrade present skills will also benefit from the diploma. Courses will cover the fundamentals of marketing, management, sales, retail operations, managing human resources, the art of selling and entrepreneurship. Business and industry internships are required, with positions concentrating in a variety of areas including sales, customer service, retailing, advertising and marketing. Liberal Arts & Sciences courses in public speaking and composition are required. Academic advisors will assist students in choosing additional coursework for the diploma.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring, and Summer Semesters

Marketing Management Diploma (53 Credits)

DIP3273

REQUIRED TECHNICAL COURSES 43

MGT2810	Retail Management	3
MGT2820	Introduction to Management Information Systems	3
MKT1800	Introduction to Sales	3
MKT1810	Principles of Marketing	3
MKT1817	Internship	3
MKT1820	Introduction to Business	3
MKT1830	Customer Service	3
MKT1840	Principles of Advertising	3
MKT1850	Professional Development I	1
MKT1900	Principles of Management	3
MKT1910	Entrepreneurship	3
MKT1920	Marketing Research	3
MKT1930	Human Resource Management	3
MKT1940	Leadership Strategies	3
MKT2817	Internship	3


REQUIRED LIBERAL ARTS & SCIENCES 7

<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
COMM110	Public Speaking	3

ELECTIVE CREDITS 3

Choose from any MGT, MKT, ACCT, OTEC, COMP or Liberal Arts and Sciences course.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Marketing Management Certificate



Certificate Description

The Marketing Management Certificate is designed to provide skills for those students wishing to complete a compressed program of study with specific skills unique to their individual needs. With advisor approval, students will develop a program of study consisting of 18 credits of technical courses, 12 credits of core management courses. Students are encouraged to complete an internship, providing experience in the world of work.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring, and Summer Semesters

Marketing Management Certificate (30 Credits)

CERT3274

REQUIRED TECHNICAL COURSES		12
MKT1810	Principles of Marketing	3
MKT1820	Introduction to Business	3
MGT2810	Retail Management	3
MGT2820	Introduction to Management Information Systems	3

ELECTIVE CREDITS		
TECHNICAL COURSES		18
<i>Choose from the following:</i>		
MKT1800	Introduction to Sales	3
MKT1817	Internship	3
MKT1830	Customer Service	3
MKT1840	Principles of Advertising	3
MKT1850	Professional Development I	1
MKT1900	Principles of Management	3
MKT1910	Entrepreneurship	3
MKT1920	Marketing Research	3
MKT1930	Human Resource Management	3
MKT1940	Leadership Strategies	3
MKT2817	Internship	3
MKT2827	Marketing Management Internship	1-3
OTEC2810	Computer Technology	3



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Course
Descriptions

See pages 226-278 to find course descriptions for the courses listed above.

COMING SOON

Restaurant Management Certificate

There currently is a great demand for food service workers at all skill levels. Special opportunities exist for those individuals that possess knowledge specific to the food service industry, coupled with management training. South Central College, together with restaurant owners and managers throughout the region, have partnered to design this Restaurant Management certificate. It blends curriculum from SCC's Culinary Arts program along with a variety of management courses from our Marketing Education Department to create an industry-designed program that offers its graduates some great employment possibilities.

Employment Opportunities - There is tremendous upward mobility for graduates that possess management and interpersonal skills along with knowledge of the food service industry. Opportunities for employment exist in restaurants, bars, supper clubs, fast-food establishments, hotels, hospitals, and schools. Advancement within this growing field offers numerous local opportunities in addition to employment opportunities nationwide to graduates of this Restaurant Management major.

This program is currently under development. Check www.southcentral.edu frequently for updates.



South Central
College



Program Description

Students in the Small Business Management program must be actively engaged in the ownership, management or operation of a small business, or the start-up of a business. The purpose of the program is to develop the skill set of the owner and/or manager in order to organize resources that maximize the potential for meeting business and personal goals. The program emphasizes planning, record keeping, marketing, financial and human resource management. This is a part-time program with day and evening classes that feature both group instruction and one-on-one mentoring.

The SBM Core program is a hybrid of:

- online classes to fill in your knowledge gaps
- web/phone one-on-one consultations making the learning real
- in-person cohort meetings to learn from other business owners and develop a solid network of peer contacts
- at-the-business mentoring focuses on your business and allows for real-time learning. These sessions also give the instructor first-hand understanding of your operation so there is knowledgeable support when you need it

In addition, specialty courses are available

- “QuickBooks Made Easy” and “QuickBooks for Nonprofits” (computer lab/online)
- “Jumpstart” a 10-week introduction to business course (classroom)
- “FastTrac” training series (online)

This program is part-time and eligible for state grant funding only.

Office Locations and Phone Numbers

Faribault /Northfield area: (507) 317-3047 or (507) 332-5843

Owatonna/Waseca area: (320) 282-1677

Mankato area: (507) 317-1495 or (507) 389-7436

Metro: (612) 382-9915

Program Core Competencies

1. Strategic Planning
2. Marketing
3. Finance/accounting/bookkeeping
4. Human Resources
5. Business related technology

Diplomas and Certificates

Small Business Management
Diploma

Financial Management
Certificate

Human Resources
Certificate

Marketing
Certificate

Record Keeping
Certificate

Small Business Management
Certificate



Marketing Information
Management and Research



Diploma Description

The SBM diploma provides a broad spectrum of education in the management of a small business. The curriculum focuses on strategic planning, record keeping, financial analysis, marketing and personnel management through the required classes. Additionally, elective classes allow the business owner or manager to focus on specific areas they feel are most important to their business.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semester

Courses may be delivered on ground or online

Small Business Management Diploma (39 Credits)

DIP2109/DIP3121

REQUIRED TECHNICAL COURSES

	21
SBMT1110 SBM Organizational Planning	2
SBMT1120 SBM Business Systems	3
SBMT1210 SBM Financial Systems	3
SBMT1220 SBM Financial Management	3
SBMT1230 SBM Financial Analysis	3
SBMT1310 SBM Marketing Systems	2
SBMT1320 SBM Marketing Management	2
SBMT1410 SBM Personnel Systems	3

ELECTIVE CREDITS

TECHNICAL COURSES

Choose from the following:

Record Keeping

	18
SBMT2130 SBM Record Keeping	3
SBMT2131 SBM Asset & Inventory Management	2
SBMT2132 SBM A/R & A/P Management	2
SBMT2133 SBM Reconciliation & Closing Accounts	2
SBMT2134 SBM Payroll Systems	3
SBMT2135 SBM Payroll Reports	2
SBMT2136 SBM Year End Closing	1

Financial Management

SBMT2240 SBM Organizational Structure	1
SBMT2241 SBM Financial & Tax Planning	2
SBMT2242 SBM Risk Management	1
SBMT2243 SBM Cost Analysis	2
SBMT2244 SBM Pro-Forma Financial Statements	2

Marketing

SBMT2330 SBM Sales & Marketing Analysis	2
SBMT2331 SBM Marketing Research	1
SBMT2332 SBM e-Business Sales	2
SBMT2333 SBM Customer Information Systems	1
SBMT2334 SBM Customer Service	2

Personnel Management

SBMT2420 SBM Supervisory Skills 1	2
SBMT2421 SBM Supervisory Skills 2	2
SBMT2422 SBM Employee Compensation	2

Management Skills


SBMT2531 SBM Business Communications	1
SBMT2532 SBM Business Math	1
SBMT2533 SBM Time Management Skills	1
SBMT2534 SBM Stress Management Skills	1

Business Computerization

SBMT2610 SBM Computerization-Accounting	3
SBMT2611 SBM Computerization-Sales & Marketing	3
SBMT2612 SBM Computerization-Human Resources	3

Special Topics

SBMT2700 SBM Going Into Business	3
SBMT2900 SBM Special Projects	1-3

 See pages 226-278 to find course descriptions for the courses listed above.

Small Business Management Financial Management Certificate



Certificate Description

The SBM Financial Management certificate provides a focus on financial management skills needed by the small business owner or manager. Required classes cover the basics of small business management and financial management. Electives allow the business owner or manager to focus on areas of specific need or interest.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semester

Courses may be delivered on ground or online

Financial Management Certificate (14 Credits)

CERT2142/CERT3142

REQUIRED TECHNICAL COURSES		14
SBMT1110	SBM Organizational Planning	2
SBMT1120	SBM Business Systems	3
SBMT1210	SBM Financial Systems	3
SBMT1220	SBM Financial Management	3
SBMT1230	SBM Financial Analysis	3

Course
Descriptions

See pages 226-278 to find course descriptions for the courses listed above.



Certificate Description

The SBM Human Resources certificate provides a focus on HR skills needed by the small business owner or manager. Required classes cover the basics of small business management and personal or human resources management. Electives allow the business owner or manager to focus on areas of specific need or interest.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semester

Courses may be delivered on ground or online

Human Resources Certificate (12 Credits)

CERT2140/CERT3140

REQUIRED TECHNICAL COURSES	8
SBMT1110 SBM Organizational Planning	2
SBMT1120 SBM Business Systems	3
SBMT1410 SBM Personnel Systems	3
ELECTIVE CREDITS	
TECHNICAL COURSES	4
<i>Choose from the following:</i>	
SBMT2420 SBM Supervisory Skills 1	2
SBMT2421 SBM Supervisory Skills 2	2
SBMT2422 SBM Employee Compensation	2

 See pages 226-278 to find course descriptions for the courses listed above.

Small Business Management Marketing Certificate



Certificate Description

The SBM Human Resources certificate provides a focus on marketing skills needed by the small business owner or manager. Required classes cover the basics of small business management and marketing. Electives allow the business owner or manager to focus on areas of specific need or interest.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semester

Courses may be delivered on ground or online

Marketing Certificate (14 Credits)

CERT2141/CERT3141

REQUIRED TECHNICAL COURSES	9
SBMT1110 SBM Organizational Planning	2
SBMT1120 SBM Business Systems	3
SBMT1310 SBM Marketing Systems	2
SBMT1320 SBM Marketing Management	2

ELECTIVE CREDITS

TECHNICAL COURSES	5
<i>Choose from the following:</i>	
SBMT2330 SBM Sales & Marketing Analysis	2
SBMT2331 SBM Marketing Research	1
SBMT2332 SBM e-Business Sales	2
SBMT2333 SBM Customer Information Systems	1
SBMT2334 SBM Customer Service	2

Course
Descriptions

See pages 226-278 to find course descriptions for the courses listed above.



Certificate Description

The SBM Record Keeping certificate provides a focus on record keeping skills needed by the small business owner or manager. Required classes cover the basics of small business management and record keeping. Electives allow the business owner or manager to focus on areas of specific need or interest.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semester

Courses may be delivered on ground or online

Record Keeping Certificate (18 Credits)

CERT2143/CERT3143

REQUIRED TECHNICAL COURSES	11
SBMT1110 SBM Organizational Planning	2
SBMT1120 SBM Business Systems	3
SBMT1210 SBM Financial Systems	3
SBMT1230 SBM Financial Analysis	3

ELECTIVE CREDITS

TECHNICAL COURSES	7
<i>Choose from the following:</i>	
SBMT2130 SBM Record Keeping	3
SBMT2131 SBM Asset & Inventory Management	2
SBMT2132 SBM A/R & A/P Management	2
SBMT2133 SBM Reconciliation & Closing Accounts	2
SBMT2134 SBM Payroll Systems	3
SBMT2135 SBM Payroll Reports	2
SBMT2136 SBM Year End Closing	1

 See pages 226-278 to find course descriptions for the courses listed above.

Small Business Management Certificate



Certificate Description

The SBM certificate provides a broad spectrum of education in the management of a small business. The curriculum focuses on strategic planning, record keeping, financial analysis, marketing and personnel management through the required classes. No electives are available for this certificate.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semester

Courses may be delivered on ground or online

Small Business Management Certificate (21 Credits)

CERT2144/CERT3144

REQUIRED TECHNICAL COURSES		21
SBMT1110	SBM Organizational Planning	2
SBMT1120	SBM Business Systems	3
SBMT1210	SBM Financial Systems	3
SBMT1220	SBM Financial Management	3
SBMT1230	SBM Financial Analysis	3
SBMT1310	SBM Marketing Systems	2
SBMT1320	SBM Marketing Management	2
SBMT1410	SBM Personnel Systems	3

Course
Descriptions

See pages 226-278 to find course descriptions for the courses listed above.



Engineering, Manufacturing & Technology



Auto Body and Collision Technology	142-144	Engineering Essentials	161
Auto Body and Collision Technology A.A.S. Degree	143	Machine Trades (Tooling U)	164
Auto Body and Collision Technology Diploma	144	Welding	165
Automotive Service	145-147	APICS	166
Automotive Service A.A.S. Degree	146	Construction Field Supervision	164-167
Automotive Service Diploma	147	Construction Field Supervision A.A.S. Degree	165
Building Design and Energy Technology	148-150	Construction Field Supervision Diploma	166
Civil Engineering Technology A.A.S. Degree	149	Construction Field Supervision Certificate	167
Geographic Information Systems Certificate	150	Heating, Ventilation, Air Conditioning/ Refrigeration	168-173
Carpentry-Cabinetmaking	151	Heating, Ventilation, Air Conditioning/Refrigeration A.A.S. Degree	169
Civil Engineering Technology	152-154	Heating, Ventilation, Air Conditioning/Refrigeration Advanced Diploma	170
Civil Engineering Technology A.A.S. Degree	153	Heating, Ventilation, Air Conditioning/Refrigeration - Foundation Diploma	171
Geographic Information Systems Certificate	154	Heating, Ventilation, Air Conditioning/Refrigeration Heating Certificate	172
Computer Integrated Machining	155-158	Heating, Ventilation, Air Conditioning/Refrigeration Refrigeration Certificate	173
Computer Integrated Machining A.A.S. Degree	156	Mechatronics Engineering Technology	174-177
Computer Integrated Machining Diploma	157	Mechatronics Engineering Technology A.A.S. Degree	175
Computer Integrated Machining Certificate	158	Intermediate Mechatronics Engineering Technology Diploma	176
Energy Technical Specialist	159-160	Basic Mechatronics Engineering Technology Certificate	177
Energy Technical Specialist A.A.S. Degree	160		

Auto Body and Collision Technology

Program Description

The Auto Body and Collision Technology program prepares students for entry-level employment in the Auto Body and Collision industry. Students will gain necessary skills, knowledge, and experience through classroom presentations, demonstrations, and hands-on shop work. Students may pursue either the diploma or the Associate of Applied Science Degree option. The diploma is designed to meet the needs of a student who wishes to concentrate on technical skills and 6 Liberal Arts & Sciences credits. The A.A.S. Degree option provides students with the opportunity to develop technical skills and to broaden personal horizons through the requirement of 15 Liberal Arts & Sciences credits. Individual students are required to have tools relative to the trade area.

Credentials: Instructors are Automotive Service Excellence (ASE) Certified and regularly receive advanced training from vehicle manufacturers and aftermarket suppliers.

Program Core Competencies

1. Practice and demonstrate safety and environmental awareness
2. Perform non structural (sheet metal) repair and damage analysis
3. Perform structural repair (frame and unibody) and damage analysis
4. Perform refinishing operations
5. Perform auto body welding
6. Perform glass, trim and hardware service operations
7. Conduct electrical and mechanical service

Degrees and Diplomas

Auto Body and Collision Technology

A.A.S. Degree

Auto Body and Collision Technology

Diploma



Facility and Mobile Equipment Maintenance





Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters on space available basis

Auto Body and Collision Technology A.A.S. Degree (72 Credits)


AAS3415

REQUIRED TECHNICAL COURSES		56
ABCT1805	Auto Body Collision Technology Fundamentals	2
ABCT1801	Auto Body Lab I	4
ABCT1802	Auto Body Lab II	4
ABCT1810	Sheet Metal I	3
ABCT1820	Priming and Refinish System Preparation	3
ABCT1840	Auto Collision Mechanical I	3
ABCT1850	Trim, Hardware and Glass	3
ABCT1860	Auto Body Welding	3
ABCT1870	Refinishing	3
ABCT1880	Sheet Metal II	3
ABCT2800	Damage Appraisal and Shop Management	3
ABCT2803	Auto Body Lab III	4
ABCT2804	Auto Body Lab IV	4
ABCT2810	Appearance Matching	3
ABCT2820	Composites	2
ABCT2830	Measuring and Pulling Systems	3
ABCT2850	Structural Repair	3
ABCT2870	Auto Collision Mechanical II	3

REQUIRED LIBERAL ARTS & SCIENCES 15
To complete an A.A.S. Degree, students must complete 15 MNTC credits from 3 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

ELECTIVE CREDITS		1
TECHNICAL COURSES		
<i>Courses must be selected in consultation with advisor/faculty. Choose from the following courses or see advisor for additional offerings:</i>		
ABCT2910	Occupational Internship	1-9
ABCT2920	Special Problems	1-6
AST2812	Basic Air Conditioning	2

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Auto Body and Collision Technology *Diploma*



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters on space available basis

Auto Body and Collision Technology Diploma (64 Credits)

DIP3414

REQUIRED TECHNICAL COURSES		58
ABCT1805	Auto Body Collision Technology Fundamentals	2
ABCT1801	Auto Body Lab I	4
ABCT1802	Auto Body Lab II	4
ABCT1810	Sheet Metal I	3
ABCT1820	Priming and Refinish System Preparation	3
ABCT1840	Auto Collision Mechanical I	3
ABCT1850	Trim, Hardware and Glass	3
ABCT1860	Auto Body Welding	3
ABCT1870	Refinishing	3
ABCT1880	Sheet Metal II	3
ABCT2800	Damage Appraisal and Shop Management	3
ABCT2803	Auto Body Lab III	4
ABCT2804	Auto Body Lab IV	4
ABCT2810	Appearance Matching	3
ABCT2820	Composites	2
ABCT2830	Measuring and Pulling Systems	3
ABCT2850	Structural Repair	3
ABCT2870	Auto Collision Mechanical II	3
AST2812	Basic Air Conditioning	2

REQUIRED LIBERAL ARTS & SCIENCES		6
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To complete this diploma, students must complete 6 MNTC credits from 2 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.


ELECTIVE CREDITS (OPTIONAL)

TECHNICAL COURSES

Courses must be selected in consultation with advisor/faculty. Choose from the following courses or see advisor for additional offerings:

ABCT2900	Auto Body Lab	1-4
ABCT2910	Occupational Internship	1-9
ABCT2920	Special Problems	1-6


 See pages 226-278 to find course descriptions for the courses listed above.


 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

Program Mission: Provide the opportunity for students to acquire the skills necessary for entry-level employment in the automotive service industry.

Credentials: All Automotive Service instructors are Automotive Service Excellence (ASE) Certified Master Automobile Technicians and regularly receive advanced training from vehicle manufacturers and aftermarket suppliers. The Automotive Service department was evaluated by the National Automotive Technicians Education Foundation (NATEF) and has been an ASE Certified Automotive Training Program since 1998.

After Graduation: An individual completing this program will find employment opportunities available in a variety of settings. Graduates find entry level positions in dealerships, independent repair facilities and fleet services. With additional training and experience, many technicians become shop foreman, service advisor, service manager or open their own business.

Preparation: Individuals interested in a career in automotive service should be mechanically inclined, have good reading and math skills, and enjoy working on cars and trucks. High school training in automotive service is an advantage, as is any training in electronics and computer operation. But the most important factor may be your desire to succeed in this highly skilled profession.

The goal of the program is to provide intensive training and experience in the diagnosis, repair and service of contemporary vehicles.

Program Core Competencies

1. Perform engine diagnosis and repair
2. Diagnose and repair transmissions and drive trains
3. Service suspension and steering components
4. Inspect and repair braking systems
5. Demonstrate electrical/electronic component repairs
6. Maintain and service heating and air conditioning systems
7. Troubleshoot and repair engine performance problems
8. Demonstrate professionalism

Degrees and Diplomas

Automotive Service

A.A.S. Degree

Automotive Service

Diploma



Facility and Mobile Equipment Maintenance

Automotive Service

A.A.S. Degree



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Automotive Service A.A.S. Degree (72 Credits)

AAS3417

REQUIRED TECHNICAL COURSES

AST1112	Introduction to Auto Service	54	2
AST1121	Service Management	1	1
AST1212	Basic Electrical	2	2
AST1222	Advanced Electrical/Electronics	2	2
AST1233	Starting and Charging Systems	3	3
AST1311	Engine Diagnosis	1	1
AST1323	Lower Engine Service	3	3
AST1332	Upper Engine Service	2	2
AST1341	Engine Lab	1	1
AST1412	Clutch & Drive Line	2	2
AST1423	Manual Transmission/Transaxle & 4X4	3	3
AST1513	Suspension/Steering & Wheel Alignment	3	3
AST1613	Brakes	3	3
AST1712	Basic Tune-up (Non-computer)	2	2
AST2432	Rear Axle/Differential	2	2
AST2442	Automatic Transmission I	2	2
AST2452	Automatic Transmission II	2	2
AST2462	Automatic Transmission III	2	2
AST2723	Fuel Systems I	3	3
AST2733	Introduction to Automotive Computers	3	3
AST2743	Fuel Systems II	3	3
AST2752	Engine Performance & Drivability	2	2
AST2812	Basic Air Conditioning	2	2
AST2911	Auto Lab I	1	1
AST2921	Auto Lab II	1	1
AST2931	Auto Lab III	1	1
AST2941	Auto Lab IV	1	1

REQUIRED LIBERAL ARTS & SCIENCES

18

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.


ELECTIVE CREDITS (OPTIONAL)


TECHNICAL COURSES

Choose from the following:

*For qualified sophomores, COE may be substituted for 1 credit of Auto Lab

AST1622	Advanced Brakes	2
AST2822	Advanced Heating and Air Conditioning	2
AST2951	Individualized Study	1-8
AST2961	Cooperative Occupational Experience	1-8

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters


Automotive Service Diploma (64 Credits)

DIP3416

REQUIRED TECHNICAL COURSES		55
AST1112	Introduction to Auto Service	2
AST1121	Service Management	1
AST1212	Basic Electrical	2
AST1222	Advanced Electrical/Electronics	2
AST1233	Starting and Charging Systems	3
AST1311	Engine Diagnosis	1
AST1323	Lower Engine Service	3
AST1332	Upper Engine Service	2
AST1341	Engine Lab	1
AST1412	Clutch & Drive Line	2
AST1423	Manual Transmission/Transaxle & 4X4	3
AST1513	Suspension/Steering & Wheel Alignment	3
AST1613	Brakes	3
AST1712	Basic Tune-up (Non-computer)	2
AST2432	Rear Axle/Differential	2
AST2442	Automatic Transmission I	2
AST2452	Automatic Transmission II	2
AST2462	Automatic Transmission III	2
AST2723	Fuel Systems I	3
AST2733	Introduction to Automotive Computers	3
AST2743	Fuel Systems II	3
AST2752	Engine Performance & Drivability	2
AST2812	Basic Air Conditioning	2
AST2911	Auto Lab I	1
AST2921	Auto Lab II	1
AST2931	Auto Lab III	1
AST2941	Auto Lab IV	1

REQUIRED LIBERAL ARTS & SCIENCES		6
OTHER REQUIRED COURSES		2
Liberal Arts & Sciences or Technical		2
ELECTIVE CREDITS		
TECHNICAL COURSES		1
<i>Choose from the following:</i>		
<i>*For qualified sophomores, COE may be substituted for 2 credit of Auto Lab</i>		
AST1622	Advanced Brakes	2
AST2822	Advanced Heating and Air Conditioning	2
AST2951	Individual Study	1-8
AST2961	Cooperative Occupational Experience	1-8

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

Building Design and Energy Technology prepares students to apply basic building engineering principles and technical skills in support of architects, engineers and planners engaged in designing and developing commercial buildings, and energy related systems. Instruction includes building design and modeling, engineering drawing, electronic drawing software, energy technology and building systems. Grads will be prepped for a nationally recognized “Green” certification, Building Analyst, and Envelop Certification.

A laptop is required for this program. Please consult faculty before purchase.

Due to the highly responsible nature of the work performed, no grade lower than a C in any required course with a BDET Prefix will be counted towards graduation.

Program Core Competencies

1. Create high quality construction documents.
2. Solve design/detail problems using research.
3. Apply energy-related systems and assemblies to design projects.
4. Apply building industry standards.
5. Demonstrate proficiency in 2D and 3D drawing software.

Degrees and Diplomas

Building Design and Energy Technology

A.A.S. Degree

Building Energy Technology

Diploma



Design/Pre-Construction



Offered on North Mankato Campus

Admission Dates: Fall Semester

Building Design and Energy Technology A.A.S. Degree (60 Credits)

AAS3486


REQUIRED TECHNICAL COURSES		45
BDET 1100	Introduction to BDET	1
BDET 1110	Studio 1	4
BDET 1120	Estimating Concepts	2
BDET 1130	Materials and Methods	3
BDET 1150	Autocad	2
BDET 1210	Studio II	4
BDET 1220	Building Analyst	4
BDET 1240	Construction Documents	2
BDET 1250	REVIT	2
BDET 2110	Studio III	4
BDET 2120	Static and Strength of Materials	3
BDET 2130	Mechanical, Electrical and Plumbing Systems	3
BDET 2140	Building Codes	2
BDET 2210	Studio IV	6
BDET 1320	Internship	3

REQUIRED LIBERAL ARTS & SCIENCES		11
<i>To complete an A.A.S. Degree, students must complete 15 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.</i>		
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>		
MATH120	College Algebra	4
MATH125	Trigonometry	3

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES		4
Elective from Goal Area 2,3,5,6,7,8,9, or 10		4

 See pages 205-256 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Building Energy Technology

Diploma



Offered on North Mankato Campus

Admission Dates: Fall Semester

Building Energy Technology Diploma (32 Credits)

DIP3487


REQUIRED TECHNICAL COURSES

BDET 1100	Introduction to BDET	24
BDET 1110	Studio 1	1
BDET 1120	Estimating Concepts	4
BDET 1130	Materials and Methods	2
BDET 1150	Autocad	3
BDET 1210	Studio II	2
BDET 1220	Building Analyst	4
BDET 1240	Construction Documents	4
BDET 1250	REVIT	2

REQUIRED LIBERAL ARTS & SCIENCES

		8
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>		
MATH120	College Algebra	4


 See pages 205-256 to find course descriptions for the courses listed above.


 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

COMING SOON

Carpentry- Cabinetmaking

South Central College is planning a re-design on one of our capstone majors! The Carpentry-Cabinetmaking program provides knowledge and skills in a variety of areas including: design; estimating; blue print reading; interior/exterior finishing; cabinet construction; and construction safety. The new program will focus on “green” building energy concepts and provide graduates with the latest in residential and commercial building education.

Students should possess an interest in working with wood and tools. They should enjoy working outdoors. Manual dexterity and the ability to solve problems are necessary. Previous courses in drafting, math and industrial technology are helpful.

This program is currently under development.
Check www.southcentral.edu frequently for updates.



South Central
College



Program Description

The Civil Engineering Technology program prepares individuals for entry-level employment as engineering technicians. Students will learn surveying techniques along with design and construction practices dealing with sewer, water, streets, roads, and land surveying. Students will be introduced to the newest surveying equipment plus computer programming, computer aided drafting and surveying systems. The ability to work independently and make decisions, along with accuracy and neatness, are very important qualities for technicians. Technicians must be able to deal with professional people as well as the general public on a day to day basis. Technicians can work in a variety of positions including: engineering designer, construction inspector, construction manager, and CAD operator. The A.A.S. degree provides students with the necessary technical skills plus the Liberal Arts & Sciences base to broaden their horizons and aid them in seeking employment advancement.

Program Core Competencies

1. Apply surveying techniques with state of the art surveying equipment.
2. Execute design and construction practices dealing with sewer, water, streets, roads and land surveying.
3. Prepare neat and accurate working drawings and other construction and contract documents..
4. Use computer aided drafting and surveying systems competently.
5. Communicate with professional people as well as the general public.

Degrees

Civil Engineering Technology

A.A.S. Degree



Engineering and Technology



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Civil Engineering Technology A.A.S. Degree (70 Credits)

AAS3405/AAS2402

REQUIRED TECHNICAL COURSES 49

CDCR1110	Basic Autocad	3
CDCR2110	Statics, Strength of Materials	3
CTLS1800	Construction Contract Documents	4
CTLS1805	Civil Cad	3
CTLS1810	Introduction to Surveying	5
CTLS1815	Surveying II	5
CTLS1820	Materials Technology	4
CTLS2825	Civil Design	4
CTLS2830	Construction Estimating and Inspections	4
CTLS2835	Introduction to Land Surveying	3
CTLS2840	Introduction to Geographic Information Systems (GIS)	4
CTLS2846	Hydrology and Hydraulics	3
CTLS2851	Internship: Civil Engineering Technology	4

REQUIRED LIBERAL ARTS & SCIENCES 18-21

To complete an A.A.S. Degree, students must complete 18-21 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
ENGL240	Technical Communication	4

COMM110	Public Speaking	3
or		
COMM140	Interpersonal Communication	3

MNTC - Goal Area 3: Natural Sciences

PHYS101	Introductory Physics	3
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120	College Algebra	4
and		
MATH125	Trigonometry	3
or		
MATH130	Pre-Calculus	4

ELECTIVE CREDITS 0-3


Choose from any Technical or Liberal Arts & Sciences courses. Courses must be approved by advisor/faculty:

MATH OPTION

The student may elect to take (along with 3 elective credits):

MATH130	Pre-Calculus	4
Instead of both:		
MATH120	College Algebra	4
MATH125	Trigonometry	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Geographic Information Systems Certificate



Degree Description

The Geographical Information System certificate offered through the Civil Engineering Technology program focuses on extended learning of GIS applications within the civil engineering environment. Students in this certificate program will acquire skills required by hiring agencies, which includes collection, management and analysis of spatial data, creation of maps, as well as GIS data development and management for web applications.


Offered on North Mankato Campus

Admission Date: Fall Semester

Geographic Information Systems Certificate (16 Credits)

CERT3481

REQUIRED TECHNICAL COURSES		16
CTLS2840	Introduction to Geographic Information Systems (GIS)	4
CTLS2841	Intermediate GIS	4
CTLS2842	Field Mapping with GPS	4
CTLS2843	GIS Practicum	4

 See pages 226-278 to find course descriptions for the courses listed above.



Program Description

The Computer Integrated Machining program consists of both classroom and lab experiences. Hands-on application through the completion of projects will be emphasized. As a result, students will become familiar with the various machines, design methods, manufacturing processes, and safety practices associated with the machining industry. Students will have several career options to choose from upon graduation.

Program Core Competencies

1. Conduct computer software operation (CAD/CAM)
2. Develop computer machining skills (CNC)
3. Develop safe machining practices
4. Produce quality machined parts
5. Measure quality machined parts



Degrees and Diplomas

Computer Integrated Machining
A.A.S. Degree

Computer Integrated Machining
Diploma

Computer Integrated Machining
Certificate



Production



Computer Integrated Machining

A.A.S. Degree



Offered on North Mankato Campus

Admission Date: Fall Semester

Computer Integrated Machining A.A.S. Degree (72 Credits)

AAS3458

REQUIRED TECHNICAL COURSES

CIM1110	Concept Engineering I	51	4
CIM1120	Computer Control Programming I	3	3
CIM1130	Quality Assurance I	3	3
CIM1140	Applications I	5	5
CIM1150	Machining Computations	3	3
CIM1210	Concept Engineering II	4	4
CIM1220	Computer Control Programming II	3	3
CIM1230	Quality Assurance II	2	2
CIM1240	Applications II	3	3
CIM2110	Concept Engineering III	4	4
CIM2120	Computer Control Programming III	3	3
CIM2140	Applications III	4	4
CIM2210	Concept Engineering IV	4	4
CIM2220	Computer Control Programming IV	3	3
CIM2230	Quality Assurance IV	3	3

REQUIRED LIBERAL ARTS & SCIENCES

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

COMM140	Interpersonal Communication	3	3
	or		
COMM110	Public Speaking	3	3
	or		
COMM120	Small Group Communication	3	3

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

18

Courses must be selected in consultation with advisor/faculty. Recommended:

MNTC - Goal Area 1: Communications

ENGL100	Composition	4	4
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MNTC - Goal Area 2: Critical Thinking

HUM100	Critical Thinking	3	3
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MNTC - Goal Area 3: Natural Sciences


CHEM108	Introduction to Chemistry	4	4
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PHYS101	Introductory Physics	3	3
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120	College Algebra	4	4
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 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: Fall Semester

Computer Integrated Machining Diploma (66 Credits)

DIP3459

REQUIRED TECHNICAL COURSES	60
CIM1110 Concept Engineering I	4
CIM1120 Computer Control Programming I	3
CIM1130 Quality Assurance I	3
CIM1140 Applications I	5
CIM1150 Machining Computations	3
CIM1210 Concept Engineering II	4
CIM1220 Computer Control Programming II	3
CIM1230 Quality Assurance II	2
CIM1240 Applications II	3
CIM2110 Concept Engineering III	4
CIM2120 Computer Control Programming III	3
CIM2130 Quality Assurance III	3
CIM2140 Applications III	4
CIM2210 Concept Engineering IV	4
CIM2220 Computer Control Programming IV	3
CIM2230 Quality Assurance IV	3
CIM2240 Applications IV	4
CIM2250 Applied Welding	2

REQUIRED LIBERAL ARTS & SCIENCES	6
<i>Courses must be selected in consultation with advisor/faculty.</i>	
<i>MNTC - Goal Area 1: Communications</i>	
COMM140 Interpersonal Communication	3
or	
COMM120 Small Group Communication	3

 See pages 226-278 to find course descriptions for the courses listed above.

Computer Integrated Machining Certificate



Offered on North Mankato Campus

Admission Date: Fall Semester

Computer Integrated Machining Certificate (30 Credits)

CERT3462

REQUIRED TECHNICAL COURSES		30
CIM1110	Concept Engineering I	4
CIM1120	Computer Control Programming I	3
CIM1130	Quality Assurance I	3
CIM1140	Applications I	5
CIM1150	Machining Computations	3
CIM1210	Concept Engineering II	4
CIM1220	Computer Control Programming II	3
CIM1230	Quality Assurance II	2
CIM1240	Applications II	3

Course
Descriptions

See pages 226-278 to find course descriptions for the courses listed above.



Program Description

This program prepares individuals in the energy technology field. The Energy Technical Specialist Associate in Applied Science Degree will convey the skills and knowledge necessary to be successful in both the traditional and renewable energy fields.

Students will have the option to take courses in windsmith, ethanol, biodiesel, solar power, fossil fuels, and power generation.

Instruction will be offered utilizing resources from several different MnSCU colleges: Alexandria Technical College, Century College, Dakota County Technical College, Hibbing Community College, Itasca Community College, Mesabi Range Community and Technical College, Minnesota West Community and Technical College, South Central College, St. Cloud Technical College, Rainy River Community College, International Falls, and Vermilion Community College.

Basic Requirements

Math: Students must score 75.50 or higher on the Elementary Algebra test and 49.50 or higher on the College Level Mathematics test and/or instructor approval.

Reading & Writing: Students must score 77.50 or higher on the Reading Comprehension test and 85.50 or higher on the Sentence Skills test and/or instructor approval.

Program Core Competencies

1. Convey the skills and knowledge in traditional and renewable energy fields
2. Prepare students for work within the energy fields
3. Prepare students for work within the specialty area
4. Demonstrate effective participation on a team

Evening/Part-Time Options

Students may arrange a part-time schedule of 6-12 credits per semester, depending on the time they have available. Not all classes will be taught each semester.

Degrees and Diplomas

Energy Technical Specialist

A.A.S. Degree



Engineering and Technology

Energy Technical Specialist

A.A.S. Degree



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semester

Energy Technical Specialist A.A.S. Degree (60 Credits)

AAS3482

REQUIRED TECHNICAL COURSES

	35
MECA1110 Solidworks	2
MECA1122 Electricity Devices and Circuits I	3
MECA1125 Electricity Devices and Circuits II	3
MECA1210 Digital Electronics	3
MECA1220 Mechanical Systems	3
MECA1250 Mechatronics System Operations I	3
MECA2120 Pneumatics	3
MECA2130 Hydraulics	3
RNEW1115 Mechanical Fundamentals for Process Controls	3
RNEW1125 P&ID and PFD Reading	1
RNEW1160 Instrumentation and Control	3
RNEW1300 Introduction to Traditional/Renewable Energy	3
SHA1600 Industrial Safety	2

ELECTIVE CREDITS

TECHNICAL COURSES (SPECIALTY EMPHASIS) 10

Select 10 credits from the following Energy Technology options. Courses are offered at multiple MnSCU colleges. See advisor for more information.

- *Windsmith
- *Ethanol
- *Biodiesel
- *Solar Power
- *Fossil Fuels
- *Power Generation

REQUIRED LIBERAL ARTS & SCIENCES

15

To complete an A.A.S. Degree, students must complete 15 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

MNTC - Goal Area 3: Natural Sciences


BIOL106 Introduction to Cell Biology and 3


CHEM108 Introduction to Chemistry or 4

PHYS211 Principles in Physics 4

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120 College Algebra 4


 See pages 226-278 to find course descriptions for the courses listed above.


 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

COMING SOON

Engineering Essentials

A.S. Degree

South Central College is creating a new engineering degree designed to transfer to a 4-year bachelor's program in engineering. The Engineering Essentials program covers the courses required in the first two years of most engineering disciplines. Students will learn to apply math and science to help solve real-life problems.

A key factor for student success is the creation of a fabrication lab (Fab Lab) to allow Engineering students to have access to equipment and instructors to assist in working on solving practical problems. Students will learn to gain understanding of how to test theories by doing experiments in SCC's Fab Lab.

The Associate in Science in Engineering Essentials is designed to be completed in four semesters (two-years). SCC is currently working on articulation agreements with other universities to allow transfer of credit toward a bachelor's degree in Engineering.

Math and science high school courses are essential.

Check the South Central College website at: www.southcentral.edu for additional information on the Engineering Essentials A.S. Degree as it becomes available.



South Central
College

Machine Trades

South Central College Center for Business and Industry offers a wide range of machine tool training from introductory to advanced applications. Lectures are delivered online and are available in English and Spanish. Choose from a variety of training options including:

Introduction to Machine Shop - Course covers basic speeds, feeds, and cutting tools with geometry and print interpretation

Basic CNC Programming - A course designed to give the student a perspective of what CNC (Computer Numerical Control) is all about

Introduction to User Macro - A course based on the Fanuc brand of controllers

Introduction to Mastercam - A course which introduces the use of a programming system to generate computer numerical control (CNC) mastercam programs.

Expanded CNC Programming - SCC offers a series of courses designed to develop competencies in basic and higher level application of CNC controls. The coursework is delivered using ToolingU online lecture and a flexible lab approach is used for practical hands-on project based learning, CNC Mill and CNC Lathe courses deliver high demand employable skills in a timely and effective way.

Solid Modeling - This course is designed to give hands-on experience in creating parts with the industry leading design software Solid Works in a 3-dimensional state to produce blueprints.



For more information regarding Machine Trades, contact:

Center for Business and Industry
South Central College

Phone: (507) 389-7203

Toll Free: (800) 722-9359 ext. 7203 (outside 507 area code)

Fax: (507) 625-4868

Email: cbi@southcentral.edu



Welding

South Central College regularly offers open enrollment welding courses on both campuses. These introductory courses are designed to give you a head start in the set-up and principles of welding. You will discover how to read print drawings, do math calculations, understand measuring and gain valuable knowledge from an instructor with vast knowledge of industry experience. You will learn the multiple types of metal used, the many angles and types of welding that industry requires while you acquire the skill to cut metal to desired lengths. Courses are available in MIG Welding, TIG Welding, and Stick Welding and include welding safety and intensive hands-on training to give you the welding skills that industry needs.

Welding Certification

SCC's Center for Business and Industry Welding Program can design welding courses to meet the particular needs of any company. If your company has a need to certify your experienced welders, SCC can prepare the materials and provide the testing lab along with an experienced test administrator. Since customized training develops individualized courses based on your specific objectives, the content and delivery varies from company to company. Pipe, flat, vertical, horizontal...whatever your certification needs are, SCC can accommodate. So, whether your goal is to reduce downtime through welding maintenance, avoid rework, or reduce scrap and waste, SCC can design the custom welding program that works for you.

APICS

Our Center for Business and Industry program can help your company excel by tailoring course content to address your organization's specific needs; educating a group of employees at one time for a cost-effective price; eliminating the cost and lost time spent on staff travel; and minimizing the disruption in workflow by selecting a convenient time and location.

Certified in Production & Inventory Management

Since 1973, the CPIM program has educated more than 90,000 manufacturing professionals on essential terminology, concepts, and strategies related to demand management, procurement and supplier planning, material requirements planning, capacity requirements planning, sales and operations planning, master scheduling, performance measurements, supplier relationships, quality control, and continuous improvement.

For more information regarding Welding and APICS, contact:

Center for Business and Industry
South Central College
Phone: (507) 389-7203
Toll Free: (800) 722-9359 ext. 7203 (outside 507 area code)
Fax: (507) 625-4868
Email: cbi@southcentral.edu





Program Description

The Construction Field Supervision program at South Central College was developed to address the increasing demand for competent construction managers and field supervisors in the construction industry. This program prepares highly motivated individuals for a professional career that requires critical thinking, leadership and management skills.

SCC's Construction Field Supervision program prepares students for entry level positions in project supervision careers. Students learn material technology, project scheduling, construction documentation, estimating, cost management, environmental systems, field engineering, safety and risk management, communication, and leadership and management skills.

Field superintendents manage the construction of a project at the site. Their responsibilities include project implementation, project scheduling, safety management, client interaction, cost controls, sub-contractor management and performance, work schedule creation, site staffing, and functional oversight of project performance through contract completion. Field supervisors also prepare progress reports, make recommendations on ways to improve work methods, meet with construction managers to discuss problems and solutions, and work with employees to improve performance.

Due to the highly responsible nature of the work performed, no grade lower than a C in any required course with a CFSU prefix will be counted towards graduation.

Program Core Competencies

1. Manage a construction project at the site.
2. Develop a communication plan between the architect, contractor and owner.
3. Coordinated planning and construction phases of construction projects.
4. Make recommendations on construction technology and economy in order to control cost, time and quality of construction project.
5. Implement safety and risk management strategies.

Degrees

Construction Field Supervision

A.A.S. Degree

Construction Field Supervision

Diploma

Construction Field Supervision

Certificate



Construction



Offered on Faribault and North Mankato Campus

Admission Date: Fall Semester

Construction Field Supervision A.A.S. Degree (60 Credits)

AAS2450/AAS3476

REQUIRED TECHNICAL COURSES

CFSU1110	Intro to Construction Field Supervision	44	1
CFSU1130	Practicum: Materials and Methods		4
CFSU1140	Print Reading/Construction Graphics		2
CFSU1150	Construction Contract Documents		2
CFSU1200	Building Codes		3
CFSU1210	Principles of Construction Supervision, Management, and Leadership		3
CFSU1220	Basic AutoCAD		2
CFSU1230	Construction Site Principles		3
CFSU1250	Construction Safety Management		3
CFSU2110	Construction Project Management and Administration		3
CFSU2120	Estimating		2
CFSU2130	Practicum: Construction Planning and Scheduling		4
CFSU2140	Computerized Construction Estimating		2
CFSU2200	Practicum: Construction Field Supervision		4
CFSU2210	Construction Business Management		3
CFSU2240	Internship		3

REQUIRED LIBERAL ARTS & SCIENCES

16

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

MNTC - Goal Area 3: Natural Sciences

BIOL101 Introduction to Ecology 4

or
Other course with a Lab element from MNTC - Goal Area 3 4


MNTC - Goal Area 4: Mathematical/Logical Reasoning


MATH120 College Algebra 4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

PSYC100 Introduction to Psychology 4

or
Other course with 4 credit total 4

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Construction Field Supervision

Diploma



Offered on Faribault and North Mankato Campus

Admission Date: Fall Semester

Construction Field Supervision Diploma (39 Credits)

DIP2489/DIP3489


REQUIRED TECHNICAL COURSES

	31
CFSU1110 Intro to Construction Field Supervision	1
CFSU1130 Practicum: Materials and Methods	4
CFSU1140 Print Reading/Construction Graphics	2
CFSU1150 Construction Contract Documents	2
CFSU1200 Building Codes	3
CFSU1210 Principles of Construction Supervision, Management, and Leadership	3
CFSU1220 Basic AutoCAD	2
CFSU1230 Construction Site Principles	3
CFSU1250 Construction Safety Management	3
CFSU2120 Estimating	2
CFSU2130 Practicum: Construction Planning and Scheduling	4
CFSU2140 Computerized Construction Estimating	2

REQUIRED LIBERAL ARTS & SCIENCES

	8
<i>MNTC - Goal Area 1: Communications</i>	
ENGL100 Composition	4
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>	
MATH120 College Algebra	4


 See pages 226-278 to find course descriptions for the courses listed above.


 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu




Offered on Faribault and North Mankato Campus

Admission Date: Fall Semester

Construction Field Supervision Certificate (20 Credits)

CERT2488/CERT3488

REQUIRED TECHNICAL COURSES	16
CFSU1110 Intro to Construction Field Supervision	1
CFSU1130 Practicum: Materials and Methods	4
CFSU1140 Print Reading/Construction Graphics	2
CFSU1250 Construction Safety Management	3
CFSU2120 Estimating	2
CFSU2130 Practicum: Construction Planning and Scheduling	4
 REQUIRED LIBERAL ARTS & SCIENCES	 4
<i>MNTC - Goal Area 1: Communications</i>	
ENGL100 Composition	4

 See pages 226-278 to find course descriptions for the courses listed above.

Heating, Ventilation, Air Conditioning/Refrigeration



Program Description

Trained, highly skilled personal are needed for the exciting new technological demands of the residential/commercial refrigeration and heating, ventilation, air conditioning industry. Independent and critical thinking men and women instilled with troubleshooting and electrical control circuit skills are vital for the future installation and serving of HVAC/R equipment. The HVAC/R program at SCC is designed to prepare these individuals for entry-level positions in the HVAC/R field.

To participate in the program, you should have a strong mechanical aptitude, strong math skills and enjoy problems solving.

This career field is not as sensitive to economic times because maintenance of existing systems and installation of more energy-efficient systems make-up a large part of their duties. HVAC/R graduates are very much in demands because of the shortage of qualified technicians.

Program Core Competencies

1. Test electrical circuits
2. Build or repair a refrigeration system
3. Conduct testing of different heating systems
4. Recover system refrigerants
5. Identify electrical, heating, and refrigeration components

Degrees, Diplomas and Certificates

Heating, Ventilation, Air Conditioning/Refrigeration

A.A.S. Degree - 72 Credits

Heating, Ventilation, Air Conditioning/Refrigeration - Advanced

Diploma - 60 Credits

Heating, Ventilation, Air Conditioning/Refrigeration - Foundation

Diploma - 44 Credits

Heating, Ventilation, Air Conditioning/Refrigeration

HVAC Heating Certificate - 26 Credits

Heating, Ventilation, Air Conditioning/Refrigeration

HVAC Refrigeration Certificate - 26 Credits



Maintenance, Installation & Repair



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Heating, Ventilation, Air Conditioning/Refrigeration A.A.S. Degree (72 Credits) AAS3456

REQUIRED TECHNICAL COURSES **35**

HVAC2000	Electrical Circuits	2
HVAC2010	IPH Motors and Auxiliary Controls	2
HVAC2100	Refrigeration Theory	2
HVAC2110	Refrigeration Controls	2
HVAC2120	Testing Refrigeration Systems	2
HVAC2200	Coolers/Cases	3
HVAC2210	Freezers/Cases	3
HVAC2220	Commercial Ice Makers	3
HVAC2230	Commercial Alternative Systems	1
HVAC2240	Central Air Conditioning	2
HVAC2251	Brazing	2
HVAC2301	Indoor Air Quality	1
HVAC2310	Hydronic Heat	2
HVAC2320	Gas Heat	3
HVAC2325	Commercial Package Heat/Cool Units	2
HVAC2340	Sheet Metal Ductwork Fabrication	3

HVAC2470	Refrigeration Internship II	2
HVAC2500	Advance Heating Lab I	1
HVAC2510	Advanced Heating Lab II	2
HVAC2520	Heating Internship I	1
HVAC2530	Heating Internship II	2

OTHER ELECTIVE CREDITS **3**
TECHNICAL COURSES

LIBERAL ARTS & SCIENCES **15**


To complete an A.A.S. Degree, students must complete 15 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

 See pages 226-278 to find course descriptions for the courses listed above.

ELECTIVE CREDITS **19**
TECHNICAL COURSES

*Courses may be substituted with advisor/faculty approval.
Choose from the following:*

HLTH1950	CPR	1
HLTH1952	First Aid	1
HLTH1954	Safety	1
MKT1800	Introduction to Sales	3
OTEC2000	Employment Search Skills	2
HVAC1000	Alternative Refrigeration Systems Lab I	1
HVAC1200	Alternative Refrigeration Systems Lab II	2
HVAC2330	Alternative Heating Systems	2
HVAC2400	Advanced Central Air Conditioning Lab I	1
HVAC2410	Advanced Central Air Conditioning Lab II	2
HVAC2420	Air Conditioning Internship I	1
HVAC2430	Air Conditioning Internship II	2
HVAC2440	Advanced Refrigeration Lab I	1
HVAC2450	Advanced Refrigeration Lab II	2
HVAC2460	Refrigeration Internship I	1

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Heating, Ventilation, Air Conditioning/ Refrigeration - Advanced Diploma



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Heating, Ventilation, Air Conditioning/Refrigeration - Advanced Diploma (60 Credits)

DIP3457

REQUIRED TECHNICAL COURSES

	35
HVAC2000 Electrical Circuits	2
HVAC2010 IPH Motors and Auxiliary Controls	2
HVAC2100 Refrigeration Theory	2
HVAC2110 Refrigeration Controls	2
HVAC2120 Testing Refrigeration Systems	2
HVAC2200 Coolers/Cases	3
HVAC2210 Freezers/Cases	3
HVAC2220 Commercial Ice Makers	3
HVAC2230 Commercial Alternative Systems	1
HVAC2240 Central Air Conditioning	2
HVAC2251 Brazing	2
HVAC2301 Indoor Air Quality	1
HVAC2310 Hydronic Heat	2
HVAC2320 Gas Heat	3
HVAC2325 Commercial Package Heat/Cool Units	2
HVAC2340 Sheet Metal Ductwork Fabrication	3

HVAC2400 Advanced Central Air Conditioning Lab I	1
HVAC2410 Advanced Central Air Conditioning Lab II	2
HVAC2420 Air Conditioning Internship I	1
HVAC2430 Air Conditioning Internship II	2
HVAC2440 Advanced Refrigeration Lab I	1
HVAC2450 Advanced Refrigeration Lab II	2
HVAC2460 Refrigeration Internship I	1
HVAC2470 Refrigeration Internship II	2
HVAC2500 Advance Heating Lab I	1
HVAC2510 Advanced Heating Lab II	2
HVAC2520 Heating Internship I	1
HVAC2530 Heating Internship II	2

LIBERAL ARTS & SCIENCES

6

To complete this advanced diploma, students must complete 6 MNTC credits from 2 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information.

ELECTIVE CREDITS


TECHNICAL COURSES


19

Courses may be substituted with advisor/faculty approval.

Choose from the following:

HLTH1950 CPR	1
HLTH1952 First Aid	1
HLTH1954 Safety	1
MKT1800 Introduction to Sales	3
OTEC2000 Employment Search Skills	2
HVAC1000 Alternative Refrigeration Systems Lab I	1
HVAC1200 Alternative Refrigeration Systems Lab II	2
HVAC2330 Alternative Heating Systems	2

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus


Admission Dates: Fall and Spring Semesters


Heating, Ventilation, Air Conditioning/Refrigeration - Foundation Diploma (44 Credits)

DIP3483

REQUIRED TECHNICAL COURSES		35
HVAC2000	Electrical Circuits	2
HVAC2010	IPH Motors and Auxiliary Controls	2
HVAC2100	Refrigeration Theory	2
HVAC2110	Refrigeration Controls	2
HVAC2120	Testing Refrigeration Systems	2
HVAC2200	Coolers/Cases	3
HVAC2210	Freezers/Cases	3
HVAC2220	Commercial Ice Makers	3
HVAC2230	Commercial Alternative Systems	1
HVAC2240	Central Air Conditioning	2
HVAC2251	Brazing	2
HVAC2301	Indoor Air Quality	1
HVAC2310	Hydronic Heat	2
HVAC2320	Gas Heat	3
HVAC2325	Commercial Package Heat/Cool Units	2
HVAC2340	Sheet Metal Ductwork Fabrication	3

ELECTIVE CREDITS		9
TECHNICAL COURSES		
<i>Courses may be substituted with advisor/faculty approval.</i>		
<i>Choose from the following:</i>		
HVAC1000	Alternative Refrigeration Systems Lab I	1
HVAC1200	Alternative Refrigeration Systems Lab II	2
HVAC2330	Alternative Heating Systems	2
HVAC2400	Advanced Central Air Conditioning Lab I	1
HVAC2410	Advanced Central Air Conditioning Lab II	2
HVAC2440	Advanced Refrigeration Lab I	1
HVAC2450	Advanced Refrigeration Lab II	2
HVAC2500	Advance Heating Lab I	1
HVAC2510	Advanced Heating Lab II	2
HVAC2520	Heating Internship I	1
HVAC2530	Heating Internship II	2

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Heating, Ventilation, Air Conditioning/ Refrigeration Heating Certificate



Offered on North Mankato Campus


Admission Dates: Fall and Spring Semesters


Heating, Ventilation, Air Conditioning/Refrigeration Heating Certificate (26 Credits)

CERT3460

REQUIRED TECHNICAL COURSES	15
HVAC2000 Electrical Circuits	2
HVAC2010 IPH Motors and Auxiliary Controls	2
HVAC2301 Indoor Air Quality	1
HVAC2310 Hydronic Heat	2
HVAC2320 Gas Heat	3
HVAC2325 Commercial Package Heat/Cool Units	2
HVAC2340 Sheet Metal Ductwork Fabrication	3

ELECTIVE CREDITS	
TECHNICAL COURSES	11
<i>Choose from the following:</i>	
HLTH1950 CPR	1
HLTH1952 First Aid	1
HLTH1954 Safety	1
OTEC2000 Employment Search Skills	2
HVAC2330 Alternative Heating Systems	2
HVAC2500 Advance Heating Lab I	1
HVAC2510 Advanced Heating Lab II	2
HVAC2520 Heating Internship I	1
HVAC2530 Heating Internship II	2

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu




Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Heating, Ventilation, Air Conditioning/Refrigeration Refrigeration Certificate (26 Credits) CERT3461

REQUIRED TECHNICAL COURSES	26
HVAC2000 Electrical Circuits	2
HVAC2010 IPH Motors and Auxiliary Controls	2
HVAC2100 Refrigeration Theory	2
HVAC2110 Refrigeration Controls	2
HVAC2120 Testing Refrigeration Systems	2
HVAC2200 Coolers/Cases	3
HVAC2210 Freezers/Cases	3
HVAC2220 Commercial Ice Makers	3
HVAC2230 Commercial Alternative Systems	1
HVAC2240 Central Air Conditioning	2
HVAC2251 Brazing	2
HVAC2325 Commercial Package Heat/Cool Units	2

 See pages 226-278 to find course descriptions for the courses listed above.



Program Description

Mechatronics is a new and rapidly growing field that integrates electronics, mechanics, pneumatics, hydraulics, and computer control systems to create new and improved automated manufacturing production systems. This program is designed for people who are interested in plant maintenance, set up, installation, and assembly. These jobs are found in medical, electronics, agriculture, biotechnology, and automotive industries.

Program Core Competencies

1. Demonstrate effective participation on a team.
2. Perform assembly, repair, operation and adjustment of manufacturing equipment.
3. Conduct trouble shooting of manufacturing equipment.
4. Diagnose and repair electromechanical systems.
5. Perform parts department operations including assembly, inventory, quality assurance, and testing.
6. Use test equipment.

Degrees, Diplomas and Certificates

Mechatronics Engineering Technology

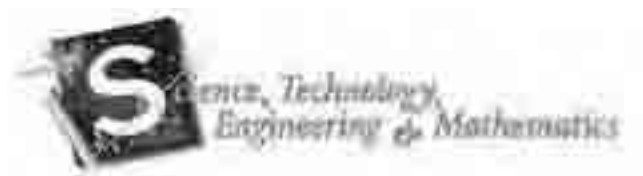
A.A.S. Degree

Intermediate Mechatronics Engineering Technology

Diploma

Basic Mechatronics Engineering Technology

Certificate



Engineering and Technology



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Mechatronics Engineering Technology A.A.S. Degree (71 Credits)

AAS3470

REQUIRED TECHNICAL COURSES

ENGR1005	Introduction to Engineering	53	4
CIM1110	Concept Engineering I <i>or</i>	2	2
MECA1110	Solidworks	2	2
MECA1122	Electricity - Devices and Circuits I	3	3
MECA1125	Electricity - Devices and Circuits II	3	3
MECA1130	Computer Applications and Programming	2	2
MECA1210	Digital Electronics	3	3
MECA1220	Mechanical Systems	3	3
MECA1230	Automated Process Measurement	1	1
MECA1240	Quality Concepts in Manufacturing	2	2
MECA1250	Mechatronics System Operations I (PLCs)	3	3
MECA1260	Microprocessor Systems	3	3
MECA2110	Sensors and Controls	3	3
MECA2120	Pneumatics	3	3
MECA2130	Hydraulics	3	3
MECA2150	Mechatronics System Operations II	3	3
MECA2210	Modeling and Simulation	3	3
MECA2230	Robotics	4	4
MECA2240	Senior Project	5	5

REQUIRED LIBERAL ARTS & SCIENCES

18

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
ENGL240	Technical Communication	4

MNTC - Goal Area 1: Communications


COMM110	Public Speaking <i>or</i>	3
COMM120	Small Group Communication	3


MNTC - Goal Area 3: Natural Sciences

PHYS101	Introductory Physics <i>or</i>	3
PHYS211	Principles in Physics	4

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH120	College Algebra <i>or</i>	4
MATH130	Pre-Calculus	4

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Intermediate Mechatronics Engineering Technology *Diploma*



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Intermediate Mechatronics Engineering Technology Diploma (38 Credits)

DIP3485


REQUIRED TECHNICAL COURSES

31	
MECA1110	Solidworks 2
MECA1122	Electricity - Devices and Circuits I 3
MECA1125	Electricity - Devices and Circuits II 3
MECA1130	Computer Applications and Programming 2
MECA1210	Digital Electronics 3
MECA1220	Mechanical Systems 3
MECA1250	Mechatronics System Operations I (PLCs) 3
MECA1260	Microprocessor Systems 3
MECA2120	Pneumatics 3
MECA2130	Hydraulics 3
MECA2150	Mechatronics System Operations II 3

REQUIRED LIBERAL ARTS & SCIENCES

		7
	<i>MNTC - Goal Area 1: Communications</i>	
ENGL100	Composition	4
	<i>MNTC - Goal Area 1: Communications</i>	
COMM110	Public Speaking	3
	or	
COMM120	Small Group Communication	3

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Dates: Fall and Spring Semesters

Basic Mechatronics Engineering Technology Certificate (19 Credits)

CERT3484

REQUIRED TECHNICAL COURSES		19
MECA1110	Solidworks	2
MECA1122	Electricity - Devices and Circuits I	3
MECA1125	Electricity - Devices and Circuits II	3
MECA1130	Computer Applications and Programming	2
MECA1210	Digital Electronics	3
MECA1220	Mechanical Systems	3
MECA1250	Mechatronics System Operations I (PLCs)	3



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Health Science Technology



Dental Assisting	179-181	Medical Transcription Specialist	195-196
Dental Assisting A.A.S. Degree	180	Medical Transcription Specialist Diploma	196
Dental Assisting Diploma	181	Medical Laboratory Technician	197-198
Emergency Medical Technician	182-183	Medical Laboratory Technician A.A.S. Degree	198
Health Support Specialist	184-185	Nursing	199-207
Health Support Specialist Certificate	185	Nursing Assistant (Basic Nursing)	200
Health Unit Coordinator	186-187	Practical Nursing Diploma	201
Health Unit Coordinator Certificate	187	Practical Nursing A.A.S. Degree	202-203
Intensive Care Paramedic Technician	188-190	Nursing A.S. Degree	204-205
Intensive Care Paramedic Technician A.A.S. Degree	189	Pharmacy Technician	206-207
Intensive Care Paramedic Technician Diploma	190	Pharmacy Technician A.A.S. Degree	207
Medical Assistant	191-192	Phlebotomy	208-209
Medical Assistant A.A.S. Degree	192	Phlebotomy Certificate	209
Medical Coding Specialist	193-194		
Medical Coding Specialist Diploma	194		



Program Description

The Dental Assisting curriculum is designed to provide opportunities for the student to develop a sound fundamental background for the practice of dental assisting. The specialized knowledge in the field of dental assisting prepares the student and graduates to contribute to the world of dentistry for today's changing environment. This program identified necessary competencies and integrates the curricula to support these outcomes to produce a dental assistant who is a vital member of the dental health team. The student will become grounded and prepared to function as a Chairside and Expanded Functions clinician, a Business /Office Dental Assistant and a Laboratory Dental Assistant. Upon successful completion of the program students will qualify to sit for state and national board exams. Passage of the Boards qualifies students for licensure in the state of Minnesota. Progression through the program is sequential. Due to the limited amount of space in the clinical area, students will be admitted on space available basis. Successful completion of all courses in the dental assisting program requires passing with a C/2.0 GPA or above.



The program is designed to meet the American Dental Association's Commission on Dental Accreditation Standard for Dental Assisting with the clinical skills and competencies as designated by the State Dental Practice Act of Minnesota State Board of Dentistry. A unique aspect of the South Central College's Dental Assisting program is its location on the Minnesota State University, Mankato campus in a newly refurbished 12-unit dental clinic, with restorative facilities, shared by MSU's Dental Hygiene program. Students are allowed to live on the MSU campus when space is available.

Program Delivery: Students will be admitted upon completion of the pre-dental requirements. The technical portion of the program begins Fall Semester of each year.

Program Core Competencies

1. Demonstrate skill competency in oral/written communication and patient management.
2. Demonstrate practical application of infection control, biohazards/quality assurance procedures, and treatment area maintenance.
3. Demonstrate skills to collect medical/dental data, vital signs, dental charting, and maintain accurate patient records.
4. Conduct extra-oral /intra-oral exams, radiographs, preliminary impressions, study casts and occlusal bite registrations.
5. Demonstrate competencies skills and proficiency in tray set-ups, unit preparation, and medical emergency situations.
6. Apply current dental assisting concepts and techniques through competency skill levels and clinical/laboratory dental assisting, expanded functions, general and specialty dental procedures.
7. Demonstrate competency / skill in business office procedures and equipment, dental practice management systems, and financial transactions.



Basic Entrance Requirements

To be admitted to the Dental Assisting Program, students must have completed Interpersonal Communication, Ethics in Society, Current Health Care Provider CPR, First Aid, and Safety prior to taking any core dental assisting courses.

Degrees and Diplomas

Dental Assisting
A.A.S. Degree

Dental Assisting
Diploma



Therapeutic Services



Dental Assisting

A.A.S. Degree



Offered on North Mankato Campus

Admission Date: After pre-dental requirements are met.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Dental Assisting A.A.S. Degree (65 Credits)

AAS3303

REQUIRED PRE-DENTAL TECHNICAL COURSES 3

*HLTH1950	CPR	1
*HLTH1952	First Aid	1
*HLTH1954	Safety	1

REQUIRED PRE-DENTAL LIBERAL ARTS & SCIENCES 6

<i>MNTC - Goal Area 1: Communications</i>		
*COMM140	Interpersonal Communication	3
<i>MNTC - Goal Area 2: Critical Thinking</i>		
*PHIL100	Ethics in Society	3

REQUIRED TECHNICAL COURSES 42

DA1811	Dental Science I	2
DA1812	Oral Anatomy	2
DA1813	Preclinical Dental Assisting	2
DA1814	Chairside Dental Assisting I	4
DA1815	Dental Materials	3
DA1816	Radiology I	3
DA1821	Dental Practice Management	2
DA1822	Clinical Dental Assisting	2
DA1823	Dental Science II	2
DA1824	Chairside Dental Assisting II	4
DA1825	Dental Assisting Expanded Functions	3
DA1826	Radiology II	3
DA1827	Dental Nutrition	1
DA1828	Nitrous Oxide Sedation	1
DA1831	D.A. Internship I	4
DA1841	D.A. Internship II	4

***These courses must be completed prior to enrolling in any technical Dental Assisting Courses**

REQUIRED LIBERAL ARTS & SCIENCES 8


To complete an A.A.S. Degree, students must complete 20 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.


<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
<i>MNTC - Goal Area 4: Mathematical/Logical Reasoning</i>		
MATH115	Concepts in Math	4

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES 6

Courses must be selected in consultation with advisor/faculty. 3-4 credits are required from MNTC Goal Area 3: Natural Science. The remaining credits should be chosen from MNTC Goal area 5: History & Social & Behavioral Sciences

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on North Mankato Campus

Admission Date: After pre-dental requirements are met.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Dental Assisting Diploma (51 Credits)

DIP3302

REQUIRED PRE-DENTAL TECHNICAL COURSES **3**

*HLTH1950	CPR	1
*HLTH1952	First Aid	1
*HLTH1954	Safety	1

REQUIRED PRE-DENTAL LIBERAL ARTS & SCIENCES **6**

<i>MNTC - Goal Area 1: Communications</i>		
*COMM140	Interpersonal Communication	3
<i>MNTC - Goal Area 2: Critical Thinking</i>		
*PHIL100	Ethics in Society	3

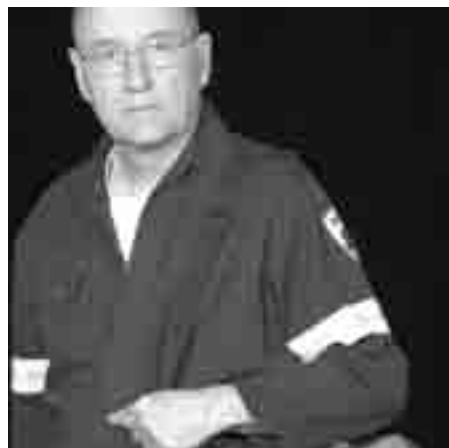
REQUIRED TECHNICAL COURSES **42**

DA1811	Dental Science I	2
DA1812	Oral Anatomy	2
DA1813	Preclinical Dental Assisting	2
DA1814	Chairside Dental Assisting I	4
DA1815	Dental Materials	3
DA1816	Radiology I	3
DA1821	Dental Practice Management	2
DA1822	Clinical Dental Assisting	2
DA1823	Dental Science II	2
DA1824	Chairside Dental Assisting II	4
DA1825	Dental Assisting Expanded Functions	3
DA1826	Radiology II	3
DA1827	Dental Nutrition	1
DA1828	Nitrous Oxide Sedation	1
DA1831	D.A. Internship I	4
DA1841	D.A. Internship II	4

***These courses must be completed prior to enrolling in any technical Dental Assisting Courses**

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

These certifications are not eligible for federal student aid.

Basic Entrance Requirements

Students must be 18 years of age prior to the start of the initial Emergency Medical Technician (EMT) course. There is not an age requirement for the First Responder course.

Student Background Studies – Initial EMT Course

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the program could result in ineligibility to qualify for completion of the course.

Program Courses

Emergency Medical Technician Initial (112 hours)

6 Credits

Emergency Medical Technician Refresher (24 hours)

2 Credits

First Responder Initial (48 hours)

2 Credits

First Responder Refresher (16 hours)

1 Credit



Diagnostic Services



Offered on North Mankato Campus

Courses offered: Fall and Spring Semesters

Emergency Medical Technician Courses (1-6 Credits)

HEMS1200 Emergency Medical Technician Initial (112 hours) 6

The Emergency Medical Technician program is designed for ambulance personnel, hospital and medical personnel, law enforcement officers, fire and rescue personnel, industry safety officers, and other professions rendering emergency medical services to the public. The program consists of 112 hours of classroom instruction and a minimum of 8 hours of hospital clinical observation and training. The course includes anatomy, physiology, cardiopulmonary resuscitation certification, splinting techniques, lifting and moving patients, emergency childbirth, trauma & medical emergency care. Graduates take the National Registry computer and practical exam to qualify as Registered Emergency Medical Technicians. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. Certification is recognized for a two-year period. As a result of 1999 Minnesota Legislation, prospective EMT students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as Nationally Registered or Minnesota EMTs. (Prerequisite: None)

HEMS1220 Emergency Medical Technician Refresher (24 hours) 2

This 24-hour course provides refresher training for state certified and nationally registered EMTs who must re-certified every two years. Students must provide Minnesota EMT number and expiration date. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. As a result of 1999 Minnesota Legislation, prospective EMT students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as Nationally Registered or Minnesota EMTs. (Prerequisites: Minnesota EMT number and expiration date).

HEMS1300 First Responder Initial (48 hours) 2

This 48-hour course provides emergency care training to fire/rescue personnel, law enforcement officers, industrial safety personnel, especially when they are the first on the scene of injuries and medical problems. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. As a result of 1999 Minnesota Legislation, prospective First Responder students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as First Responders. (Prerequisite: None)

HEMS1320 First Responder Refresher (16 hours) 1

This 16-hour course provides refresher training for state certified First Responders who need to refresh every two years. It is intended as an update on revised emergency care skills and techniques for recertification. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. Certification is recognized for a two-year period. As a result of 1999 Minnesota Legislation, prospective First Responder students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as First Responders. (Prerequisite: State Certified First Responder).

 See pages 226-278 to find course descriptions for the courses listed above.



Program Description

Under this new Minnesota model, the Health Support Specialist program consists of a new training to help create a blended worker model, and was established specifically for the aging services field. This is a new occupation and is recognized by the U.S. Department of Labor, designed to provide a career ladder for frontline workers in the long term workforce field.

This new curriculum consists of 7 interactive courses each covering a different area of study such as culinary care, meaningful activities and psychosocial care to provide person directed care to residents. This curriculum is also part of the Registered Apprenticeship program so student will need to complete a “on the job” training model which gives students the opportunity to earn while they learn.

Upon completion of all courses, students will earn 9 credits, receive a HSS certificate and receive a Registered Apprenticeship Health Support Specialist Certificate from the State of Minnesota Department of Labor.

Pre-requisite: Nursing Assistant (CNA)

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.



Degrees, Diplomas and Certificates

**Health Support Specialist
Certificate**





Offered on Faribault and North Mankato Campus

Admission Date: Fall and Spring Semesters

Courses may be delivered on ground, online or hybrid


Health Support Specialist Certificate (9 Credits)

REQUIRED TECHNICAL COURSES

Introduction to the HSS	9
HSS in Meaningful Activities	3
HSS in Physiological Care	1
HSS in Memory Care	1
HSS in Psychosocial Care	1
HSS in Culinary Care	1
HSS in Environmental Services	1

These courses are currently under development. Course requirements, credit amounts, course titles, course numbers, and course content are all subject to change.

 See pages 205-256 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

You will be ready to move into the job market as soon as you complete this short, intensive program. The Health Unit Coordinator certificate program is designed to prepare students for careers in health care facilities that require a wide range of office and communication skills. Health Unit Coordinators (HUC) keeps the engine of health care facility running smoothly. They typically collaborate with other health professionals in doctors' offices, clinics, hospitals, labs and other organizations, and would benefit from being familiar with insurance rules, billing practices and hospital or lab processes.

Our classes emphasize the importance of effective communication skills both in person and by phone with clients/patients, visitors, health care team members and ancillary departments. Experienced instructors offer plenty of personal attention to each student. You will have the opportunity for a field training experience at a healthcare facility and this program will also help prepare you for the National Association of Health Unit Coordinators certification exam.

This program was also designed to offer students a pathway to advance their academic career in other medical fields.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Degrees, Diplomas and Certificates

**Health Unit Coordinator
Certificate**





Offered on Faribault and North Mankato Campus

Admission Date: Fall and Spring Semesters


Courses may be delivered face to face, online or hybrid

Health Unit Coordinator Certificate (16 Credits)

REQUIRED TECHNICAL COURSES

HC1000	Medical Terminology	16
HC2930	Intro to Health Care/ Health Information	3
HUCF1200	Health Unit Coordinator Fundamentals	4
MKT1940	Leadership Strategies	3
OTEC1800	Keyboarding I	3

 See pages 205-256 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Intensive Care Paramedic Technician



Program Description

As the most highly trained pre-hospital emergency care provider in the EMS field, the paramedic accepts the challenging responsibility for patient care. A willingness to accept this challenge and direct others to carry out treatment plans is the first step in becoming a paramedic. Paramedicine is a relatively young field with a wide range of employment opportunities, including ambulance services, fire departments, police departments, hospitals, helicopter services and educational institutions. A paramedic student can earn either a Diploma or an A.A.S. Degree. The program is fully accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professionals.

Program Core Competencies

1. Conduct assessment to determine differential diagnosis, and provide treatment for patients in pre-hospital/hospital settings
2. Demonstrate technical competence in performing paramedic skills.
3. Demonstrate effective communication skills in interaction with patients, families, and other healthcare team members.
4. Demonstrate the ability to adapt, anticipate, and accommodate changing circumstance.
5. Demonstrate environmental and cultural understanding in delivery of paramedic care.
6. Measure and evaluate personal performance of paramedic responsibilities.

Evening/Part-Time Options

Both the A.A.S. Degree and the Diploma options are offered part-time (evenings and Saturday). Clinical experience schedules will be varied during year two.

Basic Entrance Requirements

1. Current certification as an Emergency Medical Technician.
2. Documentation of a minimum of 50 ambulance runs or successful completion of ambulance operations offered through paramedic custom training. This requirement must be met before the student will be allowed to register for spring semester.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Degrees and Diplomas

Intensive Care Paramedic Technician

A.A.S. Degree

Intensive Care Paramedic Technician

Diploma



Diagnostics



Offered on North Mankato Campus

Admission Date: Fall Semester

Intensive Care Paramedic Technician A.A.S. Degree (72 Credits)

AAS3311


REQUIRED TECHNICAL COURSES


ICP1000	Introduction to Paramedicine	52
ICP1005	Anatomy and Physiology for EMS	3
ICP1010	EMS Skills	3
ICP1020	Pharmacology for EMS	5
ICP1040	Cardiac Care in EMS	3
ICP1050	Trauma Care	4
ICP1060	Pathophysiology in EMS	3
ICP2010	EMS Advanced Skills	5
ICP2030	Critical Care Clinical I	5
ICP2040	Critical Care Clinical II	3
ICP2050	Field Internship I	3
ICP2060	Field Internship II	3
ICP2070	Special Populations	3
ICP2080	Paramedic Refresher	5
ICP2090	Hazardous Materials	3
		1

REQUIRED LIBERAL ARTS & SCIENCES

20

To complete an A.A.S. Degree, students must complete 20 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Intensive Care Paramedic Technician *Diploma*



Offered on North Mankato Campus

Admission Date: Fall Semester


Intensive Care Paramedic Technician Diploma (58 Credits)


DIP3310

REQUIRED TECHNICAL COURSES

ICP1000	Introduction to Paramedicine	52
ICP1005	Anatomy and Physiology for EMS	3
ICP1010	EMS Skills	3
ICP1020	Pharmacology for EMS	5
ICP1040	Cardiac Care in EMS	3
ICP1050	Trauma Care	4
ICP1060	Pathophysiology in EMS	3
ICP2010	EMS Advanced Skills	5
ICP2030	Critical Care Clinical I	5
ICP2040	Critical Care Clinical II	3
ICP2050	Field Internship I	3
ICP2060	Field Internship II	3
ICP2070	Special Populations	3
ICP2080	Paramedic Refresher	5
ICP2090	Hazardous Materials	3
		1

REQUIRED LIBERAL ARTS & SCIENCES 6

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

The Medical Assistant is a professional, multi-skilled person dedicated to assisting in patient care management. The practitioner performs administrative duties which might include answering the telephones, greeting patients, updating and filing patient medical records, filling out insurance forms, scheduling appointments and arranging admission and laboratory services. They may also be involved in the billing and bookkeeping for the facility.

Clinical duties vary, but could include taking medical histories and recording vital signs, explaining treatment procedures to patients and preparing patients for examinations. They may collect and prepare laboratory specimens or perform basic laboratory tests on the premises and they may work with patients on discharge instructions, prepare and administer medications as directed by a physician, authorize drug refills as directed or even prepare patients for X-rays, take electrocardiograms, remove suture or change dressings.

Medical Assistants are classified as allied health practitioners. They can be found in doctor offices, hospitals, outpatient clinics, ambulatory facilities and other health care related businesses.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Degrees, Diplomas and Certificates

Medical Assistant

A.A.S. Degree



Medical Assistant

A.A.S. Degree



Offered on Faribault and North Mankato Campus

Admission Date: Fall Semester

Courses may be delivered face to face, online or hybrid

Medical Assistant A.A.S. Degree (60 Credits)

REQUIRED TECHNICAL COURSES

		44
HC1000	Medical Terminology	3
HC1001	Advanced Medical Terminology	3
HC1914	Anatomy & Physiology/Disease Conditions I	4
HC1924	Anatomy & Physiology Disease Conditions II	4
HC1928	CPT Coding I	3
HC2930	Introduction to Healthcare/Health Information	4
HCTC1886	Basic Nursing 101 (Nursing Assistant)	4
HLTH1950	CPR	1
HUCF1200	Health Unit Coordinator Fundamentals	3
MDLT1810	Laboratory Techniques and Orientation	3
OTEC1001	Computer Software for College	2
MA100	Pharmacology for Medical Assistants	3
MA101	Clinical Skills for Medical Assistants	3
MA102	Clinical Internship for Medical Assistants	4

REQUIRED LIBERAL ARTS & SCIENCES

16

To complete an A.A.S. Degree, students must complete 16 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended).

MNTC - Goal Area 1: Communications

COMM140	Interpersonal Communication	3
ENGL100	Composition	4

MNTC - Goal Area 2: Critical Thinking


HUM100	Critical Thinking	3
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MNTC - Goal Area 5: History & the Social & Behavioral Sciences

PSYC110	Lifespan Psychology	3
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL150	Medical Ethics	3
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 See the current catalog to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

This program is designed to prepare an individual who is interested in working with physicians and other health care professionals in the many types of medical facilities to understand coding of diagnoses and procedures. Students will learn about reimbursement and compliance with government and third party payer rules. The student will become knowledgeable in the diagnostic and procedural coding systems, medical terminology, anatomy and physiology, medical office procedures, reimbursement guidelines, and medical documentation. The demand for skilled coders in the health care settings makes the opportunity for employment exceptional. The changes in reimbursement by governmental insurance plans and the many third party payers makes the demand for individuals who are knowledgeable in coding and compliance plans a valuable resource in clinics, physician offices, ambulatory surgery centers, hospitals, long-term care facilities, and other health care facilities. Successful completion of all required "HC prefix" technical courses requires passing with a C/2.0 or above for progression in the program and graduation.



Program Core Competencies

1. Utilize knowledge of medical terminology, anatomy/physiology and pathological conditions to coding of medical documents
2. Apply ICD-9-CM diagnostic coding classification and conventions to medical conditions and procedures
3. Review surgical procedures, consultations, and medical documentation and apply CPT coding guidelines for accurate reimbursement
4. Utilize third-party reimbursement processes and guidelines and the relationship to diagnostic procedural coding systems
5. Understand the confidentiality and legality of medical records and apply these standards to the various healthcare settings



Diploma

Medical Coding Specialist

Diploma



Health Informatics



Medical Coding Specialist

Diploma



Offered on Faribault and North Mankato Campus

Admission Date: Fall Semester

Medical Coding Specialist Diploma (36 Credits)

DIP2241/DIP3257

REQUIRED TECHNICAL COURSES		33
HC1000	Medical Terminology	3
HC1001	Advanced Medical Terminology	3
HC1914	Anatomy & Physiology/Disease Conditions I	4
HC1920	ICD-9-CM Coding I	3
HC1924	Anatomy & Physiology Disease Conditions II	4
HC1925	ICD-9-CM Coding II	3
HC1928	CPT Coding I	3
HC1930	ICD-9-CM Coding III - CPT Coding II	4
HC2930	Introduction to Health Care/Health Information	4
OTEC1001	Computer Software for College	2

REQUIRED LIBERAL ARTS & SCIENCES		3
<i>MNTC - Goal Area 1: Communications</i>		
COMM140	Interpersonal Communication	3
	<i>or</i>	
COMM110	Public Speaking	3
	<i>or</i>	
COMM120	Small Group Communication	3

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

This program is designed for students who are interested in working in a medical facility and enjoy transcribing medical dictation and reports. The student must be proficient in keyboarding, word processing, grammar and sentence structure, medical terminology, and basic medical science. There is a demand for skilled medical transcriptionists throughout the health care industry. The opportunity to work in many health care settings and even at home is appealing to many who are presently working in the field. The increased technology in the computerization of medical records, digital dictation systems, and the voice recognition processes makes the demand for skilled professionals even greater. Physicians and other health care professionals rely upon the expertise of medical transcriptionists to transform the spoken word into comprehensive medical documentation that accurately reflects patient office visits, consultations, surgical procedures, and hospitalizations. Employment opportunities would include clinics, hospitals, long-term care facilities, chiropractic clinics, and other health care related facilities. Successful completion of all required "HC prefix" technical courses requires passing with a C/2.0 or above for progression in the program and graduation.

Program Core Competencies

1. Apply knowledge of medical terminology to documents and dictations to be transcribed
2. Apply knowledge of anatomy and physiology and the relationship to disease pathology to physician dictation and transcribed documents
3. Utilize skills in word processing, keyboarding, and grammatical sentence structure for transcription of medical documents
4. Apply skills developed in medical transcription techniques for completion of various documents transcribed and filed in the patients medical records
5. Apply standards to the various healthcare settings demonstrating confidentiality and legality of medical records

Diploma

Medical Transcription Specialist
Diploma



Health Informatics

Medical Transcription Specialist

Diploma



Offered on Faribault and North Mankato Campus


Admission Date: Fall Semester


Medical Transcription Specialist Diploma (32 Credits)

DIP2240/DIP3258

REQUIRED TECHNICAL COURSES		29
HC1000	Medical Terminology	3
HC1001	Advanced Medical Terminology	3
HC1900	Medical Transcription I	3
HC1914	Anatomy & Physiology Disease Conditions I	4
HC2900	Medical Transcription II	3
HC2930	Introduction to Health Care/Health Information	4
OTEC1800	Keyboarding I	3
OTEC1820	Business English	3
OTEC1875	Word Processing Concepts & Applications: Core	3

REQUIRED LIBERAL ARTS & SCIENCES		3
<i>MNTC - Goal Area 1: Communications</i>		
COMM140	Interpersonal Communication	3
	<i>or</i>	
COMM110	Public Speaking	3
	<i>or</i>	
COMM120	Small Group Communication	3


 See pages 226-278 to find course descriptions for the courses listed above.


ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

A Medical Laboratory Technician performs routine clinical laboratory tests ranging from waived and point-of-care testing to complex testing that encompasses all major areas of the clinical laboratory.

These medical professionals assist the physician by providing invaluable information for the prevention, diagnosis, and treatment of disease through the performance and evaluation of scientific analysis of blood and other body fluids. They are dedicated and self-motivated to do their part in providing the highest quality patient care.

The goals of the program are to provide academic and clinical education for students to acquire the knowledge, skills, and attitudes necessary for the practice of medical laboratory technology. The program structure consists of a combination of classroom, laboratory and clinical internship experience. Upon successful completion of the program the student earns an A.A.S. degree.

Program Core Competencies

1. Demonstrate standard safety practices designed for the medical laboratory professions.
2. Perform basic phlebotomy procedures that include both venipuncture and capillary techniques.
3. Demonstrate multitasking skills where a wide variety of testing procedures are performed.
4. Demonstrate standard quality assurance practices to ensure quality patient outcomes.
5. Demonstrate proper procedures in maintenance, calibration, operation, and troubleshooting of laboratory analyzers and equipment.
6. Correlate pathologic conditions and the laboratory's role in diagnosis and treatment.

Basic Entrance Requirements

1. College ready based on scores from Accuplacer in math, reading and sentence skills. If score is less than 77.5 in Reading, less than 85.5 in Sentence Skills, or less than 75.5 in Elementary Algebra, the student is required to take college readiness courses.
2. Transcript verifying college level courses with a grade of "C" (2.0) or better in the following courses (or transferable equivalent):
 - a. ENGL 100 Composition
 - b. CHEM 108 Introduction to Chemistry
 - c. BIOL 160 Human Biology and BIOL 161 Human Biology Lab or BIOL 220 Human Anatomy
 - d. HLTH 1000 Medical Terminology
 - e. OTEC 1001 Computer Software for College

Program Admission

Application to the MLT program is a separate process from admission to the college. The MLT Program accepts applications once a year from January 1 to March 31. For more information on how to apply, contact Student Affairs Center.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of a background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical internship in a Minnesota licensed health care or child care facility. Failure to participate in a clinical internship required by the academic program could result in ineligibility to qualify for a degree from that program.

Accreditation

NAACLS (National Accrediting Agency for Clinical Laboratory Sciences)
5600 N River Road, Suite 720
Rosemont, IL 60018-5119
(773)-714-8880

Degree

Medical Laboratory Technician

A.A.S. Degree



Diagnostic Services

Medical Laboratory Technician

A.A.S. Degree



Internship

During the internship experience, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Clinical Laboratory Scientist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the clinical laboratory gaining experience and practice in basic clinical laboratory techniques, procedures and phlebotomy.

Offered on Faribault and North Mankato Campus

Admission Date: Fall Semester

Admission Process

Application to the Medical Laboratory Technician program requires a separate application process from admission to the college. Applicants must have completed or be in the process of completing the following sequence of courses with a grade of "C" or higher:

- HLTH1000 Medical Terminology (1 credit)
- OTEC1001 Computer Software for College (2 credits)
- ENGL100 Composition (4 credits)
- CHEM108 Introduction to Chemistry (4 credits)
- BIOL160 Human Biology (3 credits)
- BIOL 161 Human Biology Lab (1 credit)
- NOTE: BIOL 160 and BIOL 161 are taken together
- OR
- BIOL 220 Human Anatomy (4 credits)

Medical Laboratory Technician A.A.S. Degree (72 Credits)

AAS2301/AAS3309

REQUIRED TECHNICAL COURSES

MDLT1810 Laboratory Techniques and Orientation	50	3
MDLT1815 Hematology I	3	3
MDLT1820 Coagulation	2	2
MDLT1825 Urinalysis/Body Fluids	3	3
MDLT1830 Hematology II	3	3
MDLT1835 Immunology	2	2
MDLT2806 Immunohematology I	2	2
MDLT2807 Immunohematology II	2	2
MDLT2811 Microbiology I	3	3
MDLT2817 Chemistry I	4	4
MDLT2818 Chemistry II	3	3
MDLT2821 Microbiology II	3	3

Clinical Internship course sequence

MDLT2825 Clinical Practice & Orientation	1	1
MDLT2900 Clinical: Hematology	3	3
MDLT2901 Clinical: Chemistry	3	3
MDLT2907 Clinical: Urinalysis and Body Fluids	1	1
MDLT2903 Clinical: Immunohematology	4	4
MDLT2904 Clinical: Immunology	1	1
MDLT2905 Clinical: Microbiology	3	3
MDLT2906 Clinical: Coagulation	1	1

REQUIRED LIBERAL ARTS & SCIENCES

To complete an A.A.S. Degree, students must complete 19 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications


ENGL100 Composition	4	4
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COMM140 Interpersonal Communication	3
or	
COMM110 Public Speaking	3
MNTC - Goal Area 3: Natural Sciences	
BIOL160 Human Biology	3
BIOL161 Human Biology Lab	1
CHEM108 Introduction to Chemistry	4
MNTC - Goal Area 5: History & the Social & Behavioral Sciences	
PSYC100 Introduction to Psychology	4

OTHER REQUIRED COURSES

Applicant must have completed or be in the process of completing the following Pre-MLT major curriculum with a grade of "C" (2.0) or higher.	3
*Community CPR (Infant, Child, Adult)	
HLTH1000 Medical Terminology	1
OTEC1001 Computer Software for College	2

*Community CPR to be completed through the students place of employment or through their community.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. The structure of the online program is a combination of general education and support courses; and online lectures. In addition to the online lectures this program requires attendance in scheduled "on-site" laboratory experiences. Hours and location can be coordinated (to some degree) for the convenience of each student. This requirement must be discussed with a faculty member to ensure a student can successfully complete the program. Contact an MLT faculty member for online availability. For more information visit online.southcentral.edu



Program Description

SCC's Nursing Programs prepare students to apply for licensure as a Practical or Registered Nurse or certification as a Nursing Assistant.

Students in the nursing program take liberal arts and science courses and nursing theory courses. In addition, clinical courses are required off campus under the guidance and supervision of SCC nursing faculty in a variety of health care agencies in south central Minnesota. SCC's experienced instructors are committed to providing a high-quality educational experience.

Since it is vital to maintain high healthcare standards in all healthcare facilities, students must adhere to health policies and meet specific criteria to enter the program. Once notified of acceptance to the program, students will submit required program documentation, including current immunization status and certificate in professional CPR for all ages, before attending clinical experiences in health care settings. The student is responsible for ensuring initial compliance with and renewal/updating of health and personal information on file.

Minnesota law requires that all persons who provide services that involve direct contact with patients and residents at a health care facility be subject to a background study. A student who is disqualified from having direct patient contact as a result of the background study will not be permitted to participate in a clinical placement in a health care facility and will not be allowed to continue in the nursing program or Basic Nursing Course. Students who have a disqualification that the Minnesota Commissioner of Health may consider setting aside will not be allowed to continue in the nursing program (an exception may be made for students enrolled in the Basic Nursing Course).

Practical Nursing and the Nursing A.S. Degree programs are approved by Minnesota State Colleges and Universities and the Minnesota Board of Nursing.

The South Central College Professional Nursing Associate Degree Program is a candidate for accreditation by the National League for Nursing Accrediting Commission.



Admission Dates

Practical Nursing and Professional Nursing A.S. Degree

Application to the nursing program is a separate process from admission to the college. In order to be eligible to make application to the core nursing program, students must be fully admitted to the college by the published college admission deadlines.

The application window for the Professional Nursing A.S. Degree is open yearly from January 1 through the last Friday in January. Students are notified by mid-April of their acceptance or denial to the program for the following academic year.

For more details on making application to the Practical Nursing or Professional Nursing A.S. Degree program, refer to the Nursing Program Admission Policies found in the Nursing Handbooks at <http://www.southcentral.edu/nursing/nursing-program-description.html>



Program Course, Diploma and Degrees

Nursing Assistant (Basic Nursing)

4 Credits

Practical Nursing (PN)

Diploma

Practical Nursing (PN)

A.A.S. Degree

Nursing

A.S. Degree



Nursing Assistant (Basic Nursing)



Description

The Nursing Assistant-Home Health Aide Program prepares individuals to work in hospitals, nursing homes, and home care settings. Students learn to safely assist clients with basic physical and emotional needs.

This course may not be eligible for federal student aid if not taken as part of a designated program. See advisor for further information.

Basic Entrance Requirements

1. Complete the college application process
2. Register for course HCTC1886
3. Participate in a background study. Minnesota law requires a background study on any person who provides services that involve direct contact with clients at a health care facility licensed by the Minnesota Department of Health. An individual that is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted for clinical placement in a Minnesota licensed health care facility. Inability to qualify for a clinical placement required by the academic program could result in ineligibility to the course.
4. Provide documentation of a negative mantoux with in the past 3 months. In the event of a positive mantoux, the student will be required to provide documentation of a negative chest Xray. (This is mandated by the state for anyone providing cares in a long term care facility).

Offered on Faribault and North Mankato Campus

Basic Nursing (Nursing Assistant) (4 Credits)

HCTC1886 Basic Nursing 101 (Nursing Assistant)

4

This course meets federal and state criteria for eligibility to take the state test to become a NAR and HHA. It introduces concepts of basic human needs, the health/illness continuum and focuses on preparing the student to safely perform basic nursing skills needed to function as a Nursing Assistant or Home Health Aide. (Prerequisites: None)



See pages 226-278 to find course descriptions for the courses listed above.



Diploma Description

SCC offers a 40 credit Practical Nursing (PN) Diploma. Students will be taught to collect data related to client physical and mental functioning, administer prescribed medications, demonstrate effective therapeutic communication, provide thorough reporting and recording, prioritize and care for multiple clients with a variety of disorders, perform technical nursing skills and understand the importance of maintaining confidentiality.

After completion of the 40 credits of the Nursing Program, students are qualified to receive the Practical Nursing Diploma and are eligible to take the NCLEX-PN examination.

Admitted Practical Nursing students are required to participate in a background study.

Diploma Core Competencies

1. Communicate effectively using therapeutic communication techniques
2. Conduct observations of clients while providing physical and psychosocial nursing care.
3. Demonstrate competence of nursing skills while caring for clients.
4. Accurately perform mathematical calculations to administer medications safely within scope of nursing practice.
5. Provide thorough reporting and recording of healthcare information to assist in continuity of care for clients.
6. Demonstrate the ability to prioritize and care for multiple clients with a variety of disorders under the direct supervision of the registered nurse.

For entrance and preparatory requirements, see the **Nursing Handbook** or **Practical Nursing Program Guide**: <http://www.southcentral.edu/nursing/nursing-program-description.html>

Offered on Faribault and North Mankato Campus

Practical Nursing Diploma (40 Credits)

DIP2302/DIP3304

REQUIRED TECHNICAL COURSES

NURS1100	Foundations of Nursing	25
NURS1150	Clinical Foundation	3
NURS1175	Nursing Interventions	3
NURS1275	Medication Administration I	3
NURS1210	Medication Administration II	1
NURS1310	Application of Nursing	2
NURS1350	Clinical Application	5
NURS1410	Family Nursing	5
NURS1610	Psychosocial Nursing	2
		1

REQUIRED LIBERAL ARTS & SCIENCES

		15
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4
<i>MNTC - Goal Area 3: Natural Sciences</i>		
BIOL220	Human Anatomy	4
	<i>or</i>	
BIOL225	Anatomy and Physiology I	4
BIOL230	Human Physiology	4
	<i>or</i>	
BIOL235	Anatomy and Physiology II	4
<i>MNTC - Goal Area 5: History & the Social & Behavioral Sciences</i>		
PSYC110	Lifespan Psychology	3



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

SCC offers a 60 credit Practical Nursing (PN) A.A.S. Degree. Students will be taught to collect data related to client physical and mental functioning, administer prescribed medications, demonstrate effective therapeutic communication, provide thorough reporting and recording, prioritize and care for multiple clients with a variety of disorders, perform technical nursing skills and understand the importance of maintaining confidentiality.

After completion of the 60 credits of the Nursing Program, students are qualified to receive an A.A.S. Degree in Practical Nursing and are eligible to take the NCLEX-PN examination.

Admitted Practical Nursing students are required to participate in a background study.

Degree Core Competencies

1. Communicate effectively using therapeutic communication techniques.
2. Conduct observations of clients while providing physical and psychosocial nursing care.
3. Demonstrate competence of nursing skills while caring for clients.
4. Accurately perform mathematical calculations to administer medications safely within scope of nursing practice.
5. Provide thorough reporting and recording of healthcare information to assist in continuity of care for adults.
6. Demonstrate the ability to prioritize and care for multiple clients with a variety of disorders under the direct supervision of the registered nurse.

For entrance and preparatory requirements, see the Nursing Handbook or A.A.S. Practical Nursing program guide: <http://www.southcentral.edu/nursing/nursing-program-description.html>

Continued on the next page.



Continued from the previous page.

Offered on Faribault and North Mankato Campus

Practical Nursing A.A.S. Degree (60 Credits)

AAS3305/AAS2313

REQUIRED TECHNICAL COURSES		25
HC1000	Medical Terminology	3
NURS1110	Foundation of Nursing	3
NURS1150	Clinical Foundation	3
NURS1175	Nursing Interventions	3
NURS1275	Medication Administration	1
NURS1210	Pharmacology for Practical Nurses	2
NURS1310	Application of Nursing	5
NURS1350	Clinical Application	5
NURS1410	Maternal Child Nursing	2
NURS1610	Psychosocial Nursing	1

REQUIRED LIBERAL ARTS & SCIENCES 28
To complete an A.A.S. Degree, students must complete courses from 3 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

MNTC - Goal Area 2: Critical Thinking

PHIL100 Ethics in Society 3

MNTC - Goal Area 3: Natural Sciences

BIOL100 Introduction to Biology 4

BIOL225 Anatomy and Physiology I 4

BIOL235 Anatomy and Physiology II 4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

PSYC110 Lifespan Psychology 3

Select a 3 credit course from MNTC

Goal Area 5 in a discipline other than Psychology 3


MNTC - Goal Area 8: Global Perspective


COMM130 Intercultural Communication 3

ELECTIVE CREDITS		4
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Choose from the following courses:

CDEV1240	Working with Diverse Families & Children	3
CSS1811	Facilitating Positive Behaviors	4
CSS 1812	Introduction to Social Work	3
HC1934	Trained Medication Assistant	2
HHP100	Introduction to Health	3
HHP121	Topics in Aerobic Conditioning	1
HHP122	Topics in Mind Body Fitness	1
HHP123	Topics in Strength Training	1
HHP124	Topics in Lifetime Fitness Activities	1
HHP205	Drug Education	3
HHP210	Stress Management	3
HLTH1952	First Aid	1
HLTH1954	Safety	1
HLTH1950	CPR	1
OTEC1001	Computer Software for College	2
OTEC1790	Keyboarding for College	2

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



The South Central College Professional Nursing Associate in Science Degree is approved by Minnesota State Colleges and Universities and the Minnesota Board of Nursing.

The South Central College Professional Nursing Associate Degree Program is a candidate for accreditation by the National League for Nursing Accrediting Commission.

Degree Description

The Associate in Science Degree in Nursing prepares students for the role of a professional nurse, which includes providing safe and culturally competent care in a variety of settings. Students will develop and maintain positive, healthy relationships with patients, families, and the community as they learn to practice according to legal, ethical, and professional standards. Evidence will support care, learning, and professional development as students become advocates for quality health care.

Qualified licensed practical nurses admitted into the Nursing Program will be granted 12 credits of advanced standing for graduation prior to taking their first nursing class. A qualified LPN is one who has met the admission criteria for the SCC Nursing Program. Admitted LPN's will be required to complete a 4-credit "Nursing Transitions" course (NURS1910).

For students wishing to complete the program on a part-time basis, it is recommended they take as many of the required liberal arts and science courses as possible before beginning the program (during their "pre-nursing" time).

Admitted students are required to participate in a background study.

Students that earn an Associate in Science Degree may transfer credits to a four-year institution to work towards a Bachelor's Degree in Nursing. Students will be required to take additional liberal arts and science courses, and should visit with whichever institution they wish to transfer to for further information.

Degree Core Competencies

NLN - National League of Nursing

1. **Human Flourishing** - Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
2. **Nursing Judgment** - Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.
3. **Professional Identity** - Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
4. **Spirit of Inquiry** - Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

QSEN - Quality and Safety Education for Nurses

5. **Patient-centered Care** - Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
6. **Teamwork and Collaboration** - Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
7. **Evidence-based Practice (EBP)** - Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
8. **Quality Improvement (QI)** - Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.
9. **Safety** - Minimizes risk of harm to patients and providers through both system effectiveness and individual performance.
10. **Informatics** - Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

Continued on the next page.



Continued from the previous page

For entrance and preparatory requirements, see the Nursing Handbook or Professional Nursing Associate in Science Degree Program Guide:
<http://www.southcentral.edu/nursing/nursing-program-description.html>

Offered on Faribault and North Mankato Campus

Nursing A.S. Degree (64 Credits)

AS2317/AS3363
AS2316/AS3323

REQUIRED TECHNICAL COURSES

*NURS2210	Semester 1 Theory	2
*NURS2275	Skills & Pharmacology I	4
*NURS2250	Semester 1 Clinical Practice	2
NURS2310	Semester 2 Theory	5
NURS2375	Skills & Pharmacology II	2
*NURS2350	Semester 2 Clinical Practice	4
NURS2410	Semester 3 Theory	4
NURS2450	Semester 3 Clinical Practice	4
NURS2510	Semester 4 Theory	2
NURS2550	Semester 4 Clinical Practice	4

**Courses to which advanced standing is applied*

REQUIRED LIBERAL ARTS & SCIENCES

To complete an A.S. Degree, students must complete courses from 6 of the 10 MNTC Goal Areas. See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

ENGL100	Composition	4
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MNTC - Goal Area 3: Natural Sciences

BIOL225	Anatomy and Physiology I	4
BIOL235	Anatomy and Physiology II	4
BIOL240	Pathophysiology	3
BIOL270	Microbiology	4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences and

MNTC - Goal Area 7: Human Diversity

PSYC110	Lifespan Psychology	3
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MNTC - Goal Area 8: Global Perspective

COMM130	Intercultural Communication	3
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Students must select a minimum of 6 credits from at least two MNTC-Goal Areas: 2, 4, 6, 9, or 10.

OTHER REQUIRED COURSES


Advanced Standing	12
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Advanced Standing is academic credit granted to a licensed practical nurse in recognition of prior nursing education and experience. *Courses to which advanced standing is applied.

NURS1910	Nursing Transitions	4
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This technical course is required for all licensed practical nurses who are granted Advanced Standing.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

A pharmacy technician is someone who assists the pharmacist in all aspects of prescription processing. Pharmacy technicians work under the direct supervision of a pharmacist. This program is designed to benefit individuals new to pharmacy and current pharmacy technicians interested in enhancing their skills and formalizing their training. Pharmacy technicians who work in hospital or drug store pharmacies perform different tasks than those who work in mail-order fulfillment. Technicians who work in nursing homes, hospitals or care facilities have additional duties than those who work in other areas. In general, a pharmacy technician may perform the following duties:

Receive and verify prescriptions, prepare medication for customers/patients through mixing, counting pills and labeling bottles. They may also price and fill prescriptions, prepare patient paperwork or insurance claims, and they may inventory and stock medications.

Additionally, retail pharmacy technicians may inventory and stock over-the-counter medications and supplies and act as a cashier. Pharmacy technicians who work in patient care facilities are responsible for reading patient charts, preparing medications, verifying the prescription with the pharmacist and delivering it to the patient. Technicians also consult doctors, nurses and other health care professionals regarding patient information, allergies, etc. to determine optimal patient care.

This program will prepare students for the Pharmacy Technician Certification exam (PTCE). Upon passing this exam you will become a certified pharmacy technician (CPhT).

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Degrees, Diplomas and Certificates

Pharmacy Technician

A.A.S. Degree





Offered on Faribault and North Mankato Campus

Admission Date: Fall and Spring Semesters

Many PHRM courses are offered online, some online courses may require a face-to-face lab component.

Pharmacy Technician A.A.S. Degree (60 Credits)

REQUIRED TECHNICAL COURSES

ETHN101	American Racial Minorities	42
HC1000	Medical Terminology	3
HC1914	Anatomy & Physiology/Disease Conditions 1	3
HHP210	Stress Management	4
OTEC1001	Computer Software for College	3
*PHRM1101	Pharmacy Technician Orientation	2
*PHRM1102	Pharmacy Law and Ethics	3
*PHRM1103	Pharmacy Math	2
*PHRM1104	Pharmacology	3
PHRM1105	Retail Pharmacy Internship	4
PHRM2106	Aseptic Techniques and IV Admixtures	4
PHRM2107	Introduction to Institutional Pharmacy	3
*PHRM2108	Hospital Pharmacy Internship	1
PHRM2109	Pharmacy Non-Sterile Compounding	4
		3

***Offered Online**

REQUIRED LIBERAL ARTS & SCIENCES

18

To complete an A.A.S. Degree, students must complete 18 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended).

MNTC - Goal Area 1: Communications

ENGL100 Composition 4

MNTC - Goal Area 2: Critical Thinking

HUM100 Critical Thinking 3


MNTC - Goal Area 3: Natural Sciences


CHEM108 Introduction to Chemistry 4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

PSYC100 Introduction to Psychology 4

COMM140 Interpersonal Communication 3

 See the current catalog to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

The goals of the Phlebotomy program are to provide academic education for individuals to acquire the knowledge, skills, and attitudes necessary for becoming a specialist in obtaining blood specimens by venipuncture, arterial, and microtechniques, for the purpose of laboratory analysis. A phlebotomist must have knowledge of the healthcare system, the anatomy and physiology related to laboratory testing and phlebotomy, the collection and transport requirements for tests performed in all areas of the laboratory, documentation and patient records, and interpersonal skills needed to provide quality patient care.

Upon successful completion of the program, and after completion of one year full time acceptable work experience as a phlebotomy technician in an accredited laboratory, graduates are eligible to take the American Society of Clinical Pathology (ASCP) Phlebotomy Technician National Registry Examination. This work experience must include venipunctures and skin punctures. (Full time experience is considered thirty-five hours per week).

Program Core Competencies

1. Demonstrate standard safety practices designed for the medical laboratory professions
2. Perform basic phlebotomy procedures that include both venipuncture and capillary techniques
3. Demonstrate standard quality assurance practices to ensure quality patient outcomes

Basic Requirements

CPR Certification (Adult, Child, and Infant)

Certificates

Phlebotomy
Certificate



Diagnostics



Offered on Faribault Campus

Admission Date: Fall Semester

Phlebotomy Certificate (16 Credits)

CERT2306

REQUIRED TECHNICAL COURSES

MDLT1810	Laboratory Techniques and Orientation	9
PHLE1000	Anatomy & Physiology	3
PHLE1100	Legal/Ethical Issues for Phlebotomists	2
PHLE1200	Multiskilling For Phlebotomists	1
		3


OTHER REQUIRED COURSES


*Community CPR (Infant, Child, Adult)		4
FYE100	First Year Experience	1
HLTH1000	Medical Terminology	1
OTEC1001	Computer Software for College	2

REQUIRED LIBERAL ARTS & SCIENCES

<i>MNTC - Goal Area 1: Communications</i>		3
COMM140	Interpersonal Communication	3
	<i>or</i>	
COMM110	Public Speaking	3

**Community CPR to be completed through the students place of employment or through their community.*

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Human Services



Child Development Careers

211-217

Child Development Careers A.A.S. Degree	212
Administration of Child Care Programs A.A.S. Degree	213
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Community Social Service

218-221

Community Social Service A.A.S. Degree	219
Community Social Service Diploma	220
Community Social Service Certificate	221



Program Description

The Child Development program is designed to establish foundations in early childhood education, improve the quality of early childhood services, and increase professionalism in the field. Students will learn skills, such as; guidance techniques, health and safety, cultural sensitivity, curriculum planning, enhancing literacy, and interpersonal communication.

Education for early childhood licensure is provided by South Central College according to the Minnesota Department of Human Services requirements. Individuals will be prepared for careers in a variety of early childhood and educational settings. Graduates may pursue positions such as early childhood teachers or assistants, or as paraprofessionals within a school system.

The program is designed to meet the needs of full-time and part-time students.

A grade of C or higher is required in Child Development technical courses.

Program Core Competencies

1. Display knowledge of guidance techniques that promote positive adult child relationships.
2. Understand developmental milestones.
3. Demonstrate the ability to choose age appropriate activities; plan, develop and implement lesson plans.
4. Demonstrate knowledge of appropriate physical environments for learning.
5. Demonstrate techniques for observing, recording and analyzing observations.
6. Identify and implement techniques of collaboration with parents, colleagues, children and community services.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Degrees, Diplomas and Certificates

Child Development Careers

A.A.S. Degree

Administration of Child Care Programs

A.A.S. Degree

Child Development Careers Concentration

A.A. Degree

Child Development Careers

Diploma

Child Development Careers

Certificate

Administration of Child Care Programs

Advanced Certificate



Early Childhood Development and Services

Child Development Careers

A.A.S. Degree



Degree Description

Education for early childhood licensure is provided by South Central College according to the Minnesota Department of Human Services requirements. Individuals will be prepared for careers in a variety of early childhood and educational settings. Graduates may pursue positions such as early childhood teachers or assistants, or as paraprofessionals within a school system.

Graduates receiving an A.A.S. Degree in Child Development Careers may transfer the degree to Metropolitan State University to pursue a B.A.S. Degree in the Early Childhood Studies, Psychology Department. This articulation agreement may be revised when program changes are made in the B.A.S. Degree in the Early Childhood Studies, Psychology Department at Metropolitan State University.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters

Courses may be delivered on ground, online or hybrid

Child Development Careers A.A.S. Degree (66 Credits)

AAS2507/AAS3507

REQUIRED TECHNICAL COURSES

FYE100	First Year Experience	45	1
CDEV1210	Child Growth and Development	3	3
CDEV1220	Health, Safety, and Nutrition	3	3
CDEV1230	Guiding Children's Behaviors	3	3
CDEV1240	Working with Diverse Families & Children	3	3
CDEV1260	Observation & Assessment 1	1	1
CDEV1340	Planning and Implementing Curriculum	4	4
CDEV2310	Children with Differing Abilities	3	3
CDEV2510	Internship I	3	3
CDEV2520	Children with Challenging Behaviors	3	3
CDEV2550	Cognitive Development	3	3
CDEV2560	Language and Literacy Development	3	3
CDEV2590	Social-Emotional Development & Learning Experiences	3	3
CDEV2600	Professional Leadership	3	3
CDEV2640	Program Planning	3	3
CDEV2810	Internship II	3	3

ELECTIVE CREDITS

TECHNICAL COURSES

<i>Choose one course from the following:</i>		4	
CDEV1310	Infant/Toddler Development and Learning Experiences	4	4
CDEV1312	Preschool Development and Learning Experiences	4	4
CDEV1314	School Age Development and Learning Experiences	4	4

REQUIRED LIBERAL ARTS & SCIENCES

17


To complete an A.A.S. Degree, students must complete 17 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Choose from the following courses or see advisor for additional offerings.


MNTC - Goal Area 1: Communications

Choose at least one ENGL or COMM course from this MNTC Goal Area.

MNTC - Goal Area 5: History & The Social & Behavioral Sciences

Choose at least one SOC or PSYC course from this MNTC Goal Area.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Degree Description

A manager of an early childhood or afterschool program has complex responsibilities that require a wide range of knowledge and skills. The Administration of Child Care Programs is designed to build students knowledge and abilities to adequately and effectively evaluate the qualifications and performance of employees, develop sound personnel practices, oversee the purchase, care and maintenance of equipment, develop and evaluate sound curricula, build and maintain professional relationships with parents, staff and colleagues, and respond sensitively to the diverse needs of children, their parents, and staff.

The skills obtained in this degree will prepare students for career opportunities such as a Director, Assistant Director, Site Coordinator, Early Childhood Teacher or Paraprofessional.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters

Courses may be delivered on ground, online or hybrid

Administration of Child Care Programs A.A.S. Degree (66 Credits)

AAS2512/AAS3512

REQUIRED TECHNICAL COURSES

FYE100	First Year Experience	49
CDEV1210	Child Growth and Development	1
CDEV1220	Health, Safety, and Nutrition	3
CDEV1230	Guiding Children's Behaviors	3
CDEV1240	Working with Diverse Families & Children	3
CDEV1260	Observation & Assessment 1	3
CDEV1340	Planning & Implementing Curriculum	1
CDEV1310	Infant/Toddler Development and Learning	4
CDEV1312	Preschool Development and Learning	4
CDEV2510	Internship 1	3
CDEV2310	Children with Differing Abilities	3
CDEV2520	Children with Challenging Behaviors	3
CDEV2910	Management of Child Care Programs	3
CDEV2920	Strategies of Staff Development	3
CDEV2930	Financial Aspects of Childcare Administration	3
CDEV2940	Managing Multiple Sites	1
CDEV2990	Practicum Project	1
OTEC1825	Office Financial Applications I	3

REQUIRED LIBERAL ARTS & SCIENCES

17


To complete an A.A.S. Degree, students must complete 17 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Choose from the following courses or see advisor for additional offerings.


MNTC - Goal Area 1: Communications

Choose at least one ENGL or COMM course from this MNTC Goal Area.

MNTC - Goal Area 5: History & The Social & Behavioral Sciences

Choose at least one SOC or PSYC course from this MNTC Goal Area.

 See pages 205-256 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Child Development Careers Concentration

A.A. Degree



Degree Description

For students who may want to work with children but not necessarily in early childhood education, South Central College is offering an Associate of Arts degree with a concentration in Child Development. This concentration will give you a good foundation of how children develop in all domains; social, emotional, physical and cognitive, as well as how to appropriately promote development in these areas. It will also provide you with essential skills for working with families who have young children.

Please refer to pages 60-62 for the remaining Liberal Arts & Science course requirements for the Associate of Arts degree.

Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters

Courses may be delivered on ground, online or hybrid

Child Development Careers Concentration A.A. Degree (60 Credits)

AA2590/AA3590

REQUIRED TECHNICAL COURSES

CDEV1210	Child Growth and Development	16	3
CDEV1240	Working with Diverse Families & Children	3	3
CDEV1260	Observation & Assessment 1	1	1
CDEV2310	Children with Differing Abilities	3	3
CDEV2550	Cognitive Development	3	3
CDEV2590	Social-Emotional Development & Learning Experiences	3	3

REQUIRED LIBERAL ARTS & SCIENCES

40
Students should refer to pages 60-62 for more information on how to meet the requirements of this A.A. Degree. An AA degree must include the entire 40-credit Minnesota Transfer Curriculum (MNTC) from the following 10 MNTC Goal Areas. Courses must be selected in consultation with advisor/faculty.

MNTC - Goal Area 1: Communications

MNTC - Goal Area 2: Critical Thinking

MNTC - Goal Area 3: Natural Sciences

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

MNTC - Goal Area 6: The Humanities & Fine Arts

MNTC - Goal Area 7: Human Diversity

MNTC - Goal Area 8: Global Perspective

MNTC - Goal Area 9: Ethical & Civic Responsibility

MNTC - Goal Area 10: People & the Environment

ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES

4

Students should refer to pages 60-62 for more information on how to meet the requirements of this A.A. Degree. Courses must be selected in consultation with advisor/faculty.



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters

Courses may be delivered on ground, online or hybrid

Child Development Careers Diploma (34 Credits)

DIP2506/DIP3506

REQUIRED TECHNICAL COURSES

FYE100	First Year Experience	21
CDEV1210	Child Growth and Development	1
CDEV1220	Health, Safety, and Nutrition	3
CDEV1230	Guiding Children's Behaviors	3
CDEV1240	Working with Diverse Families & Children	3
CDEV1260	Observation & Assessment 1	3
CDEV1340	Planning and Implementing Curriculum	1
CDEV2510	Internship I	4
		3

ELECTIVE CREDITS

TECHNICAL COURSES

Choose one course from the following:

CDEV1310	Infant/Toddler Development and Learning Experiences	7
CDEV1312	Preschool Development and Learning Experiences	4
CDEV1314	School Age Development and Learning Experiences	4

Choose one course from the following:


CDEV2310	Children with Differing Abilities	4
CDEV2520	Children with Challenging Behaviors	3
CDEV2550	Cognitive Development	3
CDEV2560	Language and Literacy Development	3
CDEV2590	Social-Emotional Development & Learning Experiences	3
CDEV2600	Professional Leadership	3
CDEV2640	Program Planning	3


ELECTIVE CREDITS (Continued)

LIBERAL ARTS & SCIENCES

6

See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Child Development Careers

Certificate



Offered on both Faribault and North Mankato Campus

Admission Dates: Fall, Spring and Summer Semesters


Courses may be delivered on ground, online or hybrid


Child Development Careers Certificate (17 Credits)

CERT2505/CERT3508

REQUIRED TECHNICAL COURSES

FYE100	First Year Experience	14
CDEV1210	Child Growth and Development	1
CDEV1220	Health, Safety, and Nutrition	3
CDEV1230	Guiding Children's Behaviors	3
CDEV1240	Working with Diverse Families & Children	3
CDEV1260	Observation & Assessment 1	1


Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.


ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

ELECTIVE CREDITS

TECHNICAL COURSES 3

Choose other CDEV course with advisor approval or choose from the following:

CDEV1310	Infant/Toddler Development and Learning Experiences	4
CDEV1312	Preschool Development and Learning Experiences	4
CDEV1314	School Age Development and Learning Experiences	4
CDEV1340	Planning and Implementing Curriculum	4



Certificate Description

A manager of an early childhood or afterschool program has complex responsibilities that require a wide range of knowledge and skills. The Administration of Child Care Programs advanced certificate is designed to build students knowledge and abilities to adequately and effectively evaluate the qualifications and performance of employees, develop sound personnel practices, oversee the purchase, care and maintenance of equipment, develop and evaluate sound curricula, build and maintain professional relationships with parents, staff and colleagues, and respond sensitively to the diverse needs of children, their parents, and staff. To be enrolled in the Advanced Certificate students must have 17 credits in Child Development Careers, a related field, or advisor approval.

A National Association for the Education of Young Children (NAEYC) Approved Director's Credential.


Offered on both Faribault and North Mankato Campus


Admission Dates: Fall and Spring Semesters

Courses are delivered online

Administration of Child Care Programs **Advanced Certificate (11 Credits)** CERT2511/CERT3511

REQUIRED TECHNICAL COURSES		11
CDEV2910	Management of Child Care Programs	3
CDEV2920	Strategies for Staff Development	3
CDEV2930	Financial Aspects in Child Care Administration	3
CDEV2940	Managing Multiple Sites	1
CDEV2990	Practicum Project	1

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Program Description

Through the certificate program students will acquire the knowledge and skills for performing duties as Direct Service Professionals in residential, vocational, recreation, health and education settings.

Through the diploma program students will, in addition to completing the certificate coursework, gain knowledge and skills in human behavior, communication, and medication areas. The diploma will provide the student with the ability to obtain Designated Coordinator status in addition to having 2 years of work experience. Upon completing the coursework from the certificate and diploma the student will also have the option to complete the A.A.S. degree, which includes 20 credits of transferable Liberal Arts & Sciences coursework. Students also have the ability to transfer to Minnesota State University, Mankato as we have an articulation agreement with the Social Work Department.

The A.A.S. degree also entitles the student to the Designated Coordinator status and applies to supervisory and middle management positions in most human services settings. The A.A.S. degree offers the graduating student the option to continue their education at a four-year institution upon completion.

Students graduating from the Community Social Service Program (CSS) are eligible for positions in several areas in the health, human services, and education fields with children (guardian ad litem), adolescents, adults, and senior citizens. The graduating student may serve a variety of at-risk populations including people with disabilities, mental illness, substance abuse, poverty, and disadvantaged. Students who may be interested in Social Work, Sociology, Psychology, or other health related areas may want to consider the CSS program as a well-rounded educational base to support further development of generalist skills at a four-year institution.

Community Social Service Mission Statement

The Community Social Service Program provides students with the skills and knowledge to holistically support and advocate in a professional manner.

Program Core Competencies

1. Demonstrate professionalism by meeting industry standards.
2. Make critical decisions based on knowledge of system protocols.
3. Recognize the need for skill development and demonstrate the ability to teach to ensure personal growth.
4. The ability to provide behavioral interventions and strategies appropriately and in a least restrictive manner.
5. Identify appropriate resources, supports, and services.
6. Demonstrate an understanding of concepts relevant to general social service practices in a wide variety of settings.

Student Background Studies

Minnesota law requires that any person who provides services that involve direct contact with patients and residents at a health care or child care facility licensed by the Minnesota Department of Health have a background study conducted by the state. An individual who is disqualified from having direct patient contact as a result of the background study, and whose disqualification is not set aside by the Commissioner of Health, will not be permitted to participate in a clinical placement in a Minnesota licensed health care or child care facility. Failure to participate in a clinical placement required by the academic program could result in ineligibility to qualify for a degree in that program.

Degrees and Diplomas

Community Social Service
A.A.S. Degree

Community Social Service
Diploma

Community Social Service
Certificate



Family and Community Services



Offered on both Faribault and North Mankato Campuses

Admission Dates: Fall and Spring Semesters

Community Social Service A.A.S. Degree (70 Credits)

AAS3362/AAS2262

REQUIRED TECHNICAL COURSES 47

CSS1801	Direct Service Professionalism	3
CSS1802	Physical Developmental Supports I	3
CSS1804	Person Centered Planning	3
CSS1811	Facilitating Positive Behaviors	4
CSS1812	Introduction to Social Work	3
CSS1813	Social Welfare Services	3
CSS1814	Community Social Service Projects	3
CSS1902	Physical Developmental Supports II	3
CSS1910	Internship	4
CSS1911	Internship Seminar	1
CSS1913	Supportive Interventions	4
HC1000	Medical Terminology	3
CSS1934	Trained Medication Aide	2
HCTC1886	Basic Nursing 101 (Nursing Assistant)	4
HLTH1950	CPR	1
HLTH1952	First Aid	1
OTEC1001	Computer Software for College	2

REQUIRED LIBERAL ARTS & SCIENCES 7

ASL101	Basic Sign Language	3
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4

ELECTIVE CREDITS 16

LIBERAL ARTS & SCIENCES

To complete an A.A.S. Degree, students must complete 20 MNTC credits from 3 of the 10 MNTC Goal Areas (combination of required and recommended). See pgs. 56-62 for more information. Courses must be selected in consultation with advisor/faculty. Please choose from the following courses:

MNTC - Goal Area 3: Natural Sciences

BIOL100	Introduction to Biology	4
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MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH154	Elementary Statistics	4
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MNTC - Goal Area 5: History & the Social & Behavioral Sciences

ETHN101	American Racial Minorities	3
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PSYC110	Lifespan Psychology	3
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MNTC - Goal Area 7: Human Diversity

SOC101	Introduction to Sociology	3
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MNTC - Goal Area 8: Global Perspective

ECON110	Principles of Macroeconomics	3
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ECON120	Principles of Microeconomics	3
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MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100	Ethics in Society	3
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POL110	American Government	3
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Students should be advised that all recommended developmental courses and 1800 level CSS course work be successfully completed before registering for the 1900 level courses unless otherwise advised.

 See pages 226-278 to find course descriptions for the courses listed above.

 This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu

Community Social Service Diploma



Offered on the Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Community Social Service Diploma (48 Credits)

DIP3361/DIP2261

REQUIRED TECHNICAL COURSES

CSS1801	Direct Service Professionalism	3
CSS1802	Physical Developmental Supports I	3
CSS1804	Person Centered Planning	3
CSS1811	Facilitating Positive Behaviors	4
CSS1902	Physical Developmental Supports II	3
CSS1910	Internship	4
CSS1911	Internship Seminar	1
CSS1913	Supportive Interventions	4
HC1000	Medical Terminology	3
CSS1934	Trained Medication Aide	2
HCTC1886	Basic Nursing 101 (Nursing Assistant)	4
HLTH1950	CPR	1
HLTH1952	First Aid	1
OTEC1001	Computer Software for College	2

REQUIRED LIBERAL ARTS & SCIENCES

ASL101	Basic Sign Language	3
<i>MNTC - Goal Area 1: Communications</i>		
ENGL100	Composition	4

38 ELECTIVE CREDITS

LIBERAL ARTS & SCIENCES 3

Students may choose one Liberal Arts & Sciences course from the following list as recommended by advisor:

MNTC - Goal Area 3: Natural Sciences

BIOL100 Introduction to Biology 4

MNTC - Goal Area 4: Mathematical/Logical Reasoning

MATH154 Elementary Statistics 4

MNTC - Goal Area 5: History & the Social & Behavioral Sciences

ETHN101 American Racial Minorities 3

PSYC110 Lifespan Psychology 3

MNTC - Goal Area 7: Human Diversity

SOC101 Introduction to Sociology 3

MNTC - Goal Area 8: Global Perspective

ECON110 Principles of Macroeconomics 3

ECON120 Principles of Microeconomics 3

MNTC - Goal Area 9: Ethical & Civic Responsibility

PHIL100 Ethics in Society 3

POL110 American Government 3

All substitutions must be approved by program advisor for specialized tracks.

Students should be advised that all recommended developmental courses and 1800 level CSS course work be successfully completed before registering for the 1900 level courses unless otherwise advised.

Course Descriptions See pages 226-278 to find course descriptions for the courses listed above.

ONLINE Options This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



Offered on the Faribault and North Mankato Campus

Admission Dates: Fall and Spring Semesters

Community Social Service Certificate (17 Credits)

CERT3360/CERT2260

REQUIRED TECHNICAL COURSES

	17
CSS1801 Direct Service Professionalism	3
CSS1802 Physical Developmental Supports I	3
CSS1804 Person Centered Planning	3
CSS1811 Facilitating Positive Behaviors	4
HCTC1886 Basic Nursing 101 (Nursing Assistant)	4



See pages 226-278 to find course descriptions for the courses listed above.



This program has an online option for one or more of its courses. Contact Advisor for online option availability. For more information visit online.southcentral.edu



A Division of South Central College

South Central College established the CBI to help business, non-profit and government organizations improve their performance to meet the challenges of the global and local economies.

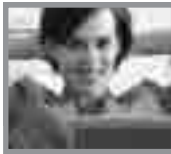
We Offer...

- Comprehensive training and curriculum development
- Qualified consultants with real-world experience
- Partnership approach which includes strategic planning, budgeting and training
- Flexible scheduling at your location or ours
- Cost effective means to meeting your training needs
- Credit and non-credit courses offered year-round
- Convenient 24-hour online registration with credit card or 3rd-party company billing

The Center for Business and Industry at South Central College provides customized, flexible, cost effective, and convenient training for you and area employers. These broad areas for training and education represent thousands of options for your skill development.



BUSINESS



E-LEARNING



**WORKPLACE
SAFETY**



HEALTH CARE



MANUFACTURING



**COMPUTER &
TECHNOLOGY**



**PUBLIC SAFETY
& DRIVING**



cbi.southcentral.edu

The Center for Business and Industry (CBI) offers a convenient and flexible way to get started now on the education and skill development you seek. CBI partners with local Workforce Centers and together we help you get the job related education and training you need.

- **Update your computer and workforce skills**
- **Discover a new talent**
- **Start down a career path that connects with employers needs**
- **Earn an occupational certification or recertification**

CBI offers online courses that you can take anytime, anywhere at your pace. Classes available include:

- **Basic workplace skills: shop math, print interpretation**
- **CNC parts programming**
- **Materials, heat treating, tooling, locating principles**
- **Metal cutting & metal forming machine operations**
- **New classes are added all the time**

The Center for Business and Industry helps you navigate registration, testing requirements, reporting and more to that take the worry out of learning a new system. It's as easy as picking up the phone or sending an email.

Contact the Center for Business and Industry:

Local: (507) 389-7203

Toll Free: (800) 722-9359 ext. 7203 (outside 507 area code)

Email: cbi@southcentral.edu

Fax: (507) 625-4868

Website: cbi.southcentral.edu



Certificates & Recertifications

Earning a professional certification or certificate will clearly show that you have a strong commitment to your career, positioning you for the possibility of faster advancement, a higher salary, and more respect from your employer and peers.

Select a series of courses to build the skills you need for certification in these areas:

Business

- Alcohol Server Certification
- ASQ Certification Review Courses
- ServSafe Food Manager Certification & Recertification

HealthCare

- Advanced Medical Services Paramedic
 - Advanced Cardiac Life Support Certification & Recertification (ACLS)
 - Pediatric Advanced Cardiac Life Support Certification & Recertification (PALS)
- CPR & Emergency Care/First Aide Certification & Recertification: North Mankato
- CPR & First Aide (American Red Cross): Faribault
- Emergency Medical Technician Certification & Recertification
- First Responder Certification & Recertification
- Nursing Assistant/Home Health Aide Certification: Faribault
- Nursing Assistant/Home Health Aide Certification: North Mankato
- Trained Medication Aide Certificate

Manufacturing

- APICS
- Electrical Code/Continuing Education
- Energy Auditor
- GreenPOWER
- Power Limited Technician Continuing Education
- Six Sigma Black & Green Belt
- Steam Engineering (Boiler) Certification Review Courses
- Welding Certifications

Public Safety & Driving

- Commercial Vehicle Inspector Recertification
- Fire Fighter I & II Certification Review Courses
- Motorcycle Skills Training and Licensure Endorsement
- Part-Time Peace Officer Program

Workplace Safety

- Forklift Certification
- Hazardous Materials Training & Research Institute (HMTRI)
 - HAZWOPER 8-Hour Refresher
 - HAZWOPER 24-Hour & 40-Hour
- Mine Safety and Health Administration (MSHA)
 - Part 46 Certification and Annual Refresher Certification (above-ground mining)
 - Part 48 Certification and Annual Refresher Certification (under-ground mining)
- OSHA 10-Hour & 30-Hour Certifications
 - 10-Hour & 30-Hour General Industry
 - 10-Hour & 30-Hour Construction
- OSHA Training Institute Certifications (OTI)
 - 500 Construction Train-the-Trainer
 - 501 General Industry Train-the-Trainer
 - 2045 Machine Guarding
 - 2264 Permit Required Confined Space
 - 3010 Excavation, Trenching & Soil Mechanics
 - 3095 Electrical
 - 3110 Fall Arrest Systems

Contact the Center for Business and Industry:

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AGRI Ag Business Equipment	231	HRIC Culinary Arts	256
ANSC Animal Science	231	HSS Health Support Specialist	256
ANTH Anthropology - Liberal Arts & Sciences.....	232	HUCF Health Unit Coordinator	256
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Course Descriptions

ABCT Auto Body and Collision Technology

AUTO BODY LAB I

ABCT1801 4 Credit(s) (Lab)

This course will allow the students to develop and to practice skills needed in the auto body industry through hands-on experience.

AUTO BODY LAB II

ABCT1802 4 Credit(s) (Lab)

This course will allow the students to develop and to practice skills needed in the auto body industry through hands-on experience.

AUTO BODY COLLISION TECHNOLOGY FUNDAMENTALS

ABCT1805 2 Credit(s) (Lec/Lab)

This course introduces students to the auto body industry, its careers and work standards. Basic shop procedures are covered in the course and students gain insight to the equipment, personal health, safety, and special tools used in auto body repair. (Prerequisites: None)

SHEET METAL I

ABCT1810 3 Credit(s) (Lec/Lab)

Students learn the characteristics of sheet metal repair processes in minor damage. Students practice sheet metal repair on panels or damage on vehicles. Students learn material product safety and safe use of body fillers.

PRIMING AND REFINISH SYSTEM PREPARATION

ABCT1820 3 Credit(s) (Lec/Lab)

This course teaches students refinishing safety, tools, equipment, surface preparation, and material application procedures.

AUTO COLLISION MECHANICAL I

ABCT1840 3 Credit(s) (Lec/Lab)

This course covers the principles of removing and replacing mechanical components in front and rear wheel drive vehicles as related to the auto body industry. The course includes environmental issues. (Prerequisites: None)

TRIM, HARDWARE AND GLASS

ABCT1850 3 Credit(s) (Lec/Lab)

Students learn safe procedures for removal and replacement of stationery and movable glass. Also covered are various methods of trim and hardware attachments.

AUTO BODY WELDING

ABCT1860 3 Credit(s) (Lec/Lab)

This course covers safety procedures, setup and operation of MIG and oxyacetylene welding equipment. Flat, vertical, horizontal and overhead positions on automotive sheet metal will be practiced. Oxyacetylene and plasma arc cutting processes are included.

REFINISHING

ABCT1870 3 Credit(s) (Lec/Lab)

This course teaches panel, blending, and overall refinish procedures using single and multi-stage refinish products.

SHEET METAL II

ABCT1880 3 Credit(s) (Lec/Lab)

This course teaches advanced sheet metal repairs, replacement and sectioning on exterior cosmetic panels, panel adjustments, and fitting procedures.

DAMAGE APPRAISAL AND SHOP MANAGEMENT

ABCT2800 3 Credit(s) (Lec/Lab)

This course includes identification and calculation of vehicle damage using manuals and computer assisted procedures. Shop management procedures will include inventory management, parts and repair ordering, customer relations, and communication skills.

AUTO BODY LAB III

ABCT2803 4 Credit(s) (Lab)

This course will allow the students to develop and practice skills needed in the auto body industry through hands-on experience.

AUTO BODY LAB IV

ABCT2804 4 Credit(s) (Lab)

This course will allow the student to develop and to practice skills needed in the auto body industry through hands-on experience.

AUTO BODY AND COLLISION AIR CONDITIONING

ABCT2805 2 Credit(s) (Lec/Lab)

This course covers the principles of air conditioning. Various system types, collision damage analysis, malfunction diagnosis, testing, and repair are studied in the classroom. Practical work such as component replacement, system evacuation, charging, and performance testing will be included. (Prerequisites: None)

APPEARANCE MATCHING

ABCT2810 3 Credit(s) (Lec/Lab)

This course teaches students identification and correction of color match and appearance problems. The techniques of tinting, color correction, paint, and vehicle detailing will be covered.

COMPOSITES

ABCT2820 2 Credit(s) (Lec/Lab)

This course teaches students identification and safe repair of interior and exterior automotive plastics including sheet molded compound and fiberglass.

MEASURING AND PULLING SYSTEMS

ABCT2830 3 Credit(s) (Lec/Lab)

Students will use mechanical and computer assisted measuring systems to analyze and develop repair procedures on frame and unibody vehicles. Frame racks, bench, and floor pulling systems will be utilized to repair direct and indirect damage on open and closed panels.

STRUCTURAL REPAIR

ABCT2850 3 Credit(s) (Lec/Lab)

This course covers replacement, sectioning procedures and corrosion protection of the frame, unibody, and structural members and components. Wheel alignment as it applies during structural repair will be covered.

AUTO COLLISION MECHANICAL II

ABCT2870 3 Credit(s) (Lec/Lab)

This course teaches collision service techniques for chassis, electronic components, steering and suspension systems, antilock brake systems, air bags, and related vehicle safety systems.

AUTO BODY LAB

ABCT2900 1-4 Credit(s) (Lab)

This course will allow the students to develop and practice skills needed in the auto body industry through hands-on experience. This is a variable credit offering.

OCCUPATIONAL INTERNSHIP

ABCT2910 1-9 Credit(s) (Internship)

Students will work in a sponsoring auto body facility. A training plan will be developed and utilized. (Prerequisite: Instructor Approval)

SPECIAL PROBLEMS

ABCT2920 1-6 Credit(s) (Lab)

This course will be of individual design to allow students hands-on or classroom as needed to practice skills required in the auto body industry.

Course Descriptions

ACCT Accounting

PERSONAL FINANCIAL MANAGEMENT

ACCT1700 3 Credit(s) (Lecture)

The purpose of this course is to provide insight into personal financial decision making. This includes budgeting, banking, use of credit and credit cards, renting vs. owning a home, retirement investing, investment opportunities, insurance, income taxes, wills, and effects of financial distress on one's life. In addition, we will compare income levels for various occupations. Students will examine real life situations. There will be some professional guest speakers who will share their expertise with the students. (Prerequisites:None)

BUSINESS LAW

ACCT1800 3 Credit(s) (Lecture)

This course is an introduction to the principles of law as they apply to citizens and businesses. Topics include ethics, the court system, the legal system, contracts, negotiable instruments, agency and employment, bailments, business organizations, sales and insurance. (Prerequisites:None)

FINANCIAL ACCOUNTING

ACCT1810 4 Credit(s) (Lecture)

This course covers the fundamental accounting concepts and principles which are used in a business environment. Topics include recording transactions related to internal control, receivables, short-term investments, inventories, plant and equipment, intangible assets, and long-term investments. (Prerequisites: None)

MANAGERIAL ACCOUNTING

ACCT1811 4 Credit(s) (Lecture)

This course covers the accounting principles and concepts applicable to partnership and corporate organizations, accounting for current, contingent, and long-term liabilities, investments, cash flow statements, financial statement analysis, department and branch accounting, consolidated financial statements, plant assets, and intangible assets. Also considered are concepts applicable to analyzing financial statements, managerial and cost accounting principles, and budgeting. (Prerequisites: ACCT1810 with a grade of C or higher)

PAYROLL ACCOUNTING

ACCT1814 2 Credit(s) (Lec/Lab)

This course covers various state and federal laws pertaining to the computation and payment of salaries and wages. Topics include preparation of employment records, payroll registers, time cards, employee earning records, and state and federal reports. (Prerequisites: None)

COMPUTERIZED ACCOUNTING I

ACCT1834 3 Credit(s) (Lec/Lab)

This course is an introduction to the use of computers and related software used in the accounting function of the business environment. Topics include, but are not limited to general ledger accounting, payroll procedures, accounts receivable, and accounts payable. The student is also introduced to spreadsheet and database software and their interrelationship with a fully integrated accounting software program. Software for this program includes QuickBooks, Excel, and Access. (Prerequisites: None)

COMPUTERIZED ACCOUNTING II

ACCT1835 3 Credit(s) (Lec/Lab)

This is the second of the two computerized accounting application series. Topics include, but are not limited to general ledger accounting, payroll procedures, accounts receivable, accounts payable, and job cost accounting. The student is also introduced to advanced functions of spreadsheet software and their interrelationship with a fully integrated accounting software program. Software for this program includes Peachtree and Excel Expert. (Prerequisites: ACCT1834)

PROFESSIONAL ACCOUNTING CAREERS

ACCT1870 1 Credit(s) (Lecture)

This course covers specific topics relating to applying for accounting positions. Topics covered in this course are your appearance, networking tips, exploring different accounting careers, meeting your job's expectations, preparing resumes, and interviewing techniques. Each student is required to have one employment interview as part of this course. (Prerequisites: None)

INTERMEDIATE ACCOUNTING I

ACCT2821 3 Credit(s) (Lecture)

This is the first of the two course intermediate accounting series. The content of this course covers an overview of the accounting process, the balance sheet, the income statement and statement of cash flows, the time value of money and other various components of the balance sheet. (Prerequisites: ACCT 1810 and ACCT 1811 with a grade of C or higher or equivalent as deemed by instructor)

INTERMEDIATE ACCOUNTING II

ACCT2822 3 Credit(s) (Lecture)

This is the second of the two course intermediate accounting series. The content of the course covers operational assets, investments, current liabilities and contingencies, long-term debt, leases, accounting for income taxes, accounting changes and error corrections and other advanced accounting topics. (Prerequisites: ACCT2821 or equivalent)

PRINCIPLES OF FINANCE

ACCT2827 3 Credit(s) (Lecture)

This course introduces the student to finance concepts for small to medium size businesses. Concepts covered in this course include financial markets, implication of interest rates to business, understanding of financial statements, risk versus return, use of debt financing, use of equity financing, capital budgeting concepts, cost of capital, determining the appropriate financing mix, forecasting techniques, working capital management, and liquid asset management.

(Prerequisites: ACCT1810 & ACCT1811 with a grade of C or higher)

FRAUD ACCOUNTING

ACCT2847 3 Credit(s) (Lecture)

In this course, students will learn about occupational fraud, what it is, how and why it is committed, how fraud is detected, and appropriate internal controls to set up to deter fraudulent activity. (Prerequisites: ACCT 1810)

ACCOUNTING INTERNSHIP

ACCT2850 1-8 Credit(s) (Internship)

This course provides students with actual experiences in accounting careers. A competency-based internship plan will be developed for each student. The student can receive internship credit for participating in the Volunteer Income Tax Assistance (VITA) program at SCC in conjunction with the Internal Revenue Service, Minnesota Department of Revenue, and Minnesota Valley Action Council. (Prerequisite: Instructor approval)

COST ACCOUNTING I

ACCT2861 4 Credit(s) (Lecture)

This course covers managerial accounting cost concepts and behaviors. Examples of job order costing, process costing, and accounting for materials, direct labor, and factory overhead will be discussed. (Prerequisites: ACCT 1810, 1811 with a grade of C or higher)

COST ACCOUNTING II

ACCT2862 3 Credit(s) (Lecture)

This course is an extension of ACCT 2861. This course covers budgeting, standard costing, direct costing, differential analysis, capital planning, transfer pricing, and decision making under uncertainty. (Prerequisites: ACCT 2861 or equivalent)

FUND/NONPROFIT ACCOUNTING

ACCT2863 3 Credit(s) (Lecture)

The purpose of this course is to assist students in gaining a knowledge of accounting and financial reporting currently recommended for state and local governmental entities, school districts, and other not-for-profit organizations. The course will assist the student in developing a knowledge of the accounting differences between governmental and not-for-profit entities and business enterprises. (Prerequisites: ACCT1810)

INCOME TAX I

ACCT2864 4 Credit(s) (Lecture)

The purpose of this course is to expose students to an explanation of Federal and Minnesota individual income tax as it relates to the preparation of the required tax returns. Tax research is also examined in this course. Students will have hands-on experience in preparing Federal and Minnesota income tax returns. (Prerequisites: None)

INCOME TAX II

ACCT2865 3 Credit(s) (Lecture)

This course provides an explanation and interpretation of the Internal Revenue Code as applied to sole proprietorships, partnerships, and corporations. Topics include business income, expenses, business tax credits, withholding and payment of established estate and trust tax issues, taxes, installment sales, and inventories. (Prerequisites: ACCT2864)

ADVANCED/INTERNATIONAL ACCOUNTING

ACCT2875 3 Credit(s) (Lec/Lab)

This course will cover international accounting standards unique to seven (+) countries, a study on business cultural differences, and United States business consolidation procedures. (Prerequisites: ACCT2821 or concurrent)

ACCOUNTING REVIEW

ACCT2900 3 Credit(s) (Lecture)

This course reviews financial accounting, ethics and professional conduct, business law, taxation and managerial accounting concepts. This course will prepare the student for the ACAT Comprehensive Examination for Accreditations in Accountancy. (Prerequisites: ACCT 1800, 2821, 2861, 2864)

Course
Descriptions

AGBS Agribusiness

AGRICULTURAL SELLING SKILLS

AGBS1100 3 Credit(s) (Lec/Lab)

This course covers the basic and advanced principles and techniques used in selling agricultural merchandise and services. Agricultural Sales has taken on increased importance in recent years. The introduction of new products and services has magnified the need for technically competent knowledgeable sales personnel. Role-playing and advanced, in-depth sales presentations will be done in class. Students will also be required to make an industry visit and write appropriate letters. (Prerequisites: None)

COMMERCIAL DRIVER'S LICENSE

AGBS2015 1 Credit(s) (Lecture)

This course covers the MN Department of Public Safety information relating to safe driving of commercial vehicles utilized in the agribusiness industry. Information concerning vehicle pre-trip inspection, air brakes, hazardous materials, endorsements, and safety information are covered. Testing information concerning the general knowledge test, air brakes test, hazardous materials test, and tanker test areas are also covered. (Prerequisites: None)

AGRIBUSINESS FINANCIAL MANAGEMENT

AGBS2150 4 Credit(s) (Lec/Lab)

This course covers all major aspects of agribusiness financial management through extensive problem solving, financial analysis and financial planning. Students will describe and calculate sweet 16 ratios, business cash flows, inventory controls, budgeting and borrowing considerations of various types of agribusinesses. Comparative analysis of various agribusiness companies will be used to demonstrate the application of the process in contemporary firms using 2005, 2006 or 2007 annual business reports. Application of computerized programs relevant to agribusiness financial analysis will be practiced. (Prerequisite: AGECE 1100)

INTERNATIONAL FIELD STUDIES SEMINAR

AGBS2990 3 Credit(s) (Lab)

This course covers an introduction to agricultural, food, and environmental systems in other countries of the world. The field study seminar consists of two major components: a series of pre-departure seminars and a two-week period within a host country. The field study will introduce students to the history, geography, cultures and socio-economic situations of the country they will visit. Students will also explore the agricultural, food and environmental system of another country.

INDIVIDUALIZED STUDY/SPECIAL PROBLEMS

AGBS2995 1-6 Credit(s) (Independent Study)

This course allows the student to pursue special projects or areas of interest. The number of credits must be agreed upon by advisor/advisee prior to registration. (Prerequisites: Successful completion of two semesters of training or by special arrangement)

Course
Descriptions

AGCH Ag Chemical Applicator Technician

FERTILIZER INDUSTRY EQUIPMENT

AGCH1100 2 Credit(s) (Lec/Lab)

This course covers all fertilizer application methods. Equipment focus will include airflow, spinner, soilection, liquid application, and injection application systems. Knowledge of equipment, associated systems operation, and maintenance will be learned. Safe operation of this equipment will be emphasized. (Prerequisites: None)

HERBICIDE INDUSTRY EQUIPMENT

AGCH1200 2 Credit(s) (Lec/Lab)

This course covers all herbicide application methods. Equipment will include terragator, rogator, operation and maintenance along with the associated systems. Safe operation of this equipment will be emphasized. Monitors, marking systems, controllers and hydraulic systems will be reviewed. Customer relations between the operator and farmer will be covered. Calculation of product applied and application record keeping is a part of the class. (Prerequisites: Instructor and Agribusiness operator prior approval and a signed agreement.)

Course
Descriptions

AGEC Agricultural Economics

AGRICULTURAL ECONOMICS

AGEC1100 3 Credit(s) (Lec/Lab)

This course covers agriculture's economic dimensions and impact, economic principles, calculation of economic returns, and evaluation of economic alternatives. Capital use, cost appraisal, risk considerations under a variety of economic conditions, farm credit sources and creditor relationships will also be discussed. (Prerequisites: None)

PRINCIPLES OF FARM RECORDS

AGEC1200 3 Credit(s) (Lec/Lab)

This course covers types of records, setup and use of a computerized record keeping software package, completion of a sample farm record problem with a computerized record program, a review of various recordkeeping systems, and selection and implementation of computerized record programs. Students will initiate records on a current farming operation. (Prerequisites: None)

FARM BUSINESS PLANNING & ANALYSIS

AGEC2250 4 Credit(s) (Lec/Lab)

This course covers closeout and analysis of a farm accounting problem or the student's own farm business. Also covered will be various analysis techniques, a comparative analysis of all farm production, efficiency and financial factors and a review of current tax management factors. The course will review enterprise, whole farm business and personal expenses in South Central Minnesota region. The course will also cover cash flows, business plans and enterprise budgeting. This course will focus on financial management records and the analysis of each production component of the business. Students will use FinPack software to complete their analysis and to develop business plans for their future business goals. (Prerequisites: AGECE 1200)

MARKETING PRINCIPLES

AGEC2400 3 Credit(s) (Lecture)

This course covers futures market structure and function, futures commodity contract specifications, futures trading procedures, commodity futures trading strategies and introduction to commodity options. (Prerequisites: AGECE 1100)

COMMODITY MARKETING STRATEGIES

AGEC2450 2 Credit(s) (Lec/Lab)

This course covers strategies of commodity marketing of agricultural products. Students will apply marketing principles in various market situations. Students will work with forward contracts, basis contracts, futures contracts, and option strategies in agriculture commodities. Students will develop market plans for agribusiness marketing and input needs. (Prerequisites: AGECE 1100, AGECE 2400)

AGRICULTURAL TRANSFER AND LAW

AGEC2500 2 Credit(s) (Lecture)

This course covers farm estate planning. Topics include federal and state estate tax laws and their impact, estate-planning options, will preparation, and the role of life insurance. Course includes sources of law, basic contract types and components, personal and real property features, land descriptions, legal fences, animal control legalities, water rights, liability responsibilities, and bankruptcy provisions. (Prerequisites: None)

ALTERNATIVE AGRICULTURE

AGEC2600 2 Credit(s) (Lecture)

One of the changes taking place in agriculture is an increasing interest in the production of alternative crop and animal enterprises. This class will examine and evaluate those enterprises. A look at the profitability, marketing and risks of producing an alternative product as well as the resources and information available to assist in developing a plan to produce an alternative product. The opportunities to produce a value-added product will be studied. A close look will be taken at those organizations that provide assistance to producers as well as businesses currently raising and marketing alternative agriculture products. (Prerequisites: None)



AGME Ag Business Mechanics

OUTDOOR POWER EQUIPMENT

AGME1801 3 Credit(s) (Lec/Lab)

This course covers operational theory and service competencies necessary to service small four-stroke cycle engines, two-stroke cycle engines, lawn/garden equipment, and chain saws. Fuel systems, electrical systems, tune-up, drive train adjustment, and attachments are emphasized. (Prerequisites: None)

EQUIPMENT ASSEMBLY, OPERATION, ADJUSTMENT AND RECONDITIONING I

AGME1812 2 Credit(s) (Lab)

This course covers basic tillage and planting equipment. The student will learn all component parts and proper adjustment of units. Machine adjustment may be accomplished on demonstration units, operator manual examples, and actual equipment, or on field trips. In the machinery set-up and reconditioning portion the student identifies set-up and reconditioning procedures, follows the set-up and operator's manual, uses a checksheet, uses a torque chart, learns the procedure for threading and taping, installs heli-coils and keenserts, sharpens drill bits, installs the hydraulic system, follows the hydraulic diagram, assembles machinery, touches up paint, and adjusts the equipment for field use. (Prerequisites: None)

EQUIPMENT ASSEMBLY, OPERATION, ADJUSTMENT AND RECONDITIONING II

AGME1813 2 Credit(s) (Lec/Lab)

This course covers basic harvesting equipment. The student will learn all component parts and proper adjustment of units. Machine adjustment may be accomplished on demonstration units, operator manual examples, and actual equipment, or on field trips. In the machinery set-up and reconditioning portion the student identifies set-up and reconditioning procedures, follows the set-up and operator's manual, uses a checksheet, uses a torque chart, learns the procedure for threading and taping, installs heli-coils and keenserts, sharpens drill bits, installs the hydraulic system, follows the hydraulic diagram, assembles machinery, touches up paint, and adjusts the equipment for field use. (Prerequisites: None)

PRECISION MEASURING TOOLS

AGME1821 1 Credit(s) (Lecture)

This course covers using precision tools. The student will learn to use micrometers and vernier calipers (English and metric); torque wrenches; small hole and telescoping gauges; dial bore gauges; steel, iron, and wire gauges; feeler gauges; thread pitch gauges and plastigauges. Students will also learn compression testing (gas and diesel), cylinder leakage testing, and radiator cap, thermostat, and antifreeze testing. (Prerequisites: None)

GAS/DIESEL ENGINE REPAIR I

AGME1822 3 Credit(s) (Lab)

This course covers overhauling an engine. Students will rebuild gas and diesel heads. Steps covered include grinding valves, seats, and rocker arms; replacing worn seats and guides; testing springs; and reassembling heads. In addition, students will perform tasks such as engine removal/replacement and disassembly/reassembly; sleeve removal/replacement; and crankshaft, camshaft, sleeve, piston, bearing, and rod measuring. The reassembled engine will be timed, adjusted, and tested on the dynamometer. (Prerequisites: AGME1821)

ENGINE SUPPORT SYSTEMS AND LAB

AGME1823 3 Credit(s) (Lec/Lab)

This course covers cooling, lubrication, and intake/exhaust systems. The student will identify, troubleshoot, and repair each of the systems. The student will also become familiar with special tools necessary to service these systems. The laboratory portion of the class involves overhauling an engine and should be taken in conjunction with AGME1822. Students will increase their understanding and knowledge by applying the materials and procedures learned in Gas/Diesel Engine Repair I. (Prerequisite: AGME1821)

TRACTOR POWER TRAINS

AGME1831 3 Credit(s) (Lec/Lab)

This course includes lecture instruction and laboratory experience in dry clutches, wet clutches, mechanical transmissions, power take-off units, final drives, differentials, brakes, and steering. (Prerequisites: None)

TRACTOR ELECTRICAL SYSTEMS

AGME1861 3 Credit(s) (Lec/Lab)

This course covers the fundamentals of electricity and its application to farm equipment electrical systems. The content includes wiring diagrams, batteries, test equipment, charging systems, cranking systems, ignition systems, and diagnostic service procedures. (Prerequisites: None)

PARTS DEPARTMENT OPERATION

AGME1881 1 Credit(s) (Lab)

This course covers the basics in the operation of an agricultural equipment dealership. The major emphasis is the parts department area. A total review of this department will be covered in class. (Prerequisite: None)

HYDRAULIC THEORY

AGME1891 1 Credit(s) (Lab)

This course covers basic hydraulic systems used with modern agricultural equipment. This course will focus on the basic principles and the study of hydraulic components that make up the modern hydraulic systems. Students must read and sign the safety eyeglass form required by the state. (Prerequisite: None)

GAS/DIESEL ENGINE REPAIR II

AGME1923 4 Credit(s) (Lab)

This course is designed to assist the students in building their understanding and application of materials and procedures learned in Gas/Diesel Engine Repair I, Power Trains, Electrical Systems, and other mechanical courses. The students will repair customer units. The primary repair work will involve engine overhaul (gas and diesel), clutch, brake, and electrical repairs. Customer units must be completed by the end of the course. (Prerequisites: AGME1821. Students must be enrolled in the Agribusiness Service Technician program.)

AG WELDING

AGME1930 2 Credit(s) (Lab)

This is an introduction to both electric arc and gas welding. Also included is a short section on the wire welding system. (Prerequisites: None)

HYDRAULIC ASSIST/HYDROSTATIC TRANSMISSIONS

AGME2832 2 Credit(s) (Lab)

This course covers speed change, powershaft, and hydrostatic transmissions. The student identifies transmission operation, traces powerflow, and diagnoses problems. The student performs disassembly, repairing, reassembly, testing, and adjusting of various transmissions. The transmissions covered in the course include John Deere 8 and 16 speed, International Harvester TA, White 3 speed, Case RPS-34, Case-IH Magnum, and Sunstrand/Eaton hydrostatic. (Prerequisites: AGME1821, AGME1831)

AIR CONDITIONING

AGME2841 1 Credit(s) (Lab)

This course covers the air conditioning system. The student will reclaim, evacuate, charge, test, and diagnose the air conditioning system. Refrigerant identification equipment will be utilized. Compressor seal and head gasket replacement is included. (Prerequisites: None)

INTRODUCTION TO DIESEL

AGME2852 1 Credit(s) (Lab)

This course covers an introduction to the diesel system, components, operation, and servicing nozzles. The student will study construction and operation of nozzles, as well as test, clean, repair, adjust, and diagnose multi-orifice and pintle nozzles. (Prerequisites: None)

DIESEL INJECTION (PUMPS)

AGME2853 3 Credit(s) (Lab)

This course covers the operation, disassembly, repair, and adjustment of injection pumps. Rotary injection pumps covered are the Roosa Master DB, DC, DM2, DM4, and DB2 diesel pumps, the CAV DPA diesel pump, the Robert Bosch VE diesel pump, and the United Technologies Model 100 diesel pump. The Robert Bosch PES inline injection pump with the RSV governor will be included. Students will identify pump operation and component parts; disassemble, repair, and adjust internal parts; reassemble the pump; and perform pump adjustments on the test bench. (Prerequisite: None)

ADVANCED AGRICULTURAL ELECTRICAL/ELECTRONICS

AGME2863 2 Credit(s) (Lab)

This course covers review, troubleshooting, and diagnosis of charging and starting systems. Reading of schematics for all electrical areas are also included. Other areas covered are theory and operation of lighting, warning, accessory, cooling, steering, shifting, and hitch control circuits. Monitoring and control circuits found on planters and combines are included. G.P.S. systems will be touched on with equipment availability. (Prerequisites: AGME1861)

AG TECH SEMINAR

AGME2882 1 Credit(s) (Lecture)

This course is designed to cover career opportunities, prospective placement, and current technical problems in the Agricultural Mechanics field. Time spent with topic areas may vary. (Prerequisites: None)

HYDRAULIC THEORY AND DIAGNOSIS

AGME2892 4 Credit(s) (Lec/Lab)

This course covers the hydraulic systems found on most agricultural and industrial equipment. The hydraulic diagrams, pumps, open/closed/pfc systems, valve types, electric over hydraulics, and JIC diagrams are presented. The students will identify, test, diagnose, and repair hydraulic systems and components such as control valves, power steering, brakes, pumps, rockshafts, and motors. This course includes use of the flow rator, flow meter, and pressure gauges. (Prerequisites: AGME1891)

AGRIBUSINESS SERVICE TECHNICIAN INTERNSHIP

AGME2940 11 Credit(s) (Internship)

This course is a cooperative work-study program between the South Central College Agribusiness Department Service Technician program and area dealerships or industry, which allows the student an employment-like work experience. Application of competencies gained from previous course work will be emphasized. Specific tasks to be accomplished by the student will be identified in an individualized student training plan. (Prerequisites: To be developed on an individual basis.)

TRACTOR/EQUIPMENT REPAIR I

AGME2945 3 Credit(s) (Lab)

This course provides the student with tractor service shop experience in hydraulics, diesel fuel systems, electrical systems, power trains, air conditioning, and engines. Students perform repair services on customer tractors and school units. (Prerequisites: AGME1822, 1823, 1831, 1891, 1923)

TRACTOR/EQUIPMENT REPAIR II

AGME2946 4 Credit(s) (Lab)

This course provides the student with tractor service shop experience in hydraulics, diesel fuel systems, electrical systems, power trains, air conditioning, and engines. Students perform repair services on customer tractors and school units. (Prerequisites: AGME 2863, 2945) If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible.

TRACTOR/EQUIPMENT DIAGNOSIS AND REPAIR

AGME2947 4 Credit(s) (Lab)

This course provides the student with tractor service shop experience in hydraulics, diesel fuel systems, electrical systems, power trains, air conditioning, and engines. Students will perform repair services on customer tractors and school units and will compare their component repair time with flat rate. If you have a disability and need accommodations to participate in the course activities, please contact your instructor as soon as possible. (Prerequisites: AGME2945. Student must be enrolled in the Agribusiness Service Technician program.)



AGRI Ag Business Equipment

EMPLOYER/EMPLOYEE ISSUES

AGRI1800 2 Credit(s) (Lecture)

This course covers the principles of supervision and being supervised as they relate to the goals of agriculture businesses. Supervision problems with practical solutions will be emphasized. Personnel management techniques including determining personnel needs, finding and recruiting people, performance appraisals, training plans, promotions and terminations will be included. (Prerequisites: None)

AGRICULTURAL TECHNOLOGY SEMINAR

AGRI2700 2 Credit(s) (Lec/Lab)

This seminar will provide students the opportunity to self-direct studies in agricultural technology in their areas of interest. Technologies to be considered could include but, are not limited to, plant protection, precision farming, application industries, livestock equipment, biotechnologies, financial resource management, sustainable agriculture, environmental impacts of agriculture, agricultural workforce, and agricultural production. Some organized events will be part of this course. The major emphasis will be self-directed learning. (Prerequisites: None)

AGRIBUSINESS INTERNSHIP

AGRI2780 1-8 Credit(s) (Field Work)

This course features a cooperative work-study program between South Central College Agribusiness Department Production and Service and Management Programs with area agribusinesses. The course allows the student an employment-like work experience. Application of competencies gained from previous coursework will be emphasized. Specific tasks to be completed by the student will be identified in an individualized training plan.

AGRONOMY INTERNSHIP

AGRI2781 1-8 Credit(s) (Field Work)

This course features a cooperative work-study program between South Central College Agribusiness Department Production and Service and Management Programs with area agronomy agribusinesses. The course allows the student an employment-like work experience. Application of competencies gained from previous coursework will be emphasized. Specific tasks to be completed by the student will be identified in an individualized training plan.

FARM MANAGEMENT INTERNSHIP

AGRI2790 1-3 Credit(s) (Field Work)

This course features a cooperative on-the-farm educational program. Application of competencies gained from previous course work will be emphasized. Specific tasks to be completed by the student will be identified in an individualized training plan relating to the management of the farm operation.

LIVESTOCK PRODUCTION INTERNSHIP

AGRI2798 1-8 Credit(s) (Field Work)

This course features a cooperative work-study program between South Central College Agribusiness Department Production and Service and Management Programs with area livestock agribusinesses. The course allows the student an employment-like work experience. Application of competencies gained from previous coursework will be emphasized. Specific tasks to be completed by the student will be identified in an individualized training plan.



ANSC Animal Science

LIVESTOCK PRODUCTION PRINCIPLES

ANSC1100 3 Credit(s) (Lecture)

This course covers animal production history and economic impact, breed development, animal anatomy and physiology, animal product features, gland and hormone functions, growth and lactation physiology, environmental animal production factors, and animal research. Course will focus on disease prevention and the means required to promote productive livestock production. Some time will be spent on analyzing specific diseases, describing symptoms, and treatment. (Prerequisites: None)

BEEF PRODUCTION MANAGEMENT

ANSC1105 3 Credit(s) (Lecture)

This course covers topics current to the beef industry as a productive enterprise, including beef and dairy-beef feedlot and cow-calf operations. Course enrollees will concentrate on current resources available to the industry via the Internet, guest speakers and beef industry publications. (Prerequisites: None)

LIVESTOCK LAB

ANSC1200 2 Credit(s) (Lec/Lab)

This course is designed to teach the fundamental principles of livestock genetics in a practical manner. The course deals with the physiology of reproduction and application of genetics for improvement of the livestock herd. Livestock selection materials and methods of live animal and carcass evaluation will be conducted. Subjective and objective evaluation methods and measurements will be included. (Prerequisites: None)

DAIRY PRODUCTION MANAGEMENT

ANSC1205 3 Credit(s) (Lecture)

This course covers topics current to the dairy industry as a productive enterprise, including milk production and dairy-beef feedlot. Course enrollees will concentrate on current resources available to the industry via the Internet, guest speakers and dairy industry publications. (Prerequisites: None)

CATTLE ARTIFICIAL INSEMINATION

ANSC1305 1 Credit(s) (Lab)

This course covers a study of the techniques and equipment necessary for the artificial insemination in cattle. Principles involved in heat selection, bull selection, semen collection and storage, semen evaluation, insemination, record keeping, mating appraisal, and cleanup procedures will all be addressed in this course. (Prerequisites: None)

PRINCIPLES OF ANIMAL NUTRITION

ANSC2100 3 Credit(s) (Lecture)

This course provides basic information about the fundamentals of nutrition and the essential nutritional requirements of livestock. Units of instruction will include: nutrients and digestion, evaluating feedstuffs, characteristics of feedstuffs, processing techniques of various feeds, feed formulations, commercial feeds and feed additives. This course includes the discussion of the feeding practices of swine, cattle, poultry, and equine. (Prerequisites: None)

RUMINANT AND NON-RUMINANT NUTRITION

ANSC2200 3 Credit(s) (Lec/Lab)

This course covers a practical approach to livestock nutrition. Rations will be balanced using National Research Council recommendations. The main emphasis will be on swine, dairy, and beef. Some time will be spent on sheep, poultry, and horses. Laboratory exercises will cover feeding trials and testing feeds for protein. (Prerequisites: ANSC2100)

ART STRUCTURE

ART110 3 Credit(s) (Lec/Lab)

Art Structure is an introductory studio course for all students. It is designed to acquaint the student with the materials and techniques of the visual artist, principles of design, basic color theory, creativity, and the artistic process. Students will explore and produce works in various traditional and contemporary media of the visual arts. (Prerequisites: None) (MNTC 6: Humanities and Fine Arts)

METAL ART

ART120 3 Credit(s) (Lec/Lab)

This course introduces you to the creative process of metal arts. You will use a variety of materials and will work with both traditional and contemporary methods of metal fabrication. Designs will initially be art ideas which will be articulated through a traditional mode of drawing before articulated into a metal form. Primary Assemblage methods include Brazing, Welding, Cutting, Fabricating, Finishing, and Patina; Primary Materials include a variety of steel, brass/bronze, aluminum, and found objects. Lectures and critiques include some historical, cultural, and environmental issues of public sculpture. The emphasis on art ideas as they relate to form, space, and time. (Prerequisites: None) (MNTC 6: Humanities and Fine Arts)

PAINTING

ART130 3 Credit(s) (Lec/Lab)

Painting is an introductory studio course in the elements of traditional and contemporary oil painting. Students will explore and discuss the various techniques and methods basic to the creation of paintings. Students will participate in the discussions and critiques of traditional and contemporary paintings and explore the creative process via the medium of oil paint. (Prerequisites: None) (MNTC 6: Humanities and Fine Arts)

DIGITAL PHOTOGRAPHY

ART140 3 Credit(s) (Lecture)

Introduction to the conceptual, technical and historical aspects of photography as a creative medium using digital technology within the fine arts context. Students study camera operation and techniques, composition and design, digital image capture, related software, and digital output. This class also utilizes the computer as a digital darkroom to enhance photographic images. Projects provide students with an understanding of how photographs function, not only technically, but also visually and conceptually. Students must have a digital camera: (variable F. Stop, and shutter recommended) Textbook and other supplies will also be required. (Prerequisite: None) (MNTC 6: Humanities and Fine Arts)

DRAWING I

ART150 3 Credit(s) (Lec/Lab)

This drawing course will further the students' understanding of the core elements of drawing: line, composition, perspective, proportion, texture, value, and shading. These drawing elements will be taught through both traditional and modern methods. The course will also include several short lectures to give examples of the work, and to expand art appreciation. There will be a strong emphasis on the student's ability to critique their own work along with their peers. The dialogue within the classroom will help to expand the student's skills and process. (Prerequisites: None) (MNTC 6: Humanities and Fine Arts)

DIGITAL PHOTOGRAPHY 2

ART180 3 Credit(s) (Lecture)

This course will introduce the student to both the practical and theoretical application of controlling the digital photographer's most important tool, light. The course will deal with, through the use of light modifying devices and software, how to control the direction, quantity, quality, ratio and color of light for both outdoor (natural) and indoor (existing) light. Students enrolled in this course will study advanced lighting techniques, contemporary practices and theories in digital photography. Students will work with intermediate and advanced digital imaging software. This course will emphasize the student's development of individual artistic voice applied in a portfolio of digital photographic images. Students enrolling in this course are required to supply their own digital camera, tripod, image editing software, and lighting equipment as specified in the course syllabus. Image editing software will also be available for use in the open computer lab at South Central College's North Mankato campus. (Prerequisite: None)(MNTC 6: Humanities and Fine Arts)

Course Descriptions ANTH Anthropology - Liberal Arts & Sciences

INTRODUCTION TO ANTHROPOLOGY

ANTH100 4 Credit(s) (Lecture)

Introduction to Anthropology is a survey course investigating the biological and cultural nature of humans and their past. The course examines our evolutionary beginning and the role culture plays among humans. Examined also is the methods anthropologists use to study the discipline. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher) (MNTC 5,8: History & Social & Behavioral Sciences, Global Perspective)

Course Descriptions ART Art - Liberal Arts & Sciences

ART APPRECIATION

ART100 3 Credit(s) (Lecture)

Art Appreciation is the historical and topical study of art and its relationship to culture and society. This course incorporates the extensive use of visual materials to teach the essentials and aesthetics of art, civilization, and daily life. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

ART HISTORY I

ART201 3 Credit(s) (Lecture)

This course provides an overview of visual culture from prehistory through the Middle Ages, including art and architecture from both Western and non-Western cultures. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: Humanities and Fine Arts, Global Perspective)

ART HISTORY II

ART202 3 Credit(s) (Lecture)

This course provides an overview of visual culture, including art and architecture, from the Middle Ages to the present time. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: Humanities and Fine Arts, Global Perspective)

Course Descriptions

ASL American Sign Language

AMERICAN SIGN LANGUAGE 1

ASL101 3 Credit(s) (Lecture)

This course teaches the basics of American Sign Language. (Prerequisites: None) (MNTC 8: Global Perspective)

Course Descriptions

AST Automotive Service Technician

INTRODUCTION TO AUTO SERVICE

AST1112 2 Credit(s) (Lec/Lab)

This course is a requisite for the Automotive Service program. The course will include the following topics: shop safety, shop practices and procedures, vehicle identification, use of electronic service information, proper use of hand tools, power tools, hoist and other shop equipment, basic fasteners, tires, lubricants and fluids. (Prerequisite: Admission into the Automotive Service program)

SERVICE MANAGEMENT

AST1121 1 Credit(s) (Lecture)

This course is designed for individuals who will be responsible for the operation of an automotive repair facility. It provides instruction in customer service, parts and service marketing, shop management, and business ethics in the automotive repair field. (Prerequisite: Admission into the Automotive Service program)

BASIC ELECTRICAL

AST1212 2 Credit(s) (Lec/Lab)

This course covers the fundamentals of electricity and electronics. Electrical circuits and components, magnetism, resistance, current flow, capacitance, instruments, diodes, and solid-state devices will be presented in a manner which relates the subject to the occupation. (Prerequisites: Admission into the Automotive Service program)

ADVANCED ELECTRICAL/ELECTRONICS

AST1222 2 Credit(s) (Lec/Lab)

This course covers the operation and diagnosis of lighting systems, gauges and warning systems, horns, windshield wiper and washer systems, power locks, power windows and seats, and other automotive electrical systems. Prior knowledge gained by the successful completion of AST 1212 is required for student success in this course. (Prerequisites: Admission into the Automotive Service program)

STARTING AND CHARGING SYSTEMS

AST1233 3 Credit(s) (Lec/Lab)

This course covers the theory and operation of starting and charging systems. Instruction in parts identification, circuit operation, component testing, reguilding procedures, and circuit diagnosis will be included. Prior knowledge gained by the successful completion of AST 1222 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

ENGINE DIAGNOSIS

AST1311 1 Credit(s) (Lab)

This course covers engine diagnosis using various types of test equipment. This course focuses on developing the skills needed to diagnose and analyze basic engine problems. Prior knowledge gained by the successful completion of AST 1712 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

LOWER ENGINE SERVICE

AST1323 3 Credit(s) (Lec/Lab)

This course covers the theory of engine operation and construction, parts identification, measurements, and engine wear locations. Determining the service procedures an engine will require and the reconditioning of all lower engine components are included in this course. Prior knowledge gained by the successful completion of AST 1311 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

UPPER ENGINE SERVICE

AST1332 2 Credit(s) (Lec/Lab)

This course covers testing and rebuilding the cylinder head. The student will analyze cylinder compression and leakage to determine if valve and valve seat service is necessary. Hands-on experience consists of valve refacing, valve guide service, valve seat reconditioning, valve spring testing, shim selection, and proper assembly and installation. Prior knowledge gained by the successful completion of AST 1311 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

ENGINE LAB

AST1341 1 Credit(s) (Lab)

This course is designed to allow students enrolled in the engine services sequence of courses, time to complete the assigned projects. Prior knowledge gained by the successful completion of AST 1323 and AST 1332 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

CLUTCH & DRIVE LINE

AST1412 2 Credit(s) (Lec/Lab)

This course covers standard automotive and light truck clutches. Content includes design, adjustment, overhaul, diagnosis, and repair. Also included are mechanical and hydraulic systems. The drive line section includes phasing, alignment, and balance. Prior knowledge gained by successful completion of AST 1112 is required for student success. (Prerequisites: Admission into the Automotive Service program)

MANUAL TRANSMISSION/TRANSAXLE & 4X4

AST1423 3 Credit(s) (Lec/Lab)

This course covers the operation and the proper repair procedures for the types of manual transmissions/transaxles and transfer cases used in late model vehicles. Four wheel drive, locking hubs, axle disconnects, AWD, full-time, and part-time four-wheel drive systems will also be covered. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

SUSPENSION/STEERING & WHEEL ALIGNMENT

AST1513 3 Credit(s) (Lec/Lab)

This course covers front and rear suspension systems, wheel balance, and steering systems and components. Students will be required to perform a front and rear wheel alignment. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

BRAKES

AST1613 3 Credit(s) (Lec/Lab)

This course covers the principles of friction and braking systems, disc and drum brakes, parking brakes, and power assist units. Emphasis will be placed on system operation, diagnosis, repair, and maintenance of the various types of braking systems. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

ADVANCED BRAKES

AST1622 2 Credit(s) (Lec/Lab)

This course will cover anti-lock brake systems. Emphasis will be placed on system operation and controls. Diagnosis, repair, and maintenance of the various types of systems will also be included. Prior knowledge gained by successful completion of AST 1112 and AST 1613 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

BASIC TUNE-UP (NON-COMPUTER)

AST1712 2 Credit(s) (Lec/Lab)

This course covers the theory and principles of operation of automotive gasoline engines, fuel systems, ignition systems, and emission systems. Prior knowledge gained by the successful completion of AST 1212 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

REAR AXLE/DIFFERENTIAL

AST2432 2 Credit(s) (Lec/Lab)

This course will cover the operation of and repair procedures of current differentials used on late model vehicles. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

AUTOMATIC TRANSMISSION I

AST2442 2 Credit(s) (Lecture)

This course covers how an automatic transmission works, the basic parts, functions, and power flow of the hydraulic circuits. This course also includes the basic theory of torque converters, planetary gears, clutches, bands, and hydraulic circuit operation. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

AUTOMATIC TRANSMISSION II

AST2452 2 Credit(s) (Lec/Lab)

This course is a hands-on lab class in which various transmissions and transaxles are overhauled, adjusted, and bench tested. Basic overhaul techniques and special tool and gauge usage are included. Prior knowledge gained by successful completion of AST 1112 and AST 2442 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

AUTOMATIC TRANSMISSION III

AST2462 2 Credit(s) (Lec/Lab)

The student after completing this course will have a basic understanding of troubleshooting, repairs, and adjustments of conventional and electronic shift automatic transmissions. Prior knowledge gained by successful completion of AST 1112, 2442, and 2452 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

FUEL SYSTEMS I

AST2723 3 Credit(s) (Lec/Lab)

This course will cover the principles of operation of the automotive fuel and emission systems. Fuel system components and emission control devices associated with the fuel system will be included. System diagnosis and repair will be emphasized. Prior knowledge gained by the successful completion of AST 1712 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

INTRODUCTION TO AUTOMOTIVE COMPUTERS

AST2733 3 Credit(s) (Lec/Lab)

This course covers the theory and operating principles of automotive computers, sensors, and control devices. Prior knowledge gained by the successful completion of AST 1222, AST 1712, and AST 2723 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

FUEL SYSTEMS II

AST2743 3 Credit(s) (Lec/Lab)

This course will cover throttle body, multi-port, and sequential fuel injection systems. This course focuses on preparing the student to inspect, test, diagnose, and repair automotive fuel injection systems. Prior knowledge gained by the successful completion of AST 2733 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

ENGINE PERFORMANCE & DRIVABILITY

AST2752 2 Credit(s) (Lec/Lab)

This course emphasizes the accurate and efficient diagnosis and repair of drivability concerns associated with all aspects of engine operation. Particular attention will be placed on computerized engine management systems. Prior knowledge gained by the successful completion of AST 2743 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

BASIC AIR CONDITIONING

AST2812 2 Credit(s) (Lec/Lab)

This course covers the principles of air conditioning. Various system types, malfunction diagnosis, testing, and repair are studied in the classroom. Practical work such as component replacement, charging, and performance testing will be on actual systems. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

ADVANCED HEATING AND AIR CONDITIONING

AST2822 2 Credit(s) (Lec/Lab)

This course covers automatic temperature control systems operation, testing and repairs of vacuum and electrical controls, air flow distribution, and heater system controls. Prior knowledge gained by successful completion of AST 1112 and AST 2812 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

AUTO LAB I

AST2911 1 Credit(s) (Lab)

This course is designed to provide students an opportunity to develop practical automotive repair skills. Auto Lab provides the student shop time to complete projects and lab assignments required in the Automotive Service program. This is a hands-on, performance based course where students work on diagnosing, maintaining and repairing vehicles. Prior knowledge gained by the successful completion of AST 1112 or concurrent enrollment in AST 1112 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

AUTO LAB II

AST2921 1 Credit(s) (Lab)

This course is designed to provide students an opportunity to develop practical automotive repair skills. Auto Lab provides the student shop time to complete projects required in the Automotive Service program. This is a hands-on, performance based course where students work on diagnosing, maintaining and repairing vehicles. Students earn $\frac{1}{2}$ Invoiced or $\frac{1}{2}$ Billed hours for completing work assignments. Students are required to have their own tool set to complete lab assignments. This course is designed to provide students an opportunity to develop practical automotive repair skills. Auto Lab provides the student shop time to complete projects and lab assignments required in the Automotive Service program. This is a hands-on, performance based course where students work on diagnosing, maintaining and repairing vehicles. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

AUTO LAB III

AST2931 1 Credit(s) (Lab)

This course is designed to provide students an opportunity to develop practical automotive repair skills. Auto Lab provides the student shop time to complete projects required in the Automotive Service program. This is a hands-on, performance based course where students work on diagnosing, maintaining and repairing vehicles. Prior knowledge gained by successful completion of AST 1112 is required for student success in this class. (Prerequisite: Admission into the Automotive Service program)

AUTO LAB IV

AST2941 1 Credit(s) (Lab)

This course is designed to provide students an opportunity to develop practical automotive repair skills. Auto Lab provides the student shop time to complete projects and lab assignments required in the Automotive Service program. This is a hands-on, performance based course where students work on diagnosing, maintaining and repairing vehicles. Prior knowledge gained by the successful completion of AST 1112 or concurrent enrollment in AST 1112 is required for student success in this course. (Prerequisite: Admission into the Automotive Service program)

INDIVIDUALIZED STUDY

AST2951 1-8 Credit(s) (Special Problems)

This course allows the student to design a program of study geared toward individual need and special interest. The student will specialize in developing skills and competencies in selected areas. (Prerequisites: Instructor approval)

COOPERATIVE OCCUPATIONAL EXPERIENCE

AST2961 1-8 Credit(s) (Internship)

Students will work in a sponsoring automotive service facility. The tasks and activities must be consistent with prior course work. The work schedule will be determined on a case-by-case basis. (Prerequisites: The student must be in the second year of the program and instructor approval is required. Credits are variable up to a maximum of 8)

Course
Descriptions

BDET Building Design & Energy Technology

INTRODUCTION TO BUILDING DESIGN AND ENERGY TECHNOLOGY

BDET1100 1 Credit(s) (Lecture)

Overview of academic preparation and career opportunities in the field of: Architectural, Mechanical-Electrical-Plumbing (MEP), structural, building design and energy technology. (Prerequisite: None)

STUDIO I

BDET1110 4 Credit(s) (Lec/Lab)

This is an introductory studio course for students interested in Building Design and Energy Technology. Studio I includes a combination of sketching and electronic drawing software applications. This course will cover, sketching techniques, dimensions, notations, organization, and measuring. This class advances into drawing a commercial wood-frame construction project while incorporating electronic drawing software into the design process. (Prerequisite: None)

ESTIMATING CONCEPTS

BDET1120 2 Credit(s) (Lec/Lab)

This course covers principles of quantity takeoffs, identification of symbols, and computation of materials from a set of commercial construction working drawings utilizing the CSI divisions. (Prerequisite: None)

MATERIALS AND METHODS

BDET1130 3 Credit(s) (Lec/Lab)

The basic construction methods and materials used in building technologies are examined. Common building materials such as wood, masonry, concrete, and metals will be analyzed as it relates to commercial applications. The classification of materials and project delivery systems; application of principles of building science to construction sites; relationship between technology and sustainability will be addressed. (Prerequisite: None)

AUTOCAD

BDET1150 2 Credit(s) (Lec/Lab)

This is an introductory 2D computer-aided drafting course that takes a practical hands-on approach to the use, operations, and methods of AutoCAD. It includes the following: drafting, line types, line widths, accuracy, and dimensioning, editing, drawing setup, scaling, and plotting. (Prerequisite: None)

STUDIO II

BDET1210 4 Credit(s) (Lec/Lab)

This course covers the materials, methods, and construction principles of a commercial project. Electronic drawing software and hand drawing will be utilized. Independent work, critical thinking, problem solving, and application are emphasized. A set of working drawings will be drawn incorporating construction documents. (Prerequisites: BDET 1110, 1150)

BUILDING ANALYST

BDET1220 4 Credit(s) (Lec/Lab)

This course will provide an understanding of technical standards for home performance and weatherization retrofit. The course will provide an introduction to building performance as it relates to the residential sector. The student will be introduced to the building shell components, HVAC systems, combustion zone and blower door testing. In addition the student will be aware of the auditing process and customer relations. This course will follow the Building Performance Institute (BPI) standards and content for building analyst and envelop professional. (Prerequisites: BDET 1110, 1130)

CONSTRUCTION DOCUMENTS

BDET1240 2 Credit(s) (Lecture)

This course provides an overview of construction documents including working drawings, specifications, and other contract documents. Emphasis on the development of project manual, legal and ethical aspects, and divisions of work. (Prerequisites: BDET 1110)

REVIT

BDET1250 2 Credit(s) (Lec/Lab)

This is an introductory 3D computer-aided course that takes a practical hands-on approach to the use, operations, and methods of Revit. It includes the following: detailing and drafting views, construction documentation, and the basics of building modeling. (Prerequisites: BDET 1110, 1150)

INTERNSHIP

BDET1320 3 Credit(s) (Internship)

This course covers applying classroom knowledge to the workplace. Students are responsible for finding an appropriate program related job. Course requirements will be adapted to the type of work performed by the student. (Prerequisites: BDET 2210, Advisor approval)

STUDIO III

BDET2110 4 Credit(s) (Lec/Lab)

Building Information Modeling (BIM) will be incorporated. Construction methods & materials, LEED principles, design process, preparation of details, research, and incorporation of applicable codes and ordinances shall be major factors in developing this coordinated set of working drawings. The International Building Code (IBC) and the American Disability Act (ADA) will be determining factors in this commercial project. This class will continue to further the students knowledge of construction, materials, and applications of various architectural and engineering design principles. (Prerequisites: BDET 1210)

STATICS AND STRENGTHS OF MATERIALS

BDET2120 3 Credit(s) (Lec/Lab)

This course covers an introduction to structural theory and calculation. It includes analysis of forces, vectors, calculations of forces, moments and internal stresses and strains in structural materials. It also includes tracing of load paths through the structure. (Prerequisites: Math 125, BDET 1210)

MEP SYSTEMS (MECHANICAL, ELECTRICAL AND PLUMBING)

BDET2130 3 Credit(s) (Lec/Lab)

This course provides students with a fundamental knowledge of Mechanical, Electrical, and Plumbing systems. HVAC, lighting, plumbing, and communication systems will be analyzed in reference to their impact on commercial design, space planning, construction cost, and sustainable design. (Prerequisites BDET 1210)

BUILDING CODES

BDET2140 2 Credit(s) (Lecture)

The course will involve the current International Building Code (IBC), Chapter 1341 Minnesota Accessibility Code, International Residential Code, and Minnesota Energy Code. This class will address the understanding of the building codes as they relate to the residential and commercial sector. (Prerequisite: BDET 1210)

STUDIO IV

BDET2210 6 Credit(s) (Lec/Lab)

This capstone course will advance the students knowledge of commercial building design. Building Information Modeling (BIM) will be incorporated. CAD skills, construction methods & materials, preparation of details, research, and incorporation of applicable codes and ordinances shall be major factors in developing this coordinated set of working drawings. The International Building Code (IBC) and the American Disability Act (ADA) will be determining factors in this commercial project. This class will continue to further the students knowledge of construction, materials, and applications of architectural and engineering disciplines as they pertain to the construction of a commercial project. (Prerequisites: BDET 2110)

BIOL Biology - Liberal Arts & Sciences

INTRODUCTION TO BIOLOGY

BIOL100 4 Credit(s) (Lec/Lab)

Introduction to Biology familiarizes students with fundamental biological principles and processes occurring within our natural world. This course engages students in the methodology and practice of scientific investigation, and emphasizes molecular and cellular processes, systems of the human body, and human impact on the environment. Discussions of organisms are framed by the sciences of ecology and evolution with a focus on the relationship between biological structure and function. Lecture and a 2 hour lab are included. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 3: Natural Sciences)

INTRODUCTION TO ECOLOGY

BIOL101 4 Credit(s) (Lec/Lab)

Introduction to Ecology introduces the student to fundamental principles of ecology while focusing on interactions occurring at all of its levels. Students will become familiar with interrelationships between biotic and abiotic components of the natural world, investigate population, community, and ecosystem structures and dynamics, and gain knowledge of human impact on the environment. Lecture and a 3 hour lab are included. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 3, 10: Natural Sciences, People and the Environment)

INTRODUCTION TO CELL BIOLOGY

BIOL106 3 Credit(s) (Lecture)

This is an introductory cell biology course dealing with: the cell structure and organelles; basic chemistry and biochemical molecules; cell transport and energy concepts; cellular respiration; cell reproduction; patterns of inheritance; structure and function of DNA; how genes are controlled; DNA technology. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ0080 and READ0090 with a grade of C or higher) (MNTC 3: Natural Sciences)

BIOLOGY OF DISEASE

BIOL110 3 Credit(s) (Lecture)

This course is a survey of human disease including physiological and infectious diseases. Possible topics include infectious diseases, cancer, heart disease, disorders of the immune system, diabetes, etc. Prevention of disease through control of risk factors and early detection will be covered. Diagnosis and treatment will also be addressed. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ0080 and READ0090 with a grade of C or higher) (MNTC 3: Natural Sciences)

TROPICAL RAINFOREST ECOLOGY

BIOL150 3 Credit(s) (Lecture)

Tropical Rainforest Ecology introduces students to fundamental ecological concepts, processes and dynamics of the tropical rainforest biome, with a special focus on the rainforests of Costa Rica. Students will also become familiar with Costa Rican culture. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 3, 10: Natural Sciences, People and the Environment)

TROPICAL RAINFOREST ECOLOGY LAB

BIOL151 1 Credit(s) (Lab)

Tropical Rainforest Ecology Lab provides an observational and active learning experience in the Costa Rican rainforests. This lab will emphasize ecological processes and dynamics unique to the tropical rainforests of Costa Rica and will introduce students to Costa Rican culture. (Co-requisite: BIOL 150) (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 3, 10: Natural Sciences, People and the Environment)

HUMAN BIOLOGY

BIOL160 3 Credit(s) (Lecture)

This one-semester course is an introduction to the biology of the human body. Basic form and function of the body systems and their interactions will be emphasized. This knowledge will be applied to the analysis of current health and social issues. Other topics include: terminology, basic chemistry, cell biology, genetics, molecular biology and nutrition as it relates to the human body. MnTC Goal 2,3 Completion of the optional lab (BIOL 161) is necessary for transfer as a lab science and to satisfy some Natural Sciences (MnTC Goal 3) competencies. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher. It is strongly recommended that the student has taken a high school biology course.) (MNTC 2,3: Critical Thinking, Natural Sciences)

HUMAN BIOLOGY LAB

BIOL161 1 Credit(s) (Lab)

This course provides an optional lab for Human Biology (BIOL 160) to fulfill a lab science requirement. Lab sessions are designed to correlate with lecture topics. Knowledge from lecture (BIOL 160) will be applied to the analysis of current health and social issues that may require brief writing exercises. Topics may include: ethical decision making, genetic engineering, stem cell research, the use of animals in research, organ donation, aspects of human anatomy and physiology, dissection of appropriate animal specimens, and microscopy. Completion of this optional lab (BIOL 161) is necessary for transfer as a lab science and to satisfy some Natural Sciences (MNTC Goal 3) requirements. Concurrent enrollment in or previous completion of BIOL 160 is required. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 3: Natural Sciences)

HUMAN ANATOMY

BIOL220 4 Credit(s) (Lec/Lab)

This course takes an in-depth look at the anatomy of all human body systems. The course emphasizes structure and anatomical function at the cellular, tissue, organ and systemic level. Dysfunctions are included but the body in homeostasis is stressed. This course includes dissection and a 2 hour lab. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher. It is strongly recommended that the student has taken a previous college level science course) (MNTC3: Natural Sciences).

ANATOMY AND PHYSIOLOGY I

BIOL225 4 Credit(s) (Lec/Lab)

Anatomy and Physiology I is an introduction to the structure and function of the human body under normal and abnormal conditions. It is the first in a two course series. It will cover tissues, the integumentary, skeletal and muscular systems, articulations, nervous tissue, spinal cord and nerves, brain and cranial nerves, anatomy of the heart, blood vessels and circulation and the lymphatic structures. It will also cover cellular biology, cellular transport, cell reproduction and basic review of biochemistry as it relates to the human body. Dissection is a required part of this course. It is strongly recommended that the student has taken a previous college level chemistry and biology course. (Prerequisites: a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher. It is strongly recommended that the student has taken a previous college level chemistry and biology course) (MNTC 2, 3: Critical Thinking, Natural Sciences)

HUMAN PHYSIOLOGY

BIOL230 4 Credit(s) (Lec/Lab)

This course provides an in-depth study of the functioning of most body systems, including muscle, nervous, cardiovascular, respiratory, digestive, urinary, and endocrine systems at both the cellular and systemic level. An emphasis placed on normal physiology, but dysfunction will also be discussed. Three hours of lab per week included. (Prerequisite: CHEM 108 and BIOL 220) (MNTC 3: Natural Sciences)

ANATOMY AND PHYSIOLOGY II

BIOL235 4 Credit(s) (Lec/Lab)

Anatomy and Physiology II is an introduction to the structure and function of the human body under normal and abnormal conditions. It is the second in a two course series. It will cover the autonomic, endocrine, immune, respiratory, digestive urinary and reproductive systems. It will also cover fluid electrolyte, acid-base balance, blood, blood pressure regulation and functional characteristics of the heart, special senses, development and inheritance. This course is designed for those students preparing for careers in health-related fields. (Prerequisite: Completion of BIOL 225 with a grade of C or higher) (MNTC 2, 3: Critical Thinking, Natural Sciences)

PATHOPHYSIOLOGY

BIOL240 3 Credit(s) (Lecture)

This course provides an in-depth study of the chemical, biological and psychological process involved with alterations of health, using systemic and non-systemic approaches. Besides the two hour lecture, this course meets one additional hour to work on case studies. (Prerequisite: BIOL 230 or 235) (MNTC 3: Natural Sciences)

MICROBIOLOGY

BIOL270 4 Credit(s) (Lec/Lab)

This course is an introduction to the general principles and methods used in the study of microorganisms. It includes a survey of prokaryotic and eukaryotic microorganisms emphasizing bacteria and viruses. Topics include microbial cell structure and function, metabolism, microbial genetics, and the role of microorganisms in disease, immunity, and other selected applied areas. Laboratory techniques include isolating, culturing, and identifying microorganisms. (Prerequisites: CHEM 108 or equivalent or BIOL 225) (MNTC 3: Natural Sciences)



CDCR Drafting Core

DRAFTING FUNDAMENTALS

CDCR1000 3 Credit(s) (Lec/Lab)

This course is the first drafting course for those students who have no drafting background. It covers basic drafting knowledge and techniques. It includes lettering, line weights, orthographic projection, measuring and the use of drafting instruments. It is a prerequisite for any student not having previous drafting education.

BASIC AUTOCAD

CDCR1110 3 Credit(s) (Lec/Lab)

This course covers the basic operations of AutoCAD. It includes drafting and editing, drawing setup, scaling and plotting. (Prerequisites: None)

STATICS AND STRENGTHS OF MATERIALS

CDCR2110 3 Credit(s) (Lec/Lab)

This course covers an introduction to structural theory and calculation. It includes analysis of forces, vectors, calculations of forces, moments and internal stresses and strains in structural materials. It also includes tracing of load paths through the structure. (Prerequisite: MATH 125)



CDEV Child Development

CHILD GROWTH AND DEVELOPMENT

CDEV1210 3 Credit(s) (Lecture)

This course is the first in a series of courses that is required for a certificate, diploma, or degree in Child Development Careers. The course provides an overview of typical and atypical child development across cultures, from prenatal through school age. It includes physical, social, emotional, language, cognitive, aesthetic, and identity/individual development. This course integrates developmental theory with appropriate practices in a variety of early childhood care and educational settings. (Prerequisites: None)

HEALTH, SAFETY & NUTRITION

CDEV1220 3 Credit(s) (Lecture)

This course will guide the student in obtaining skills needed to establish and maintain a physically and psychologically safe and healthy learning environment for young children. Topics include preventing illness and accidents, handling emergencies, providing health, safety, and nutrition educational experiences, meeting children's basic nutritional needs, child abuse and, current health-related issues. This course does NOT include CPR or first aid certification.

GUIDING CHILDREN'S BEHAVIOR

CDEV1230 3 Credit(s) (Lecture)

This course examines positive child guidance techniques for individual and group situations. Emphasis on problem prevention and positive guidance strategies, communication, setting limits, problem solving and behavior modification. Examines ways to establish supportive relationships with children and guide them in order to enhance learning, development, and well-being. (Prerequisites: None)

WORKING WITH DIVERSE FAMILIES AND CHILDREN

CDEV1240 3 Credit(s) (Lecture)

Examines how to work with many types of families. Investigates the importance of the family/school partnership, study methods of effectively communicating with families, and identify community organizations and networks that support families. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. (Prerequisites: None)

OBSERVATION & ASSESSMENT 1

CDEV1260 1 Credit(s) (Lecture)

This course introduces students to the most common observation methods used in early childhood programs. It will explore the fundamentals of using observation and evaluation techniques. (Prerequisites: None)



CAP A.A. Capstone - Liberal Arts & Sciences

ASSOCIATE OF ARTS CAPSTONE CLASS

CAP250 1 Credit(s) (Lecture)

This course should be taken by students seeking the Associate of Arts degree during their final semester at SCC. Over the course of the term, students will complete a major research project which includes both a written paper and public presentation. The project should reflect the academic skills they have acquired while at SCC and demonstrate their readiness to take junior-level classes at a four-year institution. (Prerequisite: Unless instructor grants special permission, students must be in their last semester of the Associate of Arts program at SCC)



CART Culinary Arts

INTRODUCTION TO FOOD SERVICE

CART1800 2 Credit(s) (Lec/Lab)

This course includes an introduction to the food service industry, culinary terms, use of weights and measures, and kitchen safety. The course also covers equipment and knife identification and use. (Prerequisites: None)

FOOD AND BEVERAGE CONTROL

CART1803 1 Credit(s) (Lecture)

This course is designed to teach food and beverage costing systems. Students will learn ingredient, batch, plate, and menu costing techniques. Student projects emphasize calculating food costs, beverage costs, percentages, labor costs, and labor productivity ratios. (Prerequisites: None)

WOK/ORIENTAL COOKERY

CART1855 2 Credit(s) (Lec/Lab)

This course is designed to give the student the knowledge and skills needed to prepare a variety of wok/oriental dishes. (Prerequisites: None)

SPECIALTY BREADS

CART1900 2 Credit(s) (Lec/Lab)

This course includes the preparation and makeup of a variety of yeast raised doughs. Students use a variety of commercial equipment to produce breads, danish, croissants, rolls, and yeast raised coffee cakes. (Prerequisites: None)

Course Descriptions

INFANT/TODDLER DEVELOPMENT AND LEARNING EXPERIENCES

CDEV1310 4 Credit(s) (Lecture)

This course provides an overview of infant/toddler theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. (Prerequisites: CDEV 1210)

PRESCHOOL DEVELOPMENT AND LEARNING EXPERIENCES

CDEV1312 4 Credit(s) (Lecture)

This course provides an overview of preschool theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. (Prerequisite: CDEV 1210)

SCHOOL AGE DEVELOPMENT AND LEARNING EXPERIENCES

CDEV1314 4 Credit(s) (Lecture)

This course provides an overview of school-age theory and development in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. (Prerequisite: CDEV 1210)

PLANNING AND IMPLEMENTING CURRICULUM

CDEV1340 4 Credit(s) (Lecture)

This course examines the role of the teacher in early childhood settings. It applies the knowledge of child development as it relates to individual children, communities, curriculum, and communication activities. (Prerequisite: CDEV 1210)

CHILDREN WITH DIFFERING ABILITIES

CDEV2310 3 Credit(s) (Lecture)

This course examines the development of children with differing abilities. Students will integrate strategies that support diversity and anti-bias perspectives, providing inclusive programs for children, apply legal and ethical requirements including ADA and IDEA (Individuals with Disabilities Education Act). Exploration of differing abilities of children with physical, cognitive, health/medical, communication, and/or emotional/behavioral disorders, adapt curriculum to meet the needs of children with developmental differences, and cultivate partnerships with families who have children with differing abilities. (Prerequisites: CDEV 1210)

INTERNSHIP 1

CDEV2510 3 Credit(s) (Internship)

This course provides an opportunity to apply knowledge and skill in an actual child development setting. Students will observe and assess children's behavior, facilitate free choice play, implement adult-directed learning experiences, and maintain professional relationships. (Prerequisites: CDEV 1340 or concurrent)

CHILDREN WITH CHALLENGING BEHAVIORS

CDEV2520 3 Credit(s) (Lecture)

This course supports students' understanding of children's behavioral problems and identifies intervention strategies to prevent and resolve problem behaviors. Effective behavior modification techniques and designing behavior plans will be explored. (Prerequisite: CDEV 1230)

COGNITIVE DEVELOPMENT

CDEV2550 3 Credit(s) (Lecture)

This course provides an overview of cognitive and multimedia learning experiences in home, school or center-based settings. Students integrate knowledge of child development, learning environments, and teaching methods to promote curiosity, attention, perception, memory, problem solving, logical thinking, and media literacy. (Prerequisite: CDEV 1210)

LANGUAGE AND LITERACY DEVELOPMENT

CDEV2560 3 Credit(s) (Lecture)

This course provides an overview of language and literacy learning experiences in home, school, or center-based settings. Students integrate knowledge of child development, learning environments, and teaching methods to promote literacy, conversation, literature, literacy, and bilingualism. (Prerequisite: CDEV 1210)

SOCIAL-EMOTIONAL DEVELOPMENT AND LEARNING

CDEV2590 3 Credit(s) (Lecture)

This course provides an overview of social-emotional learning experiences. Students integrate knowledge of child development, learning environments, and teaching methods to promote emotional development, moral development, self concept, self esteem, social skills, diversity awareness, and social studies. (Prerequisite: CDEV 1210)

PROFESSIONAL LEADERSHIP

CDEV2600 3 Credit(s) (Lecture)

This course prepares students to take an active/advocate role in the child development profession by examining the history, current trends, and future of child care and early childhood education. (Prerequisites: CDEV 1210; Recommended ENGL 100)

PROGRAM PLANNING

CDEV2640 3 Credit(s) (Lecture)

This course provides an advanced level exploration of program management skills for teachers of young children. Emphasis is on organizing, implementing, and evaluating a quality, comprehensive child care program plan. (Prerequisite: CDEV 1340 or concurrent)

INTERNSHIP II

CDEV2810 3 Credit(s) (Internship)

This course provides an opportunity to apply knowledge and skill in an early childhood setting. Students implement a variety of learning experiences that are developmentally appropriate for and culturally sensitive to a specific age and group of children. (Prerequisites: CDEV 2510)

MANAGEMENT OF CHILD CARE PROGRAMS

CDEV2910 3 Credit(s) (Lecture)

This class will discuss a variety of management topics related to early childhood education. It will look at the importance of well-written policies and procedures, how to demonstrate effective leadership, how to build a strong team, and using interpersonal communication skills. (Prerequisites: 17 credits in early childhood education/child development or instructor approval).

STRATEGIES FOR STAFF DEVELOPMENT

CDEV2920 3 Credit(s) (Lecture)

Students will learn the basics in recruiting, interviewing, training, evaluating, reprimanding and retaining employees. This class will also discuss record keeping and documentation as it relates to personnel management. (Prerequisites: 17 credits in early childhood education/child development or instructor approval).

FINANCIAL ASPECTS IN CHILD CARE ADMINISTRATION

CDEV2930 3 Credit(s) (Lecture)

This class will discuss a variety of financial management areas: payroll and compensation, cost analysis, budgeting, grant writing and fundraising. Students will also learn how to create a variety of financial documents. (Prerequisites: 17 credits in early childhood education/child development or instructor approval).

MANAGING MULTIPLE SITES

CDEV2940 1 Credit(s) (Lecture)

This course will examine challenges unique to managing multiple sites. It provides practical information and tools to help managers close the communication gaps created by distance, and get peak performance from employees they don't see everyday. (Prerequisites: 17 credits in early childhood education/child development or instructor approval).

PRACTICUM PROJECT

CDEV2990 1 Credit(s) (Practicum)

During this project you will gain a broad view of program quality from an organizational perspective, learn how to administer and score the Program Administration Scale, learn how to analyze the results of the PAS and structure program improvements based on these results. (Prerequisites: CDEV 2910, 2920, 2930, 2940)



CFSU Construction Field Supervision

PROFESSIONAL PRACTICE

CFSU1100 3 Credit(s) (Lec/Lab)

Obligations of a professional job superintendent. Emphasis on leadership, project standards, scope of work, and the construction plan including team organization, constructability factors, phased construction, legal aspects of the owner-contractor relationship, communications, business writing and marketing. The value of schedule and planning ahead.

INTRODUCTION TO CONSTRUCTION FIELD SUPERVISION

CFSU1120 1 Credit(s) (Lecture)

This course provides an introduction to the roles and duties of construction field supervisors and managers and the various career opportunities available to construction graduates. Overview of academic preparation for successful completion of the Construction Field Supervision program. (Prerequisite: None)

PRACTICUM: MATERIALS AND METHODS

CFSU1130 4 Credit(s) (Practicum)

Introduction to building materials and basic methods of construction for wood construction technology. Introduction to computers and electronic tools for construction project supervision. Overview of concrete and masonry as they relate to building construction; emphasis on concrete and masonry uses, characteristics, limitations, equipment, methods of transportation, pouring, finishing, curing and testing procedures. Structural and precast. Overview of steel as it relates to building construction; emphasis on steel uses, characteristics, limitations, equipment, methods of transportation and erection. Analysis, selection, and delineation of steel structural components and systems in buildings. OSHA subpart R steel erection standard.

PRINT READING/CONSTRUCTION GRAPHICS

CFSU1140 2 Credit(s) (Lecture)

The course uses a variety of construction prints used in the construction industry. The use of the specifications and correlation to the different drawings. Strict focus on the architectural, structural, mechanical, electrical, site plans among others. The students will also learn about process of completing drawings from concept to completion. (Prerequisites: None)

CONSTRUCTION CONTRACT DOCUMENTS

CFSU1150 2 Credit(s) (Lecture)

Overview of construction contract documents. Emphasis on safety culture, development of project manual, legal and ethical aspects, divisions of work, and role of the contractor in the final project. Communication and understanding jobsite rules, work procedures with subcontractor onsite foreman, and industry problems. (Prerequisites: None)

BUILDING CODES

CFSU1200 3 Credit(s) (Lec/Lab)

Survey of codes used in the construction industry including the International Residential Code, Minnesota Energy Code, and the Americans with Disabilities Act. Introduction to the International Building Code and other building codes used in the construction industry; emphasis on content and uses of the building code, definitions and general requirements; detailed study of relationship between occupancy groups, construction types, height and area requirements, and exit requirements. (Prerequisites: None)

PRINCIPLES OF CONSTRUCTION SUPERVISION, MANAGEMENT, AND LEADERSHIP

CFSU1210 3 Credit(s) (Lec/Lab)

Leadership emphasis on team leadership, change management, delegation and team member learning and development. Management emphasis on interpersonal relationships, time management and organization, conflict management, communications, decision making and problem solving. Union vs. non-union, two gate systems, collective bargaining and AGC. (Prerequisites: None)

BASIC AUTOCAD

CFSU1220 2 Credit(s) (Lec/Lab)

An introduction to AutoCAD software. This is a 2D computer-aided drafting course that encompasses a hands-on approach to techniques, uses, and methods of AutoCAD. (Prerequisites: None)

CONSTRUCTION SITE PRINCIPLES

CFSU1230 3 Credit(s) (Lec/Lab)

Basic techniques and equipment used in surveying, sketches and proper field note taking, methods of staking out a building; locating center lines of piers and installation of batter boards. Emphasis on site preparation including large construction and excavation machinery, grading, underground utility installation. Organization strategies for effective job site coordination, safety and utilization of facilities. The use of safety and site security focusing on materials and site preparations for adverse weather conditions and deliveries. (Prerequisites: CFSU 1130, 1140, Instructor Consent)

SITE ORGANIZATION

CFSU1240 2 Credit(s) (Lecture)

Emphasis on organizing strategies for effective job site coordination, safety and utilization of facilities. The use of safety and site security focusing on materials and site preparations for adverse weather conditions and deliveries. (Prerequisites: CFSU1100, 1110, and 1130)

CONSTRUCTION SAFETY MANAGEMENT

CFSU1250 3 Credit(s) (Lecture)

Safety emphasis on loss and control management, strict focus on policies and procedures that govern the construction industry students will work directly with federal agencies. Creation of safety policies and procedures used in construction. (Prerequisite: None)

BIDDING PRINCIPLES

CFSU2100 1 Credit(s) (Lecture)

Bidding techniques and an emphasis on the total bid package from the concept to the bid award. Strict focus on bonds, insurance and qualification of bidders. Use of various construction documents incorporated. (Prerequisites: CFSU 1150)

CONSTRUCTION PROJECT MANAGEMENT AND ADMINISTRATION

CFSU2110 3 Credit(s) (Lec/Lab)

Management and administration techniques relevant to construction project organization, supervision, and inspection. Emphasis on communications systems, scope of work, contract documents, document control systems, dispute resolution, quality assurance, schedule management, fast tracking, mechanics lien, shop drawings, material procurement, and inspection of work. Leadership and management techniques relevant to construction project supervision. Major student project. (Prerequisites: None)

ESTIMATING

CFSU2120 2 Credit(s) (Lecture)

This course provides an introductory discussion of quantity takeoffs; labor, materials, equipment, and overhead costs; profit; and bidding strategies for construction projects. (Prerequisites: CFSU 1130, 1140, Instructor Consent)

PRACTICUM: CONSTRUCTION PLANNING AND SCHEDULING

CFSU2130 4 Credit(s) (Practicum)

Planning and scheduling of a construction project utilizing the critical path method (CPM). Emphasis on the integrated work plan, safety, quality, productivity, identification of construction operations, their dependencies and duration times. Major student project. (Prerequisites: None)

COMPUTERIZED CONSTRUCTION ESTIMATING

CFSU2140 2 Credit(s) (Lec/Lab)

This course is specifically designed to be taken concurrently with the estimating class. The use of various software packages for cost data, materials costing, labor, and equipment estimating. Takeoff software also included the computer based software packages are the strict focus. (Prerequisites: CFSU 1130, 1140, Instructor Consent)

PRACTICUM: CONSTRUCTION FIELD SUPERVISION

CFSU2200 4 Credit(s) (Practicum)

Capstone project. Students will apply management and leadership skills to create a construction project supervision plan for a specific project. Emphasis on principles of management and leadership, materials and methods, project planning and scheduling, estimating, field engineering, project management and administration, risk management, cost management, safety management, and quality management. Major student project. (Prerequisites: CFSU 2120, 2130, 2140)

CONSTRUCTION BUSINESS MANAGEMENT

CFSU2210 3 Credit(s) (Lecture)

The emphasis on the construction organization and business practices. It includes managing cash flow, construction accounting and financial statements, financial analysis, business development, human resources, strategic planning, and information management. Introduction to construction law and practices used in the industry. (Prerequisite: CFSU 1210)

INTERNSHIP

CFSU2240 3 Credit(s) (Internship)
The internship/practicum involves a minimum of 100-hours of hands-on experience at a construction jobsite (s) dealing with a variety of issues relating to the management of a construction project. This course is designed to provide the student with a field experience to observe how procedures and/or policies are implemented and completed in construction environments. (Prerequisite: Instructor Consent)

Course Descriptions

CHEM Chemistry - Liberal Arts & Sciences

THE CHEMISTRY OF EVERYTHING

CHEM101 3 Credit(s) (Lec/Lab)
A chemistry course for non-science major which explores the world from a chemical perspective. This course is designed to increase students' scientific literacy. A two-hour lab is included. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 2, 3: Critical Thinking, Natural Sciences)

INTRODUCTION TO CHEMISTRY

CHEM108 4 Credit(s) (Lec/Lab)
A one-semester introduction to the field of chemistry, this course is designed to allow the student to understand how chemistry relates to everyday life and to learn some of the language and concepts of chemistry related to applied health. This course uses a math-based approach. (Prerequisite: Must have a score of 75.5 or higher in the Elementary Algebra portion of the Accuplacer test or completion of MATH 0085 with a grade of C or higher.) (MNTC 3: Natural Sciences)

PRINCIPLES OF CHEMISTRY I

CHEM120 5 Credit(s) (Lec/Lab)
This course introduces the student to the basic principles of chemistry, including atomic and molecular structure, bonding, chemical reactions, solution chemistry, stoichiometry, thermochemistry, periodicity, and states of matter. Laboratory reinforces lecture concepts. (Prerequisite: MATH 120, CHEM 108 or high school chemistry) (MNTC 3: Natural Sciences)

PRINCIPLES OF CHEMISTRY II

CHEM121 5 Credit(s) (Lec/Lab)
Principles of Chemistry II is the second in a series of Chemistry courses designed for students who plan to major in a scientific or health related field. Topics include kinetics, chemical equilibria, acids and bases, buffers, precipitation reactions, thermodynamics, and electrochemistry. Lab topics reinforce lecture concepts. (Prerequisite: CHEM 120) (MNTC 3: Natural Sciences)

Course Descriptions

CIM Computer Integrated Machining

CONCEPT ENGINEERING I

CIM1110 4 Credit(s) (Lec/Lab)
This course covers topics directly related to understanding the basics of manufacturing an end product. The topics include the selection and identification of metals, part design, and manufacturing techniques and finish work. Safety will also be covered in this class. (Prerequisites: None)

COMPUTER CONTROL PROGRAMMING I

CIM1120 3 Credit(s) (Lec/Lab)
This course covers basic computer control programming as well as set-up and operation of the CNC Machining Center, and Lathe and Wire Electrical Discharge machine. The equipment is necessary for the completion of an advanced project. (Prerequisites: None)

QUALITY ASSURANCE I

CIM1130 3 Credit(s) (Lec/Lab)
This course combines an introduction to precision measurement, print creation and reading as well as geometric dimensioning and tolerancing. These topics are used to produce a quality end product. (Prerequisite: CIM 1110)

APPLICATIONS I

CIM1140 5 Credit(s) (Lab)
This course is designed to give hands on experience to the topics learned in CIM 1110. The student will use the saw, drill press, mill, and lathe. The projects will be used in the final assembly of an advanced project. (Prerequisite: CIM 1110)

MACHINING COMPUTATIONS

CIM1150 3 Credit(s) (Lecture)
This course is designed to give hands on experience to the topics learned in CIM 1110. The student will use the saw, drill press, mill, and lathe. The projects will be used in the final assembly of an advanced project. (Prerequisite: CIM 1110)

MIG WELDING

CIM1160 2 Credit(s) (Lec/Lab)
This course will cover gas metal arc welding process using short circuit transfer on carbon steel in various positions.

TIG WELDING

CIM1161 3 Credit(s) (Lec/Lab)
This course covers the basics of gas tungsten arc welding on carbon steel. (Prerequisite: None)

BASIC BLUE PRINT READING

CIM1162 2 Credit(s) (Lec/Lab)
This course covers the blueprint reading basics needed for entry level production welders as well as providing additional shop time for continued development of welding skills.

CONCEPT ENGINEERING II

CIM1210 4 Credit(s) (Lec/Lab)
This course is a continuation of Concept Engineering I. The topics include intermediate level part design and manufacturing techniques. (Prerequisites: CIM 1110)

COMPUTER CONTROL PROGRAMMING II

CIM1220 3 Credit(s) (Lec/Lab)
This course is a continuation of Computer Control Programming I. Topics included are advanced G & M code programming, canned cycles, interpolation, and cutter compensation. Set-ups and machine operation will be continued in this class. (Prerequisites: CIM 1120)

QUALITY ASSURANCE II

CIM1230 2 Credit(s) (Lec/Lab)
This course is a continuation of Quality Assurance I. New topics include standard and digital height gauges along with the Rockwell hardness tester and the basics of Statistical Process Control. (Prerequisites: CIM 1130)

APPLICATIONS II

CIM1240 3 Credit(s) (Lab)
This course is a continuation of Applications I. New topics include machining with carbide, producing heat-treated parts and basic surface grinding. (Prerequisites: CIM 1140)

CONCEPT ENGINEERING III

CIM2110 4 Credit(s) (Lec/Lab)
This course is a continuation of Concept Engineering II. The topics include introduction to Solid Modeling and assembly drawings. (Prerequisites: CIM 1210)

COMPUTER CONTROL PROGRAMMING III

CIM2120 3 Credit(s) (Lec/Lab)
This course is a continuation of Computer Control Programming II. Topics include lathe programming, program downloading, editing, and advanced set-ups and operations. (Prerequisite: CIM 1220)

QUALITY ASSURANCE III

CIM2130 3 Credit(s) (Lec/Lab)
This course is a continuation of Quality Assurance II. New topics include alternative measuring techniques and Statistical Process Control. (Prerequisite: CIM 1230)

APPLICATIONS III

CIM2140 4 Credit(s) (Lab)
This course is a continuation of Applications II. New topics include advanced grinding techniques. (Prerequisites: CIM 1240)

CONCEPT ENGINEERING IV

CIM2210 4 Credit(s) (Lec/Lab)
This course is a continuation of Concept Engineering III. New topics include advanced design procedures and alternative work holding techniques for the production of an advanced project. (Prerequisite: CIM 2110)

COMPUTER CONTROL PROGRAMMING IV
CIM2220 3 Credit(s) (Lec/Lab)

This course is a continuation of Computer Control Programming III. New topics include alternative work holding and advanced tooling set-up and operation for production of an advanced project. (Prerequisite: CIM 2120)

QUALITY ASSURANCE IV
CIM2230 3 Credit(s) (Lec/Lab)

This course is a continuation of Quality Assurance III. New topics include more alternative measuring techniques and final inspection of an advanced project. (Prerequisite: CIM 2130)

APPLICATIONS IV
CIM2240 4 Credit(s) (Lab)

This course is a continuation of Applications III. New topics include the finishing of projects for the staging of the advanced project. (Prerequisite: CIM 2140)

APPLIED WELDING
CIM2250 2 Credit(s) (Lec/Lab)

This course covers necessary topics for the production of the advanced project. Topics included will be Beginner and Advance Tungsten Inert Gas Welding (TIG). (Prerequisite: CIM 1110)

COMM Communications - Liberal Arts & Sciences

INTRODUCTION TO HUMAN COMMUNICATION
COMM100 3 Credit(s) (Lecture)

This course is an introductory survey course of the communication discipline. It provides a sample of topics from interpersonal communication, intercultural communication, public speaking, small group communication, media, organizational communication, and interviewing. This course will offer students knowledge about communication and offer the opportunity to improve their skills. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)(MNTC 1: Communication)

PUBLIC SPEAKING
COMM110 3 Credit(s) (Lecture)

This course develops or improves effective performance in acquiring, evaluating, organizing, and communicating information. Learners develop and apply critical and creative thinking to structuring arguments, making presentations, using multimedia, and supporting each other in impromptu and extemporaneous speaking. Course de-emphasizes competition and stresses personal and workplace effectiveness in communication skills. (Prerequisites: Must have a score of 85.5 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0080 and ENGL 0090 with a grade of C or higher) (MNTC 1: Communication)

SMALL GROUP COMMUNICATION
COMM120 3 Credit(s) (Lecture)

This course develops or improves effective communication for leaders and participants in the small group setting. Learners develop and apply critical thinking and communication skills through class discussion, group activities, and group presentations. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 1, 2: Communication, Critical Thinking)

INTERCULTURAL COMMUNICATION
COMM130 3 Credit(s) (Lecture)

The focus of intercultural communication is to develop and improve the knowledge needed to understand culture, communication, how culture influences communication, and the process of communication between people from different cultures or co-cultures. The course also focuses on practicing the skills needed for effective intercultural and intracultural interactions. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 7, 8: Human Diversity, Global Perspectives)

INTERPERSONAL COMMUNICATION
COMM140 3 Credit(s) (Lecture)

In this class, participants will examine key components of interpersonal communication theory, identify the interpersonal communication skills necessary for healthy relationships, assess their own interpersonal communication effectiveness, and practice and hone interpersonal communication skills necessary for healthy home and work relationships. This course will also address relevant issues of social interaction, including how human diversity/culture (age, race, gender, etc.) affects our interpersonal communication. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)(MNTC 1: Communication)

COMP Computer Careers

FOUNDATIONS OF COMPUTING
COMP1120 4 Credit(s) (Lecture)

This course introduces the student to the world of information systems. Students will gain knowledge of the history of computing, the career opportunities available in information technology, the concepts of data warehouses & data mining, and ethical issues in information systems. An orientation to command-line interfaces and file management techniques will also be covered. In addition, students will be introduced to the structure and capabilities of the typical IBM mainframe computer and the IBM i5 (iSeries) midrange computer. Topics covered on these systems include basic operating system features and executing jobs using IBM's z/OS operating system for mainframes and IBM's i5/OS operating system for the i5 (iSeries). These computer systems are commonly used in medium to large companies as complements to network systems. Students will also receive initial exposure to computer programming and algorithms through the use of problem analysis, pseudo-code and entry level programming languages. (Prerequisite: None)

SPREADSHEET/DATABASE INTEGRATION
COMP1125 4 Credit(s) (Lecture)

The focus of this course will be on the core competencies of Excel and Access and their integration with Word, PowerPoint, and each other. Topics to be covered in Excel include: formatting, creating formulas, creating charts and pivot tables, linking files, using templates and hyperlinks, and the use of functions, including logical and lookup functions. Topics covered in Access include: understanding the concepts, design, and construction of a relational database. The student will create table structures, queries, forms, and reports. Students will integrate these applications together to create a final capstone project for the course. (Prerequisite: None)

PROGRAMMING FUNDAMENTALS
COMP1130 4 Credit(s) (Lecture)

Programming Fundamentals is designed to be a person's first exposure to the world of computer programming. This course covers how to design and implement a computer program, writing a program that will make different types of decisions, how to solve problems using computer programs that remember things, make decisions, and perform repetitive tasks. The course uses both Alice and JavaScript to help the student meet these objectives. Alice is a 3-D programming environment from Carnegie Mellon University designed to teach programming concepts. It is an enjoyable and easy-to-user programming environment that assists the student in making 3-D, animated movies. JavaScript, is a popular language used for by web browsers to get input from the user. JavaScript teaches client-side scripting. This course is part of the Web Programming Certificate and the AAS Information Systems programming degree at South Central College. You will need to have a basic understanding of (X)HTML for the second half of this course which uses JavaScript. A minimum typing speed of 20-35 wpm is recommended. (Prerequisites: COMP 1120)

WEB DEVELOPMENT
COMP1140 4 Credit(s) (Lecture)

This course focuses on using XHTML to create attractive web presentations. Students will use basic XHTML page markup, good graphical design, planning a web presence, hyperlinks, FTP, using color and images, CSS, tables, multimedia, forms, and an introduction to JavaScript. Minimum typing speed of 20 wpm (35 wpm recommended) (Prerequisites: None)

PC HARDWARE AND SOFTWARE ESSENTIALS

COMP1200 4 Credit(s) (Lecture)

PC Hardware and Software, presents an in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance, and safety issues. Through hands on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an introduction to networking is included. This course helps students prepare for CompTIA's A+ certification. (Prerequisites: None)

INTRODUCTION TO DATA COMMUNICATIONS AND NETWORKING

COMP1360 4 Credit(s) (Lecture)

This course serves as a general introduction for students seeking to acquire a foundation in current network technologies for local area networks (LANs), wide area networks (WANs), and the Internet. The course provides an introduction to the hardware, software, terminology, components, design, and connections of a network. Network concepts such as the OSI model, topologies, and major protocols, as well as the basic functions of system administration and operation are also included. The course is operating system independent and provides an introduction to several popular network operating systems. (Prerequisite: COMP 1200 or instructor approval)

ADVANCED SPREADSHEETS/DATABASE & PROGRAMMING

COMP2130 4 Credit(s) (Lecture)

This course covers advanced topics and VBA within the Microsoft Office suite (primarily database and spreadsheet applications). The students will solve business scenarios using advanced features of Access and Excel and the Visual Basic for Applications (VBA) macro language. In addition, the students will integrate data between these applications. Students will work on individual and team projects. (Prerequisite: COMP 1125)

WEB PROGRAMMING

COMP2145 4 Credit(s) (Lecture)

This course covers the popular server-side languages: ASP.NET, PHP, and Drupal. It includes important language concepts such as data types, control statements, debugging techniques, Object-Oriented Programming (OOP), and the use of SQL (Standard Query Language). The ASP.NET uses Microsoft's Visual Studio. PHP will give the student experience with LAMP (Linux, Apache, MySQL, and PHP). Typing speed of 35 WPM recommended. (Prerequisites: Grade of C or better in COMP 1130 and 1140, or equivalent programming experience)

WEB SERVICES

COMP2150 4 Credit(s) (Lecture)

This course focuses on XML (eXtensible Markup Language) and the supporting technologies of XML used in person-to-computer and computer-to-computer communications. Some of the technologies covered will include using DTDs (Document Type Definitions), Schema, Namespaces, XPath, DOM, SAX, Data Models, XSLT, SVG, Flex and SOAP as well as web services and the Semantic web. Here's what you'll learn by taking this course:

1. How to create an XML document. It's just like HTML only with customized tag names.
2. Using DTD and Schemas to validate the XML data.
3. How XML can be formatted, filtered, and transformed using a language called XSLT.
4. Several common XML technologies including SVG, SMILE, RSS, and SOAP.
5. How XML will be used to create the Semantic (intelligent) Web.

Minimum typing speed of 35 wpm (60 wpm recommended) Find your typing speed at <http://typingtest.com>. Here's a free, open-source typing programming that's fun to play: TuxType. (Prerequisites: Successful completion of COMP 1130 and COMP 1140, with a C or higher, or a working knowledge of XHTML, CSS, and FTP)

IBM I5 (ISERIES) OPERATING SYSTEM

COMP2200 4 Credit(s) (Lecture)

This course covers the IBM i5 (iSeries) midrange computer and its operating system. Students will be trained in library and object management concepts, CL commands and CL programming techniques, physical and logical file management, the use of various utilities (PDM, DFU, SDA), using Query and SQL, security concepts, and backup and restore procedures. (Prerequisite: COMP 1120)

RPG IV (ISERIES)

COMP2205 4 Credit(s) (Lecture)

This course introduces the RPG IV programming language which is primarily used on IBM iSeries mid-range computer systems. Topics to be covered range from basic input and output operations, report editing, arithmetic operations, control break logic, and table and array processing to physical and logical disk file manipulation, interactive programming, and subfiles. (Prerequisites: COMP 1130 or previous programming experience and COMP 2200 or Instructor Approval)

COBOL

COMP2210 4 Credit(s) (Lecture)

This course introduces the COBOL programming language. Topics include: structured program design, basic input & output operations, arithmetic operations, editing, comparing, sorting, control-break processing, table processing, subprograms, and ISAM & VSAM file updating. (Prerequisites: COMP 1120 and 1130 or Instructor Approval)

JAVA

COMP2300 4 Credit(s) (Lecture)

This course covers OOP (Object Oriented Programming) using the Java language. Inheritance, polymorphism, abstract classes, and interfaces are covered. SWING, exceptions, data structures, and I/O streams will also be covered, demonstrating each of the OO concepts. Minimum typing speed of 35 wpm. You can test your typing speed at <http://typingtest.com>. (Prerequisites: Successful completion of COMP 1130 Programming Fundamentals (with a C grade or higher), or a working knowledge of another programming language.)

VB.NET

COMP2310 4 Credit(s) (Lecture)

VB.NET covers common programming techniques using in writing Visual Basic applications as well as demonstrating how to use the popular Visual Studio programming environment. Topics include: Object Oriented programming, control statements, database programming, writing reports using Crystal Reports, and producing web-based applications with ASP.NET. The Capstone Project for this course involves creating an application for a real-life business problem. Minimum typing speed of 35 wpm. Find your typing speed at <http://typingtest.com>. Here's a free, open-source typing programming that's fun to play: TuxType. A working knowledge of the Windows operating system and file management. (Prerequisites: Successful completion of COMP 1130 with a grade of C or higher, or a working knowledge of at least one programming language.)

LINUX

COMP2460 4 Credit(s) (Lecture)

The Linux operating system is extremely popular in the world of servers and the internet and is gaining ground on the desktop. This course takes a student through the Linux operating system from learning how to use the command line and text-based shells through the administration of network services. Major topics include file management, user management, shell scripting and popular programming languages, system administration including print services and telnet, ssh, ftp, http, NFS, and Samba services. (Prerequisites: COMP 1360)

MICROSOFT NETWORK ADMINISTRATION

COMP2462 4 Credit(s) (Lecture)

The main goal of this course is to provide students with a comprehensive understanding of Microsoft Windows Server and to prepare students to tackle server administration. The course focuses on the requirements of the Microsoft Certified Systems Administrator (MCSA) credential and the skills to successfully implement, manage, and troubleshoot the ongoing needs of Microsoft Windows 2003 based operating environments. Students have an opportunity to apply their knowledge through hands-on projects and case study assignments. Students will learn how to install and administer Active Directory services and how to manage Active objects. Students will use Microsoft Management Console to monitor system performance, to administer Internet Information Services, and to administer user accounts, group accounts, and group policies. They will learn how to administer print services. They will learn how to install and administer network protocols and services such as virtual private networking, Routing and Remote Access Service, DHCP, WINS, and DNS. (Prerequisite: COMP 1360)

APPLICATION OF WIRELESS & MOBILE NETWORKS

COMP2464 4 Credit(s) (Lecture)

Application of Wireless and Mobile Networks is an introductory course that will focus on the design, planning, implementation, operation and troubleshooting of wireless networks. It covers a comprehensive overview of technologies, security, and design best practices with particular emphasis on hands-on skills in the areas of wireless LAN setup & troubleshooting, 802.11 technologies, products and solutions, Site Surveys, resilient WLAN design, installation and configuration, WLAN Security - 802.1x, LEAP, WEP, SSID, and vendor interoperability strategies. This course helps students prepare for CWNA (Certified Wireless Network Administrator) Certification Exam. (Prerequisite: COMP 1360)

ADVANCED NETWORKING

COMP2466 4 Credit(s) (Lecture)

This course addresses the integration of routing and switching technologies to create efficient enterprise networks. Students will learn to design, build, and configure a network. Students will configure routing protocols and perform LAN, WAN, and VLAN troubleshooting using a structured methodology based on the OSI model. Upon completing this course, the learner will be able to select and implement the appropriate Cisco IOS services required to build a scalable, efficient, and highly available network. This course helps students prepare for the CCNA (Cisco Certified Network Administrator) exam. (Prerequisite: COMP 1360)

INFORMATION WARFARE

COMP2475 4 Credit(s) (Lecture)

An introduction to the various technical and administrative aspects of Information Security (INFOSEC), this course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system with appropriate intrusion detection and reporting features. Students will be exposed to a wide spectrum of security activities, methods, methodologies, and procedures. The terminal objectives for this course as defined in NSTISSI Training Standards 4011 are:

1. Understand the threats to and vulnerabilities of information systems.
 2. Recognize the need to protect data, information, and the means to process it.
 3. Develop a working knowledge of INFOSEC principles and practices.
 4. Design, execute, and evaluate INFOSEC security procedures and practices.
- (Prerequisite: COMP 1360)

CAPSTONE - SOFTWARE DEVELOPMENT

COMP2496 1-4 Credit(s) (Internship)

This course is used to assess and validate student learning and performance throughout the previous semesters as well as to give students an opportunity to practice their skills in a simulated business environment. It is also an opportunity for students to demonstrate that they have achieved the learning goals established by South Central College's Computer Careers Department. This course integrates learning from the courses in the major with the courses from the rest of the student's academic experience. Students will work in teams under the supervision of faculty members who will act as project managers. (Prerequisite: Instructor Approval)

CAPSTONE - NETWORKING SERVICES

COMP2498 1-4 Credit(s) (Internship)

This course is an opportunity for students to demonstrate that they have achieved the learning goals established by South Central College's Computer Careers Department. This course integrates learning from the courses in the major with the courses from the rest of the student's academic experience. It requires the application of that learning to a service learning project that meets the community need of providing technology assistance to lower income families. Students will gain real world experience using their troubleshooting skills to fix, upgrade and refurbish donated computers. These computers are then recycled back into the community to no-profit organizations and families in need. Students will have an opportunity for reflection through assignments that promote greater understanding of computer concepts and themselves. Students are strongly encouraged to pass it on, by sharing their computer skills and knowledge through a mentoring process of community members and volunteers. This course will provide an environment, where students can develop a good balance between their technical and soft skills. It will include concepts such as team dynamics, conflict management, thinking outside the box, working with diverse populations and developing professional attitudes and habits. (Prerequisite: Instructor Approval)

CAPSTONE PROJECT/INTERNSHIP

COMP2605 1-8 Credit(s) (Internship)

This course is used to assess and validate student learning and performance throughout the previous semesters as well as to give students an opportunity to practice their skills in a simulated business environment. Students will work in teams under the supervision of faculty members who will act as project managers. (Prerequisite: Instructor Approval)

SPECIAL ISSUES:

COMP2610 1-3 Credit(s) (Independent Study)

This course allows students to pursue special interest areas and to gain exposure to emerging technologies in Information Systems and Networking. (Prerequisite: Instructor Approval)



CSS Community Social Service

DIRECT SERVICE PROFESSIONALISM

CSS1801 3 Credit(s) (Lecture)

This course gives an overview of how service providers/paraprofessionals work with each other in order to assure the delivery of optimal supports. Topics which the course reviews include: the use of support teams (effective team work/ interdisciplinary cooperation, team dynamics, communication skills, promotion of independence and autonomy, and problem solving skills), working with families, direct support provider roles and responsibilities, diversity, confidentiality, and advocacy issues. (Prerequisites: None)

PHYSICAL DEVELOPMENTAL SUPPORTS I

CSS1802 3 Credit(s) (Lecture)

This course will compare and contrast the community supports model to the former medical model. Students will review an introduction to a variety of disabilities, specific support issues including common signs and symptoms of health concerns, standard precautions and blood borne pathogens, appropriate responses to emergency situation, basic medication concerns, and documentation techniques. In addition, students will learn about relationship and sexuality issues, inclusion issues, and community resources in the environment of the individuals they will support. (Prerequisites: None)

PERSON CENTERED PLANNING

CSS1804 3 Credit(s) (Lecture)

This course will introduce you to a variety of strategies and techniques used to facilitate person centered planning for individualized and real life goals. Students will learn how the Civil Rights Movement was the impetus for change which lead to our current disability laws and rules. Self-advocacy and self-determination within an interdisciplinary team planning process will be explored. This is not about program planning, but more about what it takes to get what is really necessary to ensure an individual with disabilities can live an independent and average life style with dignity and respect utilizing only the supports the individual really needs and desires. (Prerequisites: None)

FACILITATING POSITIVE BEHAVIORS

CSS1811 4 Credit(s) (Lecture)

This course provides an in-depth look at positive supports for children and adults with challenging behaviors and reviews human development, learning styles, and teaching techniques. Emphasis is placed on understanding and supporting the individual's learning barriers by using positive approaches, as well as understanding and responding to behaviors with positive supports. Students will explore how their individual values and personal experiences influence the ways in which they respond to and assess individual's abilities. Students will also acquire knowledge and skills related to basic approaches and principles, completing various types of functional assessments, the importance of using non-aversive interventions and the selection and use of appropriate non-aversive behavioral supports. Methods for designing, planning, developing and implementing skill orientated support plans are taught in this course. Completing functional assessments, observing, documenting and reporting progress on learning plans are learned through practical experience. The student will be able to write basic learning/behavior support programs. (Prerequisites: None)

INTRODUCTION TO SOCIAL WORK

CSS1812 3 Credit(s) (Lecture)

This course provides students with an introduction to the profession of social work. It will provide a broad overview of generalist social work practice with an integrative approach among various levels of practice: individual, environmental and societal. Emphasis will be placed on diversity, ethics, social problems, and self-determination. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher. Must have a score of 85.5 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0080 and ENGL 0090 with a grade of C or higher.)

SOCIAL WELFARE SERVICES

CSS1813 3 Credit(s) (Lecture)

This course will discuss the history of social welfare as an institution. Various social problems will be examined and discussed in terms of at-risk populations, societal norms and values, and how policy is developed to address these problems. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher. Must have a score of 85.5 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0080 and ENGL 0090 with a grade of C or higher.)

COMMUNITY SOCIAL SERVICE PROJECTS

CSS1814 3 Credit(s) (Lecture)

This course will help students critically examine a social problem, then work as a group to determine the appropriate steps to take to implement a program that addresses the problem. Students will learn how to assess the problem, research, design, implement, and evaluate a possible solution to the problem. Group process learning will be utilized. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher. Must have a score of 85.5 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0080 and ENGL 0090 with a grade of C or higher.)

PHYSICAL DEVELOPMENTAL SUPPORTS II

CSS1902 3 Credit(s) (Lecture)

This course will review specific types of developmental, physical, and mental disabilities including: Cerebral Palsy, Autism, Epilepsy, Mental Retardation, Prader Willi, Chromosomal Disorders, Brain Injury, Mental Health Diagnosis, and Chemical Dependency among adults and children. Students will learn how to analyze environmental issues among all settings to determine how to provide the most appropriate supports. The impact of grief and loss issues will be explored within the context of the individual and family system. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher. Must have a score of 85.5 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0080 and ENGL 0090 with a grade of C or higher. CSS 1802)

COMMUNITY SOCIAL SERVICE INTERNSHIP

CSS1910 4 Credit(s) (Internship)

This course is designed to provide the student with a purposeful occupational experience in the Community Social Services field. Each internship is an individualized experience. Site selection is based on each student's area of interest in conjunction with the instructor's approval to provide experience related to the skills and knowledge acquired in the program. The focus of the Community Social Service program is to allow students to integrate and apply skills and knowledge gained in the actual work environment. (Prerequisites: Instructor permission) (Co-requisite: CSS 1911)

COMMUNITY SOCIAL SERVICE INTERNSHIP SEMINAR

CSS1911 1 Credit(s) (Internship)

Internship seminar must be taken in conjunction with CSS 1910 Internship. Seminar is a one credit course which meets four times during the semester to integrate concepts learned while completing the 192 hour internship capstone project. Students will apply the NADSP Code of Ethics and/or NASW Code of Ethics (depending on internship setting) to the role of designated coordinator or entry level social service worker. Students will apply culminated information and skills learned throughout the CSS coursework in a social service agency. (Prerequisite: Instructor permission) (Co-requisite: CSS 1910)

SUPPORTIVE INTERVENTIONS

CSS1913 4 Credit(s) (Lecture)

This course provides an in-depth study of several mechanisms of intervention; assessment, support plan design, and implementation and evaluation. Additionally, analysis of a wide variety of multiple positive behavior strategies will be conducted. This course reviews the philosophy of behavior modification and theory, incident and accident reports, and documentation requirements. It also provides an in-depth analysis of specialized considerations for service professionals when implementing emergency control procedures, permitted control procedures, and control procedures prohibited by Minnesota law. The student will learn about the Risk Management Plan and Individual Service Plan in this course. The student will be able to access a problem behavior, plan and implement interventions, designed proactive manipulations, and integrate a multi-intervention, multidisciplinary team approach. (Prerequisite: CSS 1811)



CTLS Civil Engineering Technology

CONSTRUCTION CONTRACT DOCUMENTS

CTLS1800 4 Credit(s) (Lec/Lab)

This course covers the concepts relating to Civil Engineering drawings, construction specifications, and legal documents as associated with the industry. Topographic drawing, site planning, mapping, plan and profile, cross sections, lettering, material specifications bid documents, agreements, and contracts are some of the Contract Document items examined. Use of scales, legends, abbreviations, symbols and MnDOT Standard Specifications in document development is stressed. (Prerequisites: CDCR 1110)

CIVIL CAD

CTLS1805 3 Credit(s) (Lec/Lab)

This course covers the use of AutoDesk Civil3D software in the design and drawing of Civil Engineering plans. (Prerequisite: CDCR 1110)

INTRODUCTION TO SURVEYING

CTLS1810 5 Credit(s) (Lec/Lab)

This course covers the principles of plane surveying involving methods of measuring horizontal and vertical distance, elevation and angles. Practice in the use of common measurement equipment, leveling instruments, compass, transit, theodolite and total station is stressed along with proper care and maintenance of all equipment. Recording of field information and correction of acquired data are an important part of this course. (Prerequisite: None)

SURVEYING II

CTLS1815 5 Credit(s) (Lec/Lab)

This course covers the various techniques used in preliminary surveys and construction surveys. Basic methods of data collection, site evaluation, construction staking, and necessary engineering computations and documentation are examined. Use of the total station and Global Positioning Systems are stressed. Accurate interpretation of construction plans, recording of field data, neatness in note keeping, data reduction and correction, and determination of materials quantities are important parts of this course. (Prerequisites: CTLS 1810)

MATERIALS TECHNOLOGY

CTLS1820 4 Credit(s) (Lec/Lab)

This course covers the types of materials, construction methods, and quality control necessary in the construction of driven surfaces. Basic geology with soil identification and classification for base construction and materials evaluation and testing methods for quality assurance in grading and base, bituminous surfacing, and concrete surfacing are examined. This course is based on MN/DOT certification requirements in the areas of Aggregate Production and Concrete Field 1. (Prerequisites: CTLS 2830)

CIVIL DESIGN

CTLS2825 4 Credit(s) (Lec/Lab)

This course covers the general techniques and procedures used in the design of necessary infrastructure associated with public works projects. Subdivision design, municipal and rural highway design, and hydraulic systems design are examined. Platting, zoning, lot geometry and sizing, block and lot grading standards, sanitary and storm sewer design, water distribution system design, flexible and rigid pavement design, and planning, development, construction, and completion of a project are important considerations in this course. (Prerequisites: CTLS 1800, 1805, 1815, 2830)

CONSTRUCTION ESTIMATING AND INSPECTIONS

CTLS2830 4 Credit(s) (Lec/Lab)

This course covers the study and performance of procedures necessary in estimating quantities and costs and construction inspection of general and public works construction projects. Materials quantities are compiled and construction costs applied. Emphasis is placed on construction inspection through measurement of quantities, documentation, recordkeeping, and contract document interpretation. In addition, this course will cover work zone and construction inspection safety. (Prerequisite: CDCR 1110)

INTRODUCTION TO LAND SURVEYING

CTLS2835 3 Credit(s) (Lec/Lab)

This course covers the history of land surveying along with the technical elements of writing land descriptions, exposing the student to the many types of descriptions in use today. The minimum guideline requirements for platting of land and county highway right-of-ways in Minnesota are presented along with experiences in the process of platting. (Prerequisites: CTLS 1800, 1805, 1810, 1815)

INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)

CTLS2840 4 Credit(s) (Lec/Lab)

This course covers the theory and use of computer software for the collection, analysis, and communication of geographic information. This course will use ArcGIS 9.3 GIS software, which was developed by Environmental Systems Research Institute, Inc. (ESRI) as a tool to create, manage and manipulate spatial data within a GIS. (Prerequisite: None)

HYDROLOGY AND HYDRAULICS

CTLS2846 3 Credit(s) (Lec/Lab)

This course introduces the basic design of water treatment and distribution, wastewater treatment and collection, stormwater flow and detention facilities, and erosion control and stormwater pollution prevention plans. (Prerequisites: CDCR 1110, MATH 120)

INTERNSHIP

CTLS2851 4-5 Credit(s) (Internship)

The internship requires a minimum of 160 or 200 hours of hands-on experience performing civil engineering technology duties, such as construction inspection, surveys, roadway design, geographic information system support, materials testing, and or other duties as requested by the hiring agency. This course is designed to provide the student with a field experience to observe and practice how procedures and/or policies are implemented and followed in civil engineering environments. (Prerequisites: None)

DENTAL SCIENCE I

DA1811 2 Credit(s) (Lecture)

Dental Science is designed to provide the student with the fundamental, anatomical and physiological structures of the human body. Emphasis will be placed on the head and neck anatomy. (Prerequisites: None)

ORAL ANATOMY

DA1812 2 Credit(s) (Lecture)

This course covers the general knowledge of histology, embryology and morphology of the oral cavity. Emphasis will be placed on the form, function, annotations, eruption patterns and occlusion of primary and permanent dentition. Knowledge will be applied in all clinical courses. (Prerequisites: None)

PRECLINICAL DENTAL ASSISTING

DA1813 2 Credit(s) (Lecture)

This course covers all aspects of infection control in a dental setting. Emphasis is placed on microbiology, bloodborne pathogens and aseptic techniques with these skills being utilized in all clinical settings. Universal precautions will be the standard in all clinics. (Prerequisites: None)

CHAIRSIDE DENTAL ASSISTING I

DA1814 4 Credit(s) (Lec/Lab)

Chairside Dental Assisting I provides the basic clinical background knowledge and skills required for dental assisting clinical techniques and methods. Areas emphasized include patient safety and positioning, instrument nomenclature, chairside assisting techniques, treatment planning, 4-6 handed dentistry and patient maintenance. (Prerequisites: HLTH 1950, 1952, 1954)

DENTAL MATERIALS

DA1815 3 Credit(s) (Lec/Lab)

Dental Materials is designed to provide fundamental knowledge of dental materials, their purpose, composition, manipulation, properties and storage as utilized in the dental practice and laboratory setting. (Prerequisites: None)

RADIOLOGY I

DA1816 3 Credit(s) (Lec/Lab)

Radiology I is designed to provide the fundamental knowledge and skill of radiographic infection control, quality assurance, protection and safety, film processing and darkroom management, imaging principles and techniques, intra-oral techniques, film mounting, patient management, and recordkeeping. (Prerequisites: None)

DENTAL PRACTICE MANAGEMENT

DA1821 2 Credit(s) (Lecture)

The course is designed to provide the general knowledge and ability to apply the knowledge in dental practice management, administrative and supportive duties necessary in the modern dental practice. (Prerequisites: None)

CLINICAL DENTAL ASSISTING

DA1822 2 Credit(s) (Lab)

Clinical Dental Assisting is designed to provide the dental assisting student with four-handed and six-handed dental assisting experience on clinical patients with practicing dental staff including outside clinical rotations. (Prerequisites: DA 1811, 1812, 1813, 1814, 1815, 1816)

DENTAL SCIENCE II

DA1823 2 Credit(s) (Lecture)

Dental Science II is designed to provide basic knowledge in pharmacology and oral pathology. Emphasis will be placed on methods of application, classifications and usage of knowledge in clinical settings. (Prerequisites: DA1811, 1812)

CHAIRSIDE DENTAL ASSISTING II

DA1824 4 Credit(s) (Lec/Lab)

Chairside Dental Assisting II is a continuation of Chairside Dental Assisting I designed to provide a working knowledge of general and specialty laboratory and clinical skills in chairside and laboratory dental procedures. Emphasis will be placed on general and dental specialty procedures, expanded function skills, armamentarium and supplies necessary to perform these tasks. (Prerequisites: DA1814, 1815)

DENTAL ASSISTING EXPANDED FUNCTIONS

DA1825 3 Credit(s) (Lec/Lab)

Dental Assisting Expanded Functions is designed to train chairside dental assistants in the expanded functions for advanced level skills and knowledge legally permitted to provide intraoral patient care procedures beyond traditional dental assistant duties. Procedures emphasized will be those allowed by the Minnesota Board of Dentistry for Licensed Assistants. (Prerequisites: DA 1813, 1814, 1815)

RADIOLOGY II

DA1826 3 Credit(s) (Lec/Lab)

Radiology II is a continuation of radiology I with knowledge of radiation physics, biology, radiation characteristics, and alternative and supplemental radiographic techniques. Fundamental and advanced knowledge in radiographic procedures, exposure factors, image production, extra-oral radiology, specialized imaging, radiographic anatomy, radiographic interpretation, technique pitfalls and radiographic administration will be utilized in all radiology laboratories. (Prerequisites: DA1816)

DENTAL NUTRITION

DA1827 1 Credit(s) (Lecture)

Dental Nutrition is designed to provide basic background knowledge in nutrition as it pertains to dental health and preventive dental philosophies. (Prerequisites: None)

NITROUS OXIDE SEDATION

DA1828 1 Credit(s) (Lec/Lab)

Nitrous Oxide Sedation is designed to provide fundamental knowledge, elements, purposes and uses of Nitrous Oxide sedation for the Dental Hygienist and Dental Assistant. (Prerequisite: HLTH 1950, 1952, 1954)

Course Descriptions **DA Dental Assisting**

D.A. INTERNSHIP I

DA1831 4 Credit(s) (Internship)

D.A. Internship I is designed to introduce the student to the dental practice environment with clinical application of all knowledge and skills learned throughout the Dental Assisting program. The extra-mural experience provides delegated clinical duties and expanded functions assigned to the dental assistant within the field of dentistry in the local community. (Prerequisites: All academic and clinic courses Fall and Spring)

D.A. INTERNSHIP II

DA1841 4 Credit(s) (Internship)

D.A. Internship II is a continuation of the extramural dental assisting experience designed to give the student practical experience in dental practices. Clinical duties and expanded functions covering all aspects of the dental practice will be utilized. (Prerequisites: All academic and clinic courses Fall and Spring)

Course Descriptions

EAP English for Academic Purposes

EAP COLLEGE WRITING AND GRAMMAR I

EAP0030 4 Credit(s) (Lecture)

EAP College Writing and Grammar I is the first-level course for non-native speakers of English. In this course, students increase proficiency in the writing and reading skills necessary for basic personal and academic communication. Students use process writing techniques to write strong sentences and simple paragraphs and to gain mastery in the use of the basic structures of the English language. Students are immersed in culturally and contextually relevant writings and readings throughout the course. (Prerequisites: None)

EAP LISTENING AND SPEAKING I

EAP0031 4 Credit(s) (Lecture)

EAP Listening and Speaking I is designed to provide non-native speakers of English with the foundational academic listening and speaking skills necessary to improve performance at the college level. EAP Listening and Speaking I is intended as a complementary course to EAP College Writing and Grammar I so students are encouraged to take both classes during the same semester. (Prerequisites: None)

EAP COLLEGE WRITING AND GRAMMAR II

EAP0040 4 Credit(s) (Lecture)

EAP College Writing and Grammar II is the second-level course for non-native speakers of English. In this course, English language learners increase proficiency in the writing and reading skills necessary for basic personal and academic communication. Students use process writing techniques to write multiple-paragraph assignments through short expository, response, or researched essays. Students use sophisticated grammatical structures in their writings while immersing themselves in culturally and contextually relevant writings and readings. (Prerequisites: EAP 0030 or appropriate Accuplacer score)

EAP LISTENING AND SPEAKING II

EAP0041 4 Credit(s) (Lecture)

EAP Listening and Speaking II is designed to provide non-native speakers of English with the academic listening and speaking skills necessary to improve performance at the college level. EAP Listening and Speaking II is intended as a complementary course to EAP College Writing and Grammar II so students are encouraged to take both classes during the same semester. (Prerequisites: EAP 0031 or appropriate Accuplacer score)

Course Descriptions

ECON Economics - Liberal Arts & Sciences

PRINCIPLES OF MACROECONOMICS

ECON110 3 Credit(s) (Lecture)

A study of aggregate economic behavior and current economic issues, policies and problems. Macroeconomics measures such as inflation, employment, and the growth of output are examined along with the tools a government can use to foster a stable economy. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 8: History/Social & Behavioral Science, Global Perspective)

PRINCIPLES OF MICROECONOMICS

ECON120 3 Credit(s) (Lecture)

This course examines theories of how various types of product, service, and resource markets operate and the resulting implications for public policy. Topics include decision-making by consumers, business firms, and government as well as price determination, resource allocation, and income determination via markets. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 8: History/Social & Behavioral Sciences, Global Perspective).

Course Descriptions

ENGL English - College Readiness

WRITING AND ENGLISH I

ENGL0080 4 Credit(s) (Lecture)

This course offers an overview in the use, basic study, and review of the Standard English language and an introduction to writing paragraphs. The course emphasizes English usage, sentence structure, punctuation, grammar, and spelling as they are applied throughout the writing process.

WRITING AND ENGLISH II

ENGL0090 4 Credit(s) (Lecture)

This course consists of a review of Standard English grammar, including English usage, sentence structure, punctuation, grammar, and spelling. Students will also study the writing process as it applies to writing both paragraphs and essays. The final project for this class will consist of developing, writing, and editing a persuasive essay. (Prerequisites: Must have a score of 63 or higher on the Reading portion of the Accuplacer test or completion of ENGL 0080 with a grade of C or higher)

Course Descriptions

ENGL English - Liberal Arts & Sciences

COMPOSITION

ENGL100 4 Credit(s) (Lecture)

Composition is concerned with developing, through theory and practice, the ability to communicate in written form for personal and professional reasons. Students will develop writing skills, analytical skills, and critical thinking skills. Students will complete readings, papers, grammar exercises, and in-class activities. Students will learn methods of writing informatively and persuasively. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher AND a score of 85.5 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0080 and ENGL 0090 with a grade of C or higher)(MNTC 1: Communication) This course has an online option.

INTRODUCTION TO LITERATURE

ENGL110 4 Credit(s) (Lecture)

Introduction to Literature allows students to sample various literary forms (plays, prose, poetry, nonfiction) from various histories and cultures. The course is designed to develop critical thinking, reading and writing skills, and increase appreciation of the diversity of human experience. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and the Fine Arts)

PERSPECTIVES IN LITERATURE, FILM, AND AMERICAN DIVERSITY

ENGL120 4 Credit(s) (Lecture)

This course introduces students to works of literature and film with a focus on understanding the literary and cinematic contributions made by under-represented peoples. The course is designed to develop critical thinking, reading, and writing skills, and increase appreciation of the diversity of human experience. Topics include multicultural literature/film and women's literature/film. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6,7: Humanities and Fine Arts, Human Diversity)

PERSPECTIVES IN LITERATURE, FILM, AND GLOBAL CULTURES

ENGL130 4 Credit(s) (Lecture)

This course introduces students to works of literature and film from a variety of world cultures. The course is designed to increase knowledge of world cultures and appreciation and understanding of cultural differences in representation and in seeing, believing, and being. The course emphasizes critical thinking, reading, and writing. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: Humanities and Fine Arts, Global Perspective)

BRITISH LITERATURE

ENGL140 4 Credit(s) (Lecture)

This is a one-semester course for students who are interested in the development of English thought and language from the days of the Anglo-Saxons to the present time. Students will examine the historical context of the literature as well as particular authors, ideas, and styles. Class time will be devoted to reading, discussing, and analyzing selected groups of writings representative of major historical periods in the development of British writing. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

INTRODUCTION TO POETRY

ENGL150 4 Credit(s) (Lecture)

This course introduces students to various elements of the genre of poetry, including (but not limited to) word choice, images, figures of speech, symbols, sounds, patterns of rhythm, and poetic forms. Students will use literary criticism techniques as they study poets and poems from many times, places, and movements of literature. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

INTRODUCTION TO SHORT STORY

ENGL160 4 Credit(s) (Lecture)

This course introduces students to the genre of short story and literary analysis. Students will examine literary concepts such as time, setting, place, narrative, plot, characterization, and literary device. They will also study the authors and the influence of history and place on the short story form. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

SPECIAL TOPICS IN LITERATURE & FILM:

ENGL201 3 Credit(s) (Lecture)

ENGL 201 courses help students understand how literature and film tell stories and create versions of history. Students will explore literary concepts such as time, setting, place, narrative, plot, characterization, and literary device. Students will also study the individual cultures that generate the narratives covered in the class. (Prerequisite: ENGL 100 or a score of 95 or higher on the Reading Comprehension portion of the Accuplacer test or instructor permission.) (MNTC 6: Humanities and Fine Arts)

SPECIAL TOPICS IN LITERATURE & FILM:

ENGL205 4 Credit(s) (Lecture)

All ENGL 205 courses help students understand how literature and film tell stories and create versions of history. Students will explore literary concepts such as time, setting, place, narrative, plot, characterization, and literary device. Students will also study the individual cultures that generate the narratives covered in the class. Any ENGL 205 class has been specially designed by an SCC English instructor to appeal to SCC students. The instructor has chosen the subject material related to his or her interests, students' interests, or his or her teaching expertise. (Prerequisite: ENGL 100 or instructor permission.) (MNTC 6: Humanities and Fine Arts)

CHILDREN'S LITERATURE

ENGL206 4 Credit(s) (Lecture)

Children's Literature provides a survey of literature for children from through history to its place in contemporary society. The course introduces students to literature for children from birth to age 21, pairing literature with cognitive, emotional, and social development. Students will explore children's literature as real literature, examining literary concepts such as time, setting, place, narrative, plot, characterization, and literary device. We will also study the individual aspects of culture(s) that generate the narratives covered in class and how children's literature can create its own version of history and reflect its culture. (Prerequisite: ENGL 100 or instructor permission) (MNTC 6: Humanities and Fine Arts)

AFRICAN AMERICAN LITERATURE

ENGL208 4 Credit(s) (Lecture)

Surveys African American literature, including short stories, poetry, novels and criticism. Students will be thoroughly acquainted with a scope of African American authors, poets and recognize their contributions to the contextual fabric of America. Students will explore many historical benchmarks within African American history such as slavery, the Reconstruction, the Harlem Renaissance, and the Civil Rights movement. This course will situate literary works within these historic and cultural contexts, but will also emphasize close readings of the texts. (Prerequisites: This course requires a passing grade in ENGL 100 or instructor permission) (MNTC 6, 7: Humanities & Fine Arts, Human Diversity)

CREATIVE WRITING

ENGL210 4 Credit(s) (Lecture)

This course introduces students to the study of creative writing. Course content focuses primarily on reading several genres of writing (e.g., short story, poetry, non-fiction, and play/screenplay) and then practicing those forms and completing constructive critique of students' practice. (Prerequisite: ENGL 100 or a score of 104 or higher on the Sentence Skills portion of the Accuplacer test or instructor permission)(MNTC: 1, 6: Communications, Humanities and Fine Arts)

TECHNICAL COMMUNICATION

ENGL240 4 Credit(s) (Lecture)

This course will teach the essential skills of technical communication. It is an introduction in written communication, design production, and design evaluation of technical information. Adapting technical material using a procedural writing style targeted for specific audiences is emphasized. Students will be using rhetorical analysis, collaborative writing, and usability testing. Topics include the design, writing, and editing of proposals and reports. (Prerequisite: ENGL 100 or a score of 104 or higher on the Sentence Skills portion of the Accuplacer test) (MNTC 1: Communication)



ENGR Engineering

INTRODUCTION TO ENGINEERING

ENGR1005 4 Credit(s) (Lecture)

Introduction to Engineering Design is a foundation course in the Mechatronics program. By exploring various technology systems and manufacturing processes, students will learn how engineers and technicians use math, science, and technology in an engineering problem-solving process. Theoretical and hands-on problem-solving activities are emphasized. This course also includes concerns about social and political consequences of technological change. Hands-on labs and software are used as learning tools for students to design and produce projects related to industry. Students should take this as the first course in the sequence of Mechatronics courses. This course will also provide an overview of decision-making techniques and the application and benefits of decision-making using the Value Method process. The student will understand the limitations that make good decisions difficult, decision-making processes, the development of the Value Method as a decision process, the meaning and importance of value and using a value-basis in decisions, brief review of the Value Method job plan and its techniques, identifying high return activities through the selection phase of the job plan, work in value study teams, generate high-performing team results and review industry case studies. (Prerequisites: None)

INTRODUCTION TO ENGINEERING

ENGR1110 2 Credit(s) (Lec/Lab)

This course introduces students to the engineering profession and its various branches. Students will be introduced to some of the principles and physical laws that they will use throughout their college career. It also focuses on introducing the skills needed for college success by; assisting in the transition from high school to college, developing good study habits, networking with other students, organizations, and professionals, and developing team work, people, communication and time management skills. This course will cover standard ABET professional outcomes f through k. (Prerequisite: Must have a score of 49.5 or above on the College Level Math portion of the Accuplacer test or completion of MATH0085 with a grade of C or higher)

ENGINEERING DESIGN AND PRINCIPLES 1

ENGR1111 1 Credit(s) (Lab)

This course is an introduction to personal digital fabrication using the fabrication laboratory. In this project based learning environment, students will fabricate and test their design projects. It also introduces the concept of artifact dissection as it relates to understanding engineering concepts and continuous improvements. This course will cover standard ABET professional outcome c. (Prerequisite: Must have a score of 49.5 or above on the College Level Math portion of the Accuplacer or completion of MATH0085 with a grade of C or higher)

Course
Descriptions

ETHN Ethnic Studies - Liberal Arts & Sciences

AMERICAN RACIAL MINORITIES

ETHN101 3 Credit(s) (Lecture)

This course will introduce students to the importance and the understanding of the nature of race relations in the United States of America. Students will use the various sociological perspectives as a lens to examine the social construction of race, ethnicity and the evolving nature of race and ethnic relations in the U.S. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 9: History/Social & Behavioral Sciences, Ethical & Civic Responsibility)

Course
Descriptions

FBMA Farm Business Management

FUNDAMENTALS OF FINANCIAL MANAGEMENT AS IT RELATES TO RISK MANAGEMENT

FBMA2100 3 Credit(s)

This course is intended to have the student enhance their decision-making skills relating to business risk management. This course will have the student further investigate tools available to their business that would be effective in reducing potential risk for their operation. Emphasis will be placed on having the student research risk management options that will meet their business, family, and personal needs. (Prerequisites: None)

APPLIED FINANCIAL MANAGEMENT AS IT RELATES TO RISK MANAGEMENT

FBMA2101 3 Credit(s)

This course is intended to have the student apply concepts in financial management that can be used in the development of a business risk management program. The student is to implement risk management tools that will assist in meeting their business, family, and personal needs. (Prerequisites: None)

FUNDAMENTALS OF FINANCIAL MANAGEMENT/STRATEGIC PLANNING EMPHASIS

FBMA2110 3 Credit(s)

This course will enable students to identify the elements necessary to evaluate and create a strategic plan for the business Determining uses for the plan today and tomorrow and developing a plan to locate those team members necessary for strategic plan creation. (Prerequisites: None)

APPLIED FINANCIAL MANAGEMENT/STRATEGIC PLANNING EMPHASIS

FBMA2111 3 Credit(s)

This course will provide practical application of strategic planning skills. Application skills will be practiced upon and applied to the student's business and business plan. (Prerequisites: None)

FUNDAMENTALS OF FINANCIAL MGMT/BUSINESS PLAN EMPHASIS

FBMA2120 3 Credit(s) (Lecture)

This course will provide practical application of the business plan. Application skills will be practiced and applied as the student's business plan is prepared and implemented. (Prerequisites: None)

APPLICATIONS IN FINANCIAL MANAGEMENT/BUSINESS PLANS

FBMA2121 3 Credit(s) (Lecture)

This course will provide the necessary instruction to put together and implement a business plan for the farm business.

DIRECTED STUDY - DECISION MAKING

FBMA2130 2 Credit(s)

This course will examine the individual, family and farm business decision making process with emphasis on upgrading and improving decision making resources, tools and skills. Particularly, this course will lead the student to critically analyze information, applications and implications of decision making as it relates to their own situation. Students will evaluate their own decision making process. (Prerequisites: Diploma from 1-6 Farm Business Management Curriculum)

DIRECTED STUDY - COMMUNICATIONS

FBMA2131 2 Credit(s)

This course will assist the student in further acquiring & developing a higher level of communication skills. Students will review and evaluate various communication methods and techniques in dealing with and relating to individuals in both the public & private sector. Students will use this information in formulating an effective communication method and style. Additional course content may include student initiated or group activities. (Prerequisites: Diploma from 1-6 Farm Business Management Curriculum)

DIRECTED STUDIES IN MODERN AGRICULTURAL TECHNOLOGY

FBMA2132 2 Credit(s) (Lecture)

This course will deal with experiencing modern agricultural technological changes and determining if they fit into an individual's farming operation. (Prerequisites: None)

DIRECTED STUDIES IN FARM BUSINESS AND/OR FAMILY TRANSITION

FBMA2133 2 Credit(s)

This course provides the opportunity for the student to study the many aspects of farm business and/or family transition which occur in the typical farm business. (Prerequisites: None)

DIRECTED STUDY - PERSONNEL MANAGEMENT

FBMA2134 2 Credit(s)

This course will organize skills for effective management of farm employees and agribusiness personnel through development of handbooks, compensation/incentive packages, individual expectations/evaluations, and team meetings. (Prerequisites: None)

DIRECTED STUDY - ENTERPRISE ALTERNATIVES

FBMA2135 2 Credit(s) (Lecture)

This course will assist those students wanting to make changes in their farm business through enterprise expansion, addition or enhancement. The course will develop a set of procedures for exploring and evaluating alternative choices. (Prerequisites: None)

CURRENT ISSUES IN FARM BUSINESS MANAGEMENT

FBMA2200 1-5 Credit(s)

This course is designed to assist students further develop their skills in business management by providing an opportunity to investigate and apply tools that may be effective in reducing potential risk, performing strategic planning, and revising business plans in their farm business operations. Emphasis is placed on the research of business management alternatives to meet their business and personal needs. As a current issues course, this course may be repeated as desired. Students may enroll in a range of one to five credits during each enrollment, depending on their individual needs. (Prerequisites: None, but recommended in sequence with FBMA2201-Directed Studies-Current Issues in Farm Business Management)

DIRECTED STUDY-CURRENT ISSUES IN FARM BUSINESS MANAGEMENT
FBMA2201 1-5 Credit(s)

This course is designed to assist students further develop their skills in business management by providing an opportunity for students to maintain the financial and enterprise data base, and to generate financial statements, business analyses, and financial projections required for risk management planning, strategic management planning, farm business plan development, commodity market planning, and tax management planning. Emphasis is placed on the development and maintenance of farm business data, reports, and plans. As a current issues course, this course may be repeated as desired. Students may enroll in a range of one to five credits during each enrollment, depending on their individual needs. (Prerequisites: None, but recommended in sequence with FBMA2200-Current Issues in Farm Business Management)

Course Descriptions
FBMG Culinary Arts

SPECIALTY OPTION I

FBMG2950 1 Credit(s) (Lab)

This course is designed to give the student advanced knowledge, skills and practical training in tallow/margarine sculpting and ice carving (Prerequisites: None)

HOSPITALITY NUTRITION I

FBMG2986 2 Credit(s) (Lec/Lab)

This course covers the basic information to understand food trends, digestion and utilization processes, menu development for normal and special diets, and the preparation of nutritionally balanced meals. (Prerequisites: None)

ADVANCED CULINARY SKILL PRODUCTION

FBMG2990 3 Credit(s) (Lab)

This course will utilize all the preparation skills learned in previous courses. The student will be responsible for preparation and service of stocks, sauces, soups, meats, poultry, and fish and seafood items using the various moist and dry heat methods. The student will plan and prepare several specialty multi-course luncheons. (Prerequisites: CART1800, QFPR1840, QFPR1880, or instructor approval).

Course Descriptions
FBMM Farm Business Management

INTRO TO FARM COMMODITY MARKETING

FBMM1170 3 Credit(s)

This course is designed to introduce students to the various methods and tools to market farm commodities.

DIRECTED STUDY-INTRO TO FARM COMMODITY MARKETING

FBMM1173 2 Credit(s)

This course provides the student with the opportunity to use the various marketing methods and tools.

APPLYING COMMODITY MARKETING FUNDAMENTALS

FBMM1180 3 Credit(s)

This course is designed to teach students the various methods and tools to market farm commodities. The focus of this course is to apply commodity marketing fundamentals to the farm business.

DIRECTED STUDY-APPLYING COMMODITY MARKETING

FUNDAMENTALS

FBMM1183 2 Credit(s)

This course provides the student with the opportunity to apply marketing methods and tools to their individual farming operation. The course will focus on implementing selected commodity marketing alternatives in the student's individual farm business and marketing plan.

EVALUATING FARM COMMODITY MARKETING TOOLS

FBMM1190 3 Credit(s)

This course is designed to teach students to evaluate the various farm commodity marketing tools and to select the appropriate alternative to address the present marketing situation.

DIRECTED STUDY-EVALUATING FARM COMMODITY MARKETING TOOLS
FBMM1193 2 Credit(s)

This course will allow the student to implement and use the marketing tools appropriate to the current marketing situation. The course will focus on the selection and use of various farm commodity marketing tools as they apply to the student's individual farm business and marketing plan.

MONITORING FARM COMMODITY MARKETING PLANS

FBMM2170 3 Credit(s)

This course is designed to teach students to monitor and refine current farm commodity marketing plans. Emphasis will be placed on current market conditions and pricing opportunities.

DIRECTED STUDY-MONITORING FARM COMMODITY MARKETING PLANS
FBMM2173 2 Credit(s)

This course will provide activities directed toward monitoring and refining the student's farm commodity marketing plan.

STRATEGIES IN FARM COMMODITY MARKETING

FBMM2180 3 Credit(s)

This course is designed to help students plan marketing strategies necessary to achieve farm business and personal goals. It focuses on formulating long term marketing strategies appropriate to the farm business.

DIRECTED STUDY-STRATEGIES IN FARM COMMODITY MARKETING

FBMM2183 2 Credit(s)

This course will help students identify and implement marketing strategies necessary to achieve their farm business and personal goals. This course will focus on implementing long term marketing strategies appropriate to the student's individual farm business and marketing plan.

Course Descriptions
FBMT Farm Business Management

FOUNDATIONS FOR FARM BUSINESS MANAGEMENT

FBMT1112 4 Credit(s)

This course is an overview of the Farm Business Management program. The student will be introduced to goal setting, self and business assessment, record keeping, and business projections to provide the foundation for personal and business management progress. Current issues affecting business management are an integral part of the course. (Prerequisites: None)

PREPARATION FOR FARM BUSINESS ANALYSIS

FBMT1121 4 Credit(s)

This course will take the student through a step-by-step procedure to close out a complete year of farm business records. The course will emphasize tax planning, completing inputs to livestock and crop enterprises, and emphasizing cash and liabilities accuracy. A completed business and enterprise analysis will be the course focus. (Prerequisites: None)

IMPLEMENTING THE SYSTEM MANAGEMENT PLAN

FBMT1122 4 Credit(s)

This course continues to build on the foundation of farm business management. The student will complete a farm business financial and enterprise analysis. Sound financial record keeping is an integral component. (Prerequisites: None)

MANAGING AND MODIFYING FARM SYSTEM DATA

FBMT1131 4 Credit(s) (Lecture)

This course will help the student refine their farm business data system and assist them in applying year end procedures for farm business analysis. Students improve accuracy in the following: farm enterprise analysis, tax planning and filing, and cash and liabilities checks. (Prerequisites: None)

INTERPRETING AND USING FARM SYSTEM DATA

FBMT1132 4 Credit(s)

This course provides an opportunity for the student to view the farm business and its various components through a number of vehicles such as balance sheets, farm personal and managerial inventories, enterprise reports and historical data. (Prerequisites: None)

FUNDAMENTALS OF FARM BUSINESS MANAGEMENT

FBMT1142 4 Credit(s) (Lecture)

This course provides the farm business owner or manager with management concepts and applications that will be directly applied to the business. General management concepts are introduced to offer perspective to the many different functions, roles and skills required for effective and efficient business operation. Students will continue their study of management fundamentals by exploring the goal setting process. Upon completion of the self-assessment process, students will identify, prioritize and implement goals that apply directly to their business. Students will also begin their study of accrual accounting using a double-entry farm accounting system. Basic accounting concepts will be presented and applied to the farm business. (Prerequisites: None)

INTRO TO FARM BUSINESS MANAGEMENT

FBMT1211 4 Credit(s)

This course introduces basic farm business management concepts. Students will study the farm management planning cycle and develop an understanding of its relationship to: family and farm business goal setting, cash and enterprise accounting principles, and tax planning. (Prerequisites: None)

MANAGING A FARM SYSTEM IN A GLOBAL ECONOMY

FBMT1213 2 Credit(s) (Lecture)

This course assists the students in achieving awareness of the development of agricultural policies and practices throughout the world and assessing the impact of these policies and practices on the profitability and viability of their farm business. (Prerequisites: None)

USING SYSTEM ANALYSIS IN TOTAL FARM PLANNING

FBMT1223 2 Credit(s)

This course assists the student with a farm business analysis, and the exploration of possible implications and/or solutions of these concepts. A systematic method to assess farm business strengths and weaknesses based on the analysis will be used. (Prerequisites: None)

APPLICATION OF PRODUCTIVE ENTERPRISE INFORMATION

FBMT1233 2 Credit(s)

This course describes procedures for applying enterprise information provided by computerized analysis of farm business accounts. (Prerequisites: None)

INTERPRETING AND EVALUATION OF FINANCIAL DATA

FBMT2141 4 Credit(s)

This course continues to expand on preparation and evaluation of the farm business analysis. The course provides continued guidance and perfection of business record closeout procedures, tax implications of management decisions, and continues to monitor farm business and family goals. (Prerequisites: None)

INTERPRETING TRENDS IN BUSINESS PLANNING

FBMT2142 4 Credit(s) (Lecture)

This course examines whole farm, enterprise, balance sheet, and inventory trends. Current analysis data is compared to historical data in making future farm business planning decisions. Financial ratios are used to indicate the farm financial structure. (Prerequisites: None)

STRATEGIES IN FARM SYSTEM DATA MANAGEMENT

FBMT2151 4 Credit(s)

This course will help the student focus on long term strategies necessary to maintain and enhance the farm business and personal future financial goals. The student will complete the year by preparing for an accurate, usable business analysis. (Prerequisites: None)

INTEGRATING SYSTEM INFORMATION FOR FINANCIAL PLANNING

FBMT2152 4 Credit(s)

This course uses farm system information to develop a farm financial plan. Interpretation and analysis of the farm system data will enhance the reliability of the farm plan. The comprehensive farm plan will integrate historical trends, farm and personal goals, financial and enterprise performance of the farm business. (Prerequisites: None)

EXAMINATION OF THE CONTEXT OF FARM SYSTEM MANAGEMENT

FBMT2161 4 Credit(s) (Lecture)

This course is designed to assist students in preparation of improved farm system management procedures. Students in the course will evaluate several years of an improved farm system analysis. (Prerequisites: None)

REFINING FARM SYSTEM MANAGEMENT

FBMT2162 4 Credit(s)

This course is the culmination of activities designed to enable the student to develop and implement a comprehensive farm business strategic plan. The student will use the components of the Farm Business Management program to develop and support a farm business strategic plan. (Prerequisites: None)

SPECIAL TOPICS-GENERAL FARM MANAGEMENT

FBMT2200-2209 1 Credit(s)

This course covers special topics of interest in general farm management. (Prerequisites: None)

SPECIAL TOPICS-MARKETING

FBMT2210-2219 1 Credit(s)

This course covers special topics of interest in marketing. (Prerequisites: None)

SPECIAL TOPICS-CROPS

FBMT2220-2229 1 Credit(s)

This course covers special topics of interest in crops. (Prerequisites: None)

SPECIAL TOPICS-LIVESTOCK

FBMT2230-2239 1 Credit(s)

This course covers special topics of interest in livestock. (Prerequisites: None)

USING FINANCIAL INSTRUMENTS IN FARM SYSTEMS MANAGEMENT

FBMT2243 2 Credit(s)

This course integrates the application of various financial instruments used in acquiring capital for use in the business and investigates the way in which both earnings and financial progress can be measured. (Prerequisites: None)

SYSTEM PLANS AND PROJECTIONS

FBMT2253 2 Credit(s)

This course enables the combination of concepts for preparing farm system plans and projections, and the interaction of possible implications and/or solutions of these concepts. (Prerequisites: None)

EVALUATING FARM SYSTEM PROGRAMS

FBMT2263 2 Credit(s)

This course develops an awareness of individuals and agencies, both public and private, which have expertise available to assist the farm operator to solve farm systems problems. It enables study and application of farm business evaluation concepts, and exploration of possible implications. Exact subject matter and time spent per topic will vary depending on student need, location and time. (Prerequisites: None)

COMPUTER APPLICATIONS IN BUSINESS MANAGEMENT

FBMT2300 2 Credit(s)

This course will discuss basic computer literacy, identify commonly used software and demonstrate the uses of commonly used software.

LEGAL ISSUES IN AG

FBMT2305 2 Credit(s)

This course is an overview of legal issues affecting ownership, operation and transfer for business operators and managers. (Prerequisites: None)

ENVIRONMENTAL INTERACTIONS IN AGRICULTURE

FBMT2310 2 Credit(s)

This course will provide information for the student to interpret agricultural issues related to the environment.

EFFECTIVE TIME MANAGEMENT

FBMT2315 2 Credit(s)

This course provides instruction on developing time management skills, converting skills into habits, responding to multiple demands and addressing change.

FAMILY WELLNESS AND BUSINESS RELATIONSHIPS

FBMT2320 2 Credit(s)

This course explores the interaction of family members resulting from challenges during the operation of a family owned business. This will deal with communication and other issues related to multiple family businesses, as well as multi-generational businesses.

ETHICS IN THIS BUSINESS OF AGRICULTURE

FBMT2325 2 Credit(s)

This course identifies and evaluates current issues relating to the ethics of business practices. Students review animal rights, proper chemical quantities, and practices. Students review animal rights, proper chemical quantities, and general ethical practices.

BUSINESS MATH PRINCIPLES

FBMT2330 2 Credit(s)

This course applies basic mathematic calculations as they relate to business management. Topics included are: addition, subtraction, multiplication, division, percentages, decimals, fractions, volumes, area ratios and basic formulas.

LABOR ECONOMICS AND MANAGEMENT

FBMT2335 2 Credit(s)

This course studies the economic principles of labor as a business resource, describes supervisory and leadership styles and the efficiency of labor management skills.

RURAL LEADERSHIP

FBMT2340 2 Credit(s)

This course will improve the students' oral, written and electronic communication skills. Basic principles relating to meetings, conduct, letter writing, public speaking, facsimile, e-mail and internet application use will be addressed.

CPR AND FIRST AID

FBMT2345 2 Credit(s)

This course covers primary and secondary assessments, first responder roles and responsibilities, determining vital signs, treating emergencies, mouth-to-mouth breathing, CPR, controlling bleeding, treatment of shock and treating injuries in emergency and disaster situations.



FCS Family and Consumer Science - Liberal Arts & Sciences

NUTRITION AND HEALTHY LIVING

FCS105 3 Credit(s) (Lecture)

This course provides an overview of basic principles of nutrition. Topics include contemporary issues such as food labeling, dieting practices, eating disorders, fitness, malnutrition, and nutrition throughout the life cycle. This course also focuses on the knowledge and skills necessary for the development and enhancement of a healthy lifestyle throughout the life span. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)



FYE First Year Experience - Liberal Arts & Sciences

FIRST YEAR EXPERIENCE

FYE100 1 Credit(s) (Lecture)

First Year Experience is a course created to support students making the transition to college, to empower students to take control of their educational lives, and to help students be successful. The course will promote the development of critical thinking skills and positive educational values. Students will enhance their understanding of communication and learning styles, and lifestyle risks; learn to identify and use appropriate resources both on campus and within the community; acquire skills needed to promote study, personal wellness, goal setting and achievement; develop strategies to manage money, time and stress wisely; and in general develop the necessary skills to be a successful college student. (Prerequisite: None)



GCC Graphics Communications Core

INTRODUCTION TO GRAPHIC COMMUNICATIONS

GCC1100 4 Credit(s) (Lec/Lab)

This course is intended to explore the various aspects and careers in the fields of Art and Graphics. Tours and guest speakers will highlight the course with various hands-on/live projects being assigned to acquaint the learner with the various processes involved in visual communications. Other topics such as alternative forms of printing and the history of communications will be covered. (Prerequisites: None)

GRAPHIC SOFTWARE 1

GCC1120 4 Credit(s) (Lec/Lab)

Adobe Creative Suites is the dominant software package in the printing and publishing industry today. This course will be taught in a hands-on atmosphere learning the basics of Adobe InDesign, Illustrator, Photoshop, Acrobat and Bridge, and how these software packages work together in a seamless manner. Students will learn the tools, menus and palettes within each of the softwares, and integrate the use of all the softwares for photographs, graphics and layout applications. Projects will be assigned for a hands-on approach. (Prerequisites: None)

LAYOUT AND TYPOGRAPHY

GCC1130 3 Credit(s) (Lec/Lab)

Students will be introduced to the conceptual planning process used in layout and design. Students will understand that type as well as graphics are important design elements of a layout. It will be demonstrated how type interacts with graphics in a layout. Layout principles, color, proofing and preparing literature for output and printing will also be included in this course. (Prerequisites: None)

DIGITAL IMAGE EXPLORATION

GCC1141 3 Credit(s) (Lec/Lab)

This course is designed to cover basic areas of digital imagery: input/output hardware and the software involved; scanning of graphics and photographs; digital camera usage; and file formats, size and resolution comparisons. Students will take an in-depth examination of color theory and color management with practical knowledge for print and web. The course is taught in a hands-on atmosphere. Also included in this course are different methods of output to various devices and their effect on the digitized image. (Co-requisite: GCC 1120)

GRAPHIC SOFTWARE 2

GCC1220 4 Credit(s) (Lec/Lab)

Graphic Software 2 is a continuation of working with Adobe Creative Suites software. The course will be taught in a hands-on atmosphere learning more advanced features of Adobe InDesign, Illustrator and Photoshop. Adobe Acrobat and Bridge will also be utilized during class sessions. Students should already have the fundamentals of the tools, menus and palettes within each of the softwares. More advanced topics such as masking, transparency and filters will be an integral part of the course. Projects will be assigned for a hands-on approach. (Prerequisites: None)

WEB INTERACTIVE MEDIA

GCC1250 3 Credit(s) (Lec/Lab)

This course is intended for learners who have used the World Wide Web using a web browser and wish to animate and exhibit their coursework on the World Wide Web. This course also will address building and maintaining a Web site. The course will be taught using a common text editor, Adobe Flash, and Adobe Dreamweaver. A knowledge of some form of windows-based software is desired and typing skills are required. The learner will experience entering HyperText Markup Language commands into a common text document to obtain a manipulation of various type styles and images that can be viewed on the Internet World Wide Web. (Prerequisites: GCC 1120)

WEB/INTERACTIVE MEDIA 2

GCC2150 3 Credit(s) (Lec/Lab)

This course covers advanced preparation, planning and software used for multimedia and web production. Students will utilize the planning procedures from 1206 to plan web sites and Flash animations for the web. Students will help develop websites for SCC programs as well as their own. Testing of web sites and Search Engine Optimization will also be covered. Projects will be carried into the fourth semester. (Prerequisite: GCC 1250)

PRODUCTION WORK FLOW

GCC2160 2 Credit(s) (Lec/Lab)

This course is designed to introduce the Graphics Communications student to the workplace through tours, live projects, and special topics. The students will tour various local graphics industries that offer different methods of graphic communications (i.e: stencil printing, web page building, pad printing, offset lithography, newspapers, television production, etc.). The students will outline and write a report on each tour they participate in. The students will also work on live projects for customers within the college and for other non-profit entities within the community. Students will research special topics occurring in the industry such as Flash animation vs. JAVA programming or wide format printing. Research will include class discussion and visiting with people or businesses that are working in these areas. (Prerequisites: GCC 1100, 1120, 1130, 1141, 1220, 1250)

PRODUCTION WORK FLOW 2

GCC2260 2 Credit(s) (Lec/Lab)

This course is designed to introduce the Graphics Communications student to the workplace through tours, live projects, and special topics. The students will tour various local graphics industries that offer different methods of graphic communications (i.e.: stencil printing, web page building, pad printing, offset lithography, newspapers, television production, etc.). The students will outline and write a report on each tour they participate in. The students will also work on live projects for customers within the college and for other non-profit entities within the community. Students will research special topics occurring in the industry such as Flash animation vs. JAVA programming or wide format printing. Research will include class discussion and visiting with people or businesses that are working in these areas. Students will research/study costs associated with the Graphics Communications Industry and prepare quotes and estimates for various projects related to the industry. (Prerequisites: GCC 1220, 1250, and 2160)

SPECIALTY IMAGING

GCC2270 2 Credit(s) (Lec/Lab)

This course explores unique printing technologies within the graphic communications industry. Variable data and large-format printing are the main focus of the hands-on portion of this course. (Prerequisite: GCC 1220 with a grade of C- or better)

SPECIAL TOPICS

GCC2280 1 Credit(s) (Lecture)

This course takes a look at and examines emerging technologies, processes and topics within the design and production aspects of the graphic communications industry. (Prerequisites: GCC 1220 with a passing grade of C or better.)

Course Descriptions

GEOG Geography - Liberal Arts & Sciences

ELEMENTS OF GEOGRAPHY

GEOG100 3 Credit(s) (Lecture)

The course will answer the question What is Geography? Therefore, this course provides students with an introduction to the basic themes of geography. The scope and nature of geographic inquiry is used to explore topics about the physical and human characteristics of the Earth's surface. Special emphasis is placed on the significance of humans, environment, and cultural processes in the organization of space on the earth's surface. Natural and cultural landscapes are very important components of this course and students will examine physiographic regions, climates, demography, and urban areas. Also, different environmental issues will be discussed. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher) (MNTC 3, 10: Natural Sciences, People & the Environment)

INTRODUCTION TO PHYSICAL GEOGRAPHY

GEOG101 3 Credit(s) (Lecture)

This course is an introduction to physical geography that systematically examines the spatial patterns and interrelationships among physical elements at the earth's surface. Students will study the earth's physical environment, its systems, and the physical processes that drive them through study of weather, climate, natural vegetation, soil, and landforms. However, these topics are not just discussed independently since the course concentrates on understanding the integration of these areas of the natural world. Geography focuses on human activities, and so the course will highlight some of the basic interactions between human activity and the natural environment. Current issues will be discussed and a scientific foundation provided for understanding global warming and other critical environmental issues. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher)(MNTC 3, 10: Natural Sciences, People & the Environment)

INTRODUCTION TO CULTURAL GEOGRAPHY

GEOG103 3 Credit(s) (Lecture)

This course is an introduction to cultural geography through the study of global patterns of many aspects of human culture, including population, migration, folk and popular culture, language, religion, ethnicity, political geography, development, agriculture, industry, services, urban patterns, and resource issues. Students will examine all of these and several other issues during the semester. Students will stress the variation in the cultural landscape and critically analyze several current problems facing modern society, such as overpopulation and differences between societies. Cultural geography is focused on those things that are human-created. Therefore, the basic theme addressed throughout the course will be to discover where and why human activities are located where they are found. Students will participate in the discussions and will exchange ideas that will help them to better understand the diversity of the cultural landscape and the similarities and differences between different social groups. (MNTC 5, 8: History & the Social & Behavioral Sciences, Global Perspective) (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher)

SPECIAL TOPICS IN GEOGRAPHY:

GEOG200 3 Credit(s) (Lecture)

Students will explore a region to learn its unique characteristics and how its physical geography and human geography are closely linked within that region. The focus will be on real-world and hands-on activities that will use an inquiry-driven approach to learning. When applicable, geographic tools, such as GIS (Geographic Information Systems), remote sensing, and map skills, will be presented. The course will have a research component. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5: History & Social & Behavioral Sciences)

Course Descriptions

GIS Geographic Information Systems

INTERMEDIATE GIS

GIS2841 4 Credit(s) (Lec/Lab)

This course is a continuation of CTLS 2840 Introduction to Geographic Information systems, with emphasis placed on continued learning of the manipulation, and management of spatial data, and understanding of relationships between features and database attributes. In addition, this course will cover the development of web mapping components that can be used to communicate information to those who need access to spatial data via the internet. The primary software used in this course will be (Environmental Systems Research Institute, Inc.) ESRI ArcGIS Software and extensions. (Prerequisite: CTLS 2840)

FIELD MAPPING WITH GPS

GIS2842 4 Credit(s) (Lecture)

This course covers the strategies of using mapping grade and survey grade GPS equipment and software to electronically collect spatial features for use in the development of GIS and CAD projects. (Prerequisite: CTLS 2840 Introduction to GIS)

GIS PRACTICUM

GIS2843 4 Credit(s) (Lec/Lab)

This course is the capstone of the GIS certificate program, where upon the students are partnered with area agencies, such as state, county, and local governments, and consulting firms. Students in this course work on assignments as requested by the governing agency and will be directed by the course instructor. (Prerequisite: GIS 2841)

Course Descriptions

HC Health Core

MEDICAL TERMINOLOGY

HC1000 3 Credit(s) (Lecture)

This course will be a study of the language used in the health care delivery system. The course presents component medical word parts and their use in building and interpreting medical terminology related to each body system. Spelling, pronunciation and usage of medical terminology will be emphasized. (Prerequisites: None)

ADVANCED MEDICAL TERMINOLOGY

HC1001 3 Credit(s) (Lecture)

This course is the continuation of HC1000. Review of medical terminology as it pertains to the body systems that were covered in HC1000 with emphasis on developing an understanding of the pathological terminology used in the individual medical specialties throughout medicine. Specialty areas within the allied health professional fields of respiratory therapy, physical therapy, pathology, radiology, anesthesia, pharmacology and others will be introduced. (Prerequisites: HC 1000).

ANATOMY & PHYSIOLOGY/DISEASE CONDITIONS I

HC1914 4 Credit(s) (Lecture)

This course is designed to provide two approaches to assist the student in learning about the human body. The first is in developing a basic understanding of the normal structure and function of the human body and secondly to discuss disease processes that affect each body system. (Prerequisites: HC 1000)

ICD-9-CM CODING I

HC1920 3 Credit(s) (Lec/Lab)

This course is the first in the introduction of the coding rules and conventions for coding diseases and procedures and in-depth study of ICD-9-CM. This system is used in all health care facilities for diagnosis and in hospitals for coding of procedures. (Prerequisite: None)

ANATOMY & PHYSIOLOGY DISEASE CONDITIONS II

HC1924 4 Credit(s) (Lecture)

This course is a continuation of HC1914 with a more comprehensive emphasis on the disease processes that affect the structure and function of the human body. The student will be able to apply the medical terminology and previous medical science course material to a more in-depth study of diseases encountered in healthcare. (Prerequisites: HC1000, 1914).

ICD-9-CM CODING II

HC1925 3 Credit(s) (Lec/Lab)

This course is a continuation of HC 1920. The course covers the diagnostic coding in depth for healthcare facilities. It compares and contrasts the coding for reimbursement in outpatient facilities and inpatient care. The course will introduce establishing compliance plans for reimbursement and coding conventions. (Prerequisites: HC 1000, 1920, 2930, HC 1001/enrolled)

CPT CODING I

HC1928 3 Credit(s) (Lec/Lab)

This course is the first introduction to procedural coding and covers all areas of the Current Procedural Coding (CPT) manual. The actual cases are designed to give the student a broad knowledge of the different CPT sections and subsections. The student will learn the importance of medical documentation and the assigning of the CPT codes and its impact on reimbursement. (Prerequisites: HC 1000, 2930, HC 1001/enrolled, HC 1914/enrolled)

ICD-9-CM CODING III - CPT CODING II

HC1930 4 Credit(s) (Lecture)

This course is a continuation of HC 1920, 1925, 1928 with an emphasis on coding ICD-9-CM and CPT for physician billing/outpatient facilities and in-patient discharges. It combines all previous coding experiences with regard to reimbursement and compliance for Diagnosis Related Groups (DRG's) and the Relative Based Resource Value Scale (RBRVS). The course provides for coding experience in mental health facilities (cross-walk with DSM-IV), long-term facilities, and Ambulatory Surgery Centers (ASC's). (Prerequisites: HC 1000, 1001, 1914, 1920, 1925, 1928, 2930)

TRAINED MEDICATION AIDE

HC1934 2 Credit(s) (Lec/Lab)

This course includes the study of legal requirements concerning drugs and drug administration. General information about medications, terminology related to medication administration and use of reference sources will be studied. Students will learn actions, usual dose, toxic symptoms and special considerations of a variety of drugs. Students will not administer medications but will learn basic guidelines for medication administration. (Prerequisites: None)

INTRODUCTION TO HEALTH CARE/HEALTH INFORMATION

HC2930 4 Credit(s) (Lecture)

This course reviews the evolution of health care and the health insurance industry. The course will introduce the types of healthcare facilities and discusses concepts of healthcare finance. The student will gain knowledge of the major types of healthcare insurance, medical record systems, confidentiality, and the legal aspects of medical records and health care. The course reviews medical documentation and the standardization of forms used in the health record and will review both manual and electronic medical records (EMR) and how each provides the documentation of care provided to patients. (Prerequisites: None)



HCTC Health Core/CNA

BASIC NURSING 101 (CNA)

HCTC1886 4 Credit(s) (Lec/Lab)

This course meets federal and state criteria for eligibility to take the state test to become a NAR, HHA, as well as the requirements for Basic Nursing 101, a requirement for the Practical Nursing Program. It introduces concepts of basic human needs, the health/illness continuum and focuses on preparing the student to safely perform basic nursing skills needed to function as a Nursing Assistant or Home Health Aide. (Prerequisites: None)

NURSING ASSISTANT THEORY

HCTC1889 3 Credit(s) (Lec/Lab)

This course meets federal and state criteria for eligibility to take the state test to become an NAR (Nursing Assistant, Registered). Additionally, the course meets the requirements for Basic Nursing 101, a prerequisite for the Practical Nursing Program. It introduces the concepts of basic human needs, the health/illness continuum and focuses on preparing the student to demonstrate basic nursing skills needed to function as a Nursing Assistant. After completion of HCTC 1889, the student is eligible to take the CNA (Certified Nursing Assistant) test to gain certification. Upon successful completion of the test, the student will be placed on the Minnesota Nursing Assistant Registry. The student in this course is NOT eligible to take the test for HHA (Home Health Aid), since it is not part of instruction in this course.

HOME HEALTH AID/HOMEMAKER

HCTC1890 1 Credit(s) (Lecture)

This course prepares students to be eligible for employment at a home health agency, public health or assisted living facility. Successful completion prepares the student to practice at the Home Health Aide/Homemaker (HHA) level. Completion of the Minnesota Department of Health Nursing Assistant course is required before enrollment into the HHA course because this course builds upon knowledge gained from the Nursing Assistant course. The student will demonstrate a basic understanding of infection control; basic human needs; communication; personal cares; legal issues and care across the lifespan as it pertains to the home health setting. Upon satisfactory completion of the Home Health Aide course, the student is eligible to take the federal Home Health Aide Exam. (Prerequisites: Satisfactory completion of the Minnesota Department of Health Nursing Assistant course. 18 years of age or older)

Course Descriptions

HEMS Emergency Medical Services

EMERGENCY MEDICAL TECHNICIAN INITIAL (112 HOURS)

HEMS1200 6 Credit(s) (Lec/Lab)

Students must be 18 years of age prior to the start of the initial Emergency Medical Technician (EMT) course. The Emergency Medical Technician program is designed for ambulance personnel, hospital and medical personnel, law enforcement officers, fire and rescue personnel, industry safety officers, and other professions rendering emergency medical services to the public. The program consists of 112 hours of classroom instruction and a minimum of 8 hours of hospital clinical observation and training. The course includes anatomy, physiology, cardiopulmonary resuscitation certification, splinting techniques, lifting and moving patients, emergency childbirth, trauma & medical emergency care. Graduates take the National Registry computer and practical exam to qualify as Registered Emergency Medical Technicians. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. Certification is recognized for a two-year period. As a result of 1999 Minnesota Legislation, prospective EMT students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as Nationally Registered or Minnesota EMTs. (Prerequisite: None)

EMERGENCY MEDICAL TECHNICIAN REFRESHER (24 HOURS)

HEMS1220 2 Credit(s) (Lecture)

This 24-hour course provides refresher training for state certified and nationally registered EMTs who must re-certified every two years. Students must provide Minnesota EMT number and expiration date. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. As a result of 1999 Minnesota Legislation, prospective EMT students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as Nationally Registered or Minnesota EMTs. (Prerequisites: Minnesota EMT number and expiration date).

FIRST RESPONDER INITIAL (48 HOURS)

HEMS1300 2 Credit(s) (Lec/Lab)

This 48-hour course provides emergency care training to fire/rescue personnel, law enforcement officers, industrial safety personnel, especially when they are the first on the scene of injuries and medical problems. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. As a result of 1999 Minnesota Legislation, prospective First Responder students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as First Responders. (Prerequisite: None)

FIRST RESPONDER REFRESHER (16 HOURS)

HEMS1320 1 Credit(s) (Lecture)

This 16-hour course provides refresher training for state certified First Responders who need to refresh every two years. It is intended as an update on revised emergency care skills and techniques for recertification. The course is approved by the Minnesota EMS Regulatory Board and Post-Board approved. Certification is recognized for a two-year period. As a result of 1999 Minnesota Legislation, prospective First Responder students who have committed misdemeanors, gross misdemeanors or felonies may not qualify to be certified as First Responders. (Prerequisite: State Certified First Responder).

Course Descriptions

HHP Health and Human Performance - Liberal Arts & Sciences

INTRODUCTION TO HEALTH

HHP100 3 Credit(s) (Lecture)

This course introduces students to basic health information and the essential concepts of health which are necessary to improve health literacy. Students will work to develop the essential skills needed to adopt, practice and maintain health enhancing behaviors. Topics may include general health topics such as: drug use and misuse, nutrition and fitness basics, disease prevention, stress management, reproductive and sexual health, complementary and alternative medicine, and consumerism. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)

HEALTH AND THE ENVIRONMENT

HHP101 3 Credit(s) (Lecture)

This course will examine the impact of complex environmental challenges on human health. This course focuses on the ecological model of health and wellness, a framework that addresses the interrelationships between individuals and their environment, and how these relationships influence the choices that affect health. The course will address the impact of the environment on human risk for common health concerns, to include cancer, heart disease, mental health, infectious disease, and nutrition/fitness. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 10: People and the Environment)

TOPICS IN AEROBIC CONDITIONING:

HHP121 1 Credit(s) (Lab)

Students will participate in a variety of aerobic conditioning fitness activities that promote improved cardiovascular fitness. Topics may include but are not limited to: walking, running, kickboxing, step aerobics, dance-based aerobics and/or a combination of these activities. Students will learn the basic concepts related to fitness and health, and particularly those related to aerobic conditioning. Students will be able to recognize behaviors that lead to a healthy lifestyle and prevent disease, illness and disability. Students will monitor and track their own cardiovascular fitness level. Students will incorporate a sense of appreciation for and a commitment to fitness and wellness in everyday life and create a personalized plan of action for continuing behaviors that promote a healthy lifestyle. This course may be repeated for credit. (Prerequisite: None)

TOPICS IN MIND/BODY FITNESS:

HHP122 1 Credit(s) (Lab)

Students will participate in mind body fitness activities that promote increased flexibility, core strength as well as mental focus and relaxation. Topics may include but are not limited to: different styles of yoga, Pilates, tai chi, dance-based activities and/or a combination of these activities. Students will study and understand basic health and fitness concepts as well as concepts related to mind body fitness. Students will be able to recognize behaviors that lead to a healthy lifestyle and prevent disease, illness and disability. Students will monitor and track their own core strength and flexibility fitness levels. Students will incorporate a sense of appreciation for and a commitment to fitness and wellness in everyday life and create a personalized plan of action for continuing fitness activities that promote a healthy lifestyle. This class can be repeated for credit. (Prerequisite: None)

TOPICS IN STRENGTH TRAINING:

HHP123 1 Credit(s) (Lab)

Students will participate in a variety of strength training activities that promote improved muscular endurance and strength in major muscle groups. Topics may include but are not limited to: the use of resistance bands, free weights, weighted bars, body weight and/or a combination of these activities. Students will learn the basic concepts related to fitness and health, and particularly those related to safe and effective resistance training. Students will be able to recognize behaviors that lead to a healthy lifestyle and prevent disease, illness and disability. Students will monitor and track their own muscular endurance and strength fitness level. Students will incorporate a sense of appreciation for and a commitment to fitness and wellness in everyday life and create a personalized plan of action for continuing behaviors that promote a healthy lifestyle. This course may be repeated for credit. (Prerequisite: None)

TOPICS IN LIFETIME FITNESS ACTIVITIES:

HHP124 1 Credit(s) (Lab)

Students will participate in lifetime fitness activities to promote maintenance of an active lifestyle throughout the lifecycle. Topics may include but are not limited to: bowling, tennis, soccer, volleyball, golf, skiing, softball, basketball, martial arts, etc. Students will learn the basic concepts related to fitness and health, and particularly those related to lifetime activities. Students will incorporate a sense of appreciation for and a commitment to fitness and wellness in everyday life. This course may be repeated for credit. (Prerequisite: None)

DRUG EDUCATION

HHP205 3 Credit(s) (Lecture)

This course provides an overview of drugs and drug use, as well as current issues and themes regarding both individual health and social function. Topics include drug use from a psychological, emotional, behavioral, pharmacological, legal, and medical perspective. This course also includes an analysis of the personal decisions regarding use/non-use of drugs to the topics of social norms, politics, economics, crime, prevention and treatment. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)

STRESS MANAGEMENT

HHP210 3 Credit(s) (Lecture)

This course exposes students to a holistic approach to stress management. Students will learn the basic principles, theories, coping skills and relaxation techniques to effectively manage personal stress. Topics include: the effects of the stress response, the relationship between stress and health/disease, the identification of personal stress levels, the application of coping skills and relaxation techniques, and the understanding of the importance of personal responsibility for health. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)

 **HIST History - Liberal Arts & Sciences**

U.S. HISTORY I

HIST120 4 Credit(s) (Lecture)

This course surveys the history of America from the contributions of the indigenous Indian people through the Colonial Era (17th and 18th centuries) to the American Revolution and Early Republic (18th and 19th centuries). It examines how historical American culture, institutions, and events influence the present United States in the latter part of the twentieth century. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 7: History & Social & Behavioral Sciences, Human Diversity)

U. S. HISTORY II

HIST121 4 Credit(s) (Lecture)

This course surveys the history of America from the Civil War and Reconstruction, through the New South and the New West, Industrialization, Populism and Progressivism, World War I, the Great Depression and the New Deal, World War II, Cold War America, the 1960's, Vietnam and Beyond. It examines how historical American culture, institutions, and events influence the present United States in the latter part of the twentieth century. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 7: History/Social & Behavioral Sciences, Human Diversity)

WORLD HISTORY I

HIST160 4 Credit(s) (Lecture)

This course is a survey of world history examining ancient, classical, and medieval civilizations prior to the emergence of the West as a world power (c. 3500 BCE - 1450 CE). The course explores how environmental, economic, political, social, religious and other intellectual and cultural factors combined in different ways to influence the development of major world regions - Africa, EurAsia, and the Americas. The goal is for students to understand how fundamental institutions and cultural norms of different world regions developed out of their own internal environments as well as in response to developments and influences from other cultural systems and historical forces. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 8: History & Social & Behavioral Sciences, Global Perspective)

WORLD HISTORY II: THE RISE OF THE WEST

HIST161 4 Credit(s) (Lecture)

The history of world civilizations from 1500 C.E. through World War I, the rise of Europe, the age of revolutions, colonization and resistance to colonization, industrialization and its effects on people living in both imperialist and colonized societies and the connection between industrialization and imperialism as causes of World War I. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 8: History & Social & Behavioral Sciences, Global Perspective)

WORLD HISTORY III: THE TWENTIETH CENTURY

HIST162 4 Credit(s) (Lecture)

This course will present a history of world civilizations from 1900 to the present. Course topics will include the rise of national liberation movements beginning with the Boxer Rebellion of 1900, decolonization, total war, holocausts, globalization, the rise and fall of the Soviet Union, the Cold War, terrorism, fundamentalism and the rise of the United States as the only superpower at the end of the 20th century. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 8: History & Social & Behavioral Sciences, Global Perspective)

SPECIAL TOPICS IN HISTORY:

HIST205 1-4 Credit(s) (Lecture)

Any HIST class has been specially designed by an SCC History instructor to appeal to SCC students. The instructor has chosen the subject material related to his/her interests, students' interests, or his/her teaching expertise. (Prerequisites: Any HIST course or instructor permission) (MNTC 5, 8: History & the Social & Behavioral Sciences, Global Perspective)

 **HLTH Health**

MEDICAL TERMINOLOGY

HLTH1000 1 Credit(s) (Lecture)

This course teaches students to recognize and build medical terms after learning the meaning of word parts. The course is based on a systems approach. Students also learn how to interpret and use common medical abbreviations and symbols. With instructor approval, this course may be taken on independent study. (Prerequisite: None)

CPR

HLTH1950 1 Credit(s) (Lecture)

This course covers the skills of infant, child and adult single and two rescue CPR as well as relief of foreign body airway obstruction procedures for infant, child and adult. Automated external defibrillators, bag-valve-masks and pocket masks are also used. Signs and symptoms of stroke and heart attack are also discussed. This course meets the criteria of the American Heart Association 2005 Guidelines for CPR and ECC.

FIRST AID

HLTH1952 1 Credit(s) (Lecture)

This course includes emergency care training for initial treatment of illness and injury. Patient assessment, bleeding control, shock management, soft tissue injury, orthopedic injury, diabetic problems, seizures, poisons, heat exposure, and cold exposure are some of the topics covered in this course. This course is appropriate for anyone who may need to render immediate care. The items covered in the course are just as applicable to an industrial or a business work setting, as they are to a daycare facility, or even at home. (Prerequisite: None).

SAFETY

HLTH1954 1 Credit(s) (Lecture)

This course includes basic OSHA safety standards. Hearing protection, eye protection, back injuries, lockout/tagout procedures, Hazard Communication standard, bloodborne pathogens, and substance abuse in the workplace are examples of topics covered in this course. The consequences of disregarding safety practices are explored. This course is appropriate for individuals who may be entering a new vocation. The topics covered include items from the health care realm to items concerning business, manufacturing, and industrial issues. (Prerequisite: None)

Course Descriptions

HRIC Culinary Arts

BUFFET PREPARATION AND SERVICE

HRIC2860 2 Credit(s) (Lec/Lab)

This course is designed to teach the student the fundamentals of garde manger decorating. This will include chaud froid and aspic decorating; fruit, vegetable and cheese carvings; and the preparation of centerpiece displays and plate garnishes. The course also includes buffet setup, buffet table decorating and hors d'oeuvre preparation. (Prerequisites: None)

BASIC MANAGEMENT/SUPERVISORY SKILLS

HRIC2870 2 Credit(s) (Lecture)

This course will help the student develop an appreciation for all aspects of a manager's job. The course covers the functions of management, human relations principles, motivation theories, labor relations and law, business planning, personnel management and staffing. (Prerequisites: None)

PURCHASING AND RECEIVING

HRIC2871 2 Credit(s) (Lecture)

In this course students learn the principles and practices concerned with the purchasing and receiving of food, supplies and equipment for various food service operations. (Prerequisites: None)

MENU DESIGN

HRIC2875 2 Credit(s) (Lec/Lab)

This course will cover basic menu development techniques, menu costing, menu layout and design, and pricing. (Prerequisites: None)

Course Descriptions

HSS Health Support Specialist

INTRODUCTION TO THE HEALTH SUPPORT SPECIALIST

HSS1000 3 Credit(s) (Lecture)

This course will provide students with an orientation to aging services role of the Health Support Specialist (HSS). The course will also focus on the history of aging services and the concept of Culture Change and Person Directed Living. Topics will include; implementing person directed living in the health care setting and participation in a mentorship and apprenticeship model of training. Effective communication skills needed to work with families, residents, and other healthcare workers will be explored. This course will provide an introduction to the computer skills used for the HSS curriculum. (Prerequisite: Acceptance into the program)

HEALTH SUPPORT SPECIALIST IN MEANINGFUL ACTIVITIES

HSS1001 1 Credit(s) (Lecture)

This activity course will provide direct caregivers with the fundamental skills, knowledge, and resources for engaging residents in meaningful activity programs, groups, and one to one's during their daily care giving routines. In this course student will also be given the opportunities for residents to engage in activities that meet their needs and interests which will provide quality of life and meaningful living for those living in a healthcare setting. (Prerequisites: HSS 1000, Acceptance into the program)

HEALTH SUPPORT SPECIALIST IN MEMORY CARE

HSS1002 1 Credit(s) (Lecture)

This course will explore the aging process as it relates to the resident who has memory loss and/or dementia related diagnosis. Topics will include; changes affecting communication skills and daily routines, recognizing common behaviors associated with memory loss, and implementing behavior interventions. The course will also introduce the student to methods for involving the family in decisions that provide purposeful living for the resident. (Prerequisites: HSS 1000 and Acceptance into program)

HEALTH SUPPORT SPECIALIST IN CULINARY CARE

HSS1003 1 Credit(s) (Lecture)

This course will provide the student with basic culinary information that will help them purchase, plan, prepare and deliver a nutritionally adequate diet for the resident. Principles of infection control and basic nutrition will also be covered. (Prerequisites: HSS 1000 and Acceptance into the program)

HEALTH SUPPORT SPECIALIST IN PHYSIOLOGICAL CARE

HSS1004 1 Credit(s) (Lecture)

This course introduces the student to the basic body structure and function during the aging process. Each body system is explored for the influences and implication of aging, common disorders, completion of body functions and common disease processes. (Prerequisites: HSS 1000 and Acceptance into the program)

HEALTH SUPPORT SPECIALIST IN PSYCHOSOCIAL CARE

HSS1005 1 Credit(s) (Lecture)

In this course student will develop greater awareness of the psychosocial and spiritual impact of aging and end-of-life care. Losses resulting from aging extend much deeper, are more challenging to measure and thus often go unnoticed or unattended. Students will examine the emotional, social and spiritual dimensions of holistic care as a HSS and how each can be influenced by transition and loss. Students will also explore ways to identify and support individual and family needs in each of these dimensions. (Prerequisites: HSS 1000 and Acceptance into the program)

HEALTH SUPPORT SPECIALIST IN ENVIRONMENTAL SERVICES

HSS1006 1 Credit(s) (Lecture)

This course will cover the basics in providing a clean and safe environment. Topics include basic housekeeping practices, laundering procedures and simple maintenance tasks required within the guidelines of facility policies and procedures and comply with OSHA, state and federal regulations. (Prerequisites: HSS 1000 and Acceptance into the program)

Course Descriptions

HUCF Health Unit Coordinator

HEALTH UNIT COORDINATOR FUNDAMENTALS

HUCF1200 3 Credit(s) (Lecture)

This course includes the study of health care facility office and communication skills for nonclinical functions. Information about working with nursing and medical staff, other department staff, patients and visitors to contribute to the patients'/clients'/residents' care and well being is emphasized. Students must have completed the Anatomy and Physiology Disease Conditions, Medical Terminology and Applied Medical Terminology courses prior to enrolling in the HUCF Fundamentals course. (Prerequisites: None)

HEALTH UNIT COORDINATOR INTERNSHIP

HUCF1202 3 Credit(s) (Lecture)

This course is designed to provide the student with a purposeful occupational experience in the health unit coordinating field. Each internship is an individualized experience. A training plan is created for each student in conjunction with the training site to provide and experience related to the skills and knowledge acquired in the HUC training program. Students must have completed the Anatomy and Physiology Disease Conditions, Medical Terminology and Applied Medical Terminology courses and the HUCF Fundamentals course. (Prerequisites: HUCF 1200 or Instructor approval)

Course Descriptions

HUM Humanities - Liberal Arts & Sciences

CRITICAL THINKING

HUM100 3 Credit(s) (Lecture)

This course introduces students to the importance of critical thinking in our culture today. Students will be provided with methods of critical thinking as well as relevant topics on which to practice their skills. Simultaneously, students will learn the skills necessary to be successful as a college student. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 2: Critical Thinking)

INTRODUCTION TO GLOBAL PEACE AND SOCIAL JUSTICE ISSUES

HUM110 4 Credit(s) (Lecture)

This course provides an introduction to the nature, scope, and methodology of peace studies with a view toward the future. It explores the concept of peace, non-violent movements, and the resolution of conflict between individuals, groups, societies, and nations. It considers the relationships between social justice and economics, human psychology, governmental power, and religion as forces for war as well as forces for peace. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 9: Ethical & Civic Responsibility)

INTRODUCTION TO FILM

HUM111 4 Credit(s) (Lecture)

This course is designed to introduce and acclimate students to film as a significant artistic, rhetorical and cultural medium. Course content focuses on film as an element of popular culture, as well as film genres, cinematic techniques and cinematic conventions. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities & Fine Arts)

NATIVE AMERICAN PERSPECTIVES

HUM112 4 Credit(s) (Lecture)

Native American Perspectives introduces students to writings about Native American life. Students will become acquainted with some myths and legends as well as contemporary literature. Students will also explore Native American culture, with a special emphasis on the environmental impacts of colonization. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 7, 10: Human Diversity, People & the Environment)

GLOBAL CONNECTIONS SEMINAR

HUM115 1 Credit(s) (Lecture)

This seminar is designed to run concurrently with the 2010 Global Connections Conference at the North Mankato Campus of South Central College. Students will focus on preparing for the two-day conference in order to best utilize its learning opportunities. They will then attend and assist in the conference. Students will end the seminar by evaluating their learning experience. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 8: Global Perspective)

INTRODUCTION TO THE HUMANITIES

HUM121 4 Credit(s) (Lecture)

This course is an overview of the principal trends in Western thought and artistic expression from ancient times to the contemporary. Its aim is to foster an appreciation of how diverse ideas and works of art have contributed to our understanding of the universal human experience. Classroom instruction will be supplemented by guided tours of museums/exhibitions, and attendance at live performances of works pertinent to the course. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: The Humanities & Fine Arts)

GLOBAL CONNECTIONS TRAVEL SEMINAR

HUM150 1 Credit(s) (Lecture)

The Global Connections Seminar is a one-credit course which prepares students for traveling with one or more instructors. Its specific content will be determined by the intended destination, and will include information on the history, geography, culture, art, and religion of that region. THE SEMINAR IS ONLY OPEN TO STUDENTS WHO HAVE SIGNED UP FOR THE TRIP. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: The Humanities & Fine Arts, Global Perspective)

SPECIAL TOPICS IN THE HUMANITIES:

HUM205 1-4 Credit(s) (Lecture)

Any HUM class that has been specially designed by an SCC Humanities instructor to appeal to SCC students. The instructor has chosen the subject material related to his/her interests, students' interests, or his/her teaching expertise. (Prerequisite: All HUM 205 courses require a passing grade in ENGL 100 or instructor permission) (MNTC 6: The Humanities & Fine Arts)

GLOBAL CONNECTIONS TRAVEL SEMINAR II

HUM250 1-3 Credit(s) (Lecture)

The Global Connections Seminar is a three-credit course which travel with one or more instructors. Its specific content will be determined by the intended destination, and will include information on the history, geography, culture, art, and religion of that region. THE SEMINAR IS ONLY OPEN TO STUDENTS WHO HAVE SIGNED UP FOR THE TRIP. (Prerequisite: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: The Humanities & Fine Arts, Global Perspective)

ASSOCIATE OF ARTS CAPSTONE CLASS

HUM290 1 Credit(s) (Lecture)

This course should be taken by students seeking the Associate of Arts degree during their final semester at SCC. Over the course of the term, students will complete a major research project which includes both a written paper and public presentation. The project should reflect the academic skills they have acquired while at SCC and demonstrate their readiness to take junior-level classes at a four-year institution. (Prerequisite: Unless instructor grants special permission, students must be in their last semester of the Associate of Arts program at SCC) (MNTC 1: Communications)



HVAC Heating, Ventilation and Air Conditioning/Refrigeration

ALTERNATIVE REFRIGERATION SYSTEMS LAB I

HVAC1000 1 Credit(s) (Lab)

This course covers all types of refrigeration systems, residential and commercial. The course is designed for the student who wants more hands-on training. The student will troubleshoot, repair, and replace refrigeration systems. To be successful in this course, you should have knowledge in electrical circuits, refrigeration theory, controls and refrigeration sealed systems. (Prerequisites: None)

ALTERNATIVE REFRIGERATION SYSTEMS LAB II

HVAC1200 2 Credit(s) (Lab)

This course covers all types of refrigeration systems, residential and commercial. The course is designed for the student who wants more hands-on training. The student will troubleshoot, repair, and replace refrigeration systems. To be successful in this course, you should have knowledge in electrical circuits, refrigeration theory, controls and refrigeration sealed systems. (Prerequisites: None)

ELECTRICAL CIRCUITS

HVAC2000 2 Credit(s) (Lec/Lab)

This is an introductory course designed to help students understand the relationships of electricity. Electrical units, terms, formulas, and electrical schematics are covered. (Prerequisites: None)

IPH MOTORS AND AUXILIARY CONTROLS

HVAC2010 2 Credit(s) (Lec/Lab)

The course will introduce the student to the different types of single-phase and three phase AC motors used on HVAC/R equipment. Motor starting devices and motor protection devices for single-phase motors will also be covered in depth. From an electrical controls schematic the student will connect and wire motors in start-stop circuits, reversing circuits and three phase circuits. The student will learn to electrically troubleshoot motors and motor control circuits utilizing motor wiring schematics. To be successful in this class the student will need to be enrolled in the HVAC program and be in their second or third semester. (Prerequisites: None)

REFRIGERATION THEORY

HVAC2100 2 Credit(s) (Lec/Lab)

This course introduces the students to the refrigeration system, how it works, and the relationship between pressure and temperatures. We will discuss the reasons for EPA testing, refrigeration terminology, troubleshooting, and the proper handling of refrigerants. (Prerequisites: None)

REFRIGERATION CONTROLS

HVAC2110 2 Credit(s) (Lec/Lab)

This course covers controls found in both household and commercial refrigeration systems. The functions and operation of these controls will be discussed along with proper troubleshooting procedures. This course will be offered concurrently with refrigeration theory and electrical circuits. (Prerequisites: None)

TESTING REFRIGERATION SYSTEMS

HVAC2120 2 Credit(s) (Lec/Lab)

This course will cover analyzing, troubleshooting and testing of both the electrical and refrigeration systems. Safety will be stressed throughout this course. This course will be offered concurrently with refrigeration controls. (Prerequisites: None)

COOLERS/CASES

HVAC2200 3 Credit(s) (Lec/Lab)

This course covers commercial coolers. The electrical, mechanical systems will be studied, analyzed, operated and tested. The students will study and follow EPA regulations on handling refrigerants. Proper safety and troubleshooting techniques will be used. To be successful in this course, you should have knowledge in electrical circuits, refrigeration theory, and controls. (Prerequisite: HVAC 2120)

FREEZERS/CASES

HVAC2210 3 Credit(s) (Lec/Lab)

This course covers commercial freezers. The electrical, mechanical systems will be studied, analyzed, operated and tested. The students will study and follow EPA regulations on handling refrigerants. Proper safety and troubleshooting techniques will be used. To be successful in this course, you should have knowledge in electrical circuits, refrigeration theory, and controls. (Prerequisite: HVAC 2120)

COMMERCIAL ICE MAKERS

HVAC2220 3 Credit(s) (Lec/Lab)

This course covers commercial ice makers used in the industry today. The electrical, mechanical and water systems will be studied, analyzed, connected and operated. The students will study proper troubleshooting and safety procedures. The students will then apply this knowledge when testing the electrical, mechanical and water systems. To be successful in this course, you should have knowledge in electrical circuits, refrigeration theory, controls and refrigeration sealed systems. (Prerequisites: None)

COMMERCIAL ALTERNATIVE SYSTEMS

HVAC2230 1 Credit(s) (Lab)

This course will take a look at commercial refrigeration systems found in the Mankato area, along with the companies that service them. The class will take field trips to local businesses and service companies to see how they operate. To be successful in this course, you should have an understanding of the refrigeration sealed system components and how they work. (Prerequisites: None)

CENTRAL AIR CONDITIONING

HVAC2240 2 Credit(s) (Lec/Lab)

This course covers the different central air conditioning systems found in residential and light commercial applications today. The electrical and mechanical systems will be studied and analyzed along with troubleshooting and safety procedures. The students will then apply this knowledge by using proper troubleshooting techniques for testing electrical and mechanical operations in the lab. To be successful in this class the student will need to be enrolled in the HVAC program and be in their second or third semester. (Prerequisites: None)

BRAZING

HVAC2251 2 Credit(s) (Lec/Lab)

This course covers brazing equipment and materials. Students will be introduced to the soldering and brazing process, terms, and personal safety. (Prerequisites: None)

INDOOR AIR QUALITY

HVAC2301 1 Credit(s) (Lecture)

This course covers equipment that deals with today's problem with indoor air quality. Students will study, analyze the causes of poor IAQ in homes and the work place. Each student will give an oral report on a topic picked by the instructor. (Prerequisites: None)

HYDRONIC HEAT

HVAC2310 2 Credit(s) (Lec/Lab)

This course covers systems that utilize fluid for the transfer of heat known as hydronic heating. The electrical and mechanical systems will be studied and analyzed along with troubleshooting system fluid problems, air infiltration and proper operating pressures. The students will identify fluid control components, and demonstrate knowledge of each component's purpose in the lab. To be successful in this class the student will need to be enrolled in the HVAC program and be in their second or third semester. (Prerequisites: None)

GAS HEAT

HVAC2320 3 Credit(s) (Lec/Lab)

This course covers the forced air gas heating systems found in residential and light commercial applications. The electrical and mechanical systems will be studied and analyzed along with troubleshooting and safety procedures. The students will then apply this knowledge by using proper troubleshooting techniques for testing electrical and mechanical operations in the lab. To be successful in this class the student should take HVAC 2000 and HVAC 2100 before or concurrent. (Prerequisite: None)

COMMERCIAL PACKAGE HEAT/COOL UNITS

HVAC2325 2 Credit(s) (Lec/Lab)

This course covers the different commercial packaged heating and cooling systems found in residential, commercial and industrial applications. The electrical, mechanical systems will be studied and analyzed along with troubleshooting and safety procedures. The principle and operation of economizers and their controls will be discussed in class. The student will then take this knowledge and apply it in the lab. To be successful in this class the student will need to be enrolled in the HVAC program and be in their second or third semester. (Prerequisites: None)

ALTERNATIVE HEATING SYSTEMS

HVAC2330 2 Credit(s) (Lec/Lab)

This course covers a variety of alternative heating systems, some of the systems included will be oil heating systems, a variety of electrical heating systems, heat pump systems and alternative fuel sources will be discussed. Electrical and mechanical systems will be explored along with safety, troubleshooting and equipment performance. To be successful in this class the student will need to be enrolled in the HVAC program, be in their second or third semester and have already taken HVAC 2240, and HVAC 2320 or concurrent. (Prerequisites: None)

SHEET METAL DUCTWORK FABRICATION

HVAC2340 3 Credit(s) (Lec/Lab)

The course will introduce the student to the layout and fabrication of sheet metal ductwork in both commercial and residential applications. The student will fabricate fittings including reducers, transitions, takeoffs, ogee offsets and radius elbows. Residential duct design and sizing methods will be discussed along with heat loss/heat gain calculations with related computer software applications. The student will be exposed to blue print reading and related specification books. (Prerequisites: None)

ADVANCE CENTRAL A/C LAB 1

HVAC2400 1 Credit(s) (Lab)

This course is designed to give the student a more hands on learner guided course work. The student will be required to work on additional lab projects provided by the instructor, industry or the student themselves. Manufacturer installation guides will be studied and detailed final project will be handed in. The student will practice troubleshooting techniques and get involved in helping fellow students in the lab area to sharpen their communication skills. To be successful in this class the student will need to be enrolled in the HVAC program, be in their second or third semester and take HVAC 2240 before or concurrent. (Prerequisites: None)

ADVANCED CENTRAL AIR CONDITIONING LAB II

HVAC2410 2 Credit(s) (Lab)

This course is designed to give the student a more hands on learner guided course work. The student will be required to work on additional lab projects provided by the instructor, industry or the student themselves. Manufacturer installation guides will be studied and detailed final project will be handed in. The student will practice troubleshooting techniques and get involved in helping fellow students in the lab area to sharpen their communication skills. To be successful in this class the student will need to be enrolled in the HVAC program, be in their second or third semester and take HVAC 2240 before or concurrent. (Prerequisites: None)

AIR CONDITIONING INTERNSHIP I

HVAC2420 1 Credit(s) (Internship)

This course covers air conditioning work related experiences. Each student taking this course will be required to fill-out an internship experience worksheet. Students will be repairing equipment in the shop as well as in the customer's home. This is under the guidance of the employer. To be successful in this course, you must have knowledge in electrical circuits, refrigeration theory, controls, refrigeration sealed systems or concurrently taking HVAC 2240. (Prerequisites: None)

AIR CONDITIONING INTERNSHIP II

HVAC2430 2 Credit(s) (Internship)

This course covers air conditioning work related experiences. Each student taking this course will be required to fill-out an internship experience worksheet. Students will be repairing equipment in the shop as well as in the customer's home. This is under the guidance of the employer. To be successful in this course, you must have knowledge in electrical circuits, refrigeration theory, controls, refrigeration sealed systems or concurrently taking HVAC 2240. (Prerequisites: None)

ADVANCED REFRIGERATION LAB I

HVAC2440 1 Credit(s) (Lab)

This course covers all aspects of today's refrigeration systems. This course is designed for students who want more hands-on training. The students will repair, replace and troubleshoot different types of refrigeration systems. EPA regulations will be followed. To be successful in this course, you must be knowledgeable in the following areas: electrical circuits, refrigeration theory, controls, and sealed systems. (Prerequisites: None)

ADVANCED REFRIGERATION LAB II

HVAC2450 2 Credit(s) (Lab)

This course covers all aspects of today's refrigeration systems. This course is designed for students who want more hands-on training. The students will repair, replace and troubleshoot different types of refrigeration systems. EPA regulations will be followed. To be successful in this course, you must be knowledgeable in the following areas: electrical circuits, refrigeration theory, controls, and sealed systems. (Prerequisites: None)

REFRIGERATION INTERNSHIP I

HVAC2460 1 Credit(s) (Internship)

This course covers household or commercial refrigeration work related experiences. Each student taking this course will be required to fill-out an internship experience worksheet. Students will be repairing equipment in the shop as well as in the customer's home. This is under the guidance of the employer. In order to be successful in this course, you must be knowledgeable in the areas of electrical circuits, refrigeration theory, controls, and sealed systems. (Prerequisites: None)

REFRIGERATION INTERNSHIP II

HVAC2470 2 Credit(s) (Internship)

This course covers household or commercial refrigeration work related experiences. Each student taking this course will be required to fill-out an internship experience worksheet. Students will be repairing equipment in the shop as well as in the customer's home. This is under the guidance of the employer. In order to be successful in this course, you must be knowledgeable in the areas of electrical circuits, refrigeration theory, controls and sealed systems. (Prerequisites: None)

ADVANCE HEATING LAB I

HVAC2500 1 Credit(s) (Lab)

This course is designed to give the student a more hands on learner guided course work. The student will be required to work on additional lab projects provided by the instructor, industry or the student themselves. Manufacturer instillation guides will be studied and detailed final project will be handed in. The student will practice troubleshooting techniques and get involved in helping fellow students in the lab area to sharpen their communication skills. To be successful in this class the student will need to be enrolled in the HVAC program, be in their second or third semester and taken HVAC 2320. (Prerequisites: None)

ADVANCED HEATING LAB II

HVAC2510 2 Credit(s) (Lab)

This course is designed to give the student a more hands on learner guided course work. The student will be required to work on additional lab projects provided by the instructor, industry or the student themselves. Manufacturer instillation guides will be studied and a detailed final project will be handed in. The student will practice troubleshooting techniques and get involved in helping fellow students in the lab area to sharpen their communication skills. To be successful in this class the student will need to be enrolled in the HVAC program, be in their second or third semester and have already taken HVAC 2320. Prerequisites: None)

HEATING INTERNSHIP I

HVAC2520 1 Credit(s) (Internship)

This course covers heating work related experiences. Each student taking this course will be required to fill-out an internship experience worksheet. Students will be repairing equipment in the shop as well as in the customer's home. This is under the guidance of the employer. In order to be successful in this course, you must be knowledgeable in electrical circuits, controls or concurrently taking HVAC 2320. (Prerequisites: None)

HEATING INTERNSHIP II

HVAC2530 2 Credit(s) (Internship)

This course covers heating work related experiences. Each student taking this course will be required to fill-out an internship experience worksheet. Students will be repairing equipment in the shop as well as in the customer's home. This is under the guidance of the employer. In order to be successful in this course, you must be knowledgeable in electrical circuits, controls or concurrently taking HVAC 2320. (Prerequisites: None)



ICP Intensive Care Paramedic

INTRODUCTION TO PARAMEDICINE

ICP1000 3 Credit(s) (Lecture)

The Paramedic has a variety of duties. This course demonstrates the difference between the various levels of the Emergency Medical Technician and the responsibilities that accompany each level of training. It also includes introductory topics that the individual must understand in order to function as a paramedic. Such topics include medical/legal issues, communications, stress, system structure, lifting mechanics, medical terminology, infection control, etc. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

APPLIED ANATOMY AND PHYSIOLOGY FOR EMS

ICP1005 3 Credit(s) (Lecture)

This course is designed as an introduction to body structure and function. An emphasis will be placed on body systems specifically related to paramedicine and how that knowledge can be applied to EMS care. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

EMS SKILLS

ICP1010 5 Credit(s) (Lab)

EMS SKILLS focuses on the Basic Life Support skills that the EMT-P must master along with this introduction to advanced skills. These include: Patient assessment, airway control with adjuncts, IV therapy, suctioning, communication skills, AED's, intubation, medication administration, cardiac skills, and other invasive techniques. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

PHARMACOLOGY FOR EMS

ICP1020 3 Credit(s) (Lec/Lab)

The intent of this course is to introduce the student to basic pharmacological concepts, principles of drug safety and basic drug categories. Legal aspects of drug administration, drug standards, and use of reference material will be included. Specialized medications utilized in ALS transports will also be discussed. This course will have a primary focus on specific drugs used by paramedics. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

CARDIAC CARE IN EMS

ICP1040 4 Credit(s) (Lecture)

The course will prepare the EMT-P to assess and manage those cardiac emergencies that result from coronary atherosclerosis, along with a number of conditions involving pathology of peripheral/central circulation. The interpretation of cardiac dysrhythmias receives much emphasis in this course. ACLS Provider certification may be included. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

TRAUMA CARE

ICP1050 3 Credit(s) (Lec/Lab)

This course deals with the many aspects of trauma, including kinematics, evaluation, management, packaging, and transport. Advanced ITLS certification may be obtained. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence)

PATHOPHYSIOLOGY IN EMS

ICP1060 5 Credit(s) (Lecture)

This course discusses a variety of topics and medical conditions that occur in the various body systems. Emphasis is placed on field management of medical emergencies. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

EMS ADVANCED SKILLS

ICP2010 5 Credit(s) (Lec/Lab)

This course is designed to orient the student to the rescue environment. Emphasis is placed on the role and responsibilities of the paramedic during a rescue response, including essential skills needed to keep the paramedic and the patient safe. Topics include Mass Casualty Incidents (includes ICS & START disaster response), hazardous materials, basic rescue, water and ice rescue awareness, high level-low angle rescue, emergency driving, special rescue situations and auto extrication for the paramedic. Also included is an introduction to advanced intensive care paramedic skills. Additional clinical rotations will also be completed. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

CRITICAL CARE I

ICP2030 3 Credit(s) (Internship)

This course orients students to the emergency room, intensive care unit, cardiac intensive care, telemetry unit and critical care departments. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

CRITICAL CARE II

ICP2040 3 Credit(s) (Internship)

Clinical areas may include: Psychiatric Unit, Obstetrics, Pediatrics and Geriatrics. (Prerequisite: Admission into the Paramedic Program. All classes must be taken in sequence.)

FIELD INTERNSHIP I

ICP2050 3 Credit(s) (Internship)

This internship involves experiences with an advanced life support system provided by a fire service, municipal, hospital or other. (Prerequisites: Admission into the Paramedic Program. All classes must be taken in sequence.)

FIELD INTERNSHIP II

ICP2060 3 Credit(s) (Internship)

This internship involves experiences with and advanced life support system provided by a private service. (Prerequisites: Admission into the Paramedic Program. All classes must be taken in sequence.)

SPECIAL POPULATIONS

ICP2070 5 Credit(s) (Lec/Lab)

This course covers medical considerations in areas such as geriatrics, obstetrics, gynecology, neonates, pediatrics, behavior disorders, and patients with special needs. PALS certification may be obtained. (Prerequisites: Admission into the Paramedic Program. All classes must be taken in sequence.)

PARAMEDIC REFRESHER

ICP2080 3 Credit(s) (Lecture)

This course is a comprehensive review of the technical courses and designed to prepare the candidate to challenge the National Registry Exam. It also meets the requirements for the 48-hour refresher. (Prerequisites: Admission into the Paramedic Program. All classes must be taken in sequence.)

HAZARDOUS MATERIALS

ICP2090 1 Credit(s) (Lecture)

This course is designed to meet the training standards designed in NFPA473 Standards for Competencies of EMS Personnel Responding to Hazardous Materials Incidents. The class combines didactic training with audio-visual materials that will provide a review of pertinent awareness level information. To insure a safe EMS response to a hazardous materials situation at the Operations Level, additional information and practical laboratory time will be provided as necessary. (Prerequisite: Permission of the Instructor)

Course Descriptions

MA Medical Assistant

PHARMACOLOGY FOR MEDICAL ASSISTANTS

MA100 3 Credit(s) (Lec/Lab)

In this course students will learn topics essential for the Medical Assistant to thoroughly understand drug sources, herbs and supplements, legislation relating to drugs, drug references and drug classifications. Students will also gain knowledge in basic principles for administering different types of medications and the universal precautions and standards related to the role of a Medical Assistant. (Prerequisites: HC 1001, 1914, MDLT 1810)

CLINICAL SKILLS FOR MEDICAL ASSISTANTS

MA101 3 Credit(s) (Lec/Lab)

This is a comprehensive clinical course for the Medical Assisting student. In this course students will learn the general practice related to the position of a medical assistant who works in a clinical setting. It will cover practical information and allow students to practice key concepts, skills and tasks in a laboratory setting. (Prerequisites: HC 1001, 1914, MDLT 1810)

Course Descriptions

MASS Mass Communication - Liberal Arts & Sciences

INTRODUCTION TO NEWSPAPER WRITING

MASS100 3 Credit(s) (Lecture)

Introduction to Newspaper Writing focuses on the principles of gathering information and writing news and feature stories for the mass media, with an emphasis on newspaper writing. Students enrolled in this course will be staff members of SCC's student run college newspaper - The Spotlight. Students will attend lectures, participate in regular meetings of the newspaper staff, and meet deadlines for writing articles for the school newspaper. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC: None, will be used as an elective)

INTRODUCTION TO MASS COMMUNICATION

MASS110 4 Credit(s) (Lecture)

This course explores the structures, functions, responsibilities, and effects of the media in contemporary society. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 2, 9: Critical Thinking, Ethical and Civic Responsibility)

Course Descriptions

MATH Math - College Readiness

BASIC MATHEMATICS

MATH0075 4 Credit(s) (Lecture)

This course centers around essential concepts of arithmetic and elementary algebra. It is designed for students who need to strengthen their computational abilities. It begins with a review of basic arithmetic, which includes dealing with expressions containing whole numbers, fractions and decimals, interpreting graphs and setting up and solving proportions. Also included are elementary topics leading to algebra such as solving simple linear equations and inequalities, graphing linear equations, carrying out arithmetic operations on polynomials, factoring polynomials, simplifying rational expressions and solving equations containing rational expressions. (Prerequisites: None)

ESSENTIALS OF ALGEBRA

MATH0085 4 Credit(s) (Lecture)

Essentials of Algebra begins with a general review of linear equations and inequalities. Then the notion of function (which forms the heart of the course) is introduced, leading to a treatment of linear, quadratic, general polynomial and rational functions. Expressions and functions defined by radicals, rational exponents and absolute values are also considered. Along the way, various methods of applying linear and quadratic equations will be developed. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or completion of MATH 0075 with a grade of C or higher)

Course Descriptions

MATH Math - Technical Foundations

MATHEMATICS FOR TECHNICAL CAREERS

MATH1050 3 Credit(s) (Lec/Lab)

Designed primarily for those entering the technical fields, this course develops a number of essential mathematical techniques in algebra, trigonometry and geometry. Among other things, the participant will learn how to simplify and factor algebraic expressions, solve linear and quadratic equations and systems of linear equations, evaluate and use the six trigonometric functions in computing triangle results, and apply geometric concepts to the measurement of both two- and three-dimensional objects. This course is not a prerequisite for college level math courses. (Prerequisite: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or completion of MATH 0075 with a grade of C or higher)

Course Descriptions

MATH Math - Liberal Arts & Sciences

CONCEPTS IN MATH

MATH115 4 Credit(s) (Lecture)

Concepts in Mathematics is a general education survey course designed to spotlight the field as an important component of our cultural heritage. It introduces a broad range of topics from classical as well as modern mathematics. The emphasis is on problem solving and developing the logical skills to successfully defend solutions, while at the same time showing how mathematics is a creative human endeavor influencing how we perceive the world. Among the major topics considered are logic, set theory, axiomatic systems, number theory, number systems, analytic geometry, algebra, combinatorics, and elementary probability. (Prerequisites: Two years of high school algebra, completion of MATH 0085 with a grade of C or higher or a score of 75.5 or higher on the Elementary Algebra portion of the Accuplacer test) (MNTC 4: Math/Logical Reasoning)

COLLEGE ALGEBRA

MATH120 4 Credit(s) (Lecture)

This course is mainly concerned with functions, most of which are algebraic. It begins with a general treatment of equations and inequalities and then proceeds to cover linear functions, quadratic functions, other polynomial and rational functions, piecewise functions, equations involving radicals and absolute values, logarithms and exponentials, systems of equations and inequalities, permutations and combinations. (Prerequisites: Two years of high school algebra AND completion of MATH 0085 with a grade of C or higher, or a score of 75.5 on the Elementary Algebra portion of the Accuplacer test AND a score of 49.5 or higher on the College Level Math portion of the Accuplacer test) (MNTC 4: Mathematical/Logical Reasoning)

TRIGONOMETRY

MATH125 3 Credit(s) (Lecture)

A study of the six trigonometric functions, their inverses and their applications forms the heart of this course. First, the two common methods of angle measure are derived along with the related notions of length of arc and area of a sector. Then the trigonometric functions are defined in terms of the unit circle and their properties such as domain, range, period and amplitude are explored, along with their associated graphs. This leads to a study of identities and conditional equations. Triangle trigonometry and real-world applications follow, with an investigation of associated themes such as vectors, exponentials and logarithms. (Prerequisites: MATH 120 with a grade of C or better) (MNTC 4: Mathematical/Logical Reasoning)

PRE-CALCULUS

MATH130 4 Credit(s) (Lecture)

This is an accelerated course covering many topics from both College Algebra and Trigonometry. These include functions, graphs of functions, analytic geometry of the conic sections, systems of equations and inequalities, elementary matrix operations and determinants, properties and applications of exponential, logarithmic and trigonometric functions, complex numbers, vectors, polar coordinates and elementary combinatorics. Should not be taken for credit in addition to either MATH 120 or MATH 125. (Prerequisites: Three years of high school mathematics including trigonometry, and a score of 49.5 or higher on the College Level Mathematics portion of the Accuplacer test) (MNTC 4: Mathematical/Logical Reasoning)

CALCULUS I

MATH131 4 Credit(s) (Lec/Lab)

This course introduces the key concepts of the derivative and the integral. Beginning with the definition of limit, the notion of continuity is developed which is perhaps the most important thread running throughout the calculus. This leads naturally to the process of differentiation and then integration, concluding with the all important Fundamental Theorem of the Calculus. Along the way, applications to classical and modern science, economics, the social sciences and other fields are explored. (Prerequisites: MATH 120 and MATH 125, or MATH 130 with a grade of C or better, and a score of 86 or higher on the College Level Mathematics portion of the Accuplacer test) (MNTC 4: Mathematical/Logical Reasoning)

CALCULUS II

MATH132 4 Credit(s) (Lec/Lab)

In this continuation of Calculus I, you will begin by investigating more applications of the definite integral, along with useful techniques for evaluating them. This leads in a natural way to a brief introduction to differential equations, and the evaluation of improper integrals and indeterminate forms. Next, the calculus of the transcendental functions is explored in some detail. Then the study of sequences and series is taken up, including power series and Taylor series. Important geometrical concepts such as polar coordinates, parametric equations and vectors in the plane and in space are also covered. (Prerequisites: MATH 131, with a grade of C or better) (MNTC 4: Mathematical/Logical Reasoning)

ELEMENTARY STATISTICS

MATH154 4 Credit(s) (Lecture)

This course introduces the essential mathematical elements of statistics, applying them to a broad range of areas including business, manufacturing, economics, and the physical, biological and social sciences. Topics include descriptive measures of data, measures of central tendency, variability, standard probability distributions, tests of hypotheses, confidence intervals, and estimation. To put the treatment on a strong foundation, concepts of probability are developed throughout, and shown to form the unifying theme behind modern statistics. (Prerequisites: Two years of high school algebra, completion of MATH 0085 with a grade of C or higher or a score of 75.5 or higher on the Elementary Algebra portion of the Accuplacer test) (MNTC 4: Mathematical/Logical Reasoning)

ORDINARY DIFFERENTIAL EQUATIONS

MATH231 4 Credit(s) (Lecture)

This is a traditional introductory course in ordinary differential equations for students pursuing careers in engineering, mathematics and the sciences; the focus is primarily on lower order equations. Topics include the solution of linear equations with constant coefficients, homogeneous and nonhomogeneous equations, assorted methods such as undetermined coefficients, variation of parameters and Laplace transforms. Also studied are existence and uniqueness theorems, numerical approximations, operator methods and various applications to physical phenomena. (Prerequisite: MATH 132 with a grade of C or higher) (MNTC 4: Mathematical/Logical Reasoning)

MULTIVARIABLE CALCULUS

MATH233 4 Credit(s) (Lec/Lab)

Multivariable Calculus extends the notions of Calculus I and Calculus II to functions of more than one variable. Topics include such things as curves and surfaces in Euclidean n-space, partial derivatives, directional derivatives, tangent planes and differentials, double- and triple-integrals, the rectangular, cylindrical and spherical coordinate systems, line integrals, surface integrals, Green's theorem, Stokes' theorem and the divergence theorem. (Prerequisite: MATH 132 with a grade of C or higher) (MNTC 4: Mathematical/Logical Reasoning)

ELEMENTARY LINEAR ALGEBRA

MATH240 4 Credit(s) (Lecture)

This is a first course in linear algebra for students intending to go into engineering, mathematics, the sciences, economics, statistics and other technical fields. Among the topics covered are matrices, determinants, systems of linear equations, vector spaces, linear transformations and characteristic value problems. Apart from the useful and practical topics considered, the course also serves as an introduction to the notion of mathematical proof. (Prerequisite: MATH 132 with a grade of C or higher) (MNTC 4: Mathematical/Logical Reasoning)

Course Descriptions

MDLT Medical Laboratory Technician

LABORATORY TECHNIQUES AND ORIENTATION

MDLT1810 3 Credit(s) (Lec/Lab)

This course is an orientation course that familiarizes the student with a career in the medical laboratory field. It covers basic skills in clinical laboratory techniques and provides the student with practice. Topics include: MLT/Phlebotomy program policies; certification; working with various pieces of equipment; safety; infection control; quality control; specimen collection/handling/processing; good laboratory technique and maintaining efficiency and accuracy. The practice of phlebotomy is heavily emphasized in this course. Students will continue to enhance their phlebotomy skills in other technical courses, where blood samples are needed, and also during the clinical internship. (Prerequisites: None)

HEMATOLOGY I

MDLT1815 3 Credit(s) (Lec/Lab)

This course covers basic hematology procedures involving such tests as red cell counts, white cell counts, platelet counts, hemoglobin determination, hematocrits, sedimentation rates and reticulocyte counts. Also covered are the abnormalities of these elements which cause diseases, and bone marrow procedures. (Prerequisite: MDLT 1810 may also be taken concurrently or with Program Director permission)

COAGULATION

MDLT1820 2 Credit(s) (Lec/Lab)

The course of study for this course covers the basic principles and practical applications of and the common abnormalities associated with hemostasis. The structure of this course allows the student to perform basic coagulation tests. Quality assurance measurements are also a part of the curriculum. (Prerequisites: MDLT 1810 may be taken concurrently or with Program Director permission)

URINALYSIS/BODY FLUIDS

MDLT1825 3 Credit(s) (Lec/Lab)

The lecture component of this course will cover basic theory in urine formation, renal physiology, and metabolic disorders that produce abnormalities in the urine. Complete urinalysis examinations will be performed in the student laboratory. Basic analysis of other body fluids will be discussed with an emphasis on laboratory methods currently in use. (Prerequisites: MDLT 1810 may be taken concurrently or with Program Director permission)

HEMATOLOGY II

MDLT1830 3 Credit(s) (Lec/Lab)

This course is a continuation of Hematology I. It includes the study of anemias and leukemias, and the correlation of these disease processes. Instruction includes lecture and laboratory case studies, and the use of automated hematology analyzers. A short introduction to electrocardiography (EKG) will also be included. (Prerequisites: MDLT 1815 or with Program Director permission)

IMMUNOLOGY

MDLT1835 2 Credit(s) (Lec/Lab)

The lecture component of this course will include current theory and knowledge of the immune system and the clinical correlations of inherited and acquired disease processes. Laboratory instruction allows the student to perform basic serological (immunological) procedures for the correlation of immunologic disorders, and the interpreting and reporting of patient results and quality control measures. (Prerequisites: May be taken with Program Director permission)

IMMUNOHEMATOLOGY I

MDLT2806 2 Credit(s) (Lec/Lab)

This course covers the introduction to both the theory and practical aspects of Immunohematology. Areas of study include red blood cell antigens and antibodies, blood typing, antibody screening, antibody identification, compatibility testing, and quality control in the blood bank. The course is designed to prepare the student for practical training in immunohematology. (Prerequisite: MDLT1810 or Program Director permission)

IMMUNOHEMATOLOGY II

MDLT2807 2 Credit(s) (Lec/Lab)

This course is a continuation of MDLT2806 Immunohematology I. The student will receive further basic training practical instruction in both the theory and practical aspects of Immunohematology. Areas of study include pretransfusion testing, transfusion therapy, adverse transfusion reactions, hemolytic disease of the newborn, hemolytic anemias, human leukocyte antigens, donor selection, and component processing. The course is designed to prepare the student for practical training in Immunohematology. (Prerequisite: MDLT1810 and MDLT2806 or Program Director permission)

MICROBIOLOGY I

MDLT2811 3 Credit(s) (Lec/Lab)

This course covers the isolation and identification of clinically significant microorganisms. Emphasis is placed on specimen sources, growth characteristics, techniques for identification, and quality control. (Prerequisites: MDLT1810 or with Program Director permission).

CHEMISTRY I

MDLT2817 4 Credit(s) (Lec/Lab)

This course covers the analysis of chemical constituents of plasma, serum, urine and other body fluids. Emphasis is placed on physiology, methodology and clinical significance of carbohydrate metabolism, non-protein nitrogen, renal and liver function, tumor markers and porphyrins. Accuracy in performance, quality control and laboratory safety is stressed. (Prerequisites: MDLT 1810 may also be taken concurrently or with Program Director permission)

CHEMISTRY II

MDLT2818 3 Credit(s) (Lec/Lab)

This course is a continuation of MDLT 2817 Chemistry I and includes the theory and clinical correlations of acid/base balance, liver function, cardiac function, gastrointestinal function, pancreatic function, endocrinology, therapeutic drug monitoring, toxicology, tumor markers, nutritional assessment, biochemical assessment during pregnancy, and point-of-care testing. The MLT student learns the theory and technique of each procedure, quality control, and normal values of chemical constituents analyzed. Concepts that are basic to the operation of automated laboratory instruments will be discussed. (Prerequisites: MDLT 2817 or with Program Director permission)

MICROBIOLOGY II

MDLT2821 3 Credit(s) (Lec/Lab)

This course is a continuation of Microbiology I. The students will receive further basic practical instruction in the isolation and identification of clinically significant microorganisms. A short introduction to parasitology/mycology/virology/ Mycobacterium species will also be included. (Prerequisites: MDLT 1810 or with Program Director permission).

CLINICAL PRACTICE & ORIENTATION

MDLT2825 1 Credit(s) (Lecture)

This course covers an explanation of the hospital and clinic structure and the student's role in the clinical practice setting. The student will learn the basic knowledge necessary for effective understanding of his/her expectations and evaluations as an MLT student in the clinical practice training and his/her role as an employee after graduation. (Prerequisites: MDLT 1810, 1815, 1825, 1830, 1835, 2805, 2810, 2817, 2818, 2820 or with Program Director permission)

CLINICAL: HEMATOLOGY

MDLT2900 3 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: CHEMISTRY

MDLT2901 3 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: URINALYSIS AND BODY FLUIDS

MDLT2902 2 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: IMMUNOHEMATOLOGY

MDLT2903 4 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: IMMUNOLOGY

MDLT2904 1 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: MICROBIOLOGY

MDLT2905 3 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: COAGULATION

MDLT2906 1 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

CLINICAL: URINALYSIS AND BODY FLUIDS

MDLT2907 1 Credit(s) (Lab)

In the clinical laboratory sequence, the student continues their education in a hospital or clinic laboratory under the supervision of a certified Medical Technologist. The experience allows the student to apply knowledge learned in the didactic phase in an employment-like setting. Students rotate through all areas of the medical laboratory gaining experience and practice in basic medical laboratory techniques, procedures and phlebotomy. (Prerequisites: completion of all MDLT technical courses and general education courses OR Program Director permission)

Clinical sequence courses consist of the following: Hematology, Chemistry, Urinalysis and Body Fluids, Immunohematology, Immunology, Microbiology, and Coagulation.

SPECIAL TOPICS

MDLT2990 1-6 Credit(s) (Lecture)

This course is designed for MLT/Phlebotomy students who after a lapse in their MLT/Phlebotomy training due to circumstances beyond their control, require a review in basic medical laboratory techniques, require phlebotomy technique re-training, need additional time to complete assigned projects for their program major, etc. Each student will be advised by the Program Director. Enrollment credits are variable and will be determined by individual student circumstances. (Prerequisite: Program Director permission)



MEAG Ag Business

FACILITY MAINTENANCE

MEAG1500 3 Credit(s) (Lec/Lab)

This course covers farm and residential electrical wiring. Practical 120/240-volt circuit wiring, electrical safety, device selection, installation methods, grounding, bonding and service entrance panels are included. Agricultural confinement housing wiring and electric motors for frame application are explained. Another component in this course includes both electric arc, gas welding and a short section on the wire welding system. Students will spend time in the welding lab completing welds. (Prerequisites: None)

AG EQUIPMENT MAINTENANCE

MEAG1610 3 Credit(s) (Lec/Lab)

This course covers basic harvesting, tillage and planting equipment. The student will learn all component parts and proper adjustments of equipment. Machine adjustment may be accomplished on demonstration units, operator manual examples, actual equipment or field trips. In the machinery operation, set-up, and reconditioning portion, the student identifies preventative maintenance, set-up and reconditioning procedures, follows the set-up and operators manual, uses a check sheet and torque chart. (Prerequisites: None)

AGRICULTURAL INDUSTRY MACHINERY MAINTENANCE

MEAG1700 3 Credit(s) (Lec/Lab)

This course covers theory and service competencies necessary to maintain small engines, gasoline-powered vehicles, and diesel-powered vehicles. Students will gain an awareness of equipment maintenance programs. The course includes field trips and instruction in maintaining equipment found in feed mills, fertilizer plants, and grain elevators. The course will also cover tillage, crop protection and planting equipment. Students will learn all component parts and proper adjustment of the particular units. Machine adjustment may be accomplished on demonstration units, operator manual examples or on actual industry equipment. The course will also cover chemical, fertilizer, pesticide handling considerations. (Prerequisites: None)

PLANNING FARMSTEAD ENVIRONMENTS

MEAG2200 3 Credit(s) (Lec/Lab)

This course covers farm building materials and methods of construction. Farmstead planning concepts are examined and applied to the student's home farm situation. Design and drawing of various types of farm buildings are included. The storing, drying, processing and handling of grain and feed are included. Ventilation of livestock buildings and animal waste management is emphasized. Students will gain experience in sizing and selecting equipment for agricultural materials handling applications. (Prerequisite: None)

AG EQUIPMENT MAINTENANCE I

MEAG2300 4 Credit(s) (Lec/Lab)

This course covers a theory and service competencies necessary to maintain small engine, gasoline and diesel powered vehicles on the farm. Students will gain an awareness of equipment maintenance programs. The electrical portion covers farm and residential electrical wiring. Practical 120/240 circuit wiring, electrical safety, device selection, installation methods, grounding, bonding and service entrance panels are included. The final component includes both electric arc, gas welding and a short section on the wire welding system. Students will spend time in the welding lab completing welds. NOTE: Students will merge with the MEAG 1500 Facility Maintenance plus combine at the end of the Agribusiness Spring semester schedule (mid-April) to enhance the ability to successfully teach the ag equipment specifics in an agricultural education program. (Prerequisite: None)

MECA Mechatronics Engineering Technology

SOLIDWORKS

MECA1110 2 Credit(s) (Lecture)

This course is designed to teach the student the use of Solidworks mechanical design automation software. The student will make drawings of parts and assemblies related to the field of Mechatronics. (Prerequisites: None)

ELECTRICITY - DEVICES AND CIRCUITS I

MECA1122 3 Credit(s) (Lec/Lab)

This course provides an exploration of the basics in electricity and electronics. Topics include an overview of direct current, circuit laws, components, and use of test equipment. Students learn the basic technique of troubleshooting electric circuits, including measurement techniques, analysis of faults, and repair procedures. Teamwork, critical thinking, and problem solving are emphasized. Hands-on experience and practical applications are included. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or Instructor approval)

ELECTRICITY - DEVICES AND CIRCUITS II

MECA1125 3 Credit(s) (Lec/Lab)

This course provides an exploration of the basics in electricity and electronics. Topics include an overview of alternating current, circuit laws, components, and use of test equipment. Students learn the basic technique of troubleshooting electric circuits, including measurement techniques, analysis of faults, and repair procedures. Teamwork, critical thinking, and problem solving are emphasized. Hands-on experience and practical applications are included. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or Instructor approval)

COMPUTER APPLICATIONS AND PROGRAMMING

MECA1130 2 Credit(s) (Lec/Lab)

This course is designed to provide students programs enrolled in technical programs an understanding of how the computer can be used as a tool to address a variety of applications utilizing input and output sources common to industry. Activities will also include, but are not limited to word processing, spreadsheets, graphing capabilities and engineering scheduling applications to be used by each student to develop a technical presentation. (Prerequisites: None)

DIGITAL ELECTRONICS

MECA1210 3 Credit(s) (Lec/Lab)

This course explores the general fundamentals of digital electronic circuits. To learn the theory and operation of digital electronics, students will get hands-on experience with basic logic gates; sequential logic circuits, such as flip-flops, counters, and shift registers; and combinational logic circuits that include encoders, decoders, multiplexers, and arithmetic devices. A variety of measurement equipment will be used to test and troubleshoot solid state and digital circuits created on breadboards during lab sessions. Teamwork, critical thinking skills, and practical applications of circuits will be emphasized. (Prerequisite: MECA 1122)

MECHANICAL SYSTEMS

MECA1220 3 Credit(s) (Lec/Lab)

This course includes an introduction to mechanical drive systems, power transmission systems, chain drives, v-belt and, multiple shaft drives, linear motion assemblies, and auxiliary control functions. The student will study the application of spur, helical, bevel and worm gears as well as the use of keys, pins, and splines to attach gears to shafts. Machine elements such as; displacement, velocity, acceleration, springs, power screws, brakes and clutches will also be topics covered. Computer simulation and 3D software will be used throughout the course. Troubleshooting of mechanical systems will be emphasized. Technical writing skills and safety procedures will be implemented throughout the course. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or Instructor approval)

AUTOMATED PROCESS MEASUREMENT

MECA1230 1 Credit(s) (Lecture)

This course covers applications of virtual measurement tools for industrial applications. Topics include basic virtual tool programming concepts, experiment setup and result presentation. (Prerequisites: MECA 1130 or instructor permission required)

QUALITY CONCEPTS IN MANUFACTURING

MECA1240 2 Credit(s) (Lecture)

This is an introductory course to quality for students who are pursuing careers in technical fields. Topics include fundamentals of statistics, control chart variables and attributes, reliability and quality costs. This course also introduces the student to the requirements of ISO 9000, Lean concepts, Value Stream Mapping and 5S philosophies, principles and techniques of managing quality. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or Instructor approval)

MECHATRONICS SYSTEMS OPERATIONS I

MECA1250 3 Credit(s) (Lec/Lab)

This course will provide the student with the principles of programmable logic controllers (PLC) hardware and fundamental sequence control systems. The student will gain essential knowledge necessary to create and edit basic PLC programs that will include timers, counters and special function blocks. As well as gaining an understanding of interfacing discrete input-output (I/O). The student will also perform fundamental PLC troubleshooting procedures. Technical writing skills and safety procedures will be implemented throughout the course. (Prerequisites: MECA 1122, 1125)

MICROPROCESSOR SYSTEMS

MECA1260 3 Credit(s) (Lec/Lab)

This course will provide students with the knowledge required to understand, program, and apply microcontrollers using 8 and 16 bit microcontrollers. The student will learn the basics of interfacing embedded system hardware and software by programming and interfacing simple peripheral circuitry using microprocessor development boards, programming environments, and peripheral application modules. Topics will include introduction to programming in assembler and C programming, applying C coding standards, controlling inputs and outputs, human interface devices such as displays and key pads, and motion control. Technical writing skills, embedded coding standards, and safety procedures will be implemented throughout the course. (Prerequisites: MECA 1122, 1125, 1130)

SENSORS AND CONTROL

MECA2110 3 Credit(s) (Lec/Lab)

This course will provide students with the principles of measurement and control systems. The student will gain an understanding of different sensor technologies used to measure and detect physical properties used in a variety of electro mechanical, electro hydraulic and electro pneumatic systems. The student, through lab work, will also learn how to use and troubleshoot sensors used in open and closed loop control systems. Technical writing skills and safety procedures will be implemented throughout the course. This course assumes the student understands basic electrical, mechanical, and programming concepts. (Prerequisites: MECA 1120, or MECA 1122 and MECA 1125, MECA 1130)

PNEUMATICS SYSTEMS

MECA2120 3 Credit(s) (Lec/Lab)

This course provides the basics of pneumatically operated devices and the systems found in modern industrial machinery and automation. Topics include proper safety procedures, basic laws of fluid mechanics, standard symbols, pumps, control valves, control assemblies, actuators, maintenance procedures, and switching and control devices. At the completion of this course, the student will be able to apply basic laws of fluid mechanics to design and specify characteristics of a pneumatic system; select and size actuators and control valves, and match the pneumatic components with its ANSI symbol. Upon completion of this course, the student should be able to identify long-term symptoms associated with a lack of preventive maintenance of pneumatic components while demonstrating good safety practices including lock out procedures. Technical writing skills and safety procedures will be implemented throughout the course. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test AND a score of 76 or higher on the Elementary Algebra portion of the Accuplacer test or Instructor approval)

HYDRAULICS

MECA2130 3 Credit(s) (Lec/Lab)

This course provides the basics of hydraulically operated devices and systems found in modern industrial machinery and automation. Topics include proper safety procedures, basic laws of fluid mechanics, standard symbols, pumps, control valves, control assemblies, actuators, maintenance procedures, and switching and control devices. At the completion of this course, the student will be able to design and specify characteristics of a hydraulic system; select and size actuators, and match the hydraulic component name with its ANSI symbol. Upon completion of this course, the student should be able to identify long-term symptoms associated with a lack of preventive maintenance of hydraulic components while demonstrating good safety practices including lock out procedures. Technical writing skills and safety procedures will be implemented throughout the course. (Prerequisites: None)

MECHATRONICS SYSTEMS OPERATIONS II

MECA2150 3 Credit(s) (Lec/Lab)

This course will focus on advanced principles of Programmable Logic Controllers (PLC). The student will become familiar with interfacing input and output with automation motion control systems used in manufacturing. Introduction of analog inputs and outputs, internal registers and tables, comparison functions, computational functions, data move functions, subroutines, data manipulation and sequencing functions, high speed counting, analog functions, trigonometric and advanced math functions. Technical writing skills and safety procedures will be implemented throughout the course. (Prerequisite: MECA 1250)

MODELING AND SIMULATION

MECA2210 3 Credit(s) (Lec/Lab)

This course will provide students with the understanding of the interaction of the parts of a system, and of the system as a whole. A unified approach to modeling of dynamic systems using computer simulation and model validation, utilizing 3D software to develop drawings to create 3D models with emphasis in electromechanical systems as well as object-oriented and automated modeling concepts will be applied. Technical writing skills and safety procedures will be implemented throughout the course. (Prerequisites: MECA 2120, and 2150, or Instructor approval)

MICROMECHANICAL MEASUREMENT AND POSITIONING

MECA2220 4 Credit(s) (Lec/Lab)

This course will provide students with the principles of measurement, control and monitoring systems. The student will gain an understanding of different measurement and tracking tools such as vision systems, RFID tags and sensor technologies used to measure, detect and track the physical properties used in a variety of mechanical and fluid power systems. The student, through lab work, will also learn how to implement this knowledge in control systems. Technical writing skills and safety procedures will be implemented throughout the course. This course assumes the student understands basic electrical, mechanical, and programming concepts. (Prerequisites: MECA 2120, and 2150, or Instructor approval)

ROBOTICS

MECA2230 3 Credit(s) (Lec/Lab)

This course will provide students with the principles of programming and control of automated systems and multi-axis robotic systems in an industrial environment. The student will gain the ability to simulate program, and implement various types of automated machine systems, integrate actuators and sensors commonly found in robotic systems, and setup an automated robotic work cell. The student will also perform fundamental automated system troubleshooting procedures. Technical writing skills and safety procedures will be implemented throughout the course. This course builds on the student's understanding of basic electrical, mechanical, pneumatic, and programming concepts. (Prerequisites: MECA 2120, and 2150, or Instructor approval)

AUTOMATED PROCESS MEASUREMENT

MECA2235 1 Credit(s) (Lecture)

This course will provide students with the principles of LabVIEW Basics. The course introduces the LabVIEW environment, its features, dataflow programming, and common LabVIEW architectures. It will prepare the student to develop test and measurement, data acquisition, instrument control, data logging, and measurement analysis applications using LabVIEW and data acquisition systems. At the end of this course, the student can create applications using basic design templates and architectures to acquire, process, display, and store real-world data. (Prerequisite: MECA 1130 or Instructor approval)

SENIOR PROJECT

MECA2240 5 Credit(s) (Lab)

The Senior Project at South Central College is an opportunity for students to demonstrate what they know and to showcase their achievement. The project must be successfully completed as a component of the Mechatronics program, which is a required course for all graduating seniors. The Senior Project is a fitting conclusion to a student's education because through this endeavor, one is able to demonstrate accumulated skills in reasoning, research, problem solving, human interaction, organization, and public speaking. (Prerequisite: MECA 2150 or Instructor Approval)



MGT Marketing

SALES MANAGEMENT

MGT2800 3 Credit(s) (Lecture)

This course is designed to provide the student with an opportunity to apply concepts and competencies gained from their academic studies. Training plans that are competency-based will be developed. (Prerequisites: MKT 1800)

RETAIL MANAGEMENT

MGT2810 3 Credit(s) (Lecture)

This course focuses on the changing demographics of retail marketing, the growth of new retail formats and the use of information technology to enable quick responses to market dynamics through customer service, vendor-retailer partnering and employee diversity. (Prerequisites: None)

INTRODUCTION TO MANAGEMENT INFORMATION SYSTEMS

MGT2820 3 Credit(s) (Lecture)

This course is an introduction to management information systems (MIS) and involves the interactions between technology and business practices. The course involves the planning, organizing and controlling of information technologies related to organizational objectives. Specific attention will be given to database management with a focus on contact management. The course also involves the use of spreadsheet applications, collaborative tools, and other technologies utilized in the business environment. (Prerequisites: None)

RETAIL OPERATIONS

MGT2830 3 Credit(s) (Lec/Lab)

This course focuses on the components of retail operations and design. Retail design includes the necessary use of display for the effective visual presentation of goods and services. Opportunities will be provided to utilize the principles and techniques that are common to display work in various types of businesses. Emphasis will be placed on design, color, tools, materials and installation of displays. Topics include: design principles, color principles, tools and materials of the trade, props and fixtures, lighting and signing, installation of displays, store planning and safety.

Course Descriptions

MKT Marketing

INTRODUCTION TO SALES

MKT1800 3 Credit(s) (Lecture)

This course serves as a foundation for future sales courses. The instructional approach combines both traditional and innovative presentations of course content that is dependent upon student involvement. The course covers the steps in the personal selling process, determining and describing features and benefits of products as well as the process of closing a sale. Throughout the course students will create and deliver personal sales presentations.

PRINCIPLES OF MARKETING

MKT1810 3 Credit(s) (Lecture)

This course covers the basic marketing concepts for Marketing and non-marketing students. Developing a rational marketing approach to the practices of modern marketing as they are used in a wide variety of settings. The course includes discussion on the marketing mix, the four p's of marketing, channels of distribution, target marketing, ethic, social responsibility, global marketing and the impact of the internet.

INTERNSHIP

MKT1817 3 Credit(s) (Internship)

This course allows the student to receive practical experience in his/her chosen career area. A training plan outlining what will be learned is jointly developed among the student, employer and college. (Prerequisites: None)

INTRODUCTION TO BUSINESS

MKT1820 3 Credit(s) (Lecture)

This course covers the basic fundamentals of the world of business. Emphasis will be placed on the nature of business and the trends that will change the way business is conducted in the twenty-first century. The latest technology and business terms will provide an updated look at the business world.

CUSTOMER SERVICE

MKT1830 3 Credit(s) (Lecture)

This course covers the importance of customer service and how the student can achieve quality customer service. Total Quality Management is an essential part of customer service and how quality service is relayed to the consumer. This course explains how to develop a service attitude, dealing with various types of customers, handling customer complaints, decision making and using the team concept.

PRINCIPLES OF ADVERTISING

MKT1840 3 Credit(s) (Lecture)

This course provides a broad overview of the entire advertising and sales promotion industry. The focus will cover the entire spectrum of paid and non-paid activities designed to encourage the purchase and use of products, services and ideas. Discussion will include theory and practice about advertising media, public relations, packaging, special events, creation of ads and evaluation.

PROFESSIONAL DEVELOPMENT I

MKT1850 1 Credit(s) (Lecture)

This course focuses on the importance of professionalism and leadership opportunities. Students will have the opportunity to improve their understanding, interpretation and participation in a variety of activities within the college and their community. Attendance in professional conferences, seminars and meetings will be required.

INTERNET MARKETING

MKT1875 2 Credit(s) (Lecture)

This course provides an overview of Internet marketing and electronic commerce marketing. Issues involved with Business to Consumer (B2C), Business to Business (B2B), and Consumer to Consumer (C2C) E-Commerce will be explored.

PRINCIPLES OF MANAGEMENT

MKT1900 3 Credit(s) (Lecture)

This course will introduce the student to the responsibilities and roles of managers and supervisors. Course focus will be on topics related to the management functions of planning, organizing, leading and controlling. Project management, the decision-making process, organizational structures and team skills will be explored. Students will also be exposed to financial, economic and productivity tools for use in management.

ENTREPRENEURSHIP

MKT1910 3 Credit(s) (Lecture)

This course utilizes a variety of tools to stimulate student interest and to promote learning. We will discuss the importance of entrepreneurship in our business climate with an emphasis on the small business. The course culminates with each student creating parts of a business plan. (Prerequisites: None)

MARKETING RESEARCH

MKT1920 3 Credit(s) (Lecture)

This course involves practical application of the concepts of involved in marketing research. Students will work in teams to explore the fundamentals of marketing research by completing a major project. The course content includes: finding secondary data, conducting focus groups, organizing observational research, creating surveys, statistical analysis and report writing.

HUMAN RESOURCE MANAGEMENT

MKT1930 3 Credit(s) (Lecture)

This course focuses on human resource management issues. The course covers the techniques and legal aspects of recruiting, hiring, firing, promotion, documentation, evaluation and other areas essential to the personnel function. (Prerequisites: None)

LEADERSHIP STRATEGIES

MKT1940 3 Credit(s) (Lecture)

This course is designed to help students recognize their leadership potential and help improve their interpersonal skills needed in today's workplace. Students will explore various leadership strategies through self assessment and reflection. Self assessments will then be used to provide the framework for developing career portfolios. Resume development, interviewing skills and networking are an integral part of the course.

CONSUMER BEHAVIOR

MKT2810 3 Credit(s) (Lec/Lab)

This course covers the major theoretical approaches to consumer behavior in a manner that is both easy to understand and simple in application. The student will examine concepts behind marketing strategy and management. The analysis of human behaviors relevant to business and industry success will also be addressed.

INTERNSHIP

MKT2817 3 Credit(s) (Internship)

This course allows students the opportunity to continue to develop their marketing & management skills in an internship. (Prerequisites: None)

MARKETING MANAGEMENT INTERNSHIP

MKT2827 1-3 Credit(s) (Internship)

This course allows the student to receive practical experience in his/her chosen career area. This internship is designed to offer students a customized experience. A training plan, outlining what will be learned, is jointly developed between the student, employer and the department site coordinator. This course is designed for students in Restaurant Management who need a minimum of 9 credits of internship or for Marketing Management or Business Management students wishing to further their internship experience with elective credits. (Prerequisites: It is recommended, after advisor review, that students register for this variable credit course after completing MKT 1817 & 2817)

Course Descriptions

MUSC Music - Liberal Arts & Sciences

MUSIC IN THE GLOBAL CULTURE

MUSC100 3 Credit(s) (Lecture)

This course is a historical study of music and its relation to culture and society including a brief survey of the elements of music, incorporating the extensive use of audio recordings. Attendance at a live performance is required. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: Humanities and Fine Arts, Global Perspective)

MUSIC THEORY 1

MUSC131 2 Credit(s) (Lecture)

Music Theory 1 focuses on written music notation skills including scales, tonality, key modes, intervals, transposition, chords, cadences, non-harmonic tones and melodic organization. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)

VOCAL ENSEMBLE - CONCERT CHOIR

MUSC141 1 Credit(s) (Lab)

Vocal Ensemble is a performing ensemble. Students will meet for rehearsals three times a week and learn a repertoire of both traditional and modern songs while practicing appropriate vocal techniques. After learning their music for several weeks in the semester, the vocal ensemble will perform at selected elderly and assisted care facilities in the area. (Prerequisite: None)



NURS Nursing

FOUNDATION OF NURSING

NURS1110 3 Credit(s) (Lecture)

This course introduces the student to the basic concepts in nursing. Topics included: professionalism, the nursing process, communication, cultural diversity, asepsis, nutrition, and wellness. Legal and ethical aspects related to nursing will be discussed. Aspects related to pre and post-operative care and pain management will be discussed. Physical comfort and safety concerns are identified. Needs specific to physical and mental disorders in the elderly population are discussed. Principles of documentation will be identified. (Prerequisites: Admission to the Nursing Program, BIOL 225) (Co-requisites: ENGL 100, NURS 1150, 1175, 1210, 1275)

CLINICAL FOUNDATION

NURS1150 3 Credit(s) (Lab)

This course provides an opportunity to integrate classroom/lab learning with supervised client care in a healthcare setting. Students utilize the nursing process to collect data, implement nursing interventions and administer medications, and begin the documentation process. Nursing care is individualized to meet each client's needs with consideration of the client's culture. Emphasis is placed on organization, critical thinking, therapeutic communication and a holistic approach to client care. Assigned Minnesota Board of Nursing abilities will be applied as appropriate. Professional behavior is an expectation in this course. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Admission to the Nursing Program, BIOL 225) (Co-requisites: ENGL 100, NURS 1110, 1175, 1210, 1275)

NURSING INTERVENTIONS

NURS1175 3 Credit(s) (Lec/Lab)

This course provides students the opportunity to learn nursing procedures in a simulated supervised lab setting. Body systems are introduced with an emphasis on the neurological, respiratory, gastrointestinal and genitourinary systems. Competencies covered relate to asepsis, oxygenation, gastrointestinal function and elimination. Critical thinking and medical terminology are threaded throughout the course. Students will have the opportunity to demonstrate skills learned in the laboratory setting. (Prerequisites: Admission to Nursing Program, BIOL 225) (Co-requisites: ENGL 100, NURS 1110, 1175, 1210, 1275)

PHARMACOLOGY FOR PRACTICAL NURSES

NURS1210 2 Credit(s) (Lecture)

This course will continue to build on concepts mastered in Medication Administration. The course focuses on drug classifications as they apply to all body systems. The therapeutic and adverse drug effects; noting pertinent lab testing; and awareness of appropriate nursing interventions will be addressed. Ethnic/racial aspects that are particular to medication classifications will be recognized. The student will continue to build skills in medication dosage calculations and will demonstrate competence in this particular area. Medical terminology and abbreviations will be threaded throughout the course. Methods on how to avoid medication errors will be addressed. This course will also cover the characteristics of hazardous waste and its safe handling, storage and disposal. (Prerequisites: Admission to the Nursing Program, BIOL 225) (Co-requisites: ENGL 100, NURS 1110, 1150, 1175, 1275)

MEDICATION ADMINISTRATION

NURS1275 1 Credit(s) (Lab)

This course introduces the student to the six rights of medication administration. The course will include non-parenteral administration routes including: oral, topical, nasal, rectal, eye, and ear. The course will also address safe medication administration utilizing the parenteral and enteral routes including: intradermal, subcutaneous, and intramuscular. Medication dosage calculations will be addressed. Medical terminology and abbreviations are threaded throughout the course. Legal aspects related to the practical nurse's scope of practice will be identified. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Admission to the Nursing program, BIOL 225) (Co-requisites: NURS 1110, 1150, 1175, 1210)

APPLICATION OF NURSING

NURS1310 5 Credit(s) (Lecture)

This course introduces the student to alteration in functioning in basic disease processes. Medical and surgical management of the integumentary; respiratory; gastrointestinal; genitourinary; endocrine; cardiovascular; hematological, including lymph and immune; neurological; sensory; and musculoskeletal systems are covered. In addition, fluid and electrolyte balance, oncology, and end of life issues are discussed. Diagnostic tests, medications, diet therapy and pain management are incorporated into the study of body system diseases. The student will integrate the nursing process by identifying nursing observations and interventions specific to alterations in each body system. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successful completion of semester one of the PN program [NURS 1110, 1150, 1175, 1210, 1275], BIOL 225, ENGL 100) (Co-requisites: NURS 1350, 1410, 1610, PSYC 110)

CLINICAL APPLICATION

NURS1350 5 Credit(s) (Lab)

Students apply theory related to alteration in body systems through observation and interaction with clients in a variety of health care settings, which include, but are not exclusive to: acute, clinic, and long term care. Nursing interventions are individualized to meet each client's needs with consideration of the client's culture. The nursing process is implemented with an emphasis on critical thinking. Assigned Minnesota Board of Nursing abilities will be applied as appropriate addressing special areas including: pre-operative and post-operative settings; adults with common illnesses; geriatric clients; clients with behavioral health problems; and mothers of newborn infants, newborn infants, and children. Organizational skills are developed with an opportunity to care for multiple clients. Students may have the opportunity to observe the role of the nurse in specialty areas. Students will demonstrate effective communication with other members of the health care team. Professional nursing behavior will be demonstrated. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successful completion of semester one of the PN program [NURS 1110, 1150, 1175, 1210, 1275], BIOL 225, ENGL 100) (Co-requisites: NURS 1310, 1410, 1610, PSYC 110)

MATERNAL CHILD NURSING

NURS1410 2 Credit(s) (Lecture)

The student is introduced to the fundamental concepts of growth and development in the childbearing family and influence of community on the family. Students will understand the nature of pregnancy, the fundamental principles of labor and delivery, and nursing care of the mother and newborn. Common illnesses and disorders of the newborn and the child will be discussed. The psychological effect illness has on a child will be addressed. Throughout the course, family centered care will be emphasized and the effect of culture will be discussed. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successful completion of semester one of the PN program [NURS 1110, 1150, 1175, 1210, 1275], BIOL 225, ENGL 100) (Co-requisites: NURS 1310, 1350, 1610, PSYC 110)

PSYCHOSOCIAL NURSING

NURS1610 1 Credit(s) (Lecture)

This course introduces students to concepts in mental health and mental illness. The impact of culture and value systems on mental health is identified. Treatments discussed include: medication and behavior therapy, crisis intervention, and group therapy. Appropriate nursing interventions for clients exhibiting maladaptive behaviors will be discussed. (Prerequisites: Successful completion of semester one of the PN program [NURS 1110, 1150, 1175, 1210, 1275], BIOL 225, ENGL 100) (Co-requisites: NURS 1310, 1350, 1410, PSYC 110)

NURSING TRANSITIONS

NURS1910 4 Credit(s) (Lec/Lab)

This course is intended to assist students to transition from the role of the Licensed Practical Nurse to the Associate Degree Nurse. Transitional topics include differences in the scope of practice between the licensed practical nurse and the registered nurse. Program philosophy and framework are presented. The nursing process is used as a framework for critical thinking and problem solving. Current and future trends in healthcare will be explored. Legal and ethical issues as they relate to nursing are discussed. Roles, functions, responsibilities, and practice settings for the LPN and Associate Degree Nurse will be compared and discussed. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Acceptance into the AS mobility nursing program)

SYNTHESIS OF NURSING

NURS2100 4 Credit(s) (Lecture)

This course provides the student with the opportunity to synthesize the holistic care of the patients across the lifespan with multiple, complex needs. The impact of illness on individuals, families, and communities will be addressed. Care of the childbearing and mental health issues will be discussed. Community/home health care will be examined. Disaster preparedness and emergency nursing care will be discussed. Teaching and learning principles will be discussed. Students will examine functions of the nurse as case manager and will apply the theoretical foundation of leadership and management in healthcare.

CLINICAL SYNTHESIS

NURS2150 4 Credit(s) (Lab)

This course offers opportunities to care for clients across the lifespan and introduces students to holistically care for clients and families experiencing multiple, complex needs. Students will explore the leadership role in the clinical setting. The course involves a teaching/learning project. Preceptor clinical experiences may be available. Critical thinking is threaded throughout the course. Students will demonstrate professionalism and accountability for their actions.

SEMESTER 1 THEORY

NURS2210 2 Credit(s) (Lecture)

This course introduces the student to the basic concepts in nursing, including the history and evolution of modern nursing. Topics include: nursing theory, nursing process, critical thinking, communication, cultural competence, professionalism, the multi-disciplinary team, scope of practice, current and future trends in health care, and legal and ethical issues. ENGL 100, and BIOL 235 must be taken concurrently if they have not previously been completed. (Prerequisite: Admission to Professional Nursing Associate Degree Program, BIOL 225) (Corequisites: Nurs 2250, 2275)

SEMESTER 1 CLINICAL PRACTICE

NURS2250 2 Credit(s) (Lab)

This course provides an opportunity to integrate classroom/lab learning with supervised client care in a health care setting. Students utilize the Nursing Process to collect data, implement nursing interventions and administer medications. Emphasis is placed on organization, critical thinking, therapeutic communication and a holistic approach to client care. Professional behavior will be modeled. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. ENGL 100 and BIOL 235 must be taken concurrently if they have not previously been completed. (Prerequisite: Admission to Professional Nursing Associate Degree Program, and BIOL 225) (Corequisites: NURS 2210, 2275)

SKILLS & PHARMACOLOGY I

NURS2275 4 Credit(s) (Lec/Lab)

This course provides students the opportunity to learn basic nursing procedures, equipment, and assessments in a simulated supervised lab setting. The six rights of medication administration and dosage calculation will be explained and practiced. Medical terminology, abbreviations, and documentation will be threaded throughout the course. Drug classifications will provide the foundation for learning individual medications, their indications for use, and potential side effects/adverse reactions. Nursing resources will be identified. Competencies related to infection control, sepsis, patient safety, mobility, vital sign measurement and medication administration will be achieved. ENGL 100 and BIOL 235 must be taken concurrently if they have not previously been completed. (Prerequisite: Admission to Professional Nursing Associate Degree Program, and BIOL 225) (Corequisites: NURS 2210, 2250)

SEMESTER 2 THEORY

NURS2310 5 Credit(s) (Lecture)

This course will focus on the nursing process as the basis for holistic assessment and planning of care for clients with common illnesses with emphasis on the following systems/conditions: cardiac, respiratory, endocrine, neurological, cognitive, musculoskeletal, gastrointestinal, renal and integumentary. Case studies will be utilized to assess students in identifying the client's response to illness. PSYCH 110 and BIOL 240 must be taken concurrently if they have not previously been completed. (Prerequisites: NURS 2210, 2250, 2275, ENGL 100, BIOL 235) (Corequisites: NURS 2350, 2375)

SEMESTER 2 CLINICAL PRACTICE

NURS2350 4 Credit(s) (Lab)

Students apply theory related to alteration in body systems through observation, assessment and interaction with clients in a variety of health care settings. Nursing interventions are individualized to meet each client's needs with consideration of the client's culture. The Nursing Process is implemented with an emphasis on critical thinking. Organizational skills are developed with opportunities to care for multiple clients. Students will demonstrate effective communication with other members of the multi-disciplinary health care team. Professional nursing behavior will be demonstrated. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. PSYCH 110 and BIOL 240 must be taken concurrently if they have not previously been completed. (Prerequisites: NURS 2210, 2250, 2275, ENGL 100, BIOL 2350) (Corequisites: NURS 2310, 2375)

SEMESTER 2 SKILLS & PHARMACOLOGY II

NURS2375 2 Credit(s) (Lab)

Students will refine nursing skills, including taking a health history, assessments, therapeutic communication, pharmacology, math competence, interventions and critical thinking in an environment of collaborative learning based in simulation. Students apply a holistic approach to enhance their understanding of the impact of environment, culture, and family and the client and their response to health and illness. PSYCH 110 and BIOL 240 must be taken concurrently if they have not previously been completed. (Prerequisites: NURS 2210, 2250, 2275, ENGL 100, BIOL 235) (Corequisites: NURS 2310, 2350)

SEMESTER 3 THEORY

NURS2410 4 Credit(s) (Lecture)

This course provides the student with the opportunity to synthesize the holistic care of patients across the lifespan. The student is introduced to the fundamental concepts of growth and development in the childbearing family. Students will understand the nature of pregnancy, the fundamental principles of gestation, labor and delivery, and nursing care of the mother and newborn. Common illnesses and disorders of the newborn and child will be discussed. Throughout this course, family-centered care will be emphasized and the effect of culture explored. This course will also introduce the student to concepts in mental health and mental illness. The impact of culture and value systems on mental health is identified. Treatments discussed include: medication and behavioral therapy, crisis intervention, and group therapy. Appropriate nursing interventions for clients exhibiting maladaptive behaviors will be discussed. COMM 130, and BIOL 270 must be taken concurrently if they have not previously been completed. (Prerequisites: NURS2310, NURS2350, NURS2375, BIOL240, PSYC110) (Co-requisite: NURS2450)

SEMESTER 3 CLINICAL PRACTICE

NURS2450 4 Credit(s) (Lab)

This course will focus on the client with specialized needs across the lifespan. Students will have the opportunity to explore the wonder of human gestation from conception to post-partum care of the newborn and mother. Pediatric nursing will be experienced in the clinical setting where theories of growth and development will be foundational in designing patient care. Family-centered care will be examined as the context of client development, response to illness and health promotion. External systems such as culture and religion will be considered as influencing client health and illness. Students will provide care for the client with complex multiple needs in the clinical setting. Concepts of mental health and illness will be explored in the clinical setting. Students will have the opportunity to observe, experience and design nursing care for the hospitalized client with mental health needs. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. Comm 130, and Biol 270 must be taken concurrently if they have not previously been completed. (Prerequisite: NURS2310, NURS2350, NURS2375, BIOL240, PSYC110) (Co-requisite: NURS2410)

SEMESTER 4 THEORY

NURS2510 2 Credit(s) (Lecture)

This course provides the student with the opportunity to synthesize learning from previous semesters into the holistic care of patients with complex needs experiencing crisis or end of life. The impact of an individual's illness on families and communities will be addressed. Nursing roles in addition to direct caregiver will be explored including advocacy, educator, manager. 6 credits of electives from MTC Goal areas 2, 4, 6, 9, or 10 must be taken concurrently if they have not previously been completed. (Prerequisite: NURS2410, NURS2450, BIOL270, COMM130) (Co-Requisite: NURS2550)

SEMESTER 4 CLINICAL PRACTICE

NURS2550 4 Credit(s) (Lab)

This course offers opportunities to care for a diverse population across the lifespan. Students will explore the leadership role in the clinical setting. The course involves a teaching/learning project as well as caring for multiple patients. Critical thinking and preparation for practice is threaded throughout the course. In this experience the student nurse will interact with and be mentored by a practicing clinical nurse in the patient care setting. This presents the student with the opportunity to synthesize and apply theory to practice directly in an independent supervised setting. Students will see their education and preparation come to life in the care and collaboration of a nurse preceptor. The student will establish learning outcomes, identify areas of growth and dialogue with classmates about their experiences. This is the pinnacle of student nursing education prior to program completion. Students will demonstrate professionalism and accountability for their actions. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. 6 credits of electives from MTC Goal areas 2, 4, 6, 9, or 10 must be taken concurrently if they have not previously been completed. (Prerequisite: NURS2410, NURS2450, COMM130, BIOL270) (Co-Requisite: NURS2510)

Course
Descriptions

OTEC Office Administration and Technology

COMPUTER BASICS

OTEC0100 2 Credit(s) (Lecture)

The Computer Basics course is designed for students with little or no computer experience. In a small group setting, students will have the opportunity to learn the basics through hands-on experience. (Prerequisites: None)

COMPUTER SOFTWARE FOR COLLEGE

OTEC1001 2 Credit(s) (Lecture)

This course covers basic information about computer hardware and software and the use of computer software as a business productivity tool. Students will be given introductory training on a Windows operating system and the common business applications of word processing, spreadsheets, database, and presentation graphics. This course is designed to equip the student with knowledge of hardware and software applications. This course will cover the business application software that will be used in more advanced courses. (Prerequisites: Basic computer skills or Computer Basic class; mouse proficiency, keyboarding skill of 25 words per minute)

TRANSACTIONAL LAW

OTEC1725 3 Credit(s) (Lecture)

This course will include an in-depth discussion and hands on experience in creation of documents for Minnesota real estate, probate, and corporate Law. Students will create documents and proofread for accuracy. Emphasis will be on Minnesota Law. (Prerequisites: Students must type at least 35 words per minute and have a working knowledge of Microsoft Word)

CIVIL PROCEDURES

OTEC1730 3 Credit(s) (Lecture)

This course will include an in depth discussion and hands on experience in creation of documents for the Minnesota and federal court systems, civil litigation and appeal procedures. Students will create documents and proofread for accuracy. This course will emphasize Minnesota procedures. (Prerequisites: Students must type at least 45 words per minute and have a working knowledge of Microsoft Word)

KEYBOARDING FOR COLLEGE

OTEC1790 2 Credit(s) (Lecture)

This course covers the development of basic keyboarding techniques using the touch-typing method of the computer. Emphasis will be on learning the touch-typing method of typing alphabetic, number and symbol keys. The keyboarding goal will be to attain a minimum rate of 35 words per minute with accuracy. (Prerequisites: None)

KEYBOARDING I

OTEC1800 3 Credit(s) (Lecture)

This course reviews basic keyboarding techniques using the touch method. Emphasis is on building speed and accuracy on a computer keyboard. Basic formatting concepts for producing documents such as letters, envelopes, memos, tables, and reports will be introduced. Proofreading skills will be emphasized. (Minimum keyboarding speed of 35 words per minute)

BUSINESS ENGLISH

OTEC1820 3 Credit(s) (Lecture)

This course is designed to provide students with comprehensive, up-to-date instruction in the correct use of English grammar, sentence structure, punctuation, capitalization, abbreviations, and number usage in written business communications. Students will develop proficiency in proofreading, identifying common errors, and using reference materials to correct sentences, paragraphs, and business documents. (Prerequisite: None)

OFFICE FINANCIAL APPLICATIONS I

OTEC1825 3 Credit(s) (Lecture)

This course introduces students to the concepts of basic bookkeeping features that build the foundation for analyzing transactions, applying the accounting equation, and creating financial statements. Students will also learn how to create and use spreadsheets with Microsoft Excel. Topics will include input and editing features, formulas and functions, formatting, creating charts and analyzing information in workbooks to organize and manage data. (Prerequisite: Basic Windows navigation skills)

BUSINESS PRESENTATIONS

OTEC1840 3 Credit(s) (Lecture)

This course is designed to teach students how to organize, analyze and present information in a professional setting. Students will learn the skills needed to build eye-catching presentations that communicate key information to audiences in business, academics, and organization settings. The learner will compose individual and composite presentations using text, graphs, sounds, and images. (Prerequisites: Basic Windows navigation skills required, applications software knowledge very helpful, speech course also helpful)

WORD PROCESSING CONCEPTS & APPLICATIONS: CORE

OTEC1875 3 Credit(s) (Lecture)

This course is designed to build an understanding of word processing using Microsoft Word software. It begins with the introduction of concepts such as file management, entering text, text editing, terminology, on-line help, spell checking, and printing. It continues with all the basic skills you will need to use the application at a core level of proficiency. (Prerequisites: None)

EMPLOYMENT SEARCH SKILLS

OTEC2000 2 Credit(s) (Lecture)

This course introduces students to a process for developing self-awareness - considering career opportunities, constraints, choices, and consequences - identifying career related goals - and planning of work, education, and related experiences to attain specific career goals. Students will also create job search documents and develop interviewing skills. The students will develop an understanding of and appreciation for the job search process. Students will use Internet and library resources.

FAMILY AND CRIMINAL LAW

OTEC2735 3 Credit(s) (Lecture)

This course will include an in depth discussion and hands on experience in creation of documents for the Minnesota family law and criminal procedures. Students will create documents using word processing and proofread for accuracy. Minnesota procedures will be emphasized. (Prerequisite: OTEC 1730)

LEGAL EDITING AND PROOFREADING

OTEC2740 3 Credit(s) (Lecture)

This course covers transcription of dictated material into a variety of usable legal documents using word processing equipment/software. Emphasis will be on forms and materials, editing, proofreading, and correcting errors. (Prerequisites: OTEC 2735)

KEYBOARDING II

OTEC2800 3 Credit(s) (Lecture)

This course covers the continuing development of keyboarding speed and accuracy. More advanced document formatting, such as letters, and tables with special features, templates, labels, mail merges, multi-page reports, columns, etc., may be included. Students will continue to develop proofreading skills as they format documents from straight copy, rough draft, handwritten copy, and arranged and unarranged sources. (Prerequisite: OTEC1800 or a minimum keyboarding speed of 45 words per minute accurately with advisor approval)

COMPUTER TECHNOLOGY

OTEC2810 3 Credit(s) (Lecture)

This course provides computer technical information that goes beyond the basics for college educated students. It covers not only hardware and software but the new, emerging technology trends that affect computing and everyday life. Topics such as networks, data security, personal privacy, online safety, digital rights, and Internet usage will be addressed. There will be an emphasis on social and ethical issues for thought-provoking course discussions. (Prerequisite: None)

OFFICE PROCEDURES

OTEC2812 3 Credit(s) (Lecture)

Topics covered in this course may include aspects of the changing office; managing work, time and resources; using office technology and equipment; processing mail; providing customer service; making travel arrangements; planning meetings and conferences; using telecommunications; professional development and leadership, personal finance and investment strategies; and using Outlook for email, scheduling, contacts, tasks, and notes. (Prerequisite: OTEC 1875)

EMPLOYMENT PORTFOLIO

OTEC2815 3 Credit(s) (Lecture)

This course is a capstone course for the Office Administration and Technology Program and will focus on developing knowledge that will serve as a foundation for the student's employment search process by assisting them in the development of successful marketing strategies for employment by providing the information necessary about the skills, knowledge, attitudes, and interpersonal skills required to secure positions of choice and be contributing and productive employees. As a capstone course, students are given online assessments on the use of software, keyboarding skills, and business English to ensure competence prior to graduation. Students will develop two distinctive portfolios to assist in their career search. Students will create a notebook portfolio consisting of their employment marketing strategy documents including different types of resumes, letters of application, interview strategies, interview follow up, as well as samples of their coursework presented professionally in a three-ring binder. The second portfolio will be designed as a digital portfolio. Students will develop through their creativity and use of technology a digital portfolio that will showcase their level of mastery in Office Administration and Technology. Students will use digital cameras, scanners, audio files, label software, presentation software, word processing software, page layout software, and the Internet among other areas of technology. (Prerequisites: OTEC 1825, 1840, 2810, 2820, 2870, 2875)

BUSINESS COMMUNICATIONS

OTEC2820 3 Credit(s) (Lecture)

This course covers the principles of effective writing and requires students to plan, compose, and format a variety of business communications. Emphasis is on proofreading, editing, and revising communications not just to make them correct but also to make them better. Types of communications may include letters, memos, e-mail, announcements, instructions, form letters, and news releases. Specific letter or memo types may include request and response, claim and adjustment, persuasive, and goodwill communications. Students will learn about letter and envelope formats, international communication differences, and organizational approaches for writing correspondence. Students will learn about words to avoid, transitions, parallel structure, and the you attitude. Students will also be introduced to library and Internet research techniques and will analyze real-world documents. (Prerequisite: OTEC1820)

MICROSOFT PUBLISHER

OTEC2830 3 Credit(s) (Lecture)

Students will integrate word processing, graphics, and manipulate text graphics to produce professional quality publications. The topics covered are most useful to the student who has prior word processing experience and who needs to understand page compositions and typography for the purpose of preparing documents with flair. The course introduces the concepts, terminology, techniques, and applications of desktop publishing. Design concepts are limited to those useful in business applications and are not intended to present a graphics/commercial art focus. The emphasis will be on developing proficiency, preparing applications-based projects, and mastery of the software. (Prerequisites: None)

OFFICE FINANCIAL APPLICATIONS II

OTEC2835 3 Credit(s) (Lecture)

This course utilizes and builds upon the basic bookkeeping concepts introduced in Office Financial Applications I. Students will journalize/post transactions, complete a worksheet, perform end-of-month activities including adjusting and closing journal entries, financial statements, and reconciling a bank statement, and calculate and account for employee earnings. Students will learn how to complete tasks both manually and electronically using an automated accounting program. (Prerequisites: Basic Windows navigation skills; OTEC 1825 Office Financial Applications I)

INTEGRATED INFORMATION SYSTEMS

OTEC2850 3 Credit(s) (Lecture)

This course is an intensive course that provides project-based learning with a business scenario setting utilizing critical thinking skills. The projects emphasize the integration of various computer applications to create professional documents. Students will incorporate time management, electronic communication, Internet searches and current technology practices to be successful in an office work setting. (Prerequisites: OTEC 1800, 1825, 1840, 2870, 2875)

INTERNSHIP

OTEC2855 3 Credit(s) (Internship)

This course is designed to provide the student with a purposeful occupational experience in the Office Administration and Technology field. The internship is an individualized experience. A plan is created for each student in conjunction with the training site to provide experience related to the skills and knowledge acquired in the program. This plan is based on the college's and the program's core competencies. (Prerequisite: OTEC 2850)

OFFICE MANAGEMENT

OTEC2860 3 Credit(s) (Lecture)

This course covers the managerial and organizational processes of Administrative Office Management; office environmental management, which include office layout, office environment, and office equipment and furniture; office employee management, which includes selecting, developing, supervising, and motivating office employees as well as performance appraisal, job analysis, job evaluation, salary administration, and work measurement and productivity; office systems analysis; and office functions management. (Prerequisites: OTEC 1840, 1875, 2820)

SPECIAL PROBLEMS

OTEC2865 1-4 Credit(s) (Special Problems)

This course allows the student to pursue special projects or areas of interest. The topics and the number of credits must be agreed upon by instructor prior to registration.

INFORMATION RESOURCE MANAGEMENT

OTEC2870 3 Credit(s) (Lecture)

This course covers rules and procedures for coding, indexing, filing, and retrieving documents in alphabetical, numeric, geographic, and subject systems. Applications include simulated correspondence filing and card filing using both manual and electronic methods. Students will learn how to use database management software (Microsoft Access) to manage information. Records management topics emphasize records control and retention, final disposition of records, and records management issues and trends. (Prerequisites: None)

WORD PROCESSING CONCEPTS & APPLICATIONS: EXPERT

OTEC2875 3 Credit(s) (Lecture)

This course is for Office Technology majors and is a continuation of OTEC1875 - Word Processing Concepts & Applications: Core. In this course the student will learn expert concepts and the advanced features of Microsoft Word such as macros, merging, and creating tables; and effective file management and maintenance. Accurate proofreading is emphasized. (Prerequisites: OTEC 1875)

ETHICS IN SOCIETY

PHIL100 3 Credit(s) (Lecture)

This course studies the foundations for moral beliefs, judgments, and values and the part they play in practical ethical judgments. In its application, the course deals with contemporary issues and explores specific issues of personal morality as well as business and social ethics. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 2, 9: Critical Thinking, Ethical & Civil Responsibility)

WORLD RELIGIONS

PHIL105 3 Credit(s) (Lecture)

This course is a basic introduction to the major world religions including Hinduism, Buddhism, Judaism, Christianity and Islam. In addition, students cover African Religion, Native American Religion, Jainism, Taoism, Confucianism, Shinto, and Zoroastrianism. At the end of the course, students briefly take a look at some new religious traditions that have more recently developed. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 8: Humanities and Fine Arts, Global Perspective)

PHILOSOPHY AND POPULAR CULTURE

PHIL110 3 Credit(s) (Lecture)

This course introduces some basic concepts in philosophy and identifies positions taken on these concepts by important figures in the Western tradition. This course utilizes examples from popular culture to illustrate and elucidate these ideas and critically analyzes themes within and specific aspects of contemporary culture. Finally, it encourages students to articulate, develop, and defend their own views on perennial issues in philosophy. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

LOGIC

PHIL130 4 Credit(s) (Lecture)

In this course we will explore some of the methods and principles that distinguish logically correct from incorrect reasoning. We will also learn to use formal techniques to evaluate the cogency of everyday argumentation. Most of the semester will be spent becoming familiar with a variety of elementary logical techniques and rules: distinguishing inductive from deductive arguments, valid from invalid arguments, mastering the formal rules of inference, truth tables and the propositional logic. Some find this material fascinating in its own right. Others value logic for the light it casts on everyday argumentation, and for its uses in philosophy, mathematics, and computing. Logical skills are not only an important component of aptitude tests such as the GRE and LSAT, but are also valuable in almost any course or job that involves using analytical techniques. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher AND MATH 0085 with a grade of C or higher or a score of 75.5 or higher on the Elementary Algebra portion of the Accuplacer test) (MNTC 2, 4: Critical Thinking, Mathematical/Logical Reasoning)

SCIENCE IN SOCIETY

PHIL140 3 Credit(s) (Lecture)

Science in Society is an interdisciplinary course that introduces students to the discipline of science. Students will learn what makes science different from other ways of thinking, with special focus on the scientific method, data analysis, and the difference between science and pseudoscience. The class also surveys the history of science and various fields within science (biology, chemistry, psychology, etc.), and explores perspectives in the philosophy of science. Finally, it investigates the relationship between science and religion, and scrutinizes current controversies involving scientific issues. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 2, 9: Critical Thinking, Ethical & Civil Responsibility)

MEDICAL ETHICS

PHIL150 3 Credit(s) (Lecture)

This course examines the moral problems confronting physicians, patients and others concerned with medical treatment, research, and health policy. It covers general meta-ethical issues-constructivism and objectivism-along with the normative principles supplied by such theories as utilitarianism, natural law, ethical pluralism and virtue ethics. Finally, the course addresses particular issues in medical ethics such as beginning and end of life issues, doctor and patient obligations (e.g. informed consent, patient confidentiality, proxy-decision making, etc.), the allocation of medical resources, and biomedical research. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6, 9: Humanities and Fine Arts, Ethical & Civic Responsibility)

SPECIAL TOPICS IN PHILOSOPHY:

PHIL205 1-3 Credit(s) (Lecture)

All PHIL 205 courses will help students learn about other areas of philosophy which are important to the study of other disciplines and philosophy itself. Students will explore broader areas of philosophical concern such as metaphysics (free-will, truth, realism, universals, necessity/contingency, causation, mind, time, God, etc.); epistemology (skepticism, inferential justification, knowledge, internalism/externalism, a priori/a posteriori, closure, direct/indirect realism, memorial knowledge, etc.); meta-ethics (moral knowledge, oral realism/anti realism, ethical intuitionism, reductionisms such as utilitarianism, relativism, subjectivism, divine command theory, contractarianism, Aristotelianism/teleology, virtue ethics, etc.). Furthermore, students can also focus on political philosophy, philosophy of religion, and philosophy of science or specialize in some facet of the above topics.

Course Descriptions **PHIL Philosophy - Liberal Arts & Sciences**

All PHIL 205 courses will emphasize the use of primary texts and the development of philosophical thought throughout history. These courses will focus on the most basic questions of human existence (this indeed is philosophy) such as truth, knowledge, free-will, moral rightness, justice, and so forth. We assume answers to these questions in every other study we partake in. For instance, science presupposes the legitimacy of inductive reasoning, the law of non-contradiction, the justification of using inference to the best explanation, the uniformity of nature, the reliability of perception, the nature and possibility of a posteriori knowledge and others. These courses will deal with the questions we presuppose answers to in discussing those things that matter to us.

In the end, PHIL 205 courses will give philosophy instructors and students the opportunity to explore areas of philosophy which are of interest not only to the psychologist, historian, and novelist, but also to those who wish to pursue a career in philosophy or become competent in philosophical problems. As Socrates said, the unexamined life is not worth living. These courses will help encourage others to avoid the unexamined life. (Prerequisite: Any 100 level PHIL course or instructor permission) (MNTC 6: Humanities and Fine Arts)

ENVIRONMENTAL ETHICS

PHIL210 3 Credit(s) (Lecture)

This class explores the place of human beings within the broader ecosystem, focusing on the environmental impact of human behavior and sustainable alternatives to consumerist lifestyles. In addition to surveying the scientific evidence for the ecological problems humans cause, it addresses the political, economic, cultural, philosophical and religious dimensions of the current environmental crisis. The class also includes discussion and application of solutions to these problems, encouraging students to become involved in environmental activism and consider changes in their own behavior. (Prerequisite: Any 100 level PHIL course or instructor permission) (MNTC 2,10: Critical Thinking, People and the Environment)

BUSINESS ETHICS

PHIL215 3 Credit(s) (Lecture)

The intent of this course is to show that the world of business traffics in the world of ethics. Business is not a neutral domain where one may do as one pleases. For instance, there is the question of what sorts of obligations businesses have toward their employees. Do businesses have a positive moral duty to promote social goods? Do they have a primary obligation or do their moral responsibilities comprise a set of different and equally important obligations? We will examine several views of the moral relation between businesses and others including the stockholder theory and the stakeholder theory. The goals of this course are to become acquainted with the architecture of morality, master the various moral theories and their unique implications for business, and to gain facility sliding between talk of each and applying each in various business contexts. We will examine various moral theories like utilitarianism and deontological type theories and then examine them in the context of applied business ethical issues. We will also look at broader issues about the nature of a just society and just economy in which the business is to function. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 2, 9: Critical Thinking, Ethical & Civil Responsibility)

PHILOSOPHY AND THE JUST SOCIETY

PHIL220 3 Credit(s) (Lecture)

This course examines the historical development of social and political philosophy and applies these ideas to issues in contemporary society. It covers concepts such as justice, liberty, and moral rights, and surveys a wide range of political ideologies. Students will apply these principles to controversies involving politics, governance, the criminal justice system, civil liberties, health care, corporate power, the mass media, globalization, foreign policy, the use of violence, church/state separation, racism, and sexism. In addition, students will critically evaluate political candidates, office-holders, and party platforms using philosophical methods and concepts. (Prerequisites: Any 100 level PHIL course or instructor permission)(MNTC 6, 9: Humanities and Fine Arts, Ethical and Civic Responsibility)



PHLE Phlebotomy

ANATOMY & PHYSIOLOGY

PHLE1000 2 Credit(s) (Lecture)

This course provides the student with a basic understanding of the structure and function of the human body. Instruction includes terminology, function, structure, diagnostic tests, and disorders of the anatomical systems. (Prerequisites: None)

LEGAL/ETHICAL ISSUES FOR PHLEBOTOMISTS

PHLE1100 1 Credit(s) (Lecture)

This course familiarizes the student with the various medical and legal issues that affect their activities as a healthcare professional. Topics included in instruction are confidentiality, patient bill of rights, right of privacy and informed consent. (Prerequisites: None)

MULTISKILLING FOR PHLEBOTOMISTS

PHLE1200 3 Credit(s) (Lec/Lab)

This course cross trains the phlebotomy student in several different skill area within the clinical laboratory. Topics and instruction include advanced blood drawing techniques; requirements for special specimen collection, processing, handling; special phlebotomy procedures; nonblood specimen practices; EKGs; CLIA'88 waived testing procedures; and POCT (Point-of-Care-Testing). (Prerequisites: MDLT 1810 or Program Director permission)



PHRM Pharmacy Technician

PHARMACY TECHNICIAN ORIENTATION

PHRM1101 3 Credit(s) (Lecture)

In this course students will learn about the organization of the pharmacy along with the function of the pharmacy technician. Emphasis is placed upon the duties and responsibilities of the pharmacy technician, and the introduction to calculations, pharmacology and customer service. Students will also learn about the different pharmacy practice settings with an emphasis on community/retail. This course is intended to satisfy goals 1, 2, 7, 8, 9, 10, 15, 16, 17, 18, 22, 23, 24, 25, 26, 30, of the model curriculum for pharmacy technician training, developed by the American Society of Health System Pharmacists. (Prerequisite: None)

PHARMACY LAW AND ETHICS

PHRM1102 2 Credit(s) (Lecture)

In this course, students will learn general practices related to state and federal laws and subjects as they pertain to pharmacy. This course will also cover content related to the role of the pharmacy technician in practice standards and ethical principles. This course is intended to satisfy goals 7, 11, 16, 17, 18, 19, 21, 27 and 29 of the model curriculum for pharmacy technician training, developed by the American Society of Health System Pharmacists. (Prerequisites: None)

PHARMACY MATH

PHRM1103 3 Credit(s) (Lecture)

Students will use pharmaceutical measuring systems including apothecary, avoirdupois, and metric systems. Students will also learn basic terminology, abbreviations and units necessary to perform pharmacy calculations. A review of calculations with ratios and proportion, percentages, ratio strength, reducing and enlarging formulas, dilution and concentration problems will be done. Students will learn to calculate the correct oral and parenteral dosage of drugs (and/or amount of ingredients) using information from prescriptions or medication orders. This course is intended to satisfy goals 1, 2, 3, 4, 8, 9, 10,11, 13,14 ,15, 16, 17, 21, 23, 24, 25, 26, 27, 28, 30, 31, 32, 34, 35 of the model curriculum for pharmacy technician training, developed by the American Society of Health-System Pharmacist. (Prerequisites: CHEM 108, PHRM 1101, 1102)

PHARMACOLOGY

PHRM1104 4 Credit(s) (Lecture)

Students will gain knowledge of pharmacology, including a systematic approach to names and classifications of drugs and therapeutic agents, their indications and contraindications, mechanisms of action, side effects, drug interactions, and methods of administration of therapeutic agents. This course is intended to satisfy goal 1, 7, 13, 14, 15, 24, 25, 34 of the model curriculum for pharmacy technical training, developed by the American Society of Health-System Pharmacist. (Prerequisites: PHRM 1101, 1102)

RETAIL PHARMACY INTERNSHIP

PHRM1105 4 Credit(s) (Lecture)

In this course students will take part in a pharmacy practice experience in the retail setting to refine skills necessary for employment as a pharmacy technician. This course is intended to satisfy goals 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 of the model curriculum for pharmacy technician training, developed by the American Society of Health System Pharmacists. (Prerequisites: PHRM 1103, PHRM 1104)

ASEPTIC TECHNIQUE AND IV ADMIXTURES

PHRM2106 3 Credit(s) (Lecture)

This course will equip the student with knowledge of aseptic technique through both demonstrations and hands on experiences in the preparation of sterile compounds and IV admixtures. This course covers the preparation, calculations and procedures for intravenous drug admixtures, TPN compounding, and critical care admixtures. Dispensing to nursing units will also be covered, including proper medication storage and stability requirements. This course is intended to satisfy goals 2, 3 and 12 of the model curriculum for pharmacy technician training, developed by the American Society of Health System Pharmacists. (Prerequisites: PHRM 1103, 1104)

INTRODUCTION TO INSTITUTIONAL PHARMACY

PHRM2107 1 Credit(s) (Lab)

In this course students will learn general practices associated with institutional pharmacy services. Experiences in hospital inpatient pharmacy, home health and long term care will be discussed. This course is intended to satisfy goals 1, 2, 3, 5, 6, 8, 9, 10, 13, 14, 15, 16, 17, 18, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35 of the model curriculum for pharmacy technician training, developed by the American Society of Health System Pharmacist. (Prerequisites: PHRM 1103, 1104)

HOSPITAL PHARMACY INTERNSHIP

PHRM2108 4 Credit(s) (Lab)

This course will offer an intense pharmacy practice experience in the institutional/hospital setting with the purpose of refining skills introduced in previous coursework that are necessary to pursue a career as a pharmacy technician. This course is intended to satisfy goals 2, 3, 4, 5, 9, 10, 11, 12, 13, 17, 18, 19, 20, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, and 35 of the model curriculum for pharmacy technician training, developed by the American Society of Health System Pharmacists. (Prerequisites: PHRM 2106, 2107)

PHARMACY NON-STERILE COMPOUNDING

PHRM2109 3 Credit(s) (Lec/Lab)

This course will enable students to learn general preparation on non-sterile solid and liquid pharmaceutical dosage forms used in the pharmacy. Practical experience in the manipulative and record keeping functions associated with the compounds and dispensing of prescriptions will be provided. This course is intended to satisfy goals 1, 2, 3, 4, 5, 9, 10, 13, 15, 18, 21, 23, 24, 25, 26, 27, 31 of the model curriculum for pharmacy technician training, developed by the American Society of Health-System Pharmacist. (Prerequisites: PHRM 1103,1104)

GENERAL PHYSICS I

PHYS221 4 Credit(s) (Lec/Lab)

This course will provide students with the principles of calculus based physics. The course has been designed for students who plan advanced study of science and/or engineering. The course will cover basic principles of mechanics including kinematics, statics, equilibrium and dynamics of particles, work and energy, rotational motion, gravitation, and oscillation. (Prerequisites: High School Physics, PHYS 101 or 211, MATH 131 with a grade of C or better or by instructor permission) (MNTC: 3, Natural Sciences)

GENERAL PHYSICS II

PHYS222 4 Credit(s) (Lec/Lab)

This second course will provide students with the principles of calculus based physics. The course has been designed for students who plan advanced study of science and/or engineering. The course will cover basic principles of waves in light and sound; temperature, heat, and the First Law of Thermodynamics; electric charge; electric fields; Gauss' Law; electric potential; capacitance; resistance; electrical circuits; magnetic fields; induction; electromagnetic oscillations; and Maxwell's Equations. (Prerequisites: PHYS 221 with a grade of C or better, MATH 132 with a grade of C or better or by instructor permission) (MNTC: 3, Natural Sciences)



PLSC Agribusiness Production

SOILS I

PLSC1100 3 Credit(s) (Lec/Lab)

This course has a lecture and a lab component. Areas of study will include the physical properties, chemical properties, biological properties, soil formation, classification, essential nutrient and soil survey. There will be emphasis on soil and water conservation and practices that can be used to reduce soil erosion. Evaluations of soil samples will be conducted in the agribusiness lab and in the field. (Prerequisites: None)

FORAGES AND PASTURE MANAGEMENT

PLSC1105 2 Credit(s) (Lecture)

This course includes the study of the management and production of small grains and forages. Subject areas will include varietal selection, planting, calculating yields, production costs, growth management, harvesting techniques and marketing techniques. The forage management will focus on alfalfa production, emphasis on establishment, winter survival, fertilization, cutting management and variety selection. (Prerequisites: None)

SOILS II

PLSC1200 3 Credit(s) (Lecture)

This course covers both the technical and practical information that should be of assistance to a student who would farm or go into the fertilizer business. The course deals with the basic soil-plant relationships and the effects of fertility. Detailed information on fertilizer materials and the information of test results will also be covered. Students will put into practice many of the cropping practices that are required by someone pursuing a career in the fertilizer and/or chemical field. Students will determine the proper rates and application methods. (Prerequisites: PLSC1100)

PRECISION AGRICULTURE

PLSC1205 3 Credit(s) (Lecture)

The course objectives include basic understanding of precision agriculture, high-tech equipment, and strategies. Students will gain an understanding of the hardware, software and management strategies of precision agriculture. Areas of study will include GIS, GPS, remote sensing, differential correction, yield monitoring, and grid mapping. Farmworks software will be incorporated into the course.

AGRONOMY I

PLSC1300 2 Credit(s) (Lecture)

This course covers agronomy principles for midwest crops. The course covers basic components of plant growth, seed quality, plant parts, plant growth and development, plant classification, maturity systems and seeding rates. Corn and soybean production will be major crops of consideration. (Prerequisites: None)



PHYS Physics - Liberal Arts & Sciences

INTRODUCTORY PHYSICS

PHYS101 3 Credit(s) (Lecture)

A one semester course covering the basic principles of physics at a conceptual level and with a minimal amount of math. Topics generally included mechanics, simple machines, atomic structure, heat, light, and sound. Lecture and laboratory. (Prerequisites: Must have a score of 56 or higher on the Arithmetic portion of the Accuplacer test or completion of MATH 0075 with a grade of C or higher) (MNTC 3: Natural Sciences)

PRINCIPLES IN PHYSICS I

PHYS211 4 Credit(s) (Lec/Lab)

This is the first half of a one-year sequence in physics. It covers the general background in algebra-based physics. Topics include classical mechanics, fluid mechanics, wave and sound, thermal physics. Lecture and laboratory. (Prerequisites: MATH 120 and 125, or MATH 130) (MNTC: 3, Natural Sciences)

AGRONOMY II

PLSC1400 3 Credit(s) (Lec/Lab)

This course covers the characteristics and identification of noxious and common weeds, methods of control, evaluation of herbicide performance and tolerance. Consideration of characteristics, formulations and application methods of herbicides will be taken into account in determining the best control. Course covers the need for and application of weed and insect control measures, including consideration and identification of characteristics, and formulation and proper application of herbicides and insecticides. Safety measures and proper handling of chemicals will be addressed. (Prerequisites: PLSC1300)

COMMERCIAL PESTICIDE LICENSE TRAINING

PLSC2000 1 Credit(s) (Lecture)

This course is designed to complement other courses offered in weed, insect and disease control and pesticide application so as to help facilitate the student with skills necessary to pass the state examinations for applicator licensing and the federal examination for private applicator licensing. (Prerequisite: None)

AGRONOMY LAB

PLSC2100 2 Credit(s) (Lec/Lab)

This course covers the determination of grain quality, proper storage and handling. Laboratory exercises will be run on grain samples and student's home grains. Grain drying systems will be explained with advantages and disadvantages of each system identified. This course covers commercial grain grading practices including seed identification and grain grading. The course will also cover state grain marketing procedures and an introduction to USDA standards for corn, soybeans, wheat, oats, barley and sunflowers. (Prerequisite: None)

ADVANCED AGRONOMY

PLSC2700 2 Credit(s) (Lec/Lab)

Management practices in corn and soybean production including variety selection, field crop insects and plant diseases, identification, damage symptoms, economic thresholds, recommended control options and field scouting. Planting and fertilizing considerations in reduced tillage systems. (Prerequisites: PLSC1300, 1400)

PSYCHOLOGY OF POSITIVE ADJUSTMENT

PSYC140 4 Credit(s) (Lecture)

The Psychology of Positive Adjustment introduces students to the scientific literature on positive adjustment to modern life. We will examine the questions: What is well-being and happiness? Who achieves it? Why does it elude some people? Which practices foster well-being and happiness? We will draw from the research in social psychology, neuroscience, personality psychology, cognitive psychology and sociocultural psychology. The course will incorporate the concepts of ethical living, values clarification, and civic responsibility as part of the mature development of psychological well-being. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 9: History/Social & Behavioral Sciences, Ethical & Civic Responsibility)

SOCIAL PSYCHOLOGY

PSYC210 4 Credit(s) (Lecture)

Social Psychology introduces the broad spectrum of theories and applications that make up the field of social psychology. Social Psychology is the scientific study of human interactions and includes issues of aggression, attraction, self, benevolence, attitude development and change, prejudice, etc. (Prerequisites: PSYC 100 or any other college-level psychology course)(MNTC 5, 8: History/Social & Behavioral Sciences, Global Perspective)

HEALTH PSYCHOLOGY

PSYC220 4 Credit(s) (Lecture)

Health psychology is a subfield of psychology that addresses the mental, emotional, behavioral, and societal factors that influence the onset, duration, recovery, and prevention of illness and the promotion of wellness. Students will explore the theoretical foundations of health psychology and the role of psychological research and principles relevant to the field. Students will be exposed to a variety of topics including stress and coping, preventative behaviors and attitudes, treatment options, and management of pain and illness. Students will gain an understanding of the academic issues and a respect for the human experience related to health, illness, and disease. (Prerequisites: PSYC 100 Introduction to Psychology or any other college-level psychology course. Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5: History/Social & Behavioral Sciences)

ABNORMAL PSYCHOLOGY

PSYC230 4 Credit(s) (Lecture)

In this course, students will increase their awareness and understanding of mental illness and psychological disorders. Students will become familiar with the history of the field, clinical descriptions, classification, etiology, course of onset, and typical treatment regimens specific to various disorders and mental illness. Abnormal behavior will be explored from various theoretical perspectives including psychological, biological, and socio-cultural approaches. (Prerequisites: 8 credits of psychology or consent of instructor) (MNTC 5, 7: History/Social & Behavioral Sciences, Human Diversity)

CHILD AND ADOLESCENT PSYCHOLOGY

PSYC240 4 Credit(s) (Lecture)

This course examines the development of children from conception through adolescence. The major areas of focus include physical, cognitive, language, moral, and social development. The developing child will be understood as an active participant in a world of biological, familial, social, and cultural influences that help shape his or her individual life path. (Prerequisites: PSYC 100 or consent of instructor) (MNTC 5, 7: History/Social & Behavioral Sciences, Human Diversity)

INDUSTRIAL ORGANIZATIONAL PSYCHOLOGY

PSYC250 4 Credit(s) (Lecture)

Industrial-organizational (I/O) psychology is the scientific study of the workplace. Students will be introduced to a variety of issues of relevance to business and industry, including selection and placement of employees, the importance of training and development, organizational development and evaluation, employee motivation and productivity, and the importance of fostering work-life balance. Diversity among organizations and cultures in how they approach these issues will be emphasized. (Prerequisites: PSYC 100 or consent of instructor) (MNTC 5, 7: History/Social & Behavioral Sciences, Human Diversity)

Course Descriptions **POL Political Science - Liberal Arts & Sciences**

AMERICAN GOVERNMENT

POL110 3 Credit(s) (Lecture)

American Government introduces students to the fundamentals of American National Government. The course includes an examination of basic American political principles and practices, the Constitution, major institutions, and civil liberties. The objective of this course is to acquaint students with the complexities of the American political system. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 9: History/Social & Behavioral Science, Ethical and Civic Responsibility)

Course Descriptions **PSYC Psychology - Liberal Arts & Sciences**

INTRODUCTION TO PSYCHOLOGY

PSYC100 4 Credit(s) (Lecture)

This course will introduce the broad spectrum of theories and applications that make up the field of psychology. Psychology is the scientific study of behavior and mental processes, and how they are affected by physical and mental states, and external environments and social forces. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5: History/Social & Behavioral Sciences)

LIFESPAN PSYCHOLOGY

PSYC110 3 Credit(s) (Lecture)

This is an introductory course examining human development across the lifespan, with emphasis on normal physical, cognitive, and social development. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 7: History/Social & Behavioral Sciences, Human Diversity)

SPECIAL TOPICS IN PSYCHOLOGY

PSYC280 4 Credit(s) (Lecture)

This course is designed to provide students with a deeper understanding of a special topic within the field of psychology. Key theoretical and historical underpinnings will be presented to prepare a foundation of understanding. Attention will be focused on how the topic has or may add to the knowledge base of psychology and, if applicable, other academic disciplines. Students will explore the actual or potential applicability of the topic to self, others, and society at large. The course will have a research component. (Prerequisites: PSYC 100 or consent of instructor) (MNTC 5: History/Social & Behavioral Sciences)



QFPR Culinary Arts

BASIC COOKING PRINCIPLES

QFPR1840 3 Credit(s) (Lec/Lab)

This course covers basic food preparation methods. Students use a variety of kitchen equipment and tools to do preliminary preparation and to practice moist and dry heat cooking methods. (Prerequisites: None)

BASIC MEAT, POULTRY, FISH/SHELLFISH IDENTIFICATION & PROCESSING

QFPR1841 4 Credit(s) (Lec/Lab)

This course covers the identification and preparation techniques of various cuts and grades of meats, poultry, fish/shellfish, and game meats. This course will also teach the processing (butchering) and storage of fresh meats and the operation and cleaning of meat processing equipment. (Prerequisites: None)

STOCKS, SAUCES AND SOUPS

QFPR1842 3 Credit(s) (Lec/Lab)

This course covers the preparation of classical and convenience stocks. From these stocks, different soups and sauces will be prepared using various preparation techniques. (Prerequisites: None)

INTRODUCTION TO BREAKFAST AND PANTRY

QFPR1846 3 Credit(s) (Lec/Lab)

This course teaches the cooking of meats, eggs, cereals, potatoes, batter products and the preparation of fresh fruits for breakfast and the proper techniques and procedures for the preparation of salads, salad dressings and sandwiches. This course will include commercial production techniques used in the preparation of breakfast and pantry foods. (Prerequisites: None)

BASIC BAKING

QFPR1850 4 Credit(s) (Lec/Lab)

This course covers baking terminology, function of ingredients, and the preparation of finished products such as quick breads, pies, cakes, cookies, dessert sauces, custards, puddings and classical pastries. (Prerequisites: None)

QUALITY ASSURANCE

QFPR1880 2 Credit(s) (Lecture)

This course develops an understanding of the basic principles of sanitation and safety in order to maintain a safe and healthy environment for the consumer in the food service industry. An understanding of the laws and regulations related to sanitation in food service operation is also covered. (Prerequisites: None)

QUALITY FOOD PRODUCTION

QFPR1890 3 Credit(s) (Lec/Lab)

This course teaches the preparation of meat, seafood, vegetables, fruits, pasta and other menu items using the various moist and dry heat cooking methods. This course will include production techniques used in commercial kitchens. (Prerequisites: None)



READ Reading - College Readiness

READING AND CRITICAL THINKING I

READ0080 4 Credit(s) (Lecture)

This beginning reading course offers a step-by-step approach to improving reading comprehension and developing critical thinking skills. Students practice basic reading skills and then apply them to college textbook readings. Students also work on improving their vocabularies by studying words typically found in college textbooks. In addition, they begin developing critical thinking skills such as making inferences and determining the point and support of an argument.

READING AND CRITICAL THINKING II

READ0090 4 Credit(s) (Lecture)

This intermediate-level reading course provides students with the opportunity to strengthen the basic reading and critical thinking skills needed for a successful college experience. The critical thinking skills include the following: distinguishing between fact and opinion, making inferences, discovering the purpose and tone of a reading selection, and determining the point and support of an argument. Practical application of these skills takes place when students apply the skills to reading selections taken from various college textbooks. In addition, students study college-level vocabulary words. (Prerequisites: Must have a score of 63 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 with a grade of C or higher)



SBMT Small Business Management

SBM ORGANIZATIONAL PLANNING

SBMT1110 2 Credit(s)

In this class the student will do a business self-study, create a mission and vision statement and set business and personal goals. (Prerequisites: None)

SBM BUSINESS SYSTEMS

SBMT1120 3 Credit(s)

In this class the student will begin preparing the business plan including the strategic plan and all business systems. (Prerequisites: None)

SBM FINANCIAL SYSTEMS

SBMT1210 3 Credit(s)

In this class the student will design, evaluate and apply an appropriate record keeping system for the business and learn to interpret financial statements. (Prerequisites: None)

SBM FINANCIAL MANAGEMENT

SBMT1220 3 Credit(s)

In this class the student will study cost controls and break-even analysis. They will also learn the process of pricing products and services for the business. (Prerequisites: None)

SBM FINANCIAL ANALYSIS

SBMT1230 3 Credit(s)

In this class the student will study how to analyze the profit and loss statement, the balance sheet and how to do ratio and trend analysis. (Prerequisites: SBMT1210)

SBM MARKETING SYSTEMS

SBMT1310 2 Credit(s)

In this class the student will identify the 5 P's of marketing for the business, identify and refine the business image, and create a marketing strategy for the business. (Prerequisites: None)

SBM MARKETING MANAGEMENT

SBMT1320 2 Credit(s)

In this class the student will learn advertising and promotional techniques and create an advertising plan. They will also learn the basics of selecting appropriate media and ad design. (Prerequisites: SBMT1310)

SBM PERSONNEL SYSTEMS

SBMT1410 3 Credit(s)

In this class the student will learn recruiting and hiring techniques for the business. They will also study training methodology and how to create personnel files and manuals. (Prerequisites: None)

INTRODUCTION TO SMALL BUSINESS MANAGEMENT

SBMT1900 1 Credit(s) (Lecture)

This class is designed for those individuals considering or in the process of starting a business. The class will focus on exploring business opportunities, planning and creating an overall business plan, and financial considerations for start-up. (Prerequisites: None)

SBM RECORD KEEPING

SBMT2130 3 Credit(s)

In this class the student will identify source documents and practice data entry, general journal entries, sales journal entries and expense journal entries. (Prerequisites: None)

SBM ASSET & INVENTORY MANAGEMENT

SBMT2131 2 Credit(s)

In this class the student will learn the process of managing assets, asset allocation and inventory so as to improve business profitability. (Prerequisites: SBMT None)

SBM A/R & A/P MANAGEMENT

SBMT2132 2 Credit(s)

In this class the student will learn the process of managing the accounts receivable, creating reports and establishing customer credit guidelines. The student will also learn the process of managing accounts payable, creating reports and controlling cash flow. (Prerequisites: None)

SBM RECONCILIATION & CLOSING ACCOUNTS

SBMT2133 2 Credit(s)

In this class the student will learn the process of reconciling and closing accounts, and matching account summaries to appropriate documents. (Prerequisites: None)

SBM PAYROLL SYSTEMS

SBMT2134 3 Credit(s)

In this class the student will learn to identify the needed components of a payroll system for their business, process an initial payroll and create monthly, quarterly and yearly reports. (Prerequisites: None)

SBM PAYROLL REPORTS

SBMT2135 2 Credit(s)

In this class the student will learn to use the appropriate documents for reporting employee earnings to the state and federal governments on a monthly, quarterly and yearly basis. (Prerequisites: SBMT2134)

SBM YEAR END CLOSING

SBMT2136 1 Credit(s)

In this class the student will learn the process of closing expense and revenue accounts and making adjusting entries for the year-end. (Prerequisites: None)

SBM ORGANIZATIONAL STRUCTURE

SBMT2240 1 Credit(s)

In this class the student will learn about the various organizational structures that a small business may take and their strengths and weaknesses. (Prerequisites: SBMT1230)

SBM FINANCIAL & TAX PLANNING

SBMT2241 2 Credit(s)

In this class the student will begin the process of financial and tax planning for the company. (Prerequisites: SBMT1230)

SBM RISK MANAGEMENT

SBMT2242 1 Credit(s)

In this class the student will learn various techniques for identifying and minimizing risk for their business. (Prerequisites: None)

SBM COST ANALYSIS

SBMT2243 2 Credit(s)

In this class the student will learn to apply direct materials, direct labor and other expenses associated with a job. They will create appropriate records and reports. (Prerequisites: None)

SBM PRO-FORMA FINANCIAL STATEMENTS

SBMT2244 2 Credit(s)

In this class the student will learn how to construct pro-forma income and balance sheet statements and financial forecasts. (Prerequisites: SBMT1230)

SMALL BUSINESS RECORDKEEPING APPLICATIONS IV

SBMT2265 2 Credit(s)

This course covers the analysis of, and the procedures in, making adjusting entries for accounts receivable, accounts payable, general journal and general ledgers. (Prerequisites: SBMT1160, 1265, 1266)

SBM SALES & MARKETING ANALYSIS

SBMT2330 2 Credit(s)

In this class the student will conduct a sales audit of the business and complete a sales and marketing analysis report based on customer and product information. (Prerequisites: SBMT1310)

SBM MARKETING RESEARCH

SBMT2331 1 Credit(s)

In this class the student will learn how to conduct some primary and secondary market research as it relates to their business. (Prerequisites: None)

SBM E-BUSINESS SALES

SBMT2332 2 Credit(s)

In this class the student will examine business to customer sales transactions and applications for their business. (Prerequisites: None)

SBM CUSTOMER INFORMATION SYSTEMS

SBMT2333 1 Credit(s)

In this class the student will learn the process of collecting and compiling customer information for increased sales opportunities and improved customer service. (Prerequisites: SBMT1310)

SBM CUSTOMER SERVICE

SBMT2334 2 Credit(s)

This class is designed to give additional skills to the business owner or manager that improve the customer service offered by the business. The class will focus on creating a customer service plan, training staff to deal with customer service issues, and identifying management procedures to maintain and improve customer service.

SBM SUPERVISORY SKILLS 1

SBMT2420 2 Credit(s)

In this class the student will learn various strategies for dealing with different behavioral types in individuals and strategies for building work teams. (Prerequisites: None)

SBM SUPERVISORY SKILLS 2

SBMT2421 2 Credit(s)

In this class the student will study employee communication skills and dealing with diversity in the workplace. (Prerequisites: None)

SBM EMPLOYEE COMPENSATION

SBMT2422 2 Credit(s)

In this class the student will identify employee compensation and benefit options for their business and government rules and regulations regarding compensation for employees. (Prerequisites: None)

SBM BUSINESS COMMUNICATIONS

SBMT2531 1 Credit(s)

In this class the student will practice their speaking and writing to improve their communication skills. They will also learn about the different styles of communication and how to address each. (Prerequisites: None)

SBM BUSINESS MATH

SBMT2532 1 Credit(s)

In this class the student will learn math fundamentals as they apply to small businesses. This will include loan and depreciation schedules as well as the time value of money. (Prerequisites: None)

SBM TIME MANAGEMENT SKILLS

SBMT2533 1 Credit(s)

In this class the student will study time management skills as applied to a small business management position. (Prerequisite: None)

SBM STRESS MANAGEMENT SKILLS

SBMT2534 1 Credit(s)

In this class the student will study stress management skills as applied to a small business management position. (Prerequisites: None)

SBM COMPUTERIZATION-ACCOUNTING

SBMT2610 3 Credit(s)

In this class the student will begin the process of computerizing the accounting records of their business. (Prerequisites: None)

SBM COMPUTERIZATION-SALES & MARKETING

SBMT2611 3 Credit(s)

In this class the student will begin the process of computerizing the sales and marketing records of customers and the business. (Prerequisites: None)

SBM COMPUTERIZATION-HUMAN RESOURCES

SBMT2612 3 Credit(s)

In this class the student will begin the process of computerizing the human resource records of the employees and the business. (Prerequisites: None)

SBM GOING INTO BUSINESS

SBMT2700 3 Credit(s)

In this class the student will examine the process of starting a business. It will include business organization, hiring of employees, marketing and basic record keeping. (Prerequisites: None)

SBM SPECIAL PROJECTS

SBMT2900 1-3 Credit(s) (Lecture)

Topics and projects will be assigned by the instructor. (Prerequisites: None)

Course Descriptions

SGAG Ag Orientation

AG ORIENTATION

SGAG1000 1 Credit(s) (Lecture)

Students will become oriented to the careers in agriculture related to the specific field they plan to enter. Completion of interviews of industry professionals will be required and students will need to write a career plan relating to the path they have been oriented. (Prerequisite: None)

Course Descriptions

SOC Sociology - Liberal Arts & Sciences

FAMILY PERSONAL RELATIONS

SOC100 3 Credit(s) (Lecture)

Human relationships play a significant role in the development of individuals and their success. Students will become familiar with current research and theories which impact this development by learning about values, goals, decision making, roles, communication, work and family, parenting, divorce, remarriage, and diversity; giving a realistic picture of families today with an emphasis of what the family can become. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5: History/Social & Behavioral Science)

INTRODUCTION TO SOCIOLOGY

SOC101 3 Credit(s) (Lecture)

Overview of the nature and characteristics of human societies; the structure and processes of social life; impact of social forces on individuals and groups; interdependence of society and the individual; emphasis on cultural diversity and globalism. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)(MNTC 5, 8: History/Social & Behavioral Sciences, Global Perspective)

INTRODUCTION TO CRIMINAL JUSTICE

SOC106 3 Credit(s) (Lecture)

This introductory course is designed to give students a broad picture of U.S. crime issues using the Sociological lenses. Students will learn about the various components of the U.S. justice system, public policies affecting crime, impact of inequality (class, race and gender), crime trends, patterns, and theories. Furthermore, they will be exposed to the courts, the evolution of policing and the making of the criminal law in general. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 9: History/Social & Behavioral Science, Ethical & Civic Responsibility)

MARRIAGE AND FAMILY

SOC201 3 Credit(s) (Lecture)

The Sociology of Marriage and Family will help students understand this dynamic institution as an important variable in our contemporary society. Students will be exposed to the various sociological perspectives, methods of study, and core concepts related to the institution of Marriage and Family. Furthermore, students will be exposed to various macro concerns (economics, political, globality, diversity, law and religion) and micro concerns (sexuality, relationships, intimacy and lifestyles) that continue to influence the institution of Marriage and Family. Simultaneously, students will also learn how the diverse institution of Marriage and Family continues to affect and inform the society at the local, national and global level. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)(MNTC 5, 7: History/Social & Behavioral Science, Human Diversity)

SPECIAL TOPICS IN SOCIOLOGY:

SOC205 3 Credit(s) (Lecture)

Special Topics in Sociology will cover the primary sociological principles, research -- qualitative and quantitative - methodologies and the basic themes of the discipline in a specific area of Sociology. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher)(MNTC 5, 9: History/Social & Behavioral Science, Ethical & Civic Responsibility)

JUVENILE DELINQUENCY

SOC206 3 Credit(s) (Lecture)

This will be an introductory course to the Sociology of Delinquency. Though the definition of the term Juvenile has only been around since the 1800s, it has evolved into a separate and distinct entity, especially in the United States. Juvenile culture is dynamic and it both affects and influences the larger culture and society and simultaneously is affected and impacted by the larger society. Juvenile delinquency, cannot simply be defined by the legal parameters, it varies from one culture to another and is affected by the context of the society. Juvenile delinquency is a multidimensional specter, which requires eclectic theoretical perspectives to establish a comprehensive understanding. This course will explore how socialization, culture, law enforcement, schools, youth subculture, family, gangs, courts and the correctional institutions interface and define juvenile delinquency. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 5, 9: History/Social & Behavioral Science, Ethical & Civic Responsibility)

Course Descriptions

SPAN Spanish - Liberal Arts & Sciences

ELEMENTARY SPANISH I

SPAN105 4 Credit(s) (Lecture)

Students will be introduced to Spanish as a foreign language. The primary goal of the course is to acquire communicative competence in Spanish in regards to listening, speaking, reading, and writing. Language learning is a gradual process, in which one skill leads to the next, building the basis for more advanced skills. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 8: Global Perspective)

ELEMENTARY SPANISH II

SPAN110 4 Credit(s) (Lecture)

The primary goal of the course is to refine the basic communication skills acquired in Elementary Spanish I emphasizing reading, writing, speaking and listening. Students will work to improve speaking and listening skills to communicate in a number of more complicated situations in the target language as a way to build a basis for more advanced skills. In addition, students will have the opportunity to expand their knowledge about the cultures of the Spanish-speaking world. (Prerequisites: SPAN 105 with a grade of C or higher or a passing grade in the placement exam given on the first day of class)(MNTC 8: Global Perspective)

INTERMEDIATE SPANISH

SPAN205 4 Credit(s) (Lecture)

The primary goal of the course is to refine the communication skills acquired in Elementary Spanish II emphasizing reading, writing, speaking and listening. Students will work to improve speaking and listening skills to communicate in more complicated and specific situations in the target language and build a base of intermediate language skills. In addition, students will continue to expand their knowledge about the cultures of the Spanish-speaking world. (Prerequisites: SPAN 110 with a grade of C or higher or a passing grade in the placement exam given on the first day of class) (MNTC 8: Global Perspective)

Course Descriptions

SWPR Swine Production

SWINE ARTIFICIAL INSEMINATION

SWPR1050 1 Credit(s) (Lab)

This course is designed to teach the fundamental principles of livestock genetics in a practical manner. This course covers the study of the equipment necessary for artificial insemination in swine. Principles involved in heat detection, boar training, semen collection, semen evaluation, commercial semen, insemination, recordkeeping, and clean up procedures will all be addressed in this course. (Prerequisite: None)

BREEDING STOCK MANAGEMENT

SWPR1200 3 Credit(s) (Lecture)

This course will cover the proper management of gilts, sows, and boars. Conditioning, care, breeding schedules, breeding methods, stock replacement, herd integration, boar power requirements, and tax implications with breeding stock replacement will be included. This course covers farrowing house management. Farrowing management includes proper sanitation procedures to follow to prevent disease outbreaks, gilt and sow movement, health concerns, body scoring, sow nutritional feeding and farrowing and obstetric procedures. Building design in ventilation will be covered. (Prerequisite: None)

NURSERY AND FINISHING MANAGEMENT

SWPR1300 3 Credit(s) (Lecture)

This course covers nursery management. Topics will include chilling, drafts, dampness, sanitation, social stress, nutritional stress and housing requirements, building design, ventilation and common diseases. This course also covers a study of requirements of the growing finishing animal to maximize production and efficiency. Social stress, nutritional stress, and housing requirements will be included. (Prerequisite: None)

SWINE DISEASES

SWPR1500 2 Credit(s) (Lecture)

This course is a review of all common swine diseases in relation to their economic significance, symptoms, transmission, prevention, and treatment. This course will consist primarily of disease prevention and the means required to promote productive livestock production. Some time will be spent on the analyzing of specific diseases, describing symptoms and treatment. Artificial immunization and sanitation and how they can be used for specific diseases will be covered. (Prerequisites: None)

SWINE RECORD SYSTEMS

SWPR2000 3 Credit(s) (Lecture)

This course covers recordkeeping systems for all types of swine enterprises with an emphasis on interpretation. Swine record use and analysis to maintain efficient productivity in all parts of the swine enterprise will be stressed. Computerized record systems will be compared. Students will have an opportunity to utilize PigChamp record information. (Prerequisites: None)

Course Descriptions

THTR Theater - Liberal Arts & Sciences

INTRODUCTION TO THEATER

THTR100 3 Credit(s) (Lecture)

This course introduces students to the study of theater as a performance art rather than as literature. Course content focuses primarily on the collaboration between the creative, artistic, and technical elements in a dramatic production. The evolution of theater from ancient to modern times is also considered. Class activities include lecture/discussions, attendance at live performances, and guided tours of local theater plants. Assignments take the form of reading, written critical evaluations of live and recorded performances, quizzes, and student presentations. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

INTRODUCTION TO ACTING I

THTR110 3 Credit(s) (Lecture)

This course introduces the student to the fundamentals of acting and making the student a more informed observer of acting for performance on the stage. This will be accomplished through instruction and practice of acting methodologies and developing the student's inner resources of voice, body, and imagination. The class will explore basic theories of acting, as well as participate in physical and vocal routines, improvisation, and individual and group exercise. The course will also introduce the student to the fundamental rehearsal process culminating in the performances of selected scenes. (Prerequisites: Must have a score of 77.5 or higher on the Reading portion of the Accuplacer test or completion of READ 0080 and READ 0090 with a grade of C or higher) (MNTC 6: Humanities and Fine Arts)

Faculty

Anderson, Linda, *Computer Careers* - Diploma, South Central College; B.S., Minnesota State University, Mankato

Augustin, Bradley, *Farm Business Management* - B.S., M.S., University of Minnesota

Baldwin, Brenda, *EMS* - National Registry of Emergency Medical Technicians

Baumann, Rich, *Farm Business Management* - B.S., M.Ed., University of Minnesota

Becker, Pam, *Reading/Critical Thinking* - B.S., University of Nebraska-Omaha; B.S., M.A., Minnesota State University, Mankato

Beckman, Ira, *Farm Business Management* - B.S., M.Ed., University of Minnesota

Behrens, Mary, *Child Development Careers* - B.S., University of Minnesota; M.S., Minnesota State University, Mankato

Beiswanger, Ramona, *Family Consumer Science, Health & Human Performance* - B.S., M.S., Minnesota State University, Mankato

Benson, Annette, *Nursing* - A.D., Normandale Community College; B.S.N., Metropolitan State University; M.S., Winona State University

Bigbee, Gale, *Graphic Communications* - B.S., M.S., Minnesota State University, Mankato

Bjerke, James, *Mathematics* - A.S., Minnesota West Community and Technical College; B.S., M.A., Minnesota State University, Mankato

Boehler, Tony, *Communications* - B.A., Gustavus Adolphus College; M.A., Minnesota State University, Mankato (see Professional and Support Services Staff)

Brady, Jim, *Automotive Service* - B.S., Minnesota State University, Mankato

Braswell, Ben, *Math* - B.S., Minnesota State University, Mankato

Brau, Katherine, *Family Consumer Science, Health & Human Performance, First Year Experience* - B.A.S., M.Ed., University of Minnesota

Brewer, Margaret, *Nursing* - B.S.N., M.S.N., Minnesota State University, Mankato

Brielmaier, Michele, *Nursing* - A.A. Peninsula College; B.A., B.S.N., Minnesota State University, Mankato

Bronnenberg, Alan, *Accounting* - B.S., University of Wyoming; M.B.A., Southwest Minnesota State University

Brown, Gary, *Mechatronics* - B.S., Minnesota State University, Mankato

Brown, Jason, *Computer Careers* - A.A.S., South Central College

Browne-Krosch, Crista, *Sign Language* - A.A., Bethany Lutheran College; B.S., Minnesota State University, Mankato

Bryson, Anthony, *Philosophy* - B.A., Arizona State University; M.A., University of Iowa; Ph. D. The University of Iowa

Burns, John, *Computer Careers* - B.S., Minnesota State University, Mankato

Ceminsky, Jennifer, *Psychology* - B.A., The Colorado College; M.S., Mississippi State University

Chromy, Harold, CPA, *Accounting* - B.S., Minnesota State University, Mankato; M.B.A., Metropolitan State University

Cronn-Mills, Kirstin, *English, Humanities* - B.A., M.A., University of Nebraska-Lincoln; Ph.D., Iowa State University

Davis, Rebecca, *English* - A.A., Waldorf College; B.A., St. Cloud State University; M.A., M.F.A., Minnesota State University, Mankato

Dershem, Kurt, *Philosophy* - B.A., Hope College; M.A., Ph.D., Bowling Green State University

Dumdei, Jennifer, *Dental Assisting* - Diploma, South Central College

Edwards, Dave, *Communications and Mass Communications* - B.A., Kent State University; B.S., University of Wisconsin; M.A., Indiana State University

Edwards, Tom, *Computer Careers* - B.S., University of Minnesota

Ernst, Lynda, *Office Administration and Technology* - Diploma, Brainerd Technical College; B.S., St. Cloud State University; M.S., University of Minnesota

Ewel, David, *Mechatronics* - B.S., M.B.A., University at Buffalo

Fischer, Jeff, *Computer Integrated Machining* - Diploma, Hutchinson Technical College

Flatgard, Dan, *Civil Engineering Technology* - B.S., Minnesota State University, Mankato

Forsythe, Laurie, *Biology* - B.S., University of Minnesota; M.A., Minnesota State University, Mankato

Foster, Catharine, *Nursing* - B.A., Bowling Green State University; B.S., West Virginia University; M.S.N., The University of Texas at El Paso

Freking, Margaret, *English* - B.S., M.A., Minnesota State University, Mankato

Frey, Olivia, *Reading* - B.A., Muhlenberg College; M.A., Ph.D., Lehigh University

Friedman, Mark, *Economics* - B.A., University of Minnesota; M.A., Minnesota State University, Mankato

Garlinska, Ala, *Librarian* - B.S., Wroclaw University; MLIS, Dominican University

Gilmore, David, *Math* - B.S., University of Wisconsin - La Crosse; M.Ed., University of Minnesota

Gioffre, Sumner, *Pharmacy Technician* - B.S., Minnesota State University, Mankato

Golovanova, Yelena, *Mathematics* - M.S., Moscow Power Engineering Institute

Greathouse, Jane, *Psychology* - B.A., St. Olaf College; M.A., Claremont Graduate University

Grenier, Michael, *Art* - B.A., Gustavus Adolphus College and University of Minnesota; B.F.A., University of Minnesota; M.F.A., University of South Dakota; M.S., Minnesota State University, Mankato; Ed.D., University of Minnesota

Grenz, Lynn, *Child Development Careers* - B.S., M.S., Graduate Certificate, Minnesota State University, Mankato

Groves, Lynne, *Instructional Technology/Curriculum Specialist* - A.A., Bethany Lutheran College; B.S., Minnesota State University, Mankato

Guerber, Jean, *Office Administration and Technology* - B.S., M.Ed., University of Minnesota

Hammitt, Dave, *Accounting* - B.S., M.P.A., University of South Dakota

Haney, J. R., *Mathematics* - A.A.S., St. Cloud Technical College; A.A., Community College of the Air Force; B.S., University of Maryland; M.A., Western Governors' University

Hanson, Jim, *Culinary Arts* - Diploma, Culinary Institute of America; Diploma, Dunwoody Industrial Institute; B.S., University of Denver; M.B.A., Minnesota State University, Mankato

Hardy, Randy, *Philosophy* - B.S., Crossroads College; M.A., Minnesota State University, Mankato and Bethel Seminary

Haskins, Michael, *Mathematics* - B.S., South Dakota School of Mines and Technology; M.S., South Dakota State University

Hayes, Tim, *Political Science* - B.S., M.A., Minnesota State University, Mankato

Helget, Nicole, *English* - B.A., M.A., Minnesota State University, Mankato

Heminover, Mary, *College Readiness, Office Administration and Technology* - A.A., Austin Junior College; B.S., M.S., Minnesota State University, Mankato

Henry, Thomas, *Mathematics* - B.S., M.A., Minnesota State University, Mankato

Hermanson, Don, *Agribusiness Production* - A.A., Golden Valley Lutheran College; B.S., University of Wisconsin, River Falls; M.Ed., University of Minnesota

Hildebrandt, Kim, *Chemistry* - B.A., Gustavus Adolphus College; M.S., Michigan State University

Hinz, Christina, *First Year Experience*

Hoffmann-Distad, Karen, *Nursing* - A.A., A.S., Ridgewater College; B.S., M.S.N., Minnesota State University, Mankato

Hood, Lori, *Office Administration and Technology* - B.S., M.A., Minnesota State University, Mankato

Hoversten, Duane, *Small Business Management* - B.S., Minnesota State University, Mankato; M.B.A., Cardinal Stritch University

Huxford, Todd, *Heating, Ventilation, Air Conditioning/Refrigeration* - Diploma, South Central College

Johnson, Michelle, *Art* - B.F.A., Minnesota State University, Mankato; M.F.A., University of Wisconsin, Madison

Johnson, Peter, *Computer Careers* - B.A., Concordia University, St. Paul; M.S.I.S., Aspen University

Judd, Barbara, *Spanish* - B.A., Hamline University; M.A., Minnesota State University, Mankato

Khun, Helen, *Mathematics* - B.A., M.S., Minnesota State University, Mankato

Kitsul, Pavel, *Mathematics* - M.S., Ph.D., Moscow Institute of Physics and Technology

Kletschka, Jeff, *Computer Careers* - A.A.S., South Central College

Klosa, Brian, *Communications* - B.S., Central Michigan University; M.A., Minnesota State University, Mankato

Kolb, Alisha, *Medical Laboratory Technician* - A.A.S., South Central College

Krengel, Jennifer, *Nursing* - A.D.N., North Iowa Area Community College

Krohne, Renee, *Microbiology* - B.A., Coe College; M.S., Colorado State University

Kruckeberg, Lyn, *Nursing* - A.S., Riverland Community and Technical College; B.S., Viterbo College

Kukowski, Lisa, *Geography* - B.S., Minnesota State University, Mankato; M.A., University of Akron

Kunerth, Laurie, *Nursing* - A.A., Rochester Community and Technical College; B.A., Hamline University; B.S.N., Minnesota State University, Mankato

Kuntz, Gene, *Farm Business Management* - B.S., M.Ed., University of Minnesota

Kunz, Al, *Auto Body & Collision Technology* - Diploma, South Central College; B.S., Minnesota State University, Mankato

Labairon, Cassandra, *English* - B.A., Southwest Minnesota State University; M.F.A., Minnesota State University, Mankato

Langemeier, Ryan, *Building Design & Energy Technology* - B.S., M.A., University of Nebraska; Ph.D., Capella University

Laven, Douglas, *Mechatronics* - B.S., Minnesota State University, Mankato; M.B.A., University of Phoenix

LeBoutillier, Nathan, *Community Social Service* - A.A., Minnesota West Community and Technical College; B.A., University of Sioux Falls; M.F.A., Minnesota State University, Mankato

Leonard, Toby, *Biology* - B.S., M.S., Minnesota State University, Mankato

Leibbrand, Judith, *Community Social Service* - B.S., University of Phoenix

Magnus, Amy, *English* - B.A., Concordia College; M.A., Ph.D., Case Western Reserve University

Markman, Lori Jo, *Medical Laboratory Technician* - B.S., Winona State University

Marousis, Jim, *Reading* - B.A., Northwestern University; M.S., University of Wisconsin-Madison

Marten, Diann, *Math/Chemistry* - B.A., Gustavus Adolphus College; M.S., South Dakota State University

Maruska, Kristi, *Marketing Education* - B.S., Minnesota State University, Mankato; M.B.A., University of St. Thomas

Matzke, Lisa, *Paramedic* - Nationally Registered EMT-P; A.S., Minnesota State University, Mankato; B.A., Concordia University

McLaughlin, Kevin, *Graphic Communications* - Diploma, South Central College; B.S., Minnesota State University, Mankato

Mekeel, Willy, *Geography* - A.S., Iowa Central Community College; B.S., M.S., Minnesota State University, Mankato

Metz, Karon, *Dental Assisting* - A.A.S., B.S., Minnesota State University, Mankato

Micus, Edward, *English* - B.A., Northwest Missouri State University; M.A., Minnesota State University, Mankato

Miller, Becky, *Office Administration and Technology* - B.S., Minnesota State University, Mankato

Miller, Jeffrey, *Construction Field Supervisor* - B.S., Dickinson State University

Milton, Heather, *Pharmacy Technician* - A.A., Normandale Community College; B.S., Minnesota State University, Mankato

Moorhouse, Roberta, *Marketing Education* - A.A.S., Bismarck State College; B.S. Ed., M.S., University of North Dakota; M.B.A., Southwest MN State University

Morgan, Jon, *Computerized Integrated Machining* - Diploma, A.A.S., South Central College

Morken, Diane, *Reading* - B.S., M.S., Minnesota State University, Mankato

Murphy, Tracy, *Communications/Humanities* - A.A., Itasca Community College; B.A., St. Cloud State University; M.A., Minnesota State University, Mankato

Mortenson-Klimpel, Candy, *Nursing* - B.S., M.S.N., Minnesota State University, Mankato

Munch, Holly, *Biology* - B.S., University of Wisconsin-River Falls; M.S., Washington State University

Myers, Sandi, *Nursing* - A.A., Riverland Community College; B.S., Minnesota State University, Mankato; M.S., Winona State University

Narjes, Shayne, *Marketing Education* - B.S., Minnesota State University, Mankato; M.B.A., University of St. Thomas

Neigebauer, Pete, *Agribusiness* - B.S., University of Minnesota; M.S., Minnesota State University, Mankato

Niemeier, Nona, *Health Occupations* - B.A., Gustavus Adolphus College; M.S., Minnesota State University, Mankato

Oelslager, Laurie, *Paramedic Coordinator* - Nationally Registered EMT-P; Certificate, A.A., Rochester Community College; A.S., B.S., M.S., Minnesota State University, Mankato; Ed.D., University of Minnesota

Oftedahl, Myron, *Farm Business Management* - B.S., University of Minnesota

Olinger, Cristen, *Medical Assistant* - A.A.S., Dakota County Technical College

Olson, Jodi, *CPA, Accounting* - B.S., Winona State University

Oudekerk, Chad, *Small Business Management* - B.A., Buena Vista University; M.B.A., Minnesota State University, Mankato

Padgett, Craig, *Community Social Service* - A.A., North Central Michigan College; B.S., M.S.W., Minnesota State University, Mankato

Panko, Jennifer, *English* - B.S., Western Oregon University; M.A., Minnesota State University, Mankato

Petersen, Darla, *Medical Laboratory Technician* - M.T., B.S., Minnesota State University, Mankato; M.A., St. Mary's University

Pilcher, Marc, *Carpentry/Cabinetmaking* - Diploma, South Central College; B.S., Minnesota State University, Mankato

Pope, Cynthia, *English & Reading* - A.A., Minnesota West Community and Technical College; B.S., M.A., Minnesota State University, Mankato

Pottenger, Steve, *Art* - B.S., Bemidji State University; M.S., Capella University

Prochaska, Jennifer, *Nursing* - B.A., Gustavus Adolphus College

Reinhard, John, *English* - B.S., M.A., Eastern Michigan University; M.F.A., University of Michigan

Renstrom, Paige, *Child Development* - M.Ed., Saint Mary's University

Roe, Kirk, *Farm Business Management* - B.S., M.S., University of Nebraska, Lincoln

Roesler, Al, *Farm Business Management* - B.S., University of Wisconsin, River Falls; M.S., Minnesota State University, Mankato

Rollins, John, *Communications/Speech* - B.A., B.S., M.S., M.A., Minnesota State University, Mankato

Salmon, Debra, *Community Social Service* - A.A., St. Cloud State University; B.S., Minnesota State University, Mankato; M.S.W., University of St. Thomas

Salsberry, Meredith, *Political Science* - B.A., Marquette University; M.P.P., Hubert H. Humphrey Institute of Public Affairs

Sanders, Sarah, *Health Unit Coordinator* - A.A.S., South Central College

Sandmann, Catherine, *Nursing* - B.S., State University of New York at Binghamton; M.S.N., University of Rochester

Schloesser, Brad, *Agribusiness* - B.S., University of Minnesota; M.S., Montana State University

Schmidt, Ray, *Geography/English* - B.A., Bemidji State University; B.S., M.A., Minnesota State University, Mankato

Schmit, Jay, *Heating, Ventilation, Air Conditioning/Refrigeration* - Diploma, South Central College

Schooper, Wayne, *Farm Business Management* - B.S., M.Ed., University of Minnesota

Schroeder, Shawn, *Biology* - B.S., M.S., Minnesota State University, Mankato

Schweim, Pam, *Child Development Careers* - B.A., Wayne State College

Schwieger, Robin, *Farm Business Management* - B.S., Iowa State University; M.Ed., University of Minnesota

Selbach, Deborah, *Reading* - B.A., M.F.A., Minnesota State University, Moorhead

Siebek, Marti, *Spanish* - B.S., Minnesota State University, Mankato; M.S., University of Salamanca

Soost, Jerry, *Mechatronics & Physics* - B.S., Minnesota State University, Mankato

Sprague, Dan, *Small Business Management* - B.A., St. Cloud State University; M.B.A., University of Wisconsin, Madison

Stadtherr, Tina, *Farm Business Management* - B.S., University of Wisconsin - River Falls

Stanford, Darci, *Child Development Careers* - B.S., M.S., South Dakota State University

Steck, Susan, *Biology* - B.S., M.A., Minnesota State University, Mankato

Stelten, Dick, *Automotive Service* - Diploma, South Central College

Stencel, Jay, *Civil Engineering Technology* - B.S., University of Minnesota; M.S., Vanderbilt University

Stencel, Todd, *Farm Business Management* - B.S., University of Wisconsin, River Falls

Stuckey, Elizabeth, *Nursing* - B.A., Gustavus Adolphus College

Sween, Joel, *Sign Language* - A.A., Riverland Community College; B.S., Minnesota State University, Mankato

Taylor, Scott, *Small Business Management* - B.A., Coe College; M.B.A., Kellogg Graduate School of Management, Northwestern University, Evanston, Illinois; M.S.C., New Seminary, New York, New York; Ed.D., University of St. Thomas

Taylor, Wes, *Art* - B.F.A., M.S., Utah State University

Uhlenkamp, Pam, *Farm Business Management* - B.S., University of Minnesota

VanSlyke, Linda, *Math* - A.A., Ellsworth Community College; B.S., M.S., Minnesota State University, Mankato

Weatherson, Susan, *Nursing* - A.S., Johnson Community College
Wehe, Mark, *Farm Business Management* - B.A., University of Minnesota
Wells, Lucinda, *English* - B.A., St. Olaf College; M.A., University of Minnesota
Wendelberger, Jay, *History* - B.A., M.A., University of Wisconsin - Milwaukee
Wergeland, Diane, *Office Administration and Technology* - B.S., Moorhead State University; M.S., University of North Dakota
Wertish, Doug, *Farm Business Management* - B.S., South Dakota State University; M.Ed., University of Minnesota
White, Bruce, *Agribusiness Service Technician* - A.A., Worthington Community College; B.S., University of Minnesota
Whitmore, Wayne, *Community Social Service* - A.A.S., Lake Superior College; B.S., University of Wisconsin - Superior; M.S., University of Wisconsin - Madison
Winters, Jay, *Auto Body & Collision Technology* - Diploma, South Central College
Wolters, Pam, *Nursing* - A.S., Inver Hills Community College; B.S., Minnesota State University, Mankato
Yentsch, Doug, *Accounting* - EA B.S., Minnesota State University, Mankato; M.B.A., Southwest Minnesota State University
Younge, Sara, *Psychology* - B.S., University of Wisconsin-LaCrosse; M.A., Psy.D., Argosy University
Zakula, George, *Health Careers* - B.A., University of Minnesota, Duluth; B.A., College of St. Scholastica
Zielske, Daniel, *Music/Anthropology* - B.S., M.M., M.S., Minnesota State University, Mankato
Zwaschka, Jim, *Agribusiness Service Technician* - Diploma, South Central College

Administration

Stover, Keith, *President* - B.S., Black Hills State University; M.S., South Dakota State University
Colemer, Dena, *Director of Research and Planning* - B.S., M.S., North Dakota State University
Genelin, Nancy, *Vice President of Academic Affairs* - B.S., Minnesota State University, Mankato; M.S., Winona State University; Ed.D., University of Minnesota
Kubat, Laural, *Director of Human Resources* - A.A.S., Vermilion Community College; B.S., M.S., Minnesota State University, Mankato
Snorek, Karen, *Vice President of Finance and Operations* - B.A., University of Wisconsin-Eau Claire
Swan, Marilyn, *Director of Nursing Programs* - A.D.N., Joliet Junior College; B.S., University of Wisconsin-Milwaukee; M.S.N., Minnesota State University, Mankato

Deans

Beer, Linda, *Dean of Student Affairs* - A.A., B.S., M.S., Minnesota State University, Mankato
Brudelic, Al, *Dean of Management Education* - B.S., M.S., University of Minnesota
Danielson, Marsha, *Dean of Economic Development* - B.S., M.S., Minnesota State University, Mankato
Fors, Brian, *Dean of Liberal Arts & Sciences* - B.A., Minnesota State University, Moorhead; M.A., Ph.D., University of Iowa
Nordblom, Suzanne, *Dean of Engineering & Construction Technology* - B.A., M.A., Ph.D., University of Minnesota
Sanders, W.C., *Dean of Business and Health* - A.A.S., Iowa Lakes Community College; B.S., M.S., Minnesota State University, Mankato;
Taylor, Wes, *Dean of Technology* - B.F.A., M.S., Utah State University

Professional and Support Service Staff

Adam, Fanah, *Access & Opportunity Advisor* - B.A., LaFol College of Education; B.S., Minnesota State University, Mankato
Ament, Rochelle, *Academic Advisor/College Recruiter* - B.A., M.A., University of North Dakota
Anderson, Ann, *Community Relations/Marketing* - Diploma, South Central College; B.A., Concordia University
Apitz, Lisa, *Assistant Financial Aid Director* - Certificate, A.A.S., South Central College
Beske, Heidi, *Director of Student Life* - B.S., Dakota State University

Boehler, Tony, *Transfer Coordinator* - B.A., Gustavus Adolphus College; M.A., Minnesota State University, Mankato (see Faculty)
Dinse, Jayne, *Director of Financial Aid* - A.A.S., University of Minnesota; B.A., Concordia University
Ender, Jeannie, *Academic Advisor* - B.S., M.S., Minnesota State University, Mankato
Hinz, Christina, *Nursing Admissions Advisor*
Horton, Johnna, *Director of Library/Media Services* - B.A., Saint Olaf College; M.S., Minnesota State University, Mankato
Kennedy, Mitzi, *TRiO Director* - B.S., University of Cincinnati; M.A., M.S.W., Ph.D., University of Denver
Kuiper, Erin, *Bookstore Manager* - B.S., Minnesota State University, Mankato
Lopez, Lupe, *Bilingual Technical Tutor* - Diploma, South Central College
Martin, Justin, *Healthcare Transition Coordinator* - B.A., Gustavus Adolphus College
Marzolf, Donna, *Director of Registration and Enrollment Services* - B.S., University of Wisconsin-River Falls; M.S., Minnesota State University, Mankato
McAuley, Pat, *Student Services Coordinator/Financial Aid Outreach* - B.A., Cornell College; M.S., Minnesota State University, Mankato; J.D., Hamline University School of Law; Ed.D., St. Cloud State University
Melchior, Lisa, *Associate Registrar* - B.S., Minnesota State University, Mankato
Miller, David, *Director of Admissions* - Certificate, Normandale Community College; B.S., Minnesota State University, Mankato; M.B.A., Southwest MN State University
Mucha, Susan, *Study Skills Tutor* - B.S., Minnesota State University, Mankato
Oleson, Connie, *Math Tutor* - B.A., Moorhead State University
Peterson, Evan, *Director of Instructional Technology and Digital Media* - B.S., South Dakota State University
Pottenger, Steve, *Webmaster* - B.S., Bemidji State University; M.S., Capella University
Prange, Elizabeth, *Admissions/Financial Aid Representative* - B.A.S., University of Minnesota, Duluth
Rusch, Kathryn, *Service, Work & Learning Center Director* - B.S., University of Minnesota; M.S., Minnesota State University, Mankato
Sandersfeld, Kayla, *Access & Opportunity Retention Coordinator* - B.S., M.S., Minnesota State University, Mankato
Schickling, Lisa, *Counselor* - B.S., M.S., Minnesota State University, Mankato
Stokes-Hernandez, Tracy, *TRiO Advisor* - B.S., M.S., Minnesota State University, Mankato
Turey, Xavion, *Math & Chemistry Tutor* - B.S., Worcester State College
Walters, Ricki, *Diversity Trainer & Investigator* - B.S., M.A., Minnesota State University, Mankato
Weber, Marilyn, *Academic Support Center Supervisor* - B.S., St. Cloud State University
Wilfahrt, Sara, *Coordinator of Placement, Workstudy & Graduate Services* - A.A.S., South Central College; B.A.S., Southwest Minnesota State University
Wollum, Brian, *Director of Admissions & Academic Advising* - B.A., M.S., Minnesota State University, Mankato

Center for Business and Industry Consultants

Coleman, Meghan, *Health Support Specialist Coordinator/Instructor* - B.S., University of Minnesota; D.C., Northwestern Health Sciences University
Kammer, Tom, *Manufacturing Consultant* - B.A., University of Northern Iowa
Kluender, Mark, *Business Development/Service Occupations Consultant* - B.S., Minnesota State University, Mankato
Kluever, Al, *Law Enforcement/Drivers Safety/Emergency Preparedness Consultant* - B.S., M.A., Minnesota State University, Mankato
Knutson, Brian, *Business Development/Service Occupations/Healthcare Consultant* - B.S., Moorhead State University
Meschke, Terry, *OSHA Safety & Health Consultant* - B.S., Minnesota State University, Mankato
Rasmussen, Joan, *Motorcycle Safety/Healthcare and Simulation Consultant* - A.A.S., South Central College
Weller, Eric, *Emergency Medical Services/Emergency Preparedness Coordinator/Instructor* - B.S., Minnesota State University, Mankato; M.A., Concordia University
Weston, Robert, *OSHA/MSHA Safety & Health Consultant* - B.A., Concordia University
Weston, Terry, *OSHA/MSHA Safety & Health Consultant* - B.S., Minnesota State University, Mankato
Zehnder, Tim, *Fire & Rescue Consultant*

Academic Advisor

An academic advisor is a faculty or staff member assigned to advise a student and act as a resource for course planning and program completion.

Academics in Motion (AIM)

The AIM program is a South Central College initiative that is designed to help students who are experiencing academic difficulty in college.

Admissions

The Office of Admissions provides assistance in the application process.

Advanced Placement Exam (AP)

Advanced Placement is a program of the College Entrance Examination Board through which secondary students complete college-level courses in high schools. Students demonstrate a specified level of performance on AP examinations in high school; college credit may be granted based on these examinations.

Appeal

Students who are on academic and/or financial aid suspension request reinstatement by submitting specific appeal documentation to the Student Affairs Center.

Associate in Applied Science (AAS)

An Associate in Applied Science degree may be awarded for successful completion of a program of 60 to 72 semester credits. An AAS degree may be designed to transfer to a related baccalaureate major. The degree shall include a minimum of 25 percent of the total credits in Liberal Arts and Science from three goal areas.

Associate in Arts (AA) – Liberal Arts and Science

An Associate in Arts degree may be awarded after the successful completion of a program of 60 credits. An AA degree may be designed to transfer to a related baccalaureate major.

Associate in Science (AS)

An Associate in Science degree (60-73 credits) may be awarded after the successful completion of a program in a designated field or area that transfers to a baccalaureate major in a related scientific, technical, or non-liberal arts professional field. The degree shall include a minimum of 30 semester credits in Liberal Arts and Science credits from 6 goal areas.

Audit

Students participate in a course but are not required to take exams and quizzes. Students do not receive grades for the audited courses; these credits do not count toward graduation.

Award Notification

An offer of financial aid assistance to a student attending a postsecondary educational institution. This award may be in the form of one or more of the following types of financial aid: repayable loan, a non-repayable grant and/or scholarship, and/or student employment.

Bachelor's Degree

A degree awarded by a college or university after the successful completion of a program of 120 to 128 semester credits.

Catalog

A booklet published by the college that includes information about curricula, courses, and other important information.

Certificate

A certificate may be awarded after the successful completion of a specialized program of study. A certificate shall include 9 to 30 semester credits.

Class Schedule

A listing of all classes that will be offered during a semester, including days and times for class meetings, names of instructors, rooms, and other registration information.

College Readiness Courses

College Readiness courses are designed to improve math, reading, writing, and computer skills. Although students receive a letter grade and credits for each course, these credits do not count toward graduation; they are, however, included in the calculation of cumulative GPA and completion rate.

Common Course Outline (CCO)

Each course offered by SCC has a CCO, which details the course content, objectives, and competencies. CCO's are available upon request from the Academic Deans.

Core Studies

Courses that count toward graduation in more than one related program and content common to two or more majors.

Co-Signer

This is a credit-worthy individual, usually a parent or spouse, who has agreed to share the responsibility for repayment of a student loan.

Counseling

Guidance provided by professional counselors in academic, vocational, and personal matters.

Credit

A unit of measure normally associated with specific courses and experiential learning activities.

Curriculum

The content and competency level of each credit course as approved by the Curriculum Committee of SCC.

Default

The failure of a borrower either to make an installment payment when it is due, or to comply with other terms of the promissory note.

Degree Audit Reporting System (DARS)

Students receive a DARS report, which indicates coursework taken as well as a summary of coursework still needed in order to meet specific degree/program requirements. The DARS report is available to students online or from their academic advisor.

Degree

An award given to students who have successfully completed a specified number of collegiate level credit courses and experiences.

Department

The organizational unit established by the college. For example, Center for Construction Technology.

Desire2Learn (D2L)

An online class management tool that faculty use to give students online access to course syllabi and content.

Diploma

A diploma may be awarded after the successful completion of a program intended to provide students with employment skills. A diploma shall include 30 to 72 semester credits. At least one-third of the credits shall be taught by the faculty recommending the awarding of the diploma.

Disability Accommodation

An adjustment or modification that provides equal access to college courses, activities, and physical space that is available to persons with a documented disability.

Disbursement

The process by which financial aid funds are made available to students for use in meeting educational and related living expenses.

Drop

Students are allowed to drop courses without penalty during the first five days of the semester. Financial aid benefits may be affected if a course is dropped. Dropped courses do not appear on the student transcript.

Electives

Courses students select from an academic area. The number of electives varies according to programs. Electives may be suggested by program advisors.

Electronic Funds Transfer (EFT)

Allows the lender to electronically send students' loan proceeds to the college. When the institution receives these funds, they will automatically pay college charges. Any excess is refunded directly to the student.

Expected Family Contribution (EFC)

The amount a student and his/her spouse or family is expected to pay toward his/her cost of attendance.

Extracurricular

Activities, clubs, or organizations students join and participate in above and beyond academic courses.

Faculty

Instructors employed by the college who meet the standards and requirements for employment.

FAFSA Renewal Application *(See Free Application for Federal Student Aid)*

Application used to apply for federal student financial aid. This form contains pre-printed information that the student reported through the application process the previous year.

Fees

Costs required in addition to tuition.

Final Exams

Exams held during examination week at the end of each semester.

Financial Aid

Financial aid is any money given, paid, or loaned to help pay for college. It can be gift aid such as grants and scholarships (free money) or self-help aid which includes work study (job opportunity to earn money) or loans (money borrowed that must be repaid). To determine eligibility for financial aid, one must complete the FAFSA (Free Application for Federal Student Aid) at www.fafsa.ed.gov

Financial Need

The difference between the cost of attending a postsecondary institution and the expected family contribution.

Free Application for Federal Student Aid (FAFSA)

The original input document (aid application) of the Department of Education's need analysis system.

Full-time Students

Students are considered full-time if enrolled for a minimum of 12 credits per semester.

General Education – Referred to as Liberal Arts & Sciences

Courses that are part of the ten goal areas of the Minnesota Transfer Curriculum and/or electives.

Grade Point Average (GPA)

An arithmetic mean of grade points earned ranging from 0.0 to 4.0.

Grade Point Average Values

Values given to letter grades so that grade point averages may be computed. The following values are used at South Central College: "A", 4.0; "A-", 3.66; "B+", 3.33; "B", 3.0; "B-", 2.66; "C+", 2.33; "C", 2.0; "C-", 1.66; "D+", 1.33; "D", 1.0; "D-", .66 and "F", 0.0.

Guarantee Agency

A state agency or private, non-profit institution or organization, which administers a student loan program.

Guarantee Fee

A fee that is deducted from the proceeds of the Federal Subsidized/Unsubsidized Stafford Student Loan and Federal Plus Loans, forwarded by the lender to a guarantor in return for its guaranteed coverage against default.

Incomplete Grade

A student may initiate a request for an incomplete grade in the event that extraordinary circumstance prevents completion of the course. Assignment of the incomplete grade is at the discretion of the instructor.

Institutional Student Information Record (ISIR)

The official electronic record of the student's financial aid application information. The ISIR is sent directly to the Institution by the Department of Education. The student will receive a paper Student Aid Report (SAR).

Internship

An arrangement that permits students to work at a job site and receive college credit.

Laboratory Credit

Usually involves hands-on activities. One lab credit equals 32 hours of student effort.

Lecture

A verbal presentation of course content.

Lecture Credit

One lecture credit equals 16 hours of instructional content.

Letter Grade

A grade such as "A", "B", "C" that designates the quality of work. Letter grades have the following meanings: "A", superior; "B", very good; "C", average; "D", passing; "F", failing; "P", pass, but no grade points; "AU", audit for no credit or grade.

Liberal Arts and Science

Courses that are part of the ten goal areas of the Minnesota Transfer Curriculum and/or electives.

Master Promissory Note (MPN)

The legal document signed by the borrower prior to receiving a student loan. Besides containing a promise to repay the loan, it lists the conditions of the loan and terms of repayment.

Matriculate

To apply for a degree program, to be accepted in that program, and to enroll in classes.

Minnesota Transfer Curriculum (MNTC)

Liberal Arts and Science course are placed in ten different goal areas. These courses transfer among all MnSCU institutions.

Origination Fee

A processing fee calculated on the amount borrowed for a Federal Stafford Loan (subsidized/unsubsidized) and charged to the student by the lender.

Overpayment

Any financial aid amount paid to a student, which is in excess of the amount they were entitled or eligible to receive.

Part-time Student

A student enrolled for fewer than 12 credits per semester.

Personal Identification Number (PIN)

There are two different types of PIN numbers:

Financial Aid

A four-digit number received from the Department of Education that is used for a student signature on the FAFSA and the Master Promissory Note (MPN).

Registration

Necessary to log in to the SCC registration site. A student's initial password is his/her birth date (YYMMDD). The first time logging in, a student will be required to change the PIN from his/her birth date to a unique 6-digit number.

Post Secondary Enrollment Option (PSEO)

A program that allows eligible high school students to enroll in college level courses.

Prerequisite

A requirement of a specific course that must be completed before the course can be taken.

President

The chief administrative officer appointed by the Chancellor of the Minnesota State Colleges and Universities system to be responsible for the management and day-to-day operations of the college in accordance with policies set forth by the Board of Trustees and in compliance with Minnesota state law governing higher education.

Probation – Academic and/or Financial Aid

Students will be placed on probation if their cumulative grade point average falls below 2.0 and/or their completion rate is below 67%. Probation allows the student one additional semester to bring academic performance to the required level.

Program

The plan or sequence of courses that constitute a major area of study.

Progress Report

A report issued to students mid-semester to inform them of their academic standing and need for improvement.

Re-Entry

A student who has previously attended SCC and has had a break of a semester or more in his/her studies. Students must fill out a re-entry application prior to continuing his/her education at SCC.

Refund

When a student withdraws from a course, he/she may be eligible for a refund. When an institution determines that a student, who is a financial aid recipient, is due a refund, a portion of the refund must be repaid to the financial aid program(s) from which the student received the aid.

Registrar

The person responsible for the registration process and for maintaining academic records and transcripts.

Registration

A specified period of time during which students may register for courses.

Registration Cancellation for Non-Payment (RCFNP)

SCC adheres to MnSCU Board Policy 5.12 which requires MnSCU Colleges and Universities to cancel the registrations of all students who have not met minimum payment requirements by the due date established by the college or university.

Registration Window

A specific range of dates and times students can register for classes.

Satisfactory Academic Progress (SAP)

All students must maintain a cumulative grade point average of 2.0 and must complete 67% of all credits attempted to be in good academic standing and remain eligible to enroll and/or receive financial aid.

Semester System

A system dividing the academic year into two parts of approximately 16 week segments.

Student Advising/Registration Session (STAR)

Required of all new students to assist with advising and course registration prior to the semester start.

Student Aid Report (SAR)

The official notification sent to a student with the results of processing the student's FAFSA. The report shows the Expected Family Contribution (EFC).

Supervised Occupational Experience (SOE)

Work experience performed for an employer that is related to the student's field of study. Faculty supervises these experiences. Students may or may not be paid for work experience.

Suspension – Academic and/or Financial Aid

Students will be placed on suspension if their cumulative grade point average falls below 2.0 and/or their completion rate is below 67% for the two most recent terms. If on academic suspension, the student is not allowed to register/attend classes at SCC. If on financial aid suspension, the student is not eligible to receive financial aid at SCC.

Syllabus

A course syllabus is a document that contains the elements of the corresponding course outline and standards for evaluation of student learning and may contain additional information that reflects the creative work of the faculty member. Each student enrolled in a course shall receive a course syllabus.

Technical Studies

Technical courses that contain specialized program content necessary to become competent in a technical field.

Term

A period of study in a college that usually ends with the administration of a final examination.

Transcript

Official record of courses taken, grades received, and grade point average. Transcripts are maintained by the registrar.

Transfer Credit

The number of courses that a new college accepts from a college previously attended and counts toward a degree, diploma or certificate.

Tuition

The amount charged per credit for college courses.

Tutor

Support Center staff or student employee that provides students with study skills training as well as clarification and reinforcement of specific course content.

Verification

A procedure whereby the school checks the information the student reported on the financial aid application, usually by requesting a copy of the federal income tax forms (1040's) filed by the student and, if applicable, the student's spouse or parent(s), and W2's issued to both student and/or parent(s). A separate verification worksheet must also be completed.

Visiting Students

Students whose educational intent is to take a few courses only. They do not apply for admission. Visiting students may not be eligible for Financial Aid.

Withdrawal Grade (W)

A grade given so that students may drop courses after the registration window has closed. "W" grades do not affect grade point averages. Withdrawing from a class is only an option during a specific time limit.



South Central College

Scholarship

INFORMATION

over 1/4 million dollars
in scholarships available for SCC students



GENERAL SCHOLARSHIP ELIGIBILITY INCLUDES:

- Admitted and attending SCC in Fall 2012
- Good Academic Standing
- Must complete the application form and provide two recommendations

Become the next Presidential Scholarship WINNER!

PRESIDENTIAL SCHOLARSHIP ELIGIBILITY INCLUDES:

- High school seniors admitted as full-time students for Fall 2012
- 3.75 or greater cumulative GPA provided on current transcript
- Must exhibit leadership skills and community involvement
- Must complete the application form and provide two recommendations



Alexander Miller
Faribault Campus Foundation Scholar
Faribault High School
Liberal Arts & Sciences - AA Degree



Joshua Barker
Glen A. Taylor Scholar
Lake Crystal High School
Graphic Communications



Rebekah Buege
SCC Foundation, North Mankato Scholar
Mankato East High School
Liberal Arts & Sciences - AA Degree



Marcus Buescher
Faribault Campus Foundation Scholar
Faribault High School
Liberal Arts & Sciences - AA Degree



Cassandra Guyer
Glen A. Taylor Scholar
Madelia High School
Graphics Production

Visit our website December 1, 2011 through March 2, 2012 at www.southcentral.edu for scholarship information.

Complete the application and recommendations online by the March 2, 2012 deadline.

FARIBAULT • NORTH MANKATO

South Central College Foundation 2012 Scholarship Application

The South Central College Foundations are pleased to announce their 2011-2012 scholarships. Thanks to the generosity of area businesses, individuals, SCC staff and alumni, the Foundations have over \$1/4 million available for scholarships this year. The amount increases each year as a direct result of the Annual Fund Drive and fundraising events held annually by the Foundations.

Application Deadline: March 2, 2012

How to Apply

1. Applications may be obtained online at www.southcentral.edu
Applications are accepted from December 1, 2011 through March 2, 2012
2. Before submitting materials, the applicant should check to see that all questions are answered and any attachments are enclosed. **It is the applicant's responsibility to make sure all information is submitted - including recommendation forms. Omission of any of the required items (application and two recommendation forms) will remove the application from consideration by the selection committee.**

Criteria

Applicants must be admitted or currently enrolled at SCC. Applicants will be judged on the basis of 1) Scholastic Achievement*; 2) Financial Need; 3) Demonstrated Character; 4) Activities in School and Community; 5) Work Experience (current and past).
***NOTE:** Certain awards are based strictly on financial need and do not consider academic achievement in their criteria, although minimum eligibility requirements apply. To meet this guideline, a current Free Application For Federal Student Aid (FAFSA) must be on file at SCC. Students must maintain a minimum grade point average (GPA) of 2.0 (cumulative and term) and be in good academic standing while attending SCC to be eligible to receive an award.

Notification of Selection

Letters will be sent to all applicants and a list of recipients will be posted in the Student Affairs Office and Foundation Office on each campus upon selection.

Disbursement - Fall Semester 2012

- * Scholarship Recipients are required to attend the Scholarship Awards Ceremony in April (Faribault) and August (North Mankato) to thank their donors.
- * Funds are distributed with the Financial Aid disbursement in September 2012 and January 2013.
- * Scholarship awards must be used at South Central College for tuition and fees unless otherwise noted.
- * Most scholarships are awarded to full-time students (12 credits or more). A limited number of part-time scholarships are available (5-11 credits). No awards will be given to students with less than 5 SCC enrolled credits.
- * Awards of \$1,000 or more, or multiple awards may be paid over two semesters.

For additional information:

Student Affairs Office
RE: Scholarship Application
SCC Faribault Campus
1225 Third Street SW
Faribault, MN 55021
Phone: 507-332-5817
or 1-800-422-0391

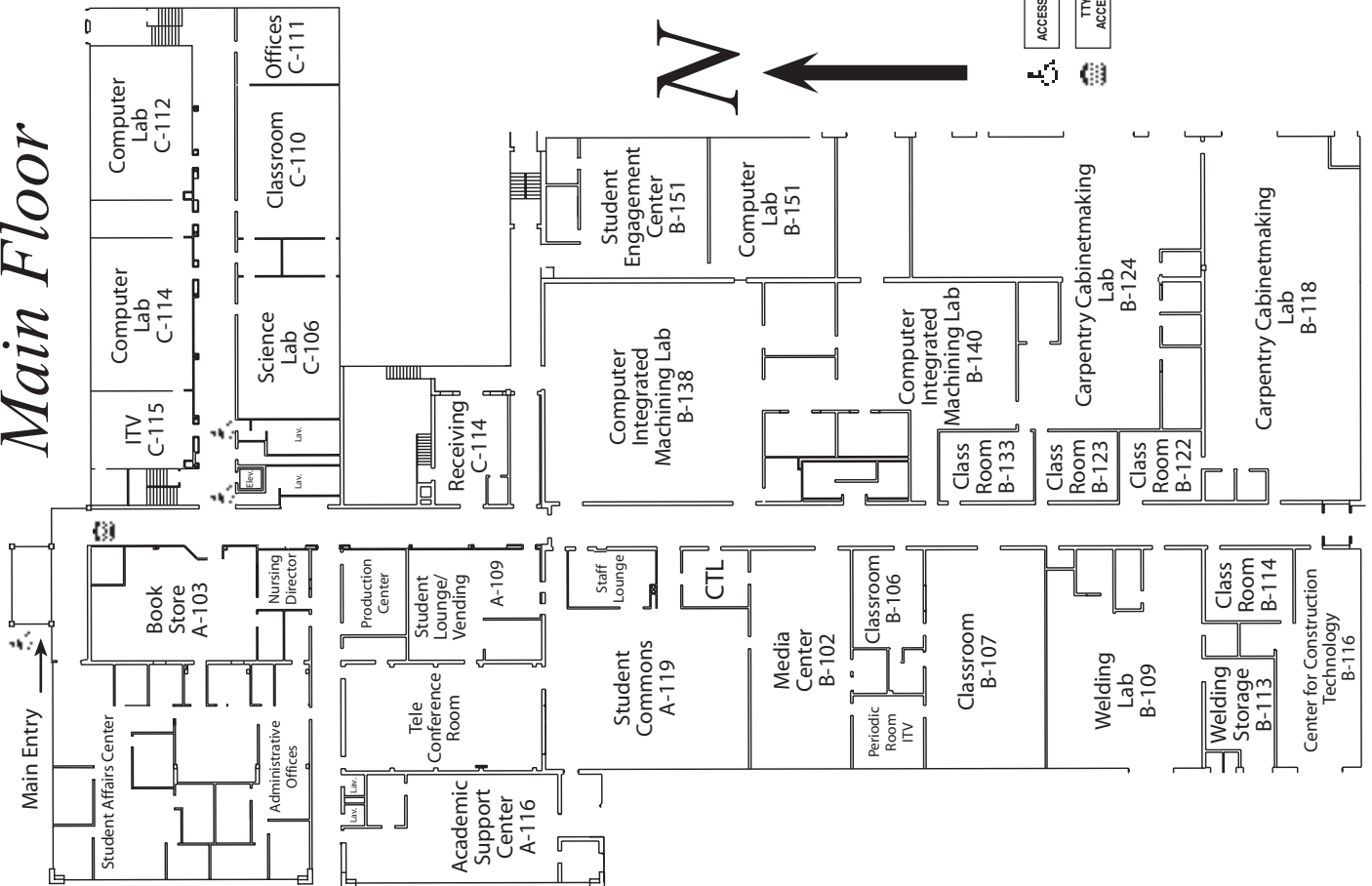
or

Student Affairs Office
RE: Scholarship Application
SCC North Mankato Campus
1920 Lee Boulevard
North Mankato, MN 56003
Phone: 507-389-7269
or 1-800-722-9359

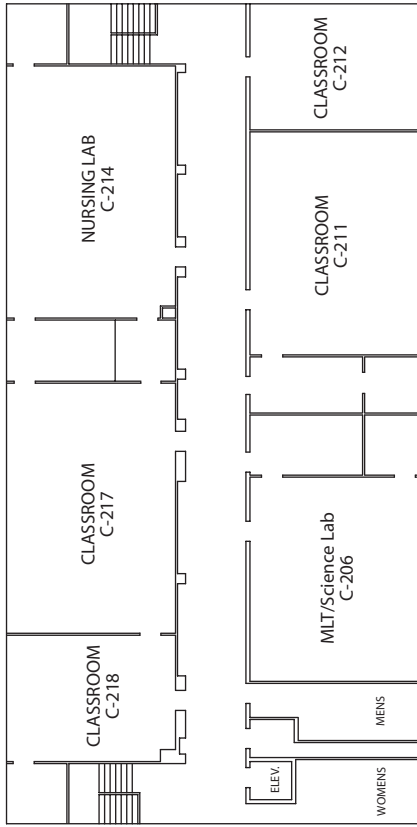
Applications are accepted from December 1, 2011 through March 2, 2012
To Apply Online: **www.southcentral.edu**

Applicants are strongly encouraged to apply early and check with the Student Affairs Center to verify that all required forms have been received prior to the deadline.

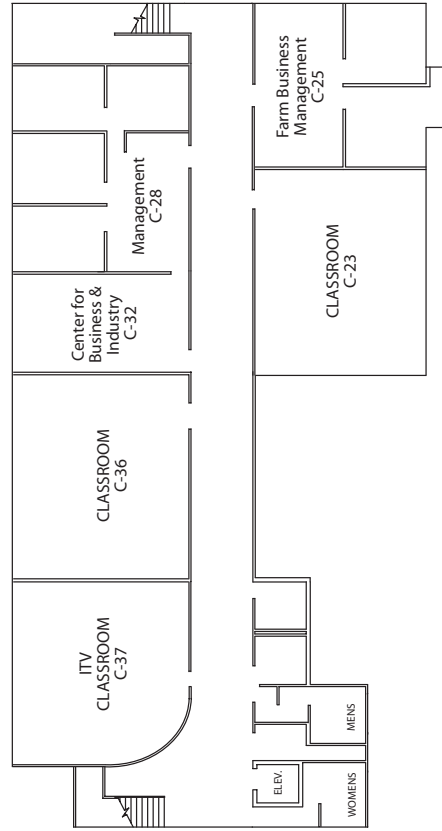
Main Floor



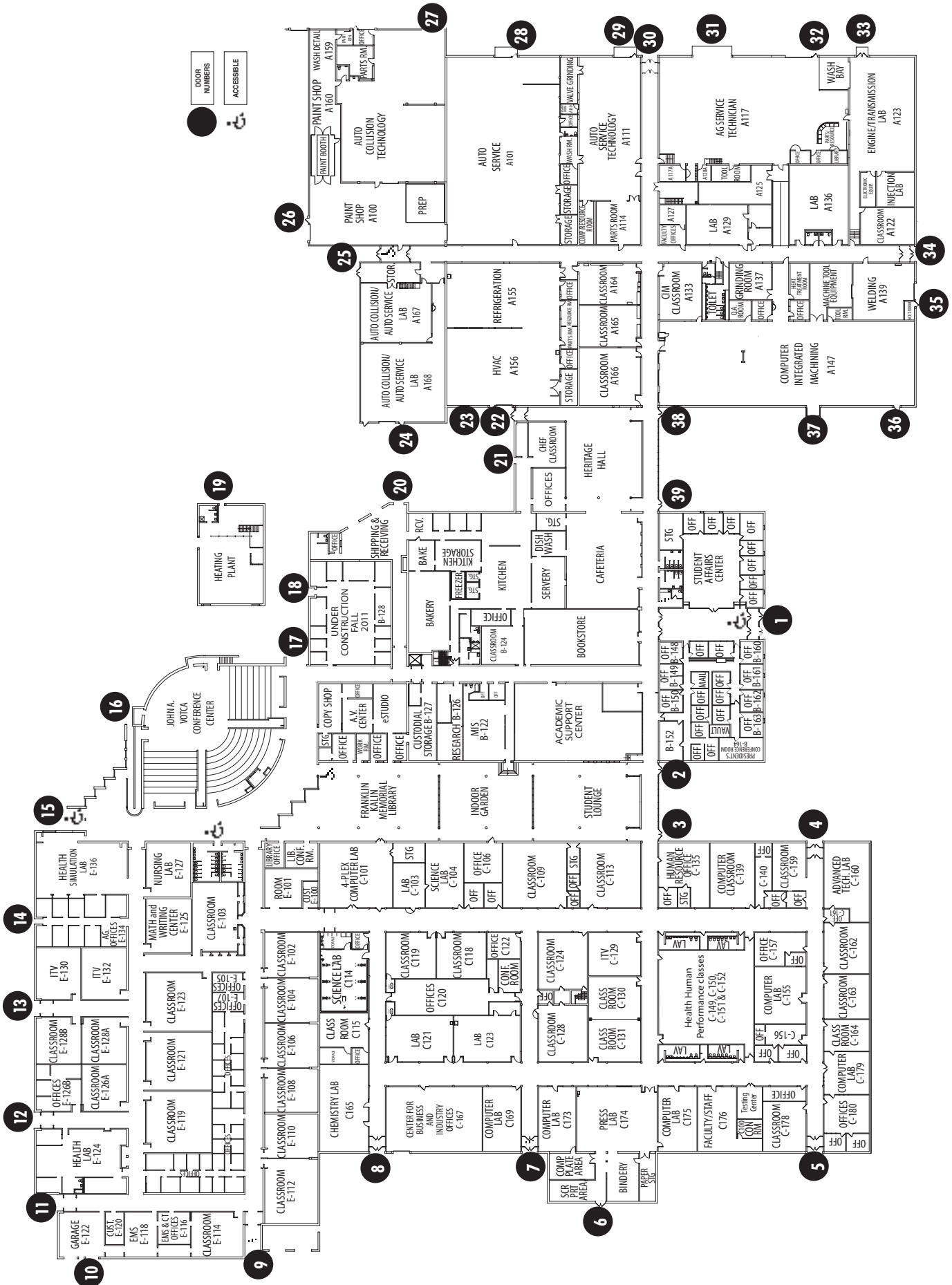
Upper Floor



Lower Floor



North Mankato Campus Map



EMERGENCY RESPONSE PROCEDURES - SOUTH CENTRAL COLLEGE

EVACUATION / FIRE

Pull the nearest fire alarm

Call 911 from any phone in the building to report the fire and location

Use fire extinguisher only if the fire is very small and you are trained – leave yourself a safe exit

Shut off all machinery and equipment in your area

Close all doors and windows if you can safely do so

Evacuate building calmly, but quickly following evacuation routes

Proceed at least 300 feet from building and wait for further instructions.

During inclement weather assemble at Pepsi Cola of Mankato, 1970 James Drive (North Mankato Campus) or Faribault High School, 330 9th Street SW (Faribault Campus)

Faculty and staff should assume a lead role in attempting to congregate and account for people evacuating the building

IF DISABLED

Students/Employees should assist anyone with disabilities to evacuate the building. This can be done by holding their arm or pushing their wheelchair to assist in navigating crowded halls. If unable to assist them the disabled person should wait at the nearest stairwell or if in immediate danger inside a closed room next to the stairwell. Upon arrival Emergency Responders should immediately be made aware of any disabled person and their exact location still needing to be evacuated from the building.

IF TRAPPED

Alert emergency providers of your location. This can be done through 911.

Stuff material in door cracks to minimize smoke, try to stay low near the floor where heat, smoke and contaminants may be less.

Tend to the injured.

BOMB THREAT

- Remain calm while trying to obtain information.
- Record time of threat and exact words of threatening person. Complete a Bomb Threat checklist as soon as practical, included on Security web page: <http://www.southcentral.edu/campus-security/campus-security.html>
- If bomb threat is written, handle it carefully (minimally) to preserve evidence.
- If received on computer, do not forward or turn off computer.

REPORT – Call 911 from a different phone than the one that the threat was received so that tracing can be done.

SHELTER IN PLACE / TORNADO

- Remain inside the building; proceed quickly and calmly to the nearest shelter area indicated on the School Safety Map located near the classroom doors.
- Close all doors including fire doors.
- If tornado actually strikes, get into crouched position near concrete supporting wall and cover head, stay away from windows and overhead equipment.
- Remain sheltered until the “All Clear” is announced.
- Call 911 if injuries require medical attention.

LOCKDOWN

- Lockdown command will be provided via public address system, campus wide e-mail, and text messaging (STAR ALERT). Intruder is present in the building.

DIRECTLY INVOLVED:

- Go to classroom or office door and verbally command individuals in the hallway to enter your room.
- Ensure door is locked from the outside.
- Close windows, shades and curtains as appropriate.
- Line occupants away from doors and windows so as to not be seen through windows or doors.
- Demand silence; turn OFF all cell phones, pagers, and other electronic devices.
- Communicate lock-down response plan to all assembled in your immediate area/room.
- Do not leave the room unless instructed to do so by law enforcement.
- REMEMBER: If the fire alarm sounds while in lockdown, wait for overhead command with authentication, or obvious evacuation indicators such as smoke, flames, etc.

NOT DIRECTLY INVOLVED:

- Exit building immediately, alert others you encounter as you exit, call 911 to report incident, leave the area.

LOCKOUT

- Lockout command will be provided via public address system, campus wide e-mail, and text messaging (STAR ALERT). Intruder is outside the building and must be kept out.
- Get people inside building. All exterior doors will be locked.
- Clear halls and keep people inside rooms away from windows.
- Remain inside rooms/areas until “All Clear” is announced via above messaging systems.

MEDICAL EMERGENCY

- Call 911 immediately – provide location of the emergency and other information requested. Give closest door number to 911 dispatcher. Call SCC – Dial 6 – provide location of the emergency. Human Resources or Student Services will page “First Responders” until police and ambulance arrive.
- Provide First Aid in accord with your ability and training. Send a bystander to the nearest outside door to alert response personnel.
- Following incident, notify Human Resources for First Report of Injury. This includes SCC employees, students, and visitors.
- If the patient is an employee of SCC, their supervisor must be notified of the incident.

MINNESOTA CAREER FIELDS, CLUSTERS & PATHWAYS

